# KAMPALA JUNIOR ACADEMY

ENGLISH TOPICAL QUESTIONS FOR P.7 TERM 1 2020 NO. 1

Name	:stream:
<u>TOPI</u>	C: SCHOOL HOLIDAYS
Sub-t	copic: Holiday Plans
For qu	uestions 1 to 5, use a suitable word to complete the sentence.
1.	The schools will break for holidays next week.
2.	We shall travel to the village next holidays,?
3.	The village Kyangwa was born has developed greatly.
4.	I prefer studying in rural schools to ones.
5.	They will travel train from Kampala to Kigali.
In que	estions 6 to 10, use the correct form of the word given in the brackets.
6.	My brother will spend his in Durban. (vacate)
7.	When the timetable for exams going to be out? (be)
8.	Katuutu visited her grandfather last year. (two)
9.	Our teachers are to give us a test. (plan)
10.	Of the three holidays, third term is the (long)
Re-wr	ite each sentence giving a single word for the underlined words.
11.	The children enjoyed a <u>long holiday</u> during winter.
12.	The second term will <u>start</u> in May.
13.	Holiday makers should have a <u>clear list of planned activities</u> .
<u>Re-wr</u>	ite the sentence as instructed in the brackets.
14.	The P.7 pupils will read hard for their P.L.E. (Re-write the sentence using:going
	to)
15.	Jane will help her parents during the vacation, wont she? (Re-write the sentence and end:will she?)

	The Headteacher said that the candidates had done their examinations the previous day. (Re-write the sentence ending: "," said the Headteacher.)
17.	The policeman will arrest the wrong doers. (Begin: The wrong doers)
18.	Juliet is admired because of her beauty. (Re-write and end:beautiful.)
	There is little water remaining,? (Re-write and supply a suitable question tag)
20.	The letter was written by the boy. (Begin: The boy)
21.	The boys play football during the holidays. (Begin: Football)
22.	The programme is written by the secretary. (Begin: The secretary)
	The sentences below are not in their correct order. Re-arrange them to form a good story about SCHOOL HOLIDAYS.
(a)	However, resting does not simply mean being idle or not working at all.
(b)	They may also include visiting relatives and friends during this period.
(c)	Since this would be very difficult to fulfil when we are at school.
(d)	It only means doing activities that help your body and mind relax.
(e)	That is why we should always have holidays at the end of every term.
(f)	Why do you think so?
(g)	Most pupils believe that this period is indeed very good for us.
(h)	Such activities include camping, swimming and touring important places.
(i)	I think so because holidays enable us to rest.
(j)	Every school child needs a holiday.

		A JUNIOR ACADEMY
	ENGLISH TOPICAL (	QUESTIONS FOR P.7 TERM 1 2020 NO. 2
Name		stream:
	C: SCHOOL HOLIDA	
	topic: Holiday Activitie	
	suitable word to complete	
	What	
		work hard so as to improve.
		, she?
		noliday, he have given me some
	money.	,,
5.	•	an interesting journey that every body enjoyed.
		orrect form of the word given in the brackets.
6.		his parents every morning. (greet)
7.		pupil because of her work. (succeed)
8.	If we	our notes, we would have passed the test. (revise)
9.	All my clothes were	during my vacation. (tear)
10.	The lazy boy	his uniform last holiday. (dirty)
		the sentences as instructed in the brackets.
11.	It is not good to play care	ds during class hours. (Re-write and begin: Playing)
12.	"I will work hard in my ex Enid said)	xaminations next term," Said Enid. (Re-write beginning:

13.	If we get our holidays,, we shall go to the beach. (Re-write beginning: If we had)
14.	Takuba will visit his parents if he gets the bus fare. (Re-write using:unless)
15.	I was sick but I enjoyed the holiday. (Begin: Even though)
16.	Peter did not enjoy the holiday. Deborah did not enjoy the holiday. (Begin: Neither)
17.	We ate a lot of eggs during December holidays. (Begin: A lot of)
For qu	uestions below, give another word or words to mean the underlined words.
18.	His money that he had to pay to travel by plane was stolen
19.	The children did tiresome <u>regular tasks</u> during the holiday
20.	Their <u>trip</u> to the zoo was exciting
<u>Use e</u>	ach of the given words in a sentence to show their difference in meaning.
21.	Fare
	Fair
22.	Below is a dialogue between Kate and Derrick. Complete it by filling in what you
	think were the correct responses.
Kate:	Good afternoon, Derrick.
Derric	ck:
Kate:	How do you always spend your holidays?
Derric	k:
Kate:	Helping your parents in the shop! What kind of shop is it?
Derric	ck:
Kate:	It is a retail shop! What do you use to measure sugar?
Derric	ck:
Kate:	A weighing scale! How much is a kilo of sugar?
Derric	ck:

Kate:	e: Three thousand shillings! The	at's expensive.
Derri	rick: What about you Kate, how	do you spend your holidays?
Kate:	e:	
Derri	rick: Visiting relatives and tourir with?	ng important places! Whom do you normally travel
Kate:	e:	
Derri	rick: With your parents! How do	you normally travel to Kasese?
Kate:	e:	
		ou stay at your grandmother's home?
Kate:	e:	
Derri	rick: A fortnight! Goodbye Kate	
Kate:	e:	
	ne: PIC 2: LETTER WRITING	stream:
Sub-	o-topic: Informal letters	
<u>Use t</u>	the correct form of the word gi	ven in the brackets.
1.	Sumaya has written a	letter. (friend)
2.	My father is	to write to me next week. (like)
3.	His letter had a good	(introduce)
4.	Joan received a	letter from Paul. (person)
5.	I received a letter from my _	friend. (Ghana)
<u>Fill in</u>	in the blank space with a suitab	<u>le word.</u>
6.		any letters in the mail box.
7.		
8.		her friends every weekend.
9.		the pupil wrote a good letter.
10	) He did not renly	my letter

Give t	he opposite of the following words.	
11.	Informal	
12.	Friendly	
Re-wr	ite the sentences as instructed in the brackets	
13.	We may visit our relatives tomorrow. (Re-write using:	likely)
14.	There was almost no water in the tank. (Re-write using: .	any)
15.	The letter Monica wrote was not as good as mine. (Re-wr	ite using:than)
16.	Kansiime is writing a personal letter. (Begin: A personal	)
17.	I have never seen a person as lucky as you are. (Re-write	using:luckiest)
18.	She sat under the mango tree. (Re-write using:is	)
19.	We write letters to our parents every time we get holidays	s. (Begin: Whenever)
20.	An informal letter is not as easy as a formal one. (Re-writ letter)	e using: A formal
21.	Use the words in the box below to complete the letter giv	en.
Γ	sincerely, choice, invite, reply, expected,	
	10 <sup>th</sup> March, 2015, sports, Leah, function, place, guest	
		Kazo Primary School, P.O. Box 2031 Wakiso
Dear <sub>.</sub>		
	How are you over there? How is your school? I hope you	are preparing for the
exami	nations. By the way, where did you put as your first	?

	I have writte	n this letter to	you to our school Album Launch
which	will be held in	n August.	
	The	will take	at Theatre Labonita. The
	of h	onour is	to be the Minister of Education and
	·		
	Please	soon to co	nfirm your coming. I will be very glad to host
you.			
			Yours
			Noel Bata
22.	Write a letter	to a friend of vours i	n another school. Tell him/her how you spent
<b>ZZ.</b>		-	n another school. Tell him/her how you spent you plan to revise in preparation for the end of
	•		ol address.
	Cerri Cadrilli	ations. Ose your school	or address.

KAMPALA JUNIOR ACADEMY ENGLISH TOPICAL QUESTIONS FOR P.7 TERM 1 2020 NO. 4
Name:stream:
TOPIC 2: LETTER WRITING
Sub-topic: Formal letters
Use the words given in brackets to complete the sentences correctly.
1. The letter was to the headteacher. (address)
2. Whenever I post a letter, I pay the fee. (post)
3. I ended my letter to the classteacher with yours (faith)

