2021 Grade 11 Religion Studies Annual Teaching Plan



2021 Annual Teaching Plan – Term 1 Religion Studies Grade 11

45 days	27-29 January (3 days)	Week 2 1-5 February (5 days)	Week 3 8-12 February (5 days)	Week 4 15-19 February (5 days)	Week 5 22-26 February (5 days)	Week 6 1-5 March (5 days)	Week 7 8-12 March (5 days)	Week 8 15-19 March (5 days)	Week 9 23-26 March (4 days)	Week 10 29-31 March (3 days)
	Variety of Religions	Variety of Religions	Variety of Religions	Variety of Religions	Variety of Religions	Variety of Religions	Variety of Religions	Common features of religion as a generic and unique phenomenon	Common features of religion as a generic and unique phenomenon	Common features of religion as a generic and unique phenomenon
C	Consolidation Religion is generally defined Definition of Religion in religious context The learner's understanding of religion -Definition of religion: compare various definitions of religion	Main developments of religions: developments in South Africa and the major world influences in the development of religions e.g. indigenous religions, extinct ancient religions, Traditional religions such as Abrahamic religions, religions of India, religions of China and Japan modern religions	Describe and critically analyse the mutual interdependence of religion and social factors: huntergatherer societies Development of hunter gatherer societies Nomadically Hierarchical Beliefs - early food producers Food- producing villages Anthropologists social and religious organisation of early villages - early state societies the role of priests	- societies of more advanced technology scientific advances, changes in ideas and beliefs and migration to cities); - modern technological society - postmodern society — believe that there is not only one objective truth since all knowledge and culture is created or constructed by people	Explain patterns of mutual influence and adaptation between religions: relationships that have existed between religions in the past - Very strong mutual influence between religions: Sikhism and African Initiated Churches - Missionary religions: Christianity, Islam, Baha'i Faith and Buddhism - Non-missionary religions: African religion, Judaism and Hinduism	The distinctions between the important concepts: -mission, -evangelism, proselytisation, -revitalisation -ecumenism,syncretism and -religious colonialism or imperialism.	Identify and critically investigate approaches aimed at interreligious dialogue: identify and critically investigate Attitudes of a variety of religions to one another exclusivist view inclusivist view pluralist view syncretism view Interpretation of a variety of religions of one another Building interreligious dialogue	Symbols Understanding of the term symbol Importance of symbols in religion The roles symbols play in representing and presenting something	- Symbols central to various religions, including origin and significance and how and when they are used e.g. African religion African beer Spear and assegai Umkhonto Symbolic kraals	-Symbols associated with African Initiated Churches, Buddhism, Christianity, Hinduism, Judaism, Islam, Taoism and Bahá'í faith - How the meaning of symbols change over time



Term 1 45 days	Week 1 27-29 January (3 days)	Week 2 1-5 February (5 days)	Week 3 8-12 February (5 days)	Week 4 15-19 February (5 days)	Week 5 22-26 February (5 days)	Week 6 1-5 March (5 days)	Week 7 8-12 March (5 days)	Week 8 15-19 March (5 days)	Week 9 23-26 March (4 days)	Week 10 29-31 March (3 days)
Resources (other than textbook) to enhance learning	Religion Studie discussion map	es Graphic organiz o, for notetaking, s	summaries, to organ	king skills: e.g. KV nize ideas, etc.	reports VHL chart for baseline Social media platforms/					
Informal Assessment	Informal assessment: A minimum of one informal task should be given per week. An informal task should cover the various cognitive levels. Types of informal tasks could include the following: • Short class essays with peer marking • Short pieces of extended writing									
SBA (Formal Assessment)	The teacher is req	task must be comuired to facilitate t	npleted independen he process in class should not be adm	time.						



