# SIR APOLLO KAGGWA SCHOOLS TOPICAL BREAKDOWN FOR LITERACY I TERM ONE "OUR SCHOOL"

- 1. Letter formation "Aa" letters and patterns.
- 2. Letter Sound "s" words and sentences.
- 3. Vocabulary and structures about people in the school.
- 4. Letter formation "Ee" patterns words and sentences.
- 5. Riddles related to nouns in the classroom.
- 6. Guided composition about the school.
- 7. Days of the week (using after and before)
- 8. Jumbled sentences about school routine.
- 9. Vocabulary related to activities in the school.
- 10.Letter Sound "t" words and sentences.
- 11.Letter Sound "o" words and sentences.
- 12.Letter Sound "i" words and sentences.

#### **OUR HOME**

- 1. The family tree picture interpretation.
- 2. Substitution table about the family tree.
- 3. Letter Sound "Uu" words and sentences.
- 4. Letter Sound "Pp" words and sentences
- 5. Comprehension passage about the family.
- 6. Picture composition (about a nuclear family)
- 7. Letter Sound "n" words and sentences.
- 8. Vocabulary and structures related to things n a house.
- 9. Guided composition about things found at home.
- 10. Forming letter "Nn" forming words with letters "Nn".
- 11.Letter Sound "k", "ck" words and sentences.
- 12. Vocabulary and structures related to animals kept at home.

#### **OUR COMMUNITY**

- 1. Comprehension passage about people in our community.
- 2. Letter formation "Mm" letter patterns, words and sentences.
- 3. Letter Sound "e" words and sentences.
- 4. Vocabulary and structures related to people in our community.
- 5. Guided composition about people and their activities I their community.

- 6. Letter formation and pattern "Bb".
- 7. Letter Sound "Hh" words and sentences.
- 8. Formation of letter "Ff" words patterns and sentences.
- 9. Letter Sound "m" words and sentences.

#### **HUMAN BODY AND HEALTHY**

- 1. Vocabulary related to personal hygiene.
- 2. Letter formation "Hh" patterns, words and sentences.
- 3. Letter Sound "Sh" words and sentences.
- 4. Vocabulary relate to the subtheme. (things we use to clean where we stay)
- 5. Comprehension passage about common diseases.
- 6. Formation of letter "Kk" letter patterns, words and sentences.
- 7. Revision of structures.
- 8. Letter Sound "g" words and sentences.

#### P.1 LITERACY I LESSON NOTES FOR TERM ONE - 2017

THEME: OUR SCHOOL

#### 1. Letter formation "Aa"

Aa Aa Aa

Syllabus with sound Aa

ma fa ga ra sa ta va wa

Words with sound Aa

man cat can sat rat, etc

#### **Sentences**

- 1. A cat has a rat.
- 2. A man has a van.
- 3. Dad has a hat.

### 2. Sound "s" words and sentences

1. Syllables of sound "s".

sa se si so su

Words

sat set sam school mask snake sell sin sun soil sort dust best

Sentences with sound "s"

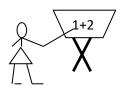
- 1. Sam has a set.
- 2. She sat on a mat.
- 3. A cat has a rat.

#### **SCHOOLS**

## 3. Vocabulary and structures about people in our school.

teacher nurse headteacher children cook cleaner librarian gatekeeper bursar secretary

4. **Structures**: Who is this? Who is that?



| This is a  | That is a  |
|------------|------------|
| 11113 IS a | 111at 13 a |



Who is this?
This is a ......



Who is this?
This is a .....

1. Is this a .....?
Yes, he/she is.
No, she/he is not. She/he is a .....

## 5. Letter formation "Ee".

|                      | Ee E      | e E  | e E  | ie E | Ee   | Ee Ee   |  |
|----------------------|-----------|------|------|------|------|---------|--|
| Syllables            | of "e" so | und. |      |      |      |         |  |
| me                   | de        | se   | re   | ge   | le   | ne, etc |  |
| Words with sound "e" |           |      |      |      |      |         |  |
| get                  | let       | leg  | wet  | set  | pet  | best    |  |
| sent                 | egg       | west | went | tent | cent | next    |  |

## Sentences with sound "e".

- 1. A hen has eggs.
- 2. The net is wet.
- 3. Ten eggs are in the nest.
- 4. I have ten fingers.

#### Letter

## 6. Letter Sound "a" words and sentences.

Words with sound "a"

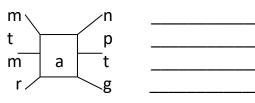
man an hand cat apple axe at arrow at

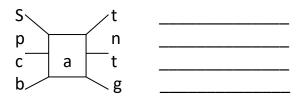
#### Sentences

- 1. I have an apple.
- 2. Here is an axe.
- 3. Sit on the mat.
- 4. I can dance.
- 5. Pat is at the tap.

#### <u>Activity</u>

Form words





Riddles related to nouns in the classroom.

## 7. Classroom objects

book, dustbin/wastebin, clock, pencil, pen, a piece of chalk. chair, table, bench, ruler, etc.

#### **Riddles**

| 1. | I am made of p | paper. I have | many leaves | or p | pages. | You | write | in | me. | What |
|----|----------------|---------------|-------------|------|--------|-----|-------|----|-----|------|
|    | am I? You are  | a             |             |      |        |     |       |    |     |      |

2. I am always on the wall. I have a face with two or three hands. I help to tell time. What am I? You are a \_\_\_\_\_\_

3. I am black. I am found infront of the classroom. The teacher writes on me using chalk. What am I?

| You | are | а |  |
|-----|-----|---|--|
|     |     |   |  |

4. E.t.c

## 8. "Our school location"

Teach the vocabulary about the location of your school. (details about the school and ask the questions below)

- 1. What is the name of your school?
- 2. In which zone is your school?
- 3. What is the colour of your school uniform?
- 4. What is the our school motto?
- 5. Write is the name of your headteacher.
- 6. In which district is your school?
- 7. Draw yourself going to school.

10.

| 9. <u>A</u>    | guided composition    | <u>on about our sch</u> | <u>ool locatio</u> | on. |             |            |
|----------------|-----------------------|-------------------------|--------------------|-----|-------------|------------|
| Our so         | chool is              | it i                    | s found in         | n _ |             | zone       |
| along          |                       | road in                 |                    |     | division on |            |
| hill in        |                       | district. It is a       |                    |     | school.     |            |
|                |                       |                         |                    |     |             |            |
|                | private               | Nakasero                | Central            |     | Waterboard  |            |
|                | Sir Apollo Kaggwa     | Primary School- N       | lakasero           |     | Kampala     | good       |
|                |                       |                         |                    |     |             |            |
|                | ys of the week        |                         |                    |     |             |            |
|                | How many days a       |                         |                    |     |             |            |
|                | are seven days in     | a week.                 |                    |     |             |            |
| 2.             | These are;            |                         |                    |     |             |            |
|                | a) Sunday             |                         |                    | e)  | Thursday    |            |
|                | b) Monday             |                         |                    | f)  | Friday      |            |
|                | c) Tuesday            |                         |                    | g)  | Saturday    |            |
|                | d) Wednesday          |                         |                    |     |             |            |
| <u>Activit</u> | :Y                    |                         |                    |     |             |            |
| 1.             | How many days m       | ake up a week?          |                    |     |             |            |
| 2.             | Fill in the missing I | etters.                 |                    |     |             |            |
| 3.             | Write the words       | correctly.              |                    |     |             |            |
| 4.             | What is the first d   | ay of the week?         |                    |     |             |            |
| 5.             | On which day do i     | most Christians go      | to church          | 1?  |             |            |
| 6.             | Moslems go for Ju     | ıma prayers on _        |                    |     |             |            |
| 7.             | Fill in the missing   | days.                   |                    |     |             |            |
|                | Sunday ,              | , Tuesday,              |                    | Th  | ursday ,    | , Saturday |

## 11. <u>Using after and before</u>

- 1. Which day comes just after Monday?
- 2. Which day comes after Wednesday?
- 3. Which day comes before Saturday?
- 4. Which day comes before Tuesday?
- 5. Saturday comes \_\_\_\_\_Sunday.
- 6. Tuesday comes \_\_\_\_\_ Monday.

#### Answer correctly.

- 7. Today is Sunday, tomorrow will be \_\_\_\_\_\_
- 8. Yesterday was Thursday, today is \_\_\_\_\_\_
- 12. Jumbled sentences about our school routine.

### **Jumbled story**

**Correct order** 

1. He takes his breakfast
He goes to school.
John wakes up early in th

John wakes up early in the morning. He washes his face.

### Jumbled story

**Correct story** 

- 2. Then she goes to work.
- 3. She prepares breakfast.
- 4. Mummy wakes up at six o'clock.
- 5. She takes us to school.

## 13. Vocabulary related to activities done in schools.

| sweeping | praying         | playing    |
|----------|-----------------|------------|
| writing  | washing         | skipping   |
| mopping  | picking rubbish | cooking    |
| dancing  | slashing        | running    |
| reading  | swimming        | learning   |
| cleaning | eating          | collecting |

#### **Activities**

- 1. reading and drawing pictures.
- 2. Matching words to pictures.

- 3. Filling in the missing words.
- 4. completing sentences

### 14. Making sentences







## Reading and answering questions well.



What are they doing?



What is Jane doing?



Who is sweeping?

## 15.Letter Sound "t"

Syllables with sound t

te to ti ta tu

Words with Letter Sound "t"

| tap  | sit       | stick     |
|------|-----------|-----------|
| top  | secretary | two       |
| tell | set       | rat       |
| pot  | top       | rectangle |

| tin      | tea   | torch   |
|----------|-------|---------|
| plates   | stop  | pit     |
| tables   | cat   | stool   |
| ten      | rent  | tree    |
| triangle | train | teacher |

#### Sentences with sound "t"

- 1. I have a toy car.
- 2. My book is on the table.
- 3. Put the tin on the tray.
- 4. Stop playing with Mary.

#### **Activity**

Forming words

Naming pictures.

