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COMPOSITION LESSON NOTES

PRIMARY THREE

Term 2

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2016.

P 3 Composition exercises Term 2 2016

Composition 1 term 2 2016

How I spent my holiday.
(narrative composition)

A. **Vocabulary.**

1. visited
2. friend
3. interesting
4. holiday
5. excited
6. laundry
7. watch
8. cartoon
9. busy
10. bicycle
11. chores

B. **Sentence construction about the vocabulary**

Construct sentences using the the vocabulary and write five of them.

1.
2.
3.
4.
5.

C. **Using structure … who..to join sentences.**

a. I know the young boy. He fell off his bicycle during the holiday.

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b. The two boys did not write their holiday work. They were told to go back home.
c. The girl behaved well during the holiday. She was given a dress.

A. **Arrange the following sentences to make a correct story.**

1. We got our end of first term holiday.
2. On Saturday 21st April 2012.
3. All the children and parents were very excited.
4. because we were going for a holiday.
5. Then our teacher gave us reports.
6. We had prayers first.
7. Lastly, we went home and enjoyed our holiday.

Guided composition

Use the words below to fill in the gaps.

holiday school company walk tennis work much them friends.

I spent the first two days of my _____ with my grand parents. I took
evening _____ with them and talked to them about my _____ .
I also did some gardening for_____ I was glad that they enjoyed my
_____.

I spent the rest of my holidays with my_____. We exchanged stamps and played table _____ . Sometimes we gathered at my house to do our holiday_____.Soon, I had to go back to school. However, I had enjoyed my holiday very _____.

Composition writing

Paragraph 1

-The day you got holidays.(full dates)

-Activities that took place on that day.(Thanksgiving, clearing the field, getting reports)

paragraph 2

While at home during the holiday.

When did you start doing your holiday work?

People who gave you assistance while doing the holiday work.

Challenges or problems faced while doing holiday work.

Paragraph 3

Other things done during the holiday

Games played

Housework done

Places and friends visited

Most interesting things during the holiday.

COMPOSITION 2 Term 2

Our community

A. **Vocabulary**

bursar secretary nurse accountant library motion butcher librarian student counselor

Sentences construction.

1-5

B. **Structures**

.....as.....as.....

1. The nurse is important. The bursar is important.
2. The accountant is very busy. The bursar is very busy.
3. Our librarians are very hardworking. They are like the teachers.

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C. **Sentence re-arrangement.**

I. It has very many important people.
II. GreenhillAcademy is a school community.
III. These are teachers, cooks, pupils and nurses.
IV. Without them the school cannot stand.
V. The above people are very hardworking

D**. Use the words below to complete the gaps in the story.**

teachers priests doctors community school working important others.

A community is a group of people living and _____ together for a common aim.

There are many types of communities; these include, the _____ community, the church community, the village community and many _____

People give different services in the various communities; for example the _____ work in the hospital community. The ___ work in the church community while _____ work in school community.

All the communities are very _____ .

Composition writing

My school Community.

- Meaning of the word community.
- Examples of communities.

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Paragraph 2
-The type of community where you go to study.
- the different people found in the school community.
-
Paragraph 3
The importance of the school community and other community to us.

COMPOSITION 3 term 2

Daily activities (the past simple tense)

A. Vocabulary

against swept yesterday mended/ repaired dirtied

told swam bought taught

B. Sentence construction using the vocabulary.

1.
2
3.
4.
5.

Give the past simple tenses of the following verbs.

dig.	sit
bite	stand
see	stop
fall	come
sit	

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structures

1. What did you do yesterday?
I came to school yesterday.

2. Who cleaned the chalkboard?
3. who dirtied the classroom?

Picture discussion Activities at school.

Olanya: What did you do at home yesterday?
Obbo: I took the goats to graze. I also collected firewood for Grandmother. What about you?
Olanya: I went with mother to the market. She bought a lot of food from the market./
Obbo. Was your sister Susan with you?
Olanya: Yes, she was, she carried the food home on the bicycle.
Obbo. It was a nice day for you, wasn't it?
Olanya: Yes it was.

Use the words below to fill in the guided composition

tired was went told wanted bought home took mended.

