

# 2020 REVISED CURRICULUM AND ASSESSMENT PLANS

## GRADE: 5 SUBJECT: (GEOGRAPHY) SOCIAL SCIENCES

**Implementation: July 2020**



# PRESENTATION OUTLINE

1. Purpose
2. Amendments to the Content Overview for the Phase;
3. Amendments to the Annual Teaching Plan;
4. Amendments School Based Assessment (SBA)
5. Conclusion



# PURPOSE

- To mediate the amendments of the trimmed and re-organised 2020 Annual Teaching Plan including School Based Assessment for **Social Sciences Grade 5** for implementation in July 2020 as stipulated in **Circular S2 of 2020**.
- To ensure that **meaningful teaching proceeds** during the remaining teaching time as per the revised school calendar.
- To assist teachers with **guided pacing and sequencing** of curriculum content and assessment.

# PURPOSE (CONTINUED)

- To enable teachers to **cover the essential core content /skills** in each grade within the available time.
- To assist teachers with **planning** for the different forms of **assessment**.
- To ensure learners are **adequately prepared** for the **subsequent year/s** in terms of content, skills, knowledge, attitudes and values



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# GEOGRAPHY

# Amendments to the Content Overview for the Phase

# CONTENT OVERVIEW FOR THE PHASE

## GEOGRAPHY

TERM	Grade 4	Grade 5	Grade 6
1	Places where people live (settlements)	Maps skills (focus: Africa)	Maps skills (focus: World)
2	Map skills	Physical features of South Africa	Trade ( focus: South Africa and world)
3	Food and farming in South Africa	Weather, climate and vegetation of South Africa	Climate and vegetation around the world
4	Water in South Africa	Minerals and mining in South Africa	Population - why people live where they do (focus: South Africa and world)

# AMENDMENTS TO THE CONTENT OVERVIEW FOR THE PHASE

- The content overview for Geography in the Intermediate Phase has not changed – the main topics remain the same as prescribed in CAPS.
- Some of the content and concepts under the main topics have been reorganised from the revised ATPs.
- The content and concepts that are linked were reorganised and moved to other terms.
- This process took into consideration the number of teaching days available for teaching and assessment.





# SUMMARY: CONTENT/TOPICS AMENDED

Content/Topics	Terms	Amendment
<b>Physical Features of South Africa</b>	2	<p><b>Part 1 of the topic will be moved to Grade 6 Term 3 Content</b> Links between physical features, where people live and what they do (human activities)</p> <p><b>Part 2 of the topic will be merged with Mining and People in term 4</b> Ways in which human activities change physical landscapes- case studies to include: Impact of dams on the physical environment Road building <b>NB: Reorganized</b></p>
<b>Weather, Climate and Vegetation of South Africa</b>	3	<p>The concept 'natural vegetation' and the links between climate and natural vegetation will be introduced. The rest of the content and Case study will be covered in Grade 6 term 3 <b>NB: Reorganized</b></p>
<b>Minerals and Mining in South Africa</b>	4	<p>Ways in which human activities change physical landscape will be merged with the impact of mining activities <b>NB: Reorganized – Part of Term 2 sub topic moved to Term 4</b></p>

# INFORMAL ASSESSMENT

- **Informal assessment** is an important aspect of teaching and learning and should take place frequently, to **monitor learners' progress**.
- Informal assessment should be used to **provide feedback** to the learners and to inform planning for teaching, but **need not be recorded**.
- Learners or teachers can mark these assessment tasks.
- Learners should **read and write regularly**, starting with **sentences and paragraphs** and building up to **extended pieces of work**.



# **Amendments School Based Assessment (SBA)**

# SUMMARY: REVISED PROGRAMME OF ASSESSMENT

Term 1	Term 2	Term 3	Term 4
<p><b>Test</b> Formal Assessment task completed</p>	<p><b>June Examinations</b> cancelled. Learners will write a test in the 3rd week of July.</p>	<p><b>Test:</b> No changes in terms of the administration of Grade 5 project</p>	<p><b>November assessment:</b> Learners will write a formal assessment task based on the topic: <b>Mining and minerals in South Africa</b></p>



# GRADE 5 SBA FOR 2020

## Grade 5 Geography

Term	Content	Form of Assessment
1	Map Skills	Test
2	Physical features of South Africa	<b>No Formal Assessment</b> (A class test is recommended – not for recording/ reporting purposes)
3	Weather, climate and vegetation of South Africa	Project
4	Minerals and mining in South Africa	Test

# SUMMARY: END OF YEAR ASSESSMENT

Types of Questions	Content	Marks
Source-based assessment and paragraph writing	Minerals and mining in South Africa	30
<b>TOTAL</b>		<b>30</b>

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