2021 Annual Teaching Plan – Term 2 Religion Studies Grade 11

Term 2 47 days	Week 1 13-16 April (4 days)	Week 2 19-23 April (5 days)	Week 3 26-30 April (4 days)	Week 4 3-7 May (5 days)	Week 5 10-14 May (5 days)	Week 6 17-21 May (5 days)	Week 7 24-28 May (5 days)	Week 8 31 May-4 Jun	Week 9 7-11 June	Week 10 14-18 June	Week 10 11 21- 25 June
CAPS Topic	Common features of religion as a generic and unique phenomenon	Common features of religion as a generic and unique phenomenon	Common features of religion as a generic and unique phenomenon	Common features of religion as a generic and unique phenomenon	Research into and across religions	Research into and across religions	Research into and across religions		Contro	olled Test	Ł
Core Concepts, Skills and Values	Theories about religion - Understanding the term theory - Debate the different theories about religion -Functionalist Theory Conflict theory e.g. Karl Marx -Theory in a religious context - Morality and ethics in various religions	The nature And role of narrative and myth in religion: Understanding the term narrative Definition Different kinds of narratives- reports of events, historical accounts, diaries, biographies, autobiographies, stories All religions have narratives	- Understanding the concept myth: different kinds of myth Creation myths; Stories that explain natural phenomena myths about a great flood Myths of the mother goddess The variety of roles of myths or mythical elements in religion	Analysis of a number of narratives and myths in religions Creation myth in different cultures and religions Myths explaining phenomena	Interview men and women from different religious, cultural and economic backgrounds, communities Identify the people to be interviewed Who Where When Number Gender	Obtain consent Develop the questions to be asked :interviewer and Interviewee Structured interviewis planned every interviewee get the same questions Semi-structured interview- informal, ask questions as the discussion flows Establish how the interviews should be conducted	Present an objective report Outline of report Cover page Introduction Methodology: Explain how you collected data Findings – Summarise main themes Analysis of findings Explain why people hold certain views Conclusion Recommendations Outline of report -Discuss in class		See to	pics below	
Requisite Pre- Knowledg e	· Grade 10 RE	d Values f key *concepts ELIGION STUDIES he different action/c		*concepts							
Resource s	 Religion Studi discussion ma 	p, for notetaking, su	ers to enhance thinl ummaries, to organ	king skills: e.g. KWł ize ideas, etc.	HL chart for baseling		nsolidation after lesson. Other types monstrations (to accommodate kina		-),



Term 2 47 days	Week 1 13-16 April (4 days)	Week 2 19-23 April (5 days)	Week 3 26-30 April (4 days)	Week 4 3-7 May (5 days)	Week 5 10-14 May (5 days)	Week 6 17-21 May (5 days)	Week 7 24-28 May (5 days)	Week 8 31 May-4 Jun	Week 9 7-11 June	Week 10 14-18 June	Week 10 11 21- 25 June
Informal Assessme nt	Informal assessment: A minimum of one informal task should be given per week. An informal task should cover the various cognitive levels										
SBA (Formal Assessment)	Controlled tes	t									