Constructing sentences

Sorting words/ticking/circling/ringing or underlining

### 16.<u>Letter Sound "o"</u>

| bo | do | SO | СО | to | go | mo | no | wo | ZO | to |
|----|----|----|----|----|----|----|----|----|----|----|
|    |    |    |    |    |    |    |    |    |    |    |

#### Words with Sound "o"

| got  | most | cold  |
|------|------|-------|
| top  | dog  | stone |
| cost | lost | owl   |
| Bob  | fold | ОХ    |
| boy  | box  | old   |
| log  | loss |       |

## Forming words from the puzzle

| t | 0 | р | (a) |  |
|---|---|---|-----|--|
| 0 | I | 0 | (b) |  |
| У | d | t | (c) |  |

#### Sentences

- 1. A box has a top.
- 2. It is a hot pot.

#### 3. A dog sat on a log.

#### **Activity**

Making words.

Writing the words correctly.

reading sentences and drawing pictures.

naming the pictures.

#### 17. Letter Sound "i"

Syllables with sound "I"

bi di hi gi ki li fi, etc

#### Words with sound "i"

| ink  | brick | with |
|------|-------|------|
| pink | miss  | sit  |
| pin  | ill   | pit  |
| kill | till  | lips |
| bit  | will  | rid  |
| milk | fill  | rid  |
| sink | in    | gill |

#### **Activity**

Forming words
Listening and writing words
Reading sentences and drawing pictures
Filling in the missing letters.

Sentences with Letter sound "i"

- 1. This is an inkpot.
- 2. My sister fell sick.
- 3. I will pick it up.
- 4. It is a pin.
- 5. Tim will kill the insect.

#### 18. OUR HOME

Vocabulary about things and people found at home.

1. What is a home?

- 2. People who start and make a home
  - father
  - mother
  - children
- 3. The family tree picture interpretation.

| Father | Mother |
|--------|--------|
| chil   | dren   |

## Roles of family members.

Roles of family members in the substitution table.

| Parents  | care | our school fees.       |
|----------|------|------------------------|
|          | help | for the children.      |
| Children | pay  | to wash clothes.       |
|          |      | to sweep the compound. |
|          |      | to cook food.          |

## **Activity**

Make sentences from the substitution table.

## 19.Letter formation UÛ

| Uu        | Uu        | Uu     | Uu     | Uu |      |
|-----------|-----------|--------|--------|----|------|
| Syllahlas | with sou  | ınd Û  |        |    |      |
| Syllables |           |        |        |    |      |
| run       | ru        | bber   | must   |    | put  |
| buy       | pι        | ірру   | bursar |    | rude |
| rub       | bu        | ıcket  | turn   |    | push |
| rust      | su        | n      | nut    |    | pull |
| cup       | dι        | ıst    | mug    |    |      |
| Sentence  | es with s | ound Û |        | 1  |      |

- 1. A young dog is a puppy.
- 2. I have a big rubber.
- 3. Jane has a mug
- 4. The bursar has a bucket and a cup.

#### 20.Sound p

Syllables with Letter sound "p" pe pu po pa po

Words with Letter Sound "p"

| peg  | pig   | pool |
|------|-------|------|
| pest | top   | clap |
| post | paper | pole |
| pot  | palm  |      |
| pan  | push  |      |

#### **Activity**

Filling in the missing letters. Writing words correctly.

Sentences with sound "p".

- 1. The pig has a short tail.
- 2. Paul has a piece of paper.
- 3. The pancake is on the plate.
- 21. Comprehension passage about the family.

## Mr. Mubiru's family

Mr. Mubiru has a small family. There is father, mother, sister and brother. Father pays school fees for the children. He builds the house and buys food for the family. other cooks food for the family. Mother cooks food for the family. The children wash the utensils. They also take animals for grazing.

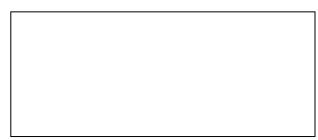
#### Questions

- 1. Write the heading of the title.
- 2. How many people are in the family?

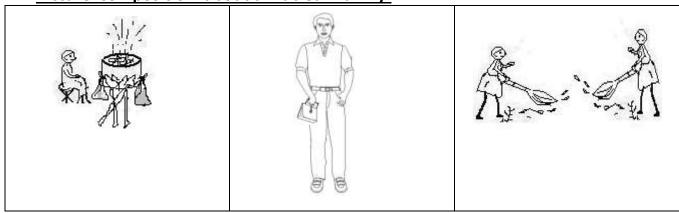
| 3. | Who pays | ${\sf school}$ | fees | fo | r the | chil | dren?  |       |
|----|----------|----------------|------|----|-------|------|--------|-------|
| 4. |          |                | coo  | ks | food  | for  | the fa | mily. |

5. It is a \_\_\_\_\_family. (extended , nuclear)

6. Draw and name the members of a nuclear family.



22. Picture composition about a nuclear family.



| Picture one:   | My  | is cooking food.   |
|----------------|-----|--------------------|
| Picture two:   |     | is going for work. |
| Picture three: | The | are sweeping.      |

## 23.Letter formation Cc

Letter and the pattern syllables with sound "c".

ca, \_\_ , \_\_ , co , cu

| Words wit | h sound "c" |       |         |       |      |
|-----------|-------------|-------|---------|-------|------|
| cup       | carry       | car   | catch   | care  | cake |
| comb      | card        | calf  | cock    | cow   | came |
| coat      | cold        | сар   | camel   | cave  | cool |
| cat       | can         | cut   | carton  | count |      |
| camera    | corner      | coke  | comment | cook  |      |
| cry       | crop        | creep | crown   | come  |      |

#### Sentences with sound "c"

- 1. Christine is carrying a coat.
- 2. A young cow is a calf.
- 3. carol is cooking food.
- 4. A camel carries goods/things.

## 24. Letter Sound "n".

Syllables with Letter sound "n".

| Nn | Nn | Nn | Nn |    |
|----|----|----|----|----|
| na | no | ni | ne | nu |

Words with Letter sound "n"".

| net     | nest | not  | nut   | Natete   | Namale |
|---------|------|------|-------|----------|--------|
| sun     | hen  | an   | nine  | Nairobi  |        |
| nose    | man  | run  | name  | Nakato   |        |
| Nassali | nice | pen  | night | Nakasero |        |
| Nassan  | nice | neck | nurse |          |        |

#### Sentences with sound "n".

- 1. Ten hens are running.
- 2. A cow has horns.
- 3. The sun is in the sky.
- 4. I can not run.

#### Activity

- 1. Naming pictures.
- 2. Filling the missing letters.
- 3. Making sentences.
- 4. Choosing the correct word from the brackets e.g The \_\_\_\_\_is shining. (son, sun)

## 25. Vocabulary and structures related to things in the house.

Writing group names for things found in a house.

- a) cups, plates, pans, kettles utensils
- b) forks, knives, spoons cutlery.
- c) chairs, tables, beds, cupboards, windows, doors furniture
- d) Bedsheets, bedcovers, bl ankets, pillows, mattresses beddings
- e) dresses, shirts, blouses, sweaters clothes

#### Activity

26 6+411400

- 1. choosing the correct word from the brackets.
- 2. Filling in the correct words
- 3. sorting, circling, ticking or underlining
- 4. giving one word for the many words
- 5. Drawing and naming.

| What are these? Thes                  | e are  |                          |
|---------------------------------------|--|--------------------------|
|                                       | ose are  |                          |
| Are these?                            | Yes, they are.<br>No, they are not   |                          |
| Is this a?                            | Yes, it is.<br>No, it is not.  |                          |
| What is this? This is                 | is a<br>a  |                          |
| ·                                     | on about things found at home. coard, television, radio, sofa chairs)                            |                          |
| sitting room for us to music. All the | ny good things. There is a big<br>watch news and kids corner. Our<br>and cutlery are kept in the | plays sweet<br>There are |
| two bigin                             | the bedroom and in the   | sitting room for us      |

### 28. Letter Sound K

Kk Kk Kk Kk

Syllables with sound Kk

Ka ke ki ko ku

Words with Letter Sound k

| kennel | kid  | take | look | keep |
|--------|------|------|------|------|
| kit    | cook | bake |      | key  |
| kettle | peak | book | kept | kite |
| pork   | talk | beak | king |      |

#### **Activity**

- 1. Listening and writing words.
- 2. Filling in the missing letters.
- 3. Reading and drawing.

#### Sentences

- 1. Kato has a kite.
- 2. The cook has a book.
- 3. Keep the kettle clean.

## 29. Letter sound "ck"

Words with sound "ck"

| duck   | sick  | clock | cock  | pack   | duckling |
|--------|-------|-------|-------|--------|----------|
| pocket | pick  | lock  | luck  | rocket |          |
| rock   | stick | lack  | black | pluck  |          |
| chick  | block | brick | tick  | thick  |          |

#### Sentences

- 1. A duck lays eggs.
- 2. The black brick is broken.
- 3. It was by bad luck that Richard got sick.

#### <u>Activity</u>

- 1. 1. Choosing the correct word to complete the given sentences.
- 2. reading and drawing.

## 30. Vocabulary related to animals kept at home.

| sheep | fish  | donkey | kid      | calf     |           |
|-------|-------|--------|----------|----------|-----------|
| cow   | horse | camel  | fry      | puppy    |           |
| goat  | cat   |        | piglet   | lamb     | 2 lessons |
| dog   | frog  |        | duckling | tadpole  |           |
| pig   | bird  |        | kitten   | nestling |           |
| duck  | hen   |        | foal     | chick    |           |
|       |       |        | baby     |          |           |

#### Activity

- 1. Writing the young ones of animals.
- 2. reading and drawing.
- 3. Filling in the missing numbers.
- 4. Writing the words correctly.