Sunday the 28th of December, 2012 was a bad day for Mr. Opio. The roof of his house _____ blown off by the wind. He____ to the builder to get his roof repaired. However, the builder was not at _____ . He had taken his shirt to the tailor to be_____

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Mr. Opio was _____ that the tailor had gone to court. He wanted a lawyer to help him but the lawyer was not there. He had gone to the hospital to see the doctor.

Opio was very unhappy. He _____ back home. On his way, he went to the market. He_____ fish from the fishmonger at the market and_____ it home. When he _____ to cook it , he found that the fish was bad.

Composition writing

In your own words, write a composition about the activities you did yesterday under the title

What I did yesterday

COMPOSITION 4 term 2

Daily activities { The future simple tense}

Letter writing. [a friendly letter]

A. **Vocabulary**

address message post office envelope receive friend date

greetings.

Fill in the gaps with the correct answer.

1. A _____ is a place where letters are posted.
2. Our school _____ is GreenhillAcademy, post office box 4970, Kampala.
3. A _____ mine sent me a nice friendly letter.

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Joining sentences using
When_____
…… when……..

1. I reached school. I wrote my father a letter to thank him.
2. She opened the letter. She found ten thousand shillings.
3. I received Paul's letter. She found ten thousand shillings.
4. I received Paul's letter. I replied him.

Sample letter discussion

MukonoJuniorSchool
P.O. Box 25,
Mukono.

Monday, 30th April, 2012.

Dear Sharlon,
It is now a month since I last heard from you. How is your life and studies?

Here at Greenhill, we are studying hard and busy preparing for end of term 2 exam which I would like pass with flying colours.

Our holidays will start in the second week of August and I hope to be there on your birthday party . Send my greetings to your parents and friends.

From your friend, Julia.

Composition writing

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Write a friendly letter inviting your parents to attend your class academic day on the 16th June, 2012. Remember to tell them the venue, time and activities to be done on that day.

Follow the steps of writing a friendly letter.

a. sender's address
b. date
c. greeting
d. message
e. closing.
f. Sender's name.

COMPOSITION 5 TERM 2 2013

Social services in our sub-county.

Transport,	communication,	health,
Poor	laziness	education
universal	secondary	poverty
government.	Organizations	plumbers

Using the vocabulary to construct sentences.

1._____ _____
2._____
3._____
4._____
5_____

Structure

…….so……
Tina is not educated. She cannot read.
Tina is not educated so she cannot read.

1.Moses did not have the transport fare. He had to walk home.

2.Many children were missing school. The government introduced Universal Primary Education.

Give the opposites of the underlined words in the sentences

1. Health services are very expensive.

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2.Most Ugandans are educated.
3. Some lazy people are rich.

Sentence sequence.
They are provided by the government and organisations.
Social services are very important to us.
People get health, education and transport services.
Which help them to lead better and happy lives.

Guided composition

Use the words below to complete the sentences that follow in full sentences.

security lazy organizations education nurses important

Social services are the activities done by the government and to make people's lives better. There are a number of social services like water supply, communication, _____, banking and many others.

Different people offer particular services for example doctors and _____offer health services,
teachers provide education services. The police gives us _____ services. While the plumbers provide water supply.

Social services are very _____to us. Without them, people live very miserable lives. They are not able to read and write. Some people cannot meet their needs because they are very _____, others are too poor while others are not educated

Composition writing.
Write a composition under the title

Social services in my sub county
Paragraph 1
Meaning of the word social services and examples of social services.

Paragraph 2
People who work in the different social services and the importance of the different social services.

Paragraph
Problems people meet in getting first aid for example

- unemployment
- diseases
- laziness

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- long distances
- high costs of things.

Draw and name and colour any three social services of your choice.

Composition 6 Term 2
Picture composition.
Roadside Vendors.

A Vocabulary
stomachache hawker medicine
garbage treatment.
trench rubbish
hygiene hungry examine

B Sentence construction using the vocabulary
1.
2.
3.
4.
5.
6.

Joining sentences beginning with: Although……

1. He was hungry. He did not buy the icecream.
2. He had a stomachache. He refused to go to the doctor.
3. The cups were clean. We didn't use them