4.	We write formal letters to our teachers. (usual)
5.	The headteacher's is complicated. (sign)
6.	The new pupils will get their letters tomorrow. (admit)
7.	There were only four who applied for the job. (apply)
8.	His letter lacked a proper (salute)
9.	The letter was signed by the manager. (office)
10.	a letter is easier than flying an aeroplane. (write)
11.	Kungu's was misplaced at the post office. (apply)
12.	The letter she received yesterday was in black ink. (to write)
13.	Baraza received his letter to the party last week. (invite)
14.	Jesca the best pupil in the letter writing competition last term. (to
	be)
15.	The P.7 pupils always write their letters (care)
Give t	he opposite of the underlined words.
16.	Pamella's handwriting was <u>legible</u> .
17.	Formal letters are good to write
18.	He wrote his salutation as Dear <u>Madam</u> .
<u>Write</u>	the given abbreviations in full.
19.	Rev
20.	I.O.U
21.	PP
22.	CC
23.	Re
24.	e-mail
25.	Hon
26.	Prof
27.	w.e.f
28.	RSVP
29.	P.O

rite the sentences as instructed in the brackets.
The letter was not legible. (Re-write using:barely)
When he got a pen, he wrote a letter. (Use:hardly)
She bought a stamp as soon as he reached the post office. (scarcely)
Kimuli followed the teacher immediately he left the class. (Re-write beginning: Barely)
Immediately he wrote the letter, he posted it. (Begin: No sooner)
The sentences below are in wrong order. Re-arrange them to make a good composition about "Letter Writing"  Informal letters are written to relatives and friends.  In addition, we discussed several reasons why people write letters.  Last week, our teacher of English taught us about letter writing.  Lastly, people write letters either to apologise or to order for goods and services One of them is to apply for jobs or vacancies.  These are informal and formal letters.  While formal letters are written to office bearers.  The other is to invite somebody to a function.  Such as headteachers, bank managers and District Education Officers.  He said, "There are two types of letters.

You wish to get permission to attend your aunt's wedding on Friday since you a also one of the maids. Write a letter to your classteacher requesting him or her allow you to be out of school that day. Explain to him or her when you will be coming back to school and what you will do to have the work you will have miss Use your school address.

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- 14. All pupils wrote the test without any difficulty.
- 15. We wrote our signed names carefully.

1.

2.

3.

4.

5.

6.

7.

8.

9.

13.

The man who supervised the examination was very kind. 16.

- The <u>officials who set and mark examinations</u> were called for a seminar. 17.
- 18. The <u>pupils who were taking an examination</u> were checked at the entrance. Give the plural of the underlined words.
- We received the examination <u>timetable</u> yesterday. 19.
- They checked for his file name in the index 20

U.	They checked for his file flame in the <u>index</u> .
9-WI	rite as instructed in the brackets.
1.	Musana scored good marks because he answered questions in an accurate way.
	(Re-write ending:accurately.)
2.	If you don't keep quiet, I will throw you out of the examination room. (Re-write usingor else)
3.	The headteacher will brief the candidates soon. (Re-write using:looking forward)
4.	You should read the instructions or else you won't understand. (Use: If)
5.	All the candidates didn't fail the examinations. (Re-write using: None)
6.	If the inspector gets a vehicle, he will visit our school. (Use:unless)
7.	The science examination was very easy. The pass mark was raised. (Join using:sothat)
8.	He performs carefully. (Use:careful)
9.	Mr. Omonya taught us very well. We did not pass the test. (Re-write using:although)
0.	When you cheat the examination, you will be disqualified. (Begin: If)

31.	We gave our answer sheets to the supervisor. He sealed them in an envelope. (Begin: Having)			
32.	Below is an extract of the instructions from Uganda National Examinations Board			
	Primary Leaving Examination Paper of English. Read them carefully and in full			
	sentences answer the questions that follow.			
	DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.			
1.	This paper has two sections A and B.			
2.	Answer all questions. All answers to both sections A and B must be written in the spaces provided.			
3.	All answers must be written using a blue or black ball-point pen or ink.			
4.	4. Unnecessary changes in the work may lead to loss of marks.			
5.	Any handwriting that cannot easily be read may lead to loss of marks.			
6.	5. Do not fill in anything in the boxes shown "For Examiners use only" and those inside			
	the question paper.			
Ques	tions			
(a)	) Where was the information above extracted?			
(b)	For which subject are the above instructions?			
(c)	How many sections does an English examination paper consist?			
(d)	) What will happen to a candidate who writes poorly?			
(e)	Why do you think a candidate must answer all the questions?			
(f)	Which kind of ink is only allowed in writing answers?			
(g)	) What does instruction six tell the candidates to do?			