## 31. Animals with their young ones

| Vocabul  | ary                                   |            |               |             |  |  |  |  |  |  |
|----------|---------------------------------------|------------|---------------|-------------|--|--|--|--|--|--|
| kid      | lamb                                  | piglet     | kitten        | duckling    |  |  |  |  |  |  |
| cub      | puppy                                 | fry        | calf          | chick       |  |  |  |  |  |  |
| Structur | Structure to be used.                 |            |               |             |  |  |  |  |  |  |
|          | is to as is to                        |            |               |             |  |  |  |  |  |  |
| Activity |                                       |            |               |             |  |  |  |  |  |  |
| Complet  | ting given                            | sentences. |               |             |  |  |  |  |  |  |
| 1. Shee  | p is to                               |            | _as cat is to | kitten.     |  |  |  |  |  |  |
| 2. Duck  | is to                                 |            | as hen is to  | chick.      |  |  |  |  |  |  |
| 3. A do  | 3. A dog is to a puppy as horse is to |            |               |             |  |  |  |  |  |  |
| 4. A ca  | lf is to a co                         | ow as a    |               | is to a pig |  |  |  |  |  |  |

#### 32. OUR COMMUNITY

A comprehension passage about people in our community and examples of communities.

**NB**: Teach the vocabulary about examples communities and the people found in the communities.

| Communities |          | People in the communities |             |  |  |
|-------------|----------|---------------------------|-------------|--|--|
| church      | shop     | doctor                    | cobbler     |  |  |
| school      | hospital | farmer                    | barber      |  |  |
| home        | mosque   | nurse                     | fish monger |  |  |
| market      | farm     | teacher                   | fisherman   |  |  |
| bank        |          |                           |             |  |  |

#### 33. OUR COMMUNITY

A community is a group of people living or working together. Examples of communities are home, school, market, church, shop, bank, farm, hospital. Mr. Kasule is a farmer. he grows crops and keeps animals. Mr. Okello is a doctor. He treats sick people Mr. Obara cuts people's hair and Mr. Mugarura mends shoes. They enjoy their work.

#### Questions

- 1. Write the title of the passage.
- 2. A \_is a group of people living or working together.
- 3. What work does Mr. Kasule do?
- 4. What does a doctor do?

## 34. Letter formation "Mm"

| Mm        |    | Mm Mm |    |    | Mm |
|-----------|----|-------|----|----|----|
| Syllables |    |       |    |    |    |
| ma        | me | mi    | mo | mu |    |

#### Sentences

- A monkey is a wild animal.
- My mother has milk.
- I can buy mangoes from the market.

- That mad man moves fast.

| 35. <u>Letter so</u>   | ound "  | <u>e".</u> |        |    |     |        |        |                     |        |
|--|---|------------|--------|----|-----|--------|--------|---------------------|--------|
| Ee   | Ee  |            | Ee     |    | Ee  |        | Ee     |                     |        |
| Syllables  |   |            |        |    |     |        |        |                     |        |
| me de  | se  | be         | re     | fe | he  | ge, et | С      |                     |        |
| Words with   | sound   | l "e"      |        |    |     |        |        |                     |        |
| pen  | hen   |            | tell   |    | egg |        | leg    | bell                | fell   |
| tell   | peg   |            | bed    |    | web |        | head   | self                | neck   |
| market   | set   |            | red    |    | wet |        | men    | help                | send   |
| pencil   | ten   |            | pet    |    | get |        | select | helicopter          |        |
| The men work the hen has a result of the hen has a res | Sentences with sound "Ee" The men went to the well. The hen has ten eggs. Ben has a red shirt.  36. Vocabulary and structures related to people in their activities. dentist teacher guards bankers barber shopkeeper carpenter doctor policeman driver hospital policewoman cobbler farmer market vendors teachers |            |        |    |     |        |        |                     |        |
| Structures   |   |            |        |    |     |        |        |                     |        |
| 1. Wher  |   |            |        |    |     |        |        |                     |        |
|  |   |            | ks in/ |    |     |        |        |                     |        |
| 2. Who   |   |            |        | ?  |     |        |        |                     |        |
| Α  |   |            |        |    |     |        |        |                     |        |
| 37.A guided farmer   |   |            |        |    |     |        |        | ities.<br>community |        |
| A<br>community   |   |            |        |    |     |        |        |                     | in our |

|   |                 |         | sell things        | in the shop    | os. The    |          | treats sick     |
|---|-----------------|---------|--------------------|----------------|------------|----------|-----------------|
| people, teachers teach pupils, carpenters make, barbers cut |                 |         |                    |                |            |          |                 |
|   |                 |         | ket vendors sell t |                |            |          |                 |
| ped   | pple's sh       | oes ar  | nd a               | _looks afte    | er animals | and grow | s crops.        |
|   |                 |         |                    |                |            |          |                 |
|   |                 |         |                    |                |            |          |                 |
|   |                 |         |                    |                |            |          |                 |
| 38.   | <u>Letter</u> f | ormati  | ion "Bb"           |                |            |          |                 |
|   | Bb              | Bb      | Bb                 | Bb             | Bb         | Bb       | Bb              |
|   |                 |         |                    |                |            |          |                 |
|   | Syllables       |         |                    |                |            |          |                 |
|   | bo              | bi      | ba                 | bu             | be         |          |                 |
|   | \\/ondo         |         |                    |                |            |          |                 |
|   | Words           |         | brook              | hia            |            |          |                 |
|   | black           |         | break              | big            |            |          | h a la v        |
|   | blue<br>back    |         | Barbra             | about<br>blend |            |          | baby<br>bicycle |
|   | bend            |         | boy<br>bent        | bread          |            |          | build           |
|   | bank            |         | brush              | bring          |            |          | Bible           |
|   | bed             |         | Babirye            | barber         |            |          | ball            |
|   | box             |         | bucket             | cobbler        |            |          | begin           |
|   | box             |         | bucket             | cobbler        |            |          | Degili          |
|   | burn            |         | basket             | button         |            |          |                 |
|   | bottom          |         | beg                | batton         |            |          |                 |
|   | itences         |         | ~ 58               |                |            |          |                 |
|   |                 | oov has | s a big ball.      |                |            |          |                 |
|   |                 | •       | arrying a basket.  |                |            |          |                 |
|   |                 | •       | in sentences with  | capital lett   | ers.       |          |                 |
|   |                 | , 0     |                    | •              |            |          |                 |
| 39.   | Letter S        | ound '  | <u>"Hh"</u>        |                |            |          |                 |
|   | Hh              | Hh      | Hh                 | Hh             | Hh         | Hh       |                 |
|   |                 |         |                    |                |            |          |                 |
| Syl   | lables          |         |                    |                |            |          |                 |
| ha  |                 | he      | hi                 | ho             | hu         |          |                 |
|   |                 |         |                    |                |            |          |                 |
| Wo  | ords            |         |                    | ı              | l          |          |                 |
| hut   | -<br>-          | hat     | has                | hand           | here       | how      |                 |
|   |                 |         |                    |                |            |          |                 |

| hen  | him  | Harriet | hear   | heel |
|------|------|---------|--------|------|
| hill | him  | Henry   | hair   | hate |
| have | hope | hammer  | behave | her  |
| home | his  | help    | house  |      |

#### Sentences

There is dry grass on that hut.

Henry has a hen at home.

Here are some fruits.

Harriet has brown hair.

#### **Activity**

- 1. Forming words.
- 2. Filling in the missing sounds.
- 3. Making sentences.
- 4. Drawing and naming pictures.

## 40.Letter formation "Dd"

| Dd | Dd | Dd | Dd | Dd |
|----|----|----|----|----|
|    |    |    |    |    |

### **Syllables**

do de da di du

#### Words

| David  | Dorah   | Docus | danger    |
|--------|---------|-------|-----------|
| dog    | Deborah | draw  | dangerous |
| divide | dig     | Daisy | dream     |
| do     | drink   | drown | door      |
| doctor | doll    | deep  | down      |
| drive  | dress   |       |           |
| debt   | drop    |       |           |

#### Sentences

David is going to school.

daisy is a doctor.

Who has a doll?

A doctor treats our teeth.

A bee is a dangerous animal.

A dog protects our home.

| 41. <u>Letter</u> s     | sound "Rr"    |               |               |                 |              |           |
|-------------------------|---------------|---------------|---------------|-----------------|--------------|-----------|
| Rr                      | Rr            | Rr            | Rr            | Rr              | Rr           | Rr        |
| Syllables               |               |               |               | u:              |              |           |
| ro                      | ra            | ru            | re            | ri              |              |           |
| Words.                  |               |               |               |                 |              |           |
| rat                     | red           | carry         | lorry         |                 | round        |           |
| rabbit                  | run           | brush         | rest          |                 | read         |           |
| rust                    | bring         | ride          | rubbish       |                 | brown        |           |
| ring                    | string        | drive         | rub           |                 | Ruth         |           |
| brought                 | rest          | carry         |               |                 | rough        |           |
| Sentences               |               |               |               |                 |              |           |
| 1. Reh                  | ema is carryi | ng a briefcas | se            |                 |              |           |
| 2. I bru                | ish my teeth  | n every morr  | ning.         |                 |              |           |
| <ol><li>Ritah</li></ol> | is rubbing    | off the work  | •             |                 |              |           |
|                         |               |               |               |                 |              |           |
| _                       | I BODY AND    |               |               |                 |              |           |
|                         | _             | ning the par  |               | ly.             |              |           |
|                         | _             | of the body   | -             | _               |              |           |
| 3. A gui                |               | ition related | to the body p | oarts i.e ears, | hands, legs, | eyes,     |
|                         |               | my body. I h  | nave to use   | them well to    | o make him   | happy, he |
| _                       | _             | to see.       |               |                 |              |           |
|                         |               |               |               |                 |              |           |
|                         | to walk, run  |               | are for fred  |                 | o tantana ca | t and the |
|                         | to want, ran  | and materi.   |               |                 |              |           |
| 43. <u>Letter</u> f     | ormation "F   | f"            |               |                 |              |           |
| Ff                      | Ff            | <br>Ff        | Ff            | Ff              | Ff           | Ff        |
|                         |               |               |               |                 |              |           |
| Syllables               |               |               |               |                 |              |           |
| fa fo                   | fe fu         | fi            |               |                 |              |           |

#### Words

| floods | fat    | flesh | faint |
|--------|--------|-------|-------|
| fold   | fit    | fill  | feel  |
| flower | flag   | flask | fight |
| friend | finger | fresh | food  |
| fly    | float  |       | fall  |
| fan    | fish   |       |       |

#### Sentences

- 1. The flower is with Florence.
- 2. The young one of a fish is a fry.
- 3. Too much rain causes floods.
- 4. Faridah lives in a flat.