2021 Annual Teaching Plan – Term 3 Religion Studies Grade 11

Term 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
48 days	13-16 July	19-23 July	26-30 July	2-6 August	10-13 August	16-20	23-27 August	30 August –	6-10	13-17	20-23
	(4 days)	(5 days)	(5 days)	(5 days)	(4 days)	August	(5 days)	3 September	Septemb	Septemb	Septembe
						(5 days)		(5 days)	er	er(5	r
	Common features of	Common	Common	Common	Tanical issues in	Tanical	Topical issues in	Tanical issues in	(5 days)	days) Revision	(4 days
	religion as a generic	features of	features of	features of	Topical issues in society	Topical issues in	society	Topical issues in society		Test	
CAPS Topic	and unique phenomenon	religion as a generic and unique phenomenon	religion as a generic and unique phenomeno n	religion as a generic and unique phenomenon	Society	society	Society	Society		1631	
	Types of rituals and their role in	- Distinguishing	Concepts:	Ways in which religion is	Investigate from a Religion studies	Ways in which	Religion and politics - Analyse the	Religions and the natural			
	religions:	the variety of	faith, worship,	reflected in	perspective	religious	relationship of	environment:			
		roles of ritual in	prayer,	specific works of	relationships	beliefs	religions and politics	Perspectives of			
	- Understanding the concept ritual:	religion - Link between	meditation, mysticism	art and interpretation	between the state, and various	influence the	in terms of views of religions about	different religions concerning issues			
	behaviour that is	rituals and	and	Interpretation	religions in	develop	politics,	such as the			
	different from everyday	various religions	spirituality,	Major	history:	ment of	- how religion i	greenhouse effect			
Core	ordinary life.	- Ritual as a	artistic	dimensions	Critical analysis of	state	influences political life,	and alternative			
Concepts,		representation	expressions	common to all	the relationships	policies	- how politics	energy sources:			
Skills and	origin and significance	of the beliefs or	of religion;	religions:	between religion	and	influence religion	religious views,			
Values	of various rituals and how they relate to	principles of	meaning and how they	- Divinity,	and the state from the Religion	practices, including	Aspects to include colonialism,	ethical principles, practical			
	specific historical	religions	occur in	cosmos,	Studies	examples	imperialism, liberation	involvement,			
	events in religion		various	humanity,	perspective:		and transformation	environmental			
	3		religions	knowledge, the	no differentiation,		the influence of the	justice and			
				good and the	theocracy, state		natural environment	enjoyment			
	- Common			beautiful, sacred and normative	religion,		on religion and the				
	characteristics of			tradition,	secularism and		influence of religion				
	rituals				co-operative		on the natural				

Download more resources like this on ECOLEBOOKS.COM

2021 Grade 11 Religion Studies Annual Teaching Plan



T 0		\\\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	14/ 1.0	10/ 1/	\ \\\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	14/ 1.0	\ \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	14/ 1.0	1 14/ 1 0	144	100
Term 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
48 days	13-16 July	19-23 July	26-30 July	2-6 August	10-13 August	16-20	23-27 August	30 August –	6-10	13-17	20-23
	(4 days)	(5 days)	(5 days)	(5 days)	(4 days)	August	(5 days)	3 September	Septemb	Septemb	Septembe
						(5 days)		(5 days)	er	er(5	r
					1.1				(5 days)	days)	(4 days
				narrative and	model		environment				
				myth, ethics,							
	Group values and			rituals, symbol,							
		naviour spiritual spiritual									
	Teaches the way of life			experience or							
	Can change			spirituality, faith,							
Domisito	Concept Ckills and Value			organisation		<u> </u>					
Requisite	Concept Skills and Value										
Pre-	Definitions of key *c	-		L_							
Knowledg	Grade 10 religion st			IS							
e	Understanding the diffe										
Resource	Wall charts, dictionary Dresentations/Cuest										
S	Presentations/Guest	speakers on a suc	otopic as per CA	25 content per terr	n Religion Studies						
	Informal assessment:										
Informal	A minimum of one inform										
Assessme	An informal task should of										
nt	Types of informal tasks of		ollowing:								
	Short class essays with p										
	Short pieces of extended	writing									
	Project										
Formal	Project										
Task	Learners will spend time	outside of contact	time to collect r	negureos and infor	mation						
Iask	•				manon.						
	•	or ottonin ne iacilit	aled by life lead	itet itt Glass little							
	The completion of the tas										



