KAMPALA JUNIOR ACADEMY

LOWER WORK TEST 1 2020 PRIMARY SEVEN ENGLISH

Time allowed: 2 hours 15 minutes

Index No.			
Candidate's	Name:		
Candidate's	Signature: _	 	
School Nam	ie:		

Read the following instructions carefully:

- 1. The paper has two sections: A and B
- Section A Sub-Section I has 30 questions (30 marks)
 and Sub-Section II has 20 questions (20 marks)
- 3. Section **B** has 5 questions (50 marks)
- Answer ALL questions. All answers to both Sections A
 and B must be written in the spaces provided.
- All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
- 6. Unnecessary crossing of work may lead to loss of marks.
- Any handwriting that cannot be easily read may lead to loss of marks.
- Do **not** fill anything in the boxes indicated
 For Examiner's use only.

FOR EXAMINER'S USE ONLY

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Qn. No	MARK	SIGN
1 – 16		
17– 26		
27 – 35		
36 – 44		
45 – 50		
51 – 52		
53		
54		
55		
TOTAL		

Turn over SECTION A: 50 MARKS

Sub-Section I

Questions 1 to 50 carry one mark each.

<u>In eac</u>	ch of the questions 1 to 5, fill in the blank space with a suitable word.
1.	Jane has gone the market.
2.	The has not sewn my shirt.
3.	I know to do after my PLE.
4.	Musa nor Sarah can tell where mother put the knife.
5.	Mukasa missed the first lesson he came late to school.
<u>In eac</u>	ch of the questions 6 to 15, use the correct form of the word given in brackets to
comp	<u>blete the sentence.</u>
6.	I told him to stop downstairs. (run)
7.	His to win the race was due to poor training. (fail)
8.	The woman took her husband to the Police station. (abuse)
9.	The robbers were punished by the magistrate. (harsh)
10.	It is to play on the road. (danger)
11.	Of all the bags I have carried, this one is the (heavy)
12.	Moses to use a black ink instead of blue to write his
	test yesterday. (choice)
13.	The of the dancer amused the guests. (high)
14.	Although it rained, the wedding party ended (peace)
15.	I could not help when the monkeys danced. (laugh)
In eac	ch of the questions 16 and 17, arrange the given words in alphabetical order.
16.	beg, bag, bug, bull, bill
17.	cast, cause, call, case

In questions 18 and 19, write the short form of the given words.

18.	street
19.	will not
<u>ln qı</u>	uestions 20 and 21, re-arrange the given words to form a correct sentence.
20.	poisonous A is reptile snake a
21.	eat you did fruits cold?
	ach of the questions 22 and 23, use each of the given words in a sentence to
<u>shov</u> 22.	<u>w that you know the difference in their meaning.</u> rash
ZZ .	iasii
23.	rush
In ea	ach of questions 24 and 25, write the plural form of the given word.
24.	donkey
25.	puppy
	ach of the questions 26 and 27, re-write the sentence giving the opposite form of underlined word.
26.	John <u>cleaned</u> his shirt after playing.
27	The shortest building in the city will be required
27.	The shortest building in the city will be repaired.

	erlined group of words.
28.	The <u>people walking in the street</u> were warned against pick-pockets.
29.	The money paid for transport is always high during Christmas.
30.	Most gifts were given to the people who cannot see.
	Sub-Section II
<u>For</u>	each of the questions 31 to 50, re-write the sentence as instructed in the
<u>brac</u> 31.	kets. This car is very small. It cannot pull a tractor. (Re-write as one sentence using:tooto)
32.	The cat played with the rat before eating it. (Re-write the sentence using:after)
33.	School children wear uniforms in order to be identified easily. (Re-write the sentence using:so that)
34.	The blue pen in the tin is mine. (Re-write the sentence ending:me.)

Joseph reads his books every day. He wants to pass his examinations. (Re-write as one sentence using:in order)
A tiger is a flesh-eater. A leopard is a flesh-eater. (Re-write as one sentence ending:flesh-eaters.)
John borrowed a new ball point pen from Juma. (Re-write using:lent)
The man who has passed here lost his cow yesterday. (Re-write the sentence using:whose)
The headmaster stopped writing when the visitor entered the office. (Re-write the sentence beginning: As)
James is still young. He cannot enter school now. (Re-write as one sentence using:enough)
Namu put her pen in a bag. She placed the bag on a desk. (Re-write as one sentence using:which)
Apart from dancing, I also enjoy playing a guitar. (Re-write beginning: Besides)

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	Musana is riding Tom's bicycle. (Re-write the sentence ending:Musana.)
	The house is very beautiful. (Re-write the sentence beginning: What)
	All the hens didn't lay eggs. (Re-write the sentence beginning: None)
	The plane landed in Kiwawu. There is no airport in Kiwawu. (Re-write as one sentence using:where)
	It was a very long journey but we reached in time. (Re-write the sentence using:although)
	The soldier prefers posho to rice. (Re-write using:likes)

SECTION B

Questions 51 to 55 carry 10 marks each

51A Read the passage below carefully and answer in full sentences the questions that follow.

NDAMA FALLS SICK

The second term ended well. It was a very good term for Lama. He got a very good school report. He was also given a T-shirt with an HIV-AIDS message, for reciting the best poem. Lama was eager to show these presents to aunt Ndama.

During the holidays, Lama visited his aunt. He wore the T-shirt which had been given to him. Many people in the village read the writing on his T-shirt as he passed by. It read "KEEP SAFE FROM AIDS." When he reached there, his aunt and uncle were sick. They had diarrhoea, cough, high temperature and had <u>lost weight</u>. So he took them to hospital.

Questions:

Why v	vas Lama given a T-shirt?
What	does <u>lost weight</u> mean?
Which	words were on the T-shirt that Lama wore?
 Why c	lo you think Lama was not happy when he reached aunt's home?