#### 44. Letter sound "m"

| Mm                    | Mm           | Mm               | Mm            | Mm   | Mm     | Mm    |
|-----------------------|--------------|------------------|---------------|------|--------|-------|
| Syllables             |              |                  |               |      |        |       |
| me                    | mo           | ma               | mi            | mu   |        |       |
| words                 |              |                  |               |      |        |       |
| mat                   | mug          | Mary             | Manage        | milk | Meet   | many  |
| mummy                 | mango        | Margaret         | men           |      | amount | money |
| mop                   | map          | matter           | mister        |      | mother | meat  |
| words<br>mat<br>mummy | mug<br>mango | Mary<br>Margaret | Manage<br>men |      | amount | money |

#### Sentences

- 1. Jane is sitting on the mat.
- 2. Mary has three red books.
- 3. I can mop the house.
- 4. The baby is drinking milk.

#### 45. Vocabulary and structures related to personal hygiene.

| brushing   | bathing | soap       | toothpaste   | sponge |
|------------|---------|------------|--------------|--------|
| washing    | combing | toothbrush | brush        |        |
| sweeping   |         | water      | handkerchief |        |
| cleaning   |         | comb       | toilet paper |        |
| Structures |         |            |              |        |

| 1. | How can we keep our bodies | s clean?     |    |
|----|----------------------------|--------------|----|
|    | We can keep our bodies cle | an by        |    |
| 2. | What does                  | use to clean | _? |

#### 46. A passage about personal hygiene

#### PERSOANL HYGIENE

personal hygiene is the cleanliness of the body. We clean the body by bathing, brushing the teeth, cutting the nails and hair short, combing the hair and cleaning the nose. We use things like soap, sponge, water, comb, towel, toothbrush and toothpaste to clean the body. We should clean our bodies to avoid smelling to look smart and to avoid diseases.

#### Questions

- a) What is the title of the story?
- b) Write two ways how we keep the body clean?
- c) Draw these things we use to clean our bodies.

| soap | comb | toothbrush | water |
|------|------|------------|-------|
|      |      |            |       |
|      |      |            |       |

#### **47.COMMON DISEASES**

Identify common diseases i.e flu, cough, malaria.

Write the passage

In Tom's class, many children don't come to school because they are sick. Peter has flu and cough. Kato has mumps. Okello has malaria. Ruth and Wasswa have diarrhea. Their parents reported to the teacher that the children are given treatment in the hospital.

#### Questions

- 1. What is the story about?
- 2. Write any two common diseases.
- 3. Name any two children in the story.
- 4. What is Kato suffering from?
- 5. Where were the sick children taken for treatment?

## 48. Letter Sound "sh"

#### **Syllables**

sha she shi sho shu

#### words

sharp push wash shade should shell shop short slash shall shield shame slasher fresh shout shelf bush shape she

#### <u>Sentences</u>

- 1. We use a slasher for slashing.
- 2. A fish lives in water.
- 3. I use a toothbrush to brush my teeth.
- 4. I can wash my shirt.

## 49. Letter formation Gg

| Gg        | Gg     | Gg   | Gg | Gg | Gg    | Gg |
|-----------|--------|------|----|----|-------|----|
| Syllables |        |      |    |    |       |    |
| ga        | ge     | gi   | go | gu |       |    |
| Words     |        |      |    |    |       |    |
| gas       | group  |      |    |    | gave  |    |
| get       | ground | god  |    |    | game  |    |
| give      | goal   | God  |    |    | gauze |    |
| gold      | glide  | goat |    |    | gain  |    |
| glory     | glue   | gun  |    |    | geese |    |
|           |        |      |    |    | girl  |    |
|           |        |      |    |    | guess |    |

#### Sentences

- 1. the young one of a goat is a kid.
- 2. A snake moves by gliding.
- 3. Dorah is a clever girl.
- 4. The police officer has a gun.

## Revision of structures.

| 1. | What is this?              |
|----|----------------------------|
|    | It is a                    |
|    | This is a                  |
| 2. | Is this a                  |
|    | Yes, it is./ No, it is not |

#### P.1 LITERACY LESSON NOTES FOR TERM TWO 2016

Check for all pronunciations from the dictionary.

#### Letter sound 'ea'

a) Words with sound 'ea'

| Meat | heat   | sea   | teach | ream    |      |
|------|--------|-------|-------|---------|------|
| bean | neat   | read  | seat  | teacher |      |
| tea  | leaves | beads | weak  | team    | mean |

beat cream

b) Form another lesson for letter sound ea – pronounced as e.g

| - spear | tear  | ear   |
|---------|-------|-------|
| - near  | bear  | fear  |
| - gear  | hear  | clear |
| - dear  | smear |       |

## Sentences with Letter sound 'ea'

A dog eats meat.

A girl has many beads.

Teachers teach us how to read.

We use ears for hearing.

Good children read loudly

## **Activity**

## Forming words

Reading the words
Filling in the missing letters
Drawing and naming pictures
Filling in correct words

Good children read loudly.

## **Activity**

Reading the sentences.

Make sentences using the given words

clean read teacher tea cream team ream meat

letter writing practice i.e Ff

**FfFfFfFf** 

Words

Fish fat form finger fill Feel fetching Friday five four

First fast fell fall forest fear

#### **Sentences**

- a) He eats fish every Friday
- b) I have ten fingers
- c) John fetches water from the tap.

## **Activity**

- a) Fill in the missing letters
- b) Sorting

## 3. Comprehension (weather)

Weather is the change in the atmosphere of a given place at a given time.

There are four types of weather. These are sunny, cloudy, windy and rainy

## **Answer the questions**

What is weather?

It is the change in the atmosphere of a given place at a given time. Weather chart diagram

- 2. Name the four types of weather
- 3. What is happening in picture (a)?

| Guided composition (weather) Atmosphere , time, place, weather, windy, sunny, rain, four |
|--|
| of a givenat a particular  |
| There aretypes of weather. These are cloudy,, rainy and                                  |
| The sun ,, wind and cloud cover are the four elements of weather.                        |

#### Letter Sound 'ee', words and sentences

Words with sound 'ee'

feet week beef feel seed seen wheel sweet fees weed need tree three bee sheep peel sleep meet deep teeth need

#### Sentences with Letter sound 'ee'

Father pays school fees.

The sheep give us wool.

We use a broom to seep.

Bees give us honey.

Activity

- 1. Form words
- 2. Fill in the correct word
- 3 choose the correct word from the brackets
- 4. Drawing and naming pictures

| Fill in<br>a)<br>b)<br>c) | 5. Make sentences using given words  Fill in the missing words correctly.  a) We use a knife to |        |          |         |             |     |      |      |         |      |
|---------------------------|---|--------|----------|---------|-------------|-----|------|------|---------|------|
| _                         | Letter writing practice 'Hh' words and sentences  |        |          |         |             |     |      |      |         |      |
| Hh                        | Hh  | Hh     | Hh       | Hh      | Hh          | Hh  | Hh   | Hh   |         |      |
| Word                      | ls  |        |          |         |             |     |      |      |         |      |
| hat                       |   | hen    |          | hill    |             | hav |      | here | Harriet | home |
|                           |   | hear   | d        | hear    | •           | hea | ıd   | hair |         |      |
| Activ<br>Unde             | -   | word   | s with   | soun    | d "h"       |     |      |      |         |      |
| 011010                    | )   | ,,,,,, | 3 ****** |         | <b>G</b> 11 |     |      |      |         |      |
|                           | ences   |        | <b>L</b> |         |             |     |      |      |         |      |
| _                         | et has<br>n is in   |        |          |         |             |     |      |      |         |      |
|                           | ous is l  |        |          |         |             |     |      |      |         |      |
| I hav                     | e a b   | ig he  | ad.      |         |             |     |      |      |         |      |
| The h                     | neadr   | maste  | er has   | a ca    | r.          |     |      |      |         |      |
| lumh                      | oled v  | vords  | :        |         |             |     |      |      |         |      |
|                           |   |        |          | es cor  | rectly      | ,   |      |      |         |      |
| 1. Fo                     | ur typ  | es ar  | e the    | re we   | ather       | of. |      |      |         |      |
|                           | nny It  |        |          |         |             |     |      |      |         |      |
|                           | ve us   |        | _        | -       |             |     |      |      |         |      |
|                           | nd the  |        | _        | IS.     |             |     |      |      |         |      |
|                           | iin da<br>criptiv   | •      |          | ition ( | tuodr       | wea | ther |      |         |      |
| 1                         | <del></del>   |        |          |         |             | 2   |      |      |         |      |

| 3                  |             |             | 4      |            |            |       |
|--------------------|-------------|-------------|--------|------------|------------|-------|
|                    |             |             |        |            |            |       |
|                    |             |             |        |            |            |       |
|                    |             |             |        |            |            |       |
|                    |             |             |        |            |            |       |
| lt is windy pictu  | re numb     | er          |        |            |            |       |
| It is cloudy pict  |             |             |        |            |            |       |
| It is rainy pictur |             |             |        |            |            |       |
| It is sunny pictu  | re numbe    | er          | ••••   |            |            |       |
|                    |             |             |        |            |            |       |
| Letter Sound 'th   |             | and senten  | ces    |            |            |       |
| Words with sou     |             |             |        |            |            |       |
| thief thick        |             | things      |        | think      | thin       | cloth |
| _                  |             | th m        | onth   | thu        | mb         | with  |
| teeth              | with fo     | ourth       |        |            |            |       |
| Other words wi     | th Latter ( | cound 'th'  |        |            |            |       |
| father             | than        | oona iii    | tho    | se them    | they this  |       |
| Tarrier            | man         |             | 1110   | 30 1110111 | 1110 11113 |       |
| Fill in the gaps   | with 'th'   |             |        |            |            |       |
| a                  | t           | ose         |        |            |            |       |
| em                 |             |             |        | is         | ey         |       |
|                    | faer        |             |        |            |            |       |
| Form another le    | esson for   | letter soun | d "th" |            |            |       |
| thin truth         | Ruth        | mo          | nth    |            |            |       |