2021 Annual Teaching Plan – Term 4 Religion Studies Grade 11

Term 4 47 days	Week 1 5-8 October (4 days)	Week 2 11-15 October (5 days)	Week 3 18-22 October (5 days)	Week 4 25-29 October (5 days)	Week 5 1-5 November (5 days)	Week 6 8-12 Novemb er (5 days)	Week 7 15-19 Novemb er (5 days)	Week 8 22-26 Novemb er (5 days)	Week 9 29 Novemb er – 3 Decemb er (5 days)	Week 10 6-8 Decemb er (3 days)
CAPS Topic	Topical issues in society	Topical issues in society	Topical issues in society	Topic Religion and leisure from an ethical point of view: Relationship between work and leisure Forms of relaxation and recreation in individual and community life Religion and the state 2 How religious beliefs influence the developm Religion and politics 2 Religions and the natural environment2	EXAMINATION PAPER ONE (150 marks) Paper ONE is divided into Section A and Section B. Paper ONE is divided into Section A and Section B. Section A :Compulsory question (short questions 50 marks) Section B: Candidates will be required to answer TWO out of three or four questions 50 each. (100)					50 marks
Core Concepts, Skills and Values	Co- responsi bility and co- operation of religions: - Reasons why religions share responsibi lity for quality of life in society	Religious resources available to assume coresponsibility to improve quality of life	- Examples of co- operation between religions to improve quality of life in society - Ways in which religion has an impact on society	Religion and leisure from an ethical point of view: - Relationship between work and leisure - Forms of relaxation and recreation in individual and community life Relaxation and recreation in various religions Representative advertisement and sponsorship related leisure Activities :compile and analyse Ethics of the industry: evaluative report	PAPER 2 (150 marks) This question paper consists of four or five questions. All questions will carry 50 marks of Questions will focus on analysing and interpretare expected to present a position on the issuargue and critique this position. A source car	each. eting generi ue/issues fi	c issues pe om a Relig	rtaining to i	religions. Cas s perspectiv	andidates
Requisite Pre- Knowledg e	Pre- owledg Definitions of key *concepts Grade 10 RELIGION STUDIES related content and *concepts									

Download more resources like this on ECOLEBOOKS.COM

2021 Grade 11 Religion Studies Annual Teaching Plan



Term 4 47 days	Week 1 5-8 October (4 days)	Week 2 11-15 October (5 days)	Week 3 18-22 October (5 days)	Week 4 Week 5 Week 6 Week 7 Week 7 Week 7 Week 7 Week 7 Week 7 15-19 22-2 25-29 October (5 days) 1-5 November (5 days) November (5 days) November (5 days) Fer (5 days)						Week 10 6-8 Decemb er (3 days)
Resource s (other than textbook) to enhance learning	 Religion map, for Internet/ Presenta 	Studies Grandetaking, Case Studie ations/Guest	ionaries, textbook, magazines, newspaper articles and reports organizers to enhance thinking skills: e.g. KWHL chart for baseline assessment and/or consolidation after lesson. Other types: as a concept definition map, discuss king, summaries, to organize ideas, etc. tudies/Scenarios that are current and up-to-date/ Religion Studies Newspaper articles/DVD's/Role Play activities/Presentations by learners/Video clips, DVDs, PowerPoint duest speakers on a subtopic as per CAPS content per term Religion Studies and in such as picture(s)/ Google classroom/ Kahoot/Social media platforms/Objects/material for demonstrations (to accommodate kinaesthetic learning style)							
Informal Assessme nt	An inforr Types of Short cla	sessment: hum of one informal task should be given per week. rmal task should cover the various cognitive levels. of informal tasks could include the following: lass essays with peer marking es of extended writing								
Formal Assessme nt	Final Exam	s								

	GRADE 11	PAPER ONE TOPICS TO BE COVERED
1	Variety of religions	 Main developments of religions Important concepts Influence and adaptation between religions
2	Common features of religion	 Symbols Theories about religion Concepts: faith, worship, prayer, meditation, mysticism, spirituality and the artistic expression of religion
3	Topical issues in society	 Co-responsibility and cooperation of religion Religion and politics
4	Research into and across religions	Interviews on gender issues

	GRADE 11 PAPER TWO: TOPICS TO BE COVERED								
1.	Variety of religions	The mutual interdependence of religion and social factors Approaches aimed at interreligious dialogue							
2.	Common features of religion as a generic and unique phenomenon	 Theories about religion The nature and role of narrative and myth in religion 							
3.	Topical issues in society	 Religion and the state How religious beliefs influence the development of state policies and practices Religions and the natural environment 							
4.	Research into and across religions	 Interviews on gender issues Relaxation and leisure from an ethical point of view 							