51 B THE EXCITING HOLIDAY

Last holiday was so exciting because I visited my aunt in Bukalasa village. I was very happy to see her. My aunt has three children and all of them were at home that holiday. We used to go to the garden every morning and by mid-day; we could be through with our work. This was possible because we were many doing a small piece of work. Collecting food for lunch and supper was the most interesting activity because this is when we used to eat a lot of fruits like sugarcanes; jackfruits, pawpaws and so on.

Afterwards, we could go back home and do house work as we prepared for lunch. Play could follow for the rest of the day. I really enjoyed my stay there.

	the title of the passage?
Where o	did the writer go last holiday?
How ma	iny children does the writer's aunt have?
Where o	did the writer go every morning?
Why wo	uld the children finish the work by mid-day?
	he invitation card below and answer in full sentences, the cow.
	<u>ow.</u>
	The Family of Mr. and Mrs. Kulumba Zaid of Lukuli Kkonge
	The Family of Mr. and Mrs. Kulumba Zaid of Lukuli Kkonge with Great Pleasure invite the Company of
	The Family of Mr. and Mrs. Kulumba Zaid of Lukuli Kkonge with Great Pleasure invite the Company of Mr and Mrs OTIM DAVID .
	The Family of Mr. and Mrs. Kulumba Zaid of Lukuli Kkonge with Great Pleasure invite the Company of Mr and Mrs OTIM DAVID to the Graduation party of their beloved daughter
	The Family of Mr. and Mrs. Kulumba Zaid of Lukuli Kkonge with Great Pleasure invite the Company of Mr and Mrs OTIM DAVID to the Graduation party of their beloved daughter Kulumba Hanifah (Mubs)
	The Family of Mr. and Mrs. Kulumba Zaid of Lukuli Kkonge with Great Pleasure invite the Company of Mr and Mrs OTIM DAVID to the Graduation party of their beloved daughter Kulumba Hanifah (Mubs) which will take place on 16 Feb 2014 at their Home
Study t	The Family of Mr. and Mrs. Kulumba Zaid of Lukuli Kkonge with Great Pleasure invite the Company of Mr and Mrs OTIM DAVID to the Graduation party of their beloved daughter Kulumba Hanifah (Mubs) which will take place on 16 Feb 2014 at their Home Lukuli Kkonge at 12pm.

Questions

Wha	at is the invitation about?
How	v many people were invited to the party?
Whe	ere did the party take place?
Acc	ording to the invitation, who was the graduate?
	te the date when the graduation party took place.
Who	o were invited to the party?
Why	y do you think Mr and Mrs Kulumba were pleased?
If M	r. Otim David was unable to attend, how could he inform Mr Kulumba?
Writ (i) (ii)	te the following in full. Mr Mrs
The orde	sentences given below are not arranged in order. Re-arrange the er to make a meaningful story "Was He Mad?" asked us what we were doing.

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(b)	So he slapped one of us.
(c)	We entered the dining for tea.
(d)	It was just after the PE lesson.
(e)	We didn't answer but just laughed.
(f)	Immediately, we left the dining hall and went out running.
(g)	We started to take tea.
(h)	Suddenly there came a man.
(i)	I think laughters angered him.
(j)	We thought the man was a cook.
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54.	The conversation below was between a group of pupils and their teacher.
	Complete it by filling in the missing words accordingly.
Teach	ner:
Pupils	: Hullo, teacher.
Teach	ner:
Pupils	Nakate put the duster on the teacher's table.
Teach	·
Pupils	
Teach	
	10

Pupils:	There were 21 girls and 14 boys.
Teacher: Pupils:	Alice, Moses, Alex and Gilbert were absent.
Teacher: Pupils:	Yes, aunt Mutesi taught us.
Teacher: Pupils:	The date today is Friday 19 th September, 2014.
Teacher:	A noun in a nomina word
Pupils: Teacher:	A noun is a naming word.
Pupils:	Rwenzori, Lubowa, Kampala, Katwe and Masaka.
Teacher:	Please, sit down.
Pupils:	

55. Complete the passage by filling in suitable words from the list below.

punish	squeezing	girl	wrongdoers	late-coming	
hated	abolition	miserable	came	tip-toe	

The	of corporal punishment in	schools by the Ministry of
Education and Sports disa	appointed our teachers of Timol	Primary School. Corporal
punishment was the only	way they used to	pupils.

Every	teacher	used	to carr	y a	cane	all	the	time.	Pupils	were	very
			and	quite	a nur	mber	of th	nem lef	t school	becau	se of
caning											
The m	ost			1	teacher	was	Mr. T	ori, the	Deputy	Headm	aster.
He wa	as secretl	ly nick-	named N	⁄lr. T	alons,	by p	oupils	becau	se he	was fo	nd of
			and	pull	ing th	eir e	ears,	which	would	make	them
			in gr	eat pa	ain. On	e day	y, Mr.	Tori as	sked my	young	sister
to say	his name.	. When	the					said tha	at his na	me was	s Tori,
her ea	rs were so	queezec	d until the	/ blec	l, for fa	iling t	o say	, Mr. To	ri. The f	rightene	ed girl
never	returned t	o schoo	ol again. S	She o	nly				b	ack afte	er the
abolitio	on of corpo	oral pur	nishment i	n sch	ools.						
There	was grou	up pun	ishment	or al	ll the p	oupils	s if th	ney fail	ed to p	oint ou	ut the
			The	/ wou	ıld be p	unisł	ned fo	r talkin	g in the	classro	om or
during	assembly										
Individ	ual punisł	nment v	was given	to a	pupil f	or _				or	. poor
perforr	nance in c	class.									

Good Luck