| think  | path bre<br>mathematics |           | thumb       |           |    |  |
|--------|-------------------------|-----------|-------------|-----------|----|--|
| IIIIOW | mamemancs               | CIOITI    | HIIOW       |           |    |  |
| Comple | te sentences c          | orrectly  |             |           |    |  |
| My     | has a                   | red car.  |             |           |    |  |
|        | is bigger               |           |             |           |    |  |
|        | dogs are                |           |             |           |    |  |
|        | Was                     |           | •           |           |    |  |
| •••••  | is a boy                | /.        |             |           |    |  |
| Compre | hension – activ         | ities don | e on differ | ent weath | er |  |
|        |                         |           |             |           |    |  |
|        |                         |           |             |           |    |  |
|        |                         |           |             |           |    |  |
|        |                         |           |             |           |    |  |
|        |                         |           |             |           |    |  |
|        |                         |           |             |           |    |  |
|        |                         |           |             |           |    |  |
|        |                         |           |             |           |    |  |
|        |                         |           |             |           |    |  |
|        |                         |           |             |           |    |  |
|        |                         |           |             |           |    |  |
|        |                         |           |             |           |    |  |
|        |                         |           |             |           |    |  |
|        |                         |           |             |           |    |  |
|        |                         |           |             |           |    |  |
|        |                         |           |             |           |    |  |
|        |                         |           |             |           |    |  |
|        |                         |           |             |           |    |  |

| Picture numbe                | erthe   | children are playing.   |  |
|------------------------------|---|---|--|
| Picture numbe                | erthe w   | voman is winnowing.   |  |
| Picture numbe                | erSam is  | s flying a kite.  |  |
| Picture numbe                | ermother i  | s digging.  |  |
| Picture numbe                | erTom is s  | swimming  |  |
| Picture number               | er  | •••••   |  |
| Ethan is burnin              | ng the rubbish.   |   |  |
| Sarah is water               | ing the plants.   |   |  |
| children rest u              | , mother washes her<br>nder the shade wher  | clothes and hangs them up. The<br>n it is shining. In the rainy season,<br>ests them in the sunny season. |  |
| Mother weeds<br>Which season | es her clothes on a<br>s her crops in the<br>does she harvest her<br>dren resting under the | season.<br>r crops?   |  |
|                              |   | COLEBOOKS.COM   |  |

| Guided composition about dangers and managing weather                 |                               |             |                          |               |            |             |         |
|---|-------------------------------|-------------|--------------------------|---------------|------------|-------------|---------|
| gumboot<br>crops  | des<br>floo                   | troys<br>ds | rain<br>dries            | wear          | sung       | Jasses .    |         |
| sunshine is   | too muc                       | h, it       | ouses and<br>our<br>uses | crops. Too    |            |             | is      |
|   |                               |             | vy clothes c<br>and u    | -             | =          | , day.      |         |
| On a sunn   | y day, we                     | ear light c | lothes and               | put on        | •••••      | •••••       |         |
| Letter Sour   | nd 'oo'                       |             |                          |               |            |             |         |
| Syllables w   | ith sound                     | '00'        |                          |               |            |             |         |
| moo   | boo                           | foo         | goo                      | hoo           | soo        | noo poo     | )       |
| Words with  | Letter so                     | und 'oo'    |                          |               |            |             |         |
| moon  | bod                           | ok do       | om                       | fool go       | ose        | cook        |         |
| tool  | noon                          | hook        | pool                     | look          |            |             |         |
| Sentences   | with Lette                    | er sound '  | oo'(Check iı             | n the diction | ary for th | eir pronunc | iation) |
| He is comi<br>Look at the<br>Here is the<br>She is too s<br>The spoon | e book.<br>pooltabl<br>short. | e.          |                          |               |            |             |         |
|   |                               |             |                          |               |            |             |         |

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Activity

1. Form words

- 2. Drawing and naming pictures
- 3. Forming sentences
- 4. Filling in the correct word.

#### **ACCIDENTS AND SAFETY**

## Arrange the sentences to form a meaningful story.

- a) His mother took him to the hospital.
- b) One day Peter and Musa were playing football.
- c) It cut his foot.
- d)Musa stepped on a broken bottle.

| Guided composition | on related to | accidents | at home |
|--------------------|---------------|-----------|---------|
|--------------------|---------------|-----------|---------|

| Coluct | a composition i | ciaica io ac   | ciacins ai nome    | •                 |
|--------|-----------------|----------------|--------------------|-------------------|
| fall   | climb           | fire           | electricity        | cut               |
| Or tea | cher told us no | t to play with | n sharp objects b  | ecause they       |
|        | us. We sh       | nould not pla  | ay with            | because it burns. |
|        | causes          | electric shoc  | ck. It is not good | totree            |
| becau  | se vou can      |                | down.              |                   |

# Letter Sound 'sh' words and sentences Syllables

sha she shi sho shu

#### Words

shell ship shop shed wish sharp dish brush shade shoe sheep shoot shake short shut shame shall shed shine shave brush

## Activity

Reading these words Filling the missing letters.

Drawing and naming pictures
Fill in the correct word
Forming words
Underline or circle words with sound "sh"

## Sentences with letter sound, 'sh'

The cup is on the shelf.
I shall go to school on Monday.
Did you brush your teeth?
The big dish is broken.
Windows let in fresh air.
We buy sugar from the shop.

## Picture composition – Accidents on the way to school (fall off a tree)

| One   | Two  |
|-------|------|
| Three | Four |

| Tom is climbing the mango tree. Pi<br>They are helping Tom. Picture num<br>Tom is falling off the tree. Picture no | ber              |  |
|--|------------------|--|
| Sarah and Tom are walking. Picture   | e number         |  |
| Picture interpretation – car accide  | nt               |  |
|  |                  |  |
| What can you see?  |                  |  |
| 1. I can see   |                  |  |
| 2. I can see   |                  |  |
| 3. I can see   |                  |  |
| 4. I can see   |                  |  |
| 5. There arechild  | ren on the road. |  |

## Comprehension – road signs

Road signs guide us on the road.

We cross the road at the zebra crossing.

Traffic lights also help us on the road.

The red light tells the driver to stop.

The orange light tells the driver to get ready and the green light tells the driver to go.

People who walk along the road are called Pedestrians.

#### **Answer questions correctly**

Who guides us on the road?

We should cross the road at the .....

Which colour tells the driver to stop?

The green colour tells the driver to .....

How do we call people who walk along the road?

#### Letter writing practice 'Gg'

Gg Gg Gg Gg Gg

Gg Gg Gg Gg Gg

#### Syllables with sound 'g'

ga ge gi go gu

God gr

#### Words with 'g' sound

God girl good green grass grey

group get gate goat give gun gap

#### **Sentences**

The girl is good.

The grass is green.

God is great.

Grace is going to school.

Witches have their gods.

The gatekeeper is at the gate.

#### Letter sound 'wh'

Wha whe whi who

#### Words with Letter sound 'wh'

What when which where why wheelbarrow wheel whether who whisper

hole

#### Sentences with Letter sound 'wh'

Who is that?

That is the girl who was sick.

Whose bay is this?

Why are you sad?

Where do you live?

#### Activity

- a) Re arrange the words to form correct sentences.
- b) Answer the questions correctly

#### Apassage about accidents at school

During break time, Peter and John played football. John stepped on a broken bottle and it cut him badly. They took him to the school nurse for first aid.

#### Answer the questions correctly.

Name the boys who were playing.

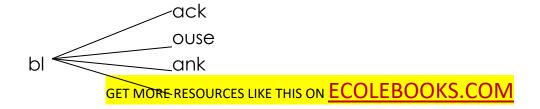
Who helped John to get first aid?

Who stepped on a broken bottle?

#### Draw John stepping on a broken bottle.

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| Picture co               | omposit    | ion about acci  | idents at s | chool | •        |       |
|--------------------------|------------|-----------------|-------------|-------|----------|-------|
|                          |            |                 |             |       |          |       |
| Answer th                | ne ques    | tions about the | e picture c | compo | osition. |       |
| o) I can s<br>c) I can s | ee<br>ee   |                 |             |       |          |       |
| a) I can s               | ee         | •••••           | •••••       |       |          |       |
| Letter sou               | ınd 'bl' v | words and sen   | tences      |       |          |       |
| Bla                      | ble        | bli             | blo         | blu   |          |       |
| Words                    |            |                 |             |       |          |       |
| olack                    | blue       | blouse          | blend       |       | blast    | blank |
| olister                  | k          | olackboard      | blanket     |       | bleed    |       |
| Activity                 |            |                 |             |       |          |       |
| Reading <sup>-</sup>     | the wor    | ds              |             |       |          |       |
| Filling in th            | ne missir  | ng sound        |             |       |          |       |
| Joining sc               | ounds to   | form words      |             |       |          |       |
|                          |            |                 |             |       |          |       |



#### anket

sentences with sound "bl"

- a) There is a black cat
- b) His blanket is blue
- c) The blind man is sick.
- d) This knife is blunt.

#### **FOOD AND NUTRITION**

#### Puzzle about food

| р | 0  | S | h | 0 | S |
|---|----|---|---|---|---|
| 0 | n  | Х | C | ٧ | f |
| b | Φ  | а | n | S | i |
| Z | 0) | р | Φ | а | S |
| ٧ | g  | q | r | d | h |
| b | а  | n | а | n | а |

| Write corr | ect words t                             | rom t | he puzzle                               |       |      |       |
|------------|---|-------|---|-------|------|-------|
| a          |   |       | • |       |      |       |
| b          | • |       | • |       |      |       |
| C          | • |       | • |       |      |       |
| d          | • |       | • |       |      |       |
| e          | • |       | • |       |      |       |
| Letter sou | nd 'cl'                                 |       |   |       |      |       |
| cla        | cle                                     | cli   | clo                                     | clu   |      |       |
|            |   |       |   |       |      |       |
| Words wit  | h sound 'cl                             | ,     |   |       |      |       |
| class      | clean                                   |       | close                                   | click | clay |       |
| clan       | clever                                  |       | clock                                   | climb | clap | clear |

#### **Sentences**

Mummy bought a nice cloth.

