

# 2020 REVISED CURRICULUM AND ASSESSMENT PLANS

## MUSIC

### GRADE 11

**Implementation: June 2020**



# Presentation Outline

1. Purpose

2. Amendments to the Content Overview for the Phase

3. Amendments to the Annual Teaching Plan

4. Amendments School Based Assessment (SBA)

5. Conclusion



# 1. Purpose

- To mediate the amendments of the trimmed and re-organised 2020 Annual Teaching Plan including School Based Assessment for **Music, Grade 12** for implementation in June 2020 as stipulated in **Circular S2 of 2020**.
- To ensure that **meaningful teaching proceeds** during the remaining teaching time as per the revised school calendar.
- To assist teachers with **guided pacing and sequencing** of curriculum content and assessment.

# 1. Purpose (continued)

- To enable teachers to **cover the essential core content /skills** in each grade within the available time.
- To assist teachers with **planning** for the different forms of **assessment**.
- To ensure learners are **adequately prepared** for the **subsequent year/s** in terms of content, skills, knowledge, attitudes and values



## **2. Amendments to the Content Overview for the Phase**

# Summary: Amendments to the Content Overview for the Phase

| Topic 1 Practical   | Topic 2: Theory of music | Topic 3         |
|---|--------------------------|-----------------|
| 3 scenarios offered where schools can choose the best or workable one for them. | No changes made          | No changes made |
| Slide 13 outlines the different scenarios                                       |                          |                 |
| Practical test included in term 3 with a Total of 150 marks.                    |                          |                 |



## **3. Amendments to the Annual Teaching Plan**

# Summary: Reorganisation of content topics

- All work and assessment done in Term 1 remain valid and applicable.
- Topics spread over several weeks to ensure that they are covered adequately.
- Topic 1: Practical- content reduced.
- Topic 2: Theory-No reduction
- Topic 3: GMK- No reduction





# Summary: Amendment to the weighting of content topics

| SBA - DURING YEAR   | END-OF-YEAR EXAMINATION  |   | PAT                                      |
|---|--|---|--|
| 25%   | 50%  |   |  |
| Test (100)<br>June Examination: Cancelled<br>Theory +GMK Test (100)<br>Practical test= 150<br>TOTAL= $350 \div 3.5 = 100$<br><br>TOTAL: 500 | Written examination<br><br>Paper 1 – 120 Marks<br>Paper 2 – 30 Marks<br><br>TOTAL: 150 | Paper 3: Practical examination -150<br><br><br>TOTAL: 150 | Pat 1= 50<br>Pat 2= 50<br><br>TOTAL: 100 |
| 25% (100 marks)   | 25% (100 marks)  | 25% (100 marks)   | 25% (100 marks)                          |

# **4. Amendments School Based Assessment (SBA)**

# Summary: Revised Programme of Assessment

## ORIGINAL

| ORIGINAL            |                     |                |              |              |                    |   |              |
|---------------------|---------------------|----------------|--------------|--------------|--------------------|---|--------------|
| TERM                | 1                   | 2              |              | 3            | 4                  |   |              |
| TASK                | TASK 1              | TASK 2         |              | TASK 3       | TASK 4             | TASK 5  |              |
| AREA OF ASSESSMENT  | Written test        | Practical exam | Written exam | Written test | 2 PATs 50 x 2      | Practical exam                                  | Written exam |
| MARK                | 100                 | 150            | 150          | 100          | 100                | 150   | 150          |
| WEIGHTING PER TERM  | 100%                | 50%            | 50%          | 100%         | 100%               | 50%   | 50%          |
| WEIGHTING PER ANNUM | 20%                 | 60%            |              | 20%          | 25%                | 25%   | 25%          |
| TOTAL               | SBA 100 marks = 25% |                |              |              | PAT-100 marks =25% | FINAL EXAM - 300 marks (converted to 200) = 50% |              |

# Summary: Revised Programme of Assessment

|                     |  |                | NEW          |              |                |                       |                                     |              |
|---------------------|--|----------------|--------------|--------------|----------------|-----------------------|-------------------------------------|--------------|
| TERM                | 1  | 2              |              | 3            |                | 4                     |                                     |              |
| TASK                | TASK 1   | TASK 2         |              | TASK 3       |                | TASK 4                | TASK 5                              |              |
| AREA OF ASSESSMENT  | Written test                                       | Practical exam | Written exam | Written test | Practical test | 2 PATs 50 x 2         | Practical exam                      | Written exam |
| MARK                | 100  | 0              | 0            | 100          | 150            | 100                   | 150                                 | 150          |
| WEIGHTING PER TERM  | 100%   | 0              | 0            | 40%          | 60%            | 100%                  | 50%                                 | 50%          |
| WEIGHTING PER ANNUM | 28.6%  | 0              |              | 28.6%        | 42.8%          | 25%                   | 25%                                 | 25%          |
| TOTAL               | SBA: 100 + 100 + 150 = 350 ÷ 3.5 = 100<br><br>=25% |                |              |              |                | PAT-100 marks<br>=25% | FINAL EXAM - 300 marks<br><br>= 50% |              |



# Summary: Revision Final Examination Structure

| TOPIC 1        |                        |                        |                   |  |
|----------------|------------------------|------------------------|-------------------|--|
|                | Option 1<br>(3 pieces) | Option 2<br>(2 pieces) |                   | Option 3<br>(3 pieces,<br>no technical work) |
| Description    | Max.<br>Mark           | Max.<br>Mark           | Description       |  |
| Technical Work | 20                     | 20                     | No Technical Work | -  |
| Sight Reading  | 15                     | 15                     | Sight Reading     | 15   |
| Aural          | 15                     | 15                     | Aural             | 15   |
| Pieces (100)   |                        |                        | Pieces (120)      |  |
| 1              | 35                     | 50                     | 1                 | 40   |
| 2              | 35                     | 50                     | 2                 | 40   |
| 3              | 30                     | -                      | 3                 | 40   |
| Total          | 150                    | 150                    | Total             | 150  |

# Summary: Revision Final Examination Structure

| Topic 2/3 - Music Paper 1 |                         |               |
|---------------------------|-------------------------|---------------|
| Section                   | Topic                   | Maximum marks |
| Section A                 | Music Literacy          | 60            |
| Section B                 | General Music Knowledge | 60            |
|                           |                         | <b>120</b>    |
| Comprehension – Paper 2   |                         |               |
| Section                   | Topic                   | Maximum marks |
| Section A                 | Aural                   | 10            |
| Section B                 | Recognition             | 12            |
| Section C                 | Form and analysis       | 8             |
|                           |                         | <b>30</b>     |
| <b>TOTAL</b>              |                         | <b>150</b>    |



# Summary: Revised Practical Assessment Task (PAT)

- PATs remain the same:
- 2 PATs out of 50 marks each = 100



# 4. Conclusion



# Conclusion

## Topic 1: Practical

- A reduction was considered based on the fact that there are many learners who do not own their own instruments which means that they have not practiced since the beginning of the lockdown.
- These learners might not be able to cover all the requirements come the final exam.

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