(h)	Which two instructions are quite similar?
(i)	Which body is responsible for setting and marking examinations in Uganda?

## KAMPALA JUNIOR ACADEMY

ENGLISH TOPICAL QUESTIONS FOR P.7 TERM 1 2020 NO. 6

Name:			stream:
TOP:	<u>IC 3:</u>	<b>EXAMINATIONS</b>	
Sub-	topic:	Sitting examinations	
<u>Use t</u>	he corr	ect form of the word given in bra	ckets to complete the sentences.
1.	The _	checked the	e candidates before entering the examination
	room.	(invigilate)	
2.	A rela	tive of fail	ed the examinations. (she)
3.	All the	e visitors were given comfortable	(sit)
4.	Wahib	passed in	one. (divide)
5.	The c	andidates were found	examinations. (cheat)
6.	The e	xamination cheats were	(disqualify)

7.	Nalule was advised to stop	examination papers. (dirty)
8.	We must prepare for	the forthcoming examinations. (self)
9.	All the answers should be written	(correct)
10.	Examiners are looking forward to	examinations next week.
	(mark)	
<u>Rewri</u>	rite the sentence giving the opposite form of	the underlined word.
11.	Their <u>success</u> in the test was a surprise.	
12.	Most pupils <u>passed</u> P.L.E last year.	
13.	Juliet's work is really <u>tidy</u> .	
14.	The <u>arrival</u> of the scout scared the invigilate	or.
15.	Her work was <u>complete</u> by the time the bel	l rang.
Re-wr	vrite the sentence below as instructed in the b	prackets.
16.	The girls performed well. The boys perform	ed poorly. (Re-write beginning:
	Whereas)	
17.	Cheating is likely to lead to disqualification	of our school. (Re-write using:
	could)	
18.	In spite of Aboke's sickness, she came for talthough)	he examination. (Re-write using:
19.	Although the candidates were given more t	ime, they didn't complete the work.
	(Begin: Despite)	
20.	The pass mark was high. The pupils passed	mathematics. (Re-write beginning:
	Although)	

This p	oen belongs	s to Maria. (Re-w	rite beginnin	g: Maria)	
This r	This room is theirs. (Re-write using;their)				
You f	You failed the English paper. Didn't you? (Re-write and end:did you?)				
Below	Below is a timetable for P.L.E November, 2012. Study it carefully and answer the				
quest	ions about	<u>it in full sentence</u>	<u>es</u> .		
	E	KAMINATION TI	METABLE FOR	R P.L.E NOVEMBER 20	012
DAY 8	& DATE	PERIOD	TIME	SUBJECT	DURATION
TUES	DAY	MORNING	9:00 a.m.	Briefing of	2 hours
$2^{ND} N$	OVEMBER			candidates by	
				Headteacher	
WEDI	NESDAY	MORNING	9:00 a.m.	Social Studies	2hrs 15 min
3 <sup>RD</sup> N	OVEMBER	AFTERNOON	2:00 p.m.	English	2hrs 15 min
THUR	RSDAY	MORNING	9:00 a.m.	Mathematics	2hrs 30 min
4 <sup>TH</sup> N	OVEMBER	AFTERNOON	2:00 p.m.	Basic science and	2hrs 15 mins
				health education	
Questions					
(a)	For which	year is the abov	e examinatio	n timetable?	
(b)	What took	x place on 2 <sup>nd</sup> No	vember?		
(c)	On which	date did the exa	minations be	gin?	
(d)	Which sub	oject was done o	n Thursday a	fternoon?	
(e)	How long	did the Mathema	atics paper ta	ke?	

(f)	Who briefed the candidates?
(g)	How long did the briefing take?
(h)	How many subjects are shown on the timetable?
(i)	Which examination took the longest time?
(j)	Why is it important to brief the candidates before the examinations?