I belong to the kob clan. They always clean the compound. His class is dirty. There is a clock on the table. Sentences arrangement (preparing tea) a. When it is ready. I pour it in my cup. b. I put the kettle on a charcoal stove. c. Then I take my tea. d. I light the charcoal stove. e. I put the water in the kettle. MEANINGFUL STORY a) She prepared it. b) Mother wanted to eat fish c) She went to the market. d) And then she ate it. e) She bought a big fish MEANINGFUL STORY **Activity** Read the sentences many times

Rearrange the sentences to make a meaningful story Write the story.

#### Comprehension; Keeping food safe

Food that people eat should be kept safe. We can keep food safe by cooking it, covering it, washing it, salting it, tinning it, smoking it, sun drying it and refrigerating it. We keep food safe to avoid spread of germs and make it safe for a long time.

#### Answer the questions correctly

- a. Give four ways of keeping food safe
- b. Why do we keep food safe?
- c. Write any two examples of food which can be smoked.

#### School food time table.

| Day       | Food prepared          |
|-----------|------------------------|
| Monday    | Rice and beans         |
| Tuesday   | Posho and beans        |
| Wednesday | Matooke and groundnuts |
| Thursday  | Rice and beans         |
| Friday    | Matooke and meat       |

#### Answer the questions correctly

| Which type of food do the   | children eat on Monday?     |
|-----------------------------|-----------------------------|
| Onand                       | children eat rice and beans |
| When do they eat matooke    | e and meat?                 |
| On which day do they eat I  | oosho and beans?            |
| When is your best food prep | pared at school?            |

#### A substitution table related to food

| Martha eat | beans and rice every Monday. |  |
|------------|------------------------------|--|
|------------|------------------------------|--|

| Juma            | eats | matooke and beans every Wednesday. |
|-----------------|------|------------------------------------|
| The children    |      | yams and meat on Sunday.           |
| Alice and Sarah |      |                                    |

| N  | la | ke | Se | nte | nc | :65             |
|----|----|----|----|-----|----|-----------------|
| 17 | ı  | 7  | 30 |     | -  | . $ar{ar{c}}$ 3 |

farm

| у. |
|----|
|    |
| •  |

#### Names and sources of food.

| Sources of food are the places where    | e we get food from. | We can get      |
|---|---------------------|-----------------|
| food from the garden,                   | , market,           | and animals.    |
| We get food like cassava,               | bananas and .       | from            |
| the garden. We also get food like       | from wat            | ter. People buy |
| food like rice, bread, biscuits from th | ie The              | main source of  |
| food is the                             |                     |                 |

food

shop fish yams potatoeswater

# Letter sound 'sl' words and sentences syllables

Sla sle sli slo slu

#### Words with sound 'sl'

| Sleep | slic  | de  | slim    | slap    | slam  |
|-------|-------|-----|---------|---------|-------|
| Slow  | slate | slo | ре      | slasher | slash |
| Slab  | slc   | ave | slipper |         |       |

#### **Sentences**

Paul has a slasher.

The little boy can slide.

Angella stays in a slum area.

I want to sleep.

#### **Activity**

Reading words and sentences.

Fill in the missing sounds.

Drawing pictures for the sentences.

#### Letter writing practice 'Yy'

Yy Yy Yy Yy

#### Syllables with sound 'y'

ya ye yi yo yu

#### Words with 'y' sound

Yellow young yam you yield yell

Your yatch yeast youth yes

Yesterday yoghurt

#### Sentence

The yam was yammy. (tasty/delicious)

I went to the village yesterday.

The sun is yellow.

I like yoghurt

He is a youth.

#### A passage about uses of food

Food is something good to eat or drink.

We eat food to grow, get energy and to be healthy.

Food is very useful to our bodies.

Parents buy food for us at home. We eat food at school.

| Why do w   | e eat food                         | something            | good to e   | eat or d | rink.  |                               |
|------------|------------------------------------|----------------------|-------------|----------|--------|-------------------------------|
| smking     |                                    |                      |             |          |        |                               |
| cooing     |                                    |                      |             |          |        |                               |
| Choose th  |                                    | word and c<br>I safe | _           |          | _      | germs                         |
| are by ret | There<br>rigerating,<br>nd others. | -                    | ways of kee | eping    | •••••• | .safe. These<br>, sun drying, |
| Letter sou | nd 'cr'                            |                      |             |          |        |                               |
| cra        | cre                                | cri                  | cro         | cru      |        |                               |
| Words of   | cr' sound                          |                      |             |          |        |                               |
| cry        | crop                               | cream                | crev        | V C      | crown  |                               |
| cross      | crayon                             | cran                 | е           | crisps   | cree   | p                             |
| crash      | crac                               | ck                   | cradle      | C        | craft  |                               |
| Activity   |                                    |                      |             |          |        |                               |
| Readina t  | he words                           |                      |             |          |        |                               |

Filling in the missing sound

#### Sentences

We cross the road at the zebra crossing Some people eat crabs. He wants to help that cripple. The man with a cross is hungry

#### **Activity**

Reading the sentences

Drawing pictures for the sentences

#### LIVING TOGETHER

# Read the passage an answer the questions correctly. The school

A school is a place where people go to learn. We find people like head teacher, teachers, pupils/children, bursar, secretary, nurse, cook, cleaners at school. They all have different roles at school. They work together at school. The head teacher is the head of the school.

#### Activity

A .....is a place where people go to learn.

Name five people found at school.

Who teaches children at school?

Who heads a school?

Revision test.

1. Make correct words

| b |    | f |
|---|----|---|
| m | ea | n |
| i |    | † |

|    | b                           |   |
|----|-----------------------------|---|
| 2. | Name these types of weather | r |
|    |                             |   |
|    |                             |   |
|    |                             |   |
|    |                             |   |
|    |                             |   |
|    |                             |   |
|    |                             |   |
|    |                             |   |
|    |                             |   |
|    |                             |   |
|    |                             |   |

| (F-  |   |
|--|---|
|  |   |
| 3.<br>a)<br>b)<br>c)                         | Write true or false Rain dries our crops Wind helps us to fly kites A dress is an element of weather  |
| 4.<br>5.<br>a)<br>b)<br>c)                   | Fill in the missing letters  Weaher win armer  Re-arrange these words to form correct sentences  washed clothes her Jane.  is sunny the weather.  Sailing is he a boat. |
| 6.<br>a)<br>b)<br>c)<br>7.<br>a)<br>c)<br>8. | Write words for these sounds ee   |
|  | c i o u d s   |

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b

Χ

U

| 0 | i | r | а | i | n |
|---|---|---|---|---|---|
| d | n | n | Х | b | р |
| Χ | d | р | ٧ | 0 | r |

| Test                                   | st two   |           |   |       |       |
|--|--|-----------|---|-------|-------|
| 1.<br>2.<br>a)<br>b)<br>c)             | Write the words correctly refi tcu Answer correctly What is your name? What are they? Is this a ball?  |           | clmib                                   |       |       |
| 3.                                     | Name these things that cause a   | ccidents  |   |       |       |
|  | ••••••   |           |   |       | ••••• |
|  | •••••  |           |   |       |       |
|  | (nail, broken bottle, knife)   |           |   |       |       |
| 4.<br>a)<br>b)<br>5.<br>a)<br>b)<br>c) | Make sentences using these wo week: weak: Re-arrange these sentences to fee the cried loudly for help. John hit a stone and got a wour His friends took him to the clinic John and his friends were playin | form a go | • |       |       |
| A me                                   | meaningful story   |           |   |       |       |
| • • • • • •                            |  |           |   |       |       |
| • • • • • •                            |  |           | •••••                                   | ••••• |       |

| 6.<br>Rain<br>Sunr<br>Clou<br>Wind | iy<br>Idy                 | of weath  | er with their ele<br>cloud cover<br>rainfall<br>wind<br>sunshine | ements              |
|------------------------------------|---------------------------|-----------|--|---------------------|
| Test                               | three<br>Name these pictu | ures      | 1 2 3 4  |                     |
| 2.                                 | Write three words         | with sou  | ınd 'oo'   | ••••••••••••        |
| 3.                                 |                           | from the  | table below  | ••••••              |
|                                    | Alice                     | eat       |  | cassava and beans   |
| Musc                               | oke                       |           |  | every day.          |
| I                                  |                           | eats      |  | rice and meat every |
| The b                              | ooys                      |           |  | Sunday.             |
|                                    |                           |           |  | matooke and         |
|                                    |                           |           |  | groundnuts every    |
|                                    |                           |           |  | Wednesday.          |
|                                    |                           |           |  | posho and beans     |
|                                    |                           |           |  | every Monday.       |
| i)<br>ii)<br>iii)<br>iv)           |                           |           |  |                     |
| 4.                                 | Write three ways          | of preser | ving food.   |                     |

| i)          |  |   |  |   | •••••         |
|-------------|--|---|--|---|---------------|
| ii)         |  |   |  |   | •••••         |
| iii)        | •                |   |  | • | • • • • • • • |
| 5.          | Write these word                                       | ds correctly.                           |  |   |               |
| a)          | nabana   |   | cire                                   | •••••                                   |               |
| C)          | etam   | • |  |   |               |
| 6.          | Make sentences   | s using the picto                       | ures below                             |   |               |
| a)          |  | Gloria                                  |  |   |               |
| b)          | <b>&amp;</b><br>Musa                                   | · · · · · · · · · · · · · · · · · · ·   | •••••••••••                            |   |               |
| 7.          | Use the correct biscuits                               | words to fill in the potatoes           | ne blank spaces<br>plants              | milk                                    | farm          |
| from<br>ban | can get food frorand anas, yams from ken from hens . w | animals. We ge<br>the garden. Pe        | et food like casso<br>ople get meat, . | ava,,                                   | eggs and      |

#### Topical break down for literacy P.1 term 3 2016

- 1. Types and means of transport
- 2. Sound 'ght' words and sentences
- 3. How i spent my holidays (composition)
- 4. Letter practice 'mm' words and sentences
- 5. Picture interpretation related to transport
- 6. Cross puzzle about transport
- 7. Comprehension passage about means of transport
- 8. Sound oo words and sentences
- 9. Comprehension passage about things we make.
- 10. Spelling and dictation words and sentences 'wh'
- 11. Letter practice 'nn' words and sentences
- 12. Substitution table related to things we make
- 13. Descriptive composition about things we make
- 14. Spelling and dictation (with words and sentences related to the them i.e. Environment
- 15. Sound 'tr' words and sentences
- 16. Comprehension passage related to the theme
- 17. Filling composition related to the theme
- 18. Picture of a plant
- 19. Naming the parts of the plant and giving uses
- 20. Sound 'th' words and sentences
- 21. Word arrangement about peace and security
- 22. Sound 'oa' words and sentences
- 23. Re-arranging words to form meaningful sentences
- 24. Picture composition
- 25. Sound 'tion' word and sentences
- 26. Guided composition about peace and security

#### LITERACY I LESSON NOTES FOR P.1 TERM 3 2016

# Naming means of transport used Reading words related to transport Car bus train lorry bicycle etc Matching means used for transport with words. Define the term transport. Exercise Fill in the missing letters Tr\_\_\_nsport b\_\_u tra\_\_n l\_\_rry

#### **Drawing**

B\_\_cycle

aeroplane bicycle lorry

Write words correctly

#### 2. Letter sound 'ght'

Making words with 'ght' sound / reading

eight fight right tight brought might

light might height bright

TRANSPORT AND COMMUNICATION

#### Sentences

- a) Mother brought eight mangoes.
- b) Go straight to your classroom
- c) Dad bought a new car.
- d) I am eight years old

#### **Activity**

underline words with sound ght

#### How I spent my holidays

When I was in my holidays, I wrote my holiday work. Mother took me to the village. We used dad's car. We saw many other cars, lorries and buses on the road.

In the village we found there grandmother, grandfather and other young children. We played football, dodge and hid and seek. We came back home with my mother after.

Answer the questions

- 1. Who took me to the village?
- 2. What did we use to go to the village?
- 3. Write three things we saw on the road
- 4. Name two people we found in the village.

#### Letter practice

Mm Mm Mm Mm Mm Mm

#### Words

Mother Monday mouse music mouth made mat man Musoke

Musisi Masaka

#### **Sentences**

God made man Man made money Money made man made

#### Picture interpretation related to transport

| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|
|   |   |   |   |   |
|   |   |   |   |   |
|   |   |   |   |   |

| Picture number 5: It is an |                                     |   |   |  |  |  |
|----------------------------|-------------------------------------|---|---|--|--|--|
| Picture numb               | er 3: Tom is saili                  | ing a                                   | •••••                                   |  |  |  |
| Picture numb               | Picture number 4: Musa is driving a |   |   |  |  |  |
| Picture numb               | er 2: Ben is ridin                  | ng a                                    | • |  |  |  |
| Picture numb               | er 1: it is a                       | • | •••                                     |  |  |  |

#### Cross word puzzles related to transport

| е | f | C | r | S | ٧ |
|---|---|---|---|---|---|
| b | 0 | а | † | h | а |
| U | † | r | а | i | n |
| S | m | n | ٧ | р | i |

| while words you have circled          | from the puzzle |   |
|---------------------------------------|-----------------|---|
| a                                     | b               | C |
| d e                                   |                 |   |
| <u>Underline words related to tra</u> | nsport.         |   |
| alcat not tree hoat                   |                 |   |

- a) cat , pot , free , boat
- b) woman, train, nose m pencil
- c) aeroplane, table, flower, dust

#### Comprehension about means of transport and where we find them

#### TRANSPORT

Transport is the movement of people and their good from one place to another.

There are many different means of transport. For example buses, ships, horses, trains, taxis, cars, etc. there are found in different places eg. Buses , cars, lorries are found in parks. Aeroplanes, and helicopters are found at the airports. The train is found at the railway station. The boats and canoes and ships are found at the port or habour.

| <b>Answer</b> | the c | <i><b>juestion</b></i> |
|---------------|-------|------------------------|
|---------------|-------|------------------------|

- 1. .....is the moving of people with their things from one place to another.
- 2. Mention any three means of transport
- 3. where do we find the following means of transport
  - a) buses are and lorries .....
  - b) ship and boats .....
  - c) Aeroplanes and helicopters .....

#### THINGS WE MAKE

#### Comprehension

#### Things we make at home

When at home and at school, we make things like mats, pots, dolls, baskets, brooms, balls, ropes, door mats, from different materials like clay, banana fibres, sisal, bottle tops to make them. We get the materials from swamps, plants, animals etc. we sell the things we make and get money.

#### Answer the questions

- 1. Mention any four things we can make at home and at school
- 2. What do you use to make pots?
- 3. Name the place where we get clay.
- 4. Mention three sources of the materials for making crafts

#### **Guided composition**

| sitting<br>water | palm leaves<br>mats | water<br>pots | banana stalk<br>baskets | s<br>clay |
|------------------|---------------------|---------------|-------------------------|-----------|
| These are        | Ö &                 | we            | make them fro           | mfor      |
| keeping c        | Irinking            | The           | <b> </b>                | are made  |
| from             | We also             | o make        |                         | ? from    |
|                  | for                 | 01            | Դ.                      |           |

#### Sound Wh words and sentences

#### Words of wh

What when which where whole

who wheelbarrow whisky white whisper

#### Sentences

What is your name?
When is your birthday?
Where do you live?
Which colour is your uniform?

#### Dictation and expected answer

What where which when who

white whole

#### Write the sentences correctly

is your name What? do you Where live? your birthday is When? Is white Your shirt.

#### Letter practice Rr

Rr Rr Rr Rr Rr

#### Words with sound r

Rat red rain room ring river road

Rose Robert Ritah Rebecca rope rich

Rest ran run rot rust rude rent

#### Sentences

Rose has a red ring
It is raining
Ritah is in the bedroom

#### Substitution table related to things we make

| Clay   | Banana fibres | Palm leaves |
|--------|---------------|-------------|
| Pot    | baskets       | Mats        |
| Cups   | Mats          | Door mats   |
| Plates | Dolls         | Table mats  |
| Dolls  | Ropes         | Hats        |
|        | Balls         |             |

#### Answer the questions

- 1. Mention any three things made out of clay
- 2. Mention any three things made out of banana fibres
- We make many things from palm leaves, draw and name any two you know
- 4. Where do we get clay?

# Descriptive composition about things we make <u>Things we make at home and at school.</u>

There are many things we weave like hats, baskets, mats, bags from palm leaves. We also make ropes, wire lines, door mats bags from sisal, clay is also good to use because we model things like pots, cups, plates, bricks from it. After weaving and molding all the crafts. We sell them and get money. We use them at home.

#### **Answer the questions**

- 1. Which things do we weave from palm leaves?
- 2. Name any two things we weave from sisal.
- 3. Why is clay very good to us?
- What do we do after weaving and modeling crafts? Give two reasons

#### **ENVIRONMENT**

#### Vocabulary about things found in the environment

Words and sentences related to the theme (environment)
Jumbled words

| mentro  | onevi                       | versri  |
|---------|-----------------------------|---------|
| antspc  | ol                          | kesla   |
| ntainsr | nou                         | malsani |
| Make    | sentences using these words |         |
| a)      | plants                      |         |
| b)      | animals                     |         |
| C)      | lakes                       |         |
| d)      | School                      |         |
| Drawir  | ng and naming pictures      |         |

#### Letter Sound tr

#### Syllables of sound tr

Trap trip trophy tray traffic truck tree Tracy trace trim triangle true Trick trust train trade transport try Activity

- a) Underline words with sound "tr"
- b) Fill in the words with sound "tr"

#### Sentences

- 1. It is a big tree.
- 2. There are five cups on a tray.
- 3. A triangle has three sides.

# Comprehension passage related to the theme 'environment' ENVIRONMENT

Environment are the things around us like; plants, animals, water, people, houses, lakes, mountains, land etc. plants give us food, medicine, firewood, shade etc. From lakes we get fish and water. People

sleep in houses to protect themselves against wild animals. Some animals give us food, manure, hides, and skins and transport. People grow crops and graze animals on land.

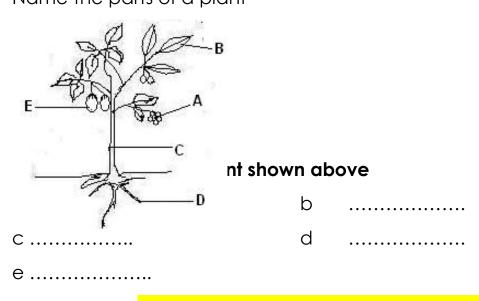
#### **Questions**

- 1. What is environment?
- 2. Name any four things around us
- 3. What do plants give us?
- 4. From lakes we get .....and .....
- 5. Where do people grow crops and graze animals?

| Complete the   | composition                             | on correctl | У              |                      |
|----------------|---|-------------|----------------|----------------------|
| food land      | houses                                  | lakes       | environment    | animals, timber      |
|                | are the th                              | ings aroun  | d us. We get   | ,                    |
| medicine, fire | wood and                                | shade from  | m plants. From | we get               |
| fish and water | . People liv                            | e in        | to pro         | otect themselves     |
| against wild   | • | Pec         | ple grow crops | and graze animals or |
| •••••          | • |             |                |                      |

Name the parts of a plant

Draw a plant



#### Letter Sound th

**Words with sound th** (let teacher group those words according to their pronunciation)

That<sup>2</sup> thick<sup>1</sup> mouth<sup>1</sup> than <sup>2</sup> those<sup>1</sup>

think<sup>1</sup> Cloth<sup>1</sup> these <sup>2</sup> they<sup>2</sup> then<sup>2</sup> theft<sup>1</sup>

bath<sup>1</sup> these<sup>2</sup> path<sup>1</sup> thank<sup>1</sup> them<sup>2</sup>

father<sup>2</sup> mother<sup>2</sup> this<sup>2</sup> there<sup>2</sup> brother<sup>2</sup>

thigh<sup>1</sup> tooth<sup>1</sup> etc

Group 1 e.g. think etc Group 2 e.g. then etc

#### **Activity**

#### Under line words with sound th

Thick small cloth

Path bath book

Plants mouth theft

#### PEACE AND SECURITY

#### Re-arranging words to form meaningful sentences

- i) law and order keep policemen
- ii) take care of mother and children.
- iii) help The children friends their.
- iv) buys food Father the family for.

#### Letter Sound 'oa'

#### Words with sound 'oa'

| goat  | coat | boat  | road | board | soap  | toad  |
|-------|------|-------|------|-------|-------|-------|
| loan  | load | roast | goal | float | coast | toast |
| coach |      |       |      |       |       |       |

#### **Sentences**

- 1. A young goat is a kid.
- 2. Daddy has a black coat.
- 3. A boat sails on water.

#### Conversation about a Goat and Sam

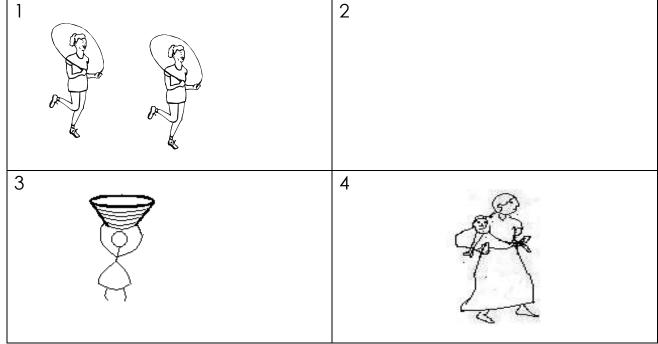
Sam: Where are you going my little goat?

Goat: I am going to the market to buy a new coat.

Sam: A coat for a goat! Can a goat have a coat? People will laugh

at a goat with a coat.

#### Picture composition about peace and security



#### **Completing sentences**

| a) | Mother is carrying a baby. Picture number       |
|----|---|
| ၁) | The children are skipping ropes. Picture number |
| c) | The guard is near the gate. Picture number      |
| d) | Father is carrying food. Picture number         |

#### Sound 'tion' words and sentences

#### Words with sound 'tion'

| education  | protection   | location   |
|------------|--------------|------------|
| decoration | relation     | fraction   |
| promotion  | station      | decoration |
| sanitation | immunization |            |

#### Sentences

- a) We are flowers for decoration.
- b) Children go for immunization.

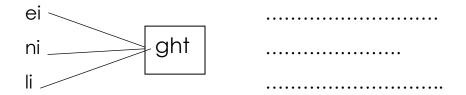
#### Complete sentences using the following words.

| policen | nan home        | priest           | criminal       | doctor        |
|---------|-----------------|------------------|----------------|---------------|
| 1.      | A               | keeps law        | and order.     |               |
| 2.      | Bad people in t | the community    | y are called   | •••••         |
| 3.      | A               | preaches the     | word of God to | people in the |
|         | community.      |                  |                |               |
| 4.      | Our parents pro | ovide peace a    | ındat          | home.         |
| 5.      | The             | .treats sick ped | ople.          |               |

#### **TERM 3 TOPICAL QUESTIONS**

1. Draw and name any three means of transport

- 2. .....is the movement of people and their goods from one place to another. (school, transport)
- 3. Make words



4. Answer correctly

God made man

Man made money.

Money made man mad.

- a) Who made man?
- b) .....made money.
- c) What made man mad?
- 4. Write two words with sound 'm'

# 5. Find the picture number

| It is c | ın aeroplane. Picture number       |
|---------|------------------------------------|
| Ben i   | s riding a bicycle. Picture number |
| Tom     | is sailing a boat. Picture number  |
| It is c | ı train. Picture number            |
| Musc    | a is driving a car. Picture number |
| 6.      | Make sentences using these words   |
| a)      | bus                                |
| b)      | train                              |
|         |                                    |

# **TEST TWO**

1. Read and draw things we make at home.

| Mats | Balls | Baskets |
|------|-------|---------|

# 2. Write these sentences correctly

| a)                            | do you Where live?                               |                 |            |    |   |   |  |  |
|-------------------------------|--|-----------------|------------|----|---|---|--|--|
| b)                            | Is your name What?                               |                 |            |    |   |   |  |  |
| c)                            | your birthday When?                              |                 |            |    |   |   |  |  |
| 3.                            | Fill in the missing letters                      |                 |            |    |   |   |  |  |
| a)                            | rpes   | b) cps c) pltes |            |    |   |   |  |  |
| 4.                            | Write words with these sounds                    |                 |            |    |   |   |  |  |
| a)                            | r  |                 | oa         |    | •••••                                   |   |  |  |
|                               | tr   | •••             | tion       |    | • |   |  |  |
| 5.                            | Match correctly                                  |                 |            |    |   |   |  |  |
|                               | Trains   | park            |            |    |   |   |  |  |
|                               | Aeroplanes                                       | habour or port  |            |    |   |   |  |  |
|                               | Bus  | railway station |            |    |   |   |  |  |
|                               | Ship   | airport         |            |    |   |   |  |  |
| 6.                            | Study the table and                              | l answer th     | e question | S  |   |   |  |  |
|                               |  |                 |            |    |   |   |  |  |
|                               |  |                 |            |    |   |   |  |  |
|                               |  |                 |            |    |   |   |  |  |
| a.                            | Mention any two things made out of banana fibres |                 |            |    |   |   |  |  |
| b)                            | Name any two things made out of clay             |                 |            |    |   |   |  |  |
| c) Where do we get clay from? |  |                 |            |    |   |   |  |  |
|                               |  |                 |            |    |   |   |  |  |
| TEST                          | THREE  |                 |            |    |   |   |  |  |
| 1.                            | Fill in the missing letters                      |                 |            |    |   |   |  |  |
| a)                            | plnts  | b)lkes          |            | c) | sch                                     | I |  |  |
| 2.                            | Write these sentences correctly                  |                 |            |    |   |   |  |  |

| a)         | tray eggs are The   | on a.  |                                     |
|------------|---|--|-------------------------------------|
| b)         | tall tree It is a.  |  |                                     |
| c)         | a car has Father.   |  |                                     |
| 3.         | Draw and name o   | any three crafts   |                                     |
|            |   |  |                                     |
|            |   |  |                                     |
|            |   |  |                                     |
|            |   |  |                                     |
|            |   |  |                                     |
| 4.         | Read the story an   | d answer the questions   |                                     |
|            |   |  |                                     |
|            |   |  |                                     |
|            |   |  |                                     |
|            |   |  |                                     |
|            | School  | Animals  | Plants                              |
| Fass       |   | Animals  | Plants                              |
|            | ironment  |  |                                     |
| Env        | ironment<br>ironment are the thi  | ngs around us. Plants giv  | ve us food, medicine, fire          |
| Env        | ironment<br>ironment are the thi  |  | ve us food, medicine, fire          |
| Env        | ironment<br>ironment are the thi<br>od and shade. From                                      | ngs around us. Plants giv<br>lakes we get fish and w                       | ve us food, medicine, fire<br>ater. |
| Env<br>woo | ironment ironment are the thi od and shade. From  | ngs around us. Plants give lakes we get fish and we protect themselves ago | ve us food, medicine, fire          |
| Env<br>woo | ironment<br>ironment are the thi<br>od and shade. From                                      | ngs around us. Plants give lakes we get fish and we protect themselves ago | ve us food, medicine, fire<br>ater. |
| Env<br>woo | ironment ironment are the thi od and shade. From ople live in houses to w crops graze anime | ngs around us. Plants give lakes we get fish and we protect themselves ago | ve us food, medicine, fire<br>ater. |
| Env<br>woo | ironment ironment are the thi od and shade. From ople live in houses to w crops graze anime | ngs around us. Plants give lakes we get fish and we protect themselves ago | ve us food, medicine, fire<br>ater. |

d) Why do people live in houses?

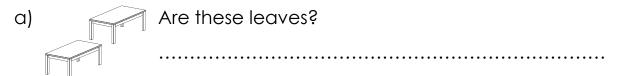
#### **TEST FOUR**

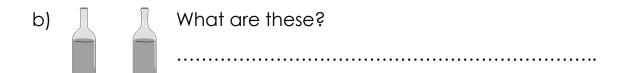
#### 1. Make words

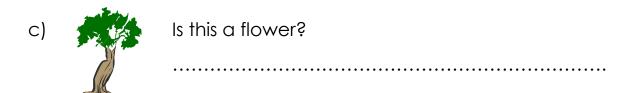


- 2. Re-write the words correctly
- a) ntpla \_\_\_\_\_
- b) mentronenvi \_\_\_\_\_
- c) kela \_\_\_\_\_

#### 3. Answer correctly







- 4. Make sentences using these words
- a) animal .....
- b) river .....
- c) book .....

| 5. | Write two words for sound 'tion' |              |        |            |                   |  |
|----|----------------------------------|--------------|--------|------------|-------------------|--|
| 6. | Answer correc                    | tly          |        |            |                   |  |
| a) | Atreats sick people.             |              |        |            |                   |  |
| b) | A policeman keeps law and        |              |        |            |                   |  |
| C) | Our teachers o                   | and prefec   | ts pro | vide peace | e and security at |  |
|    |                                  |              |        |            |                   |  |
| 8. | Underline word                   | ds with sour | nd 'oc | a'         |                   |  |
|    | beef                             | goat         | COM    | ′          | road              |  |
|    | tree                             | bus          |        | coat       | n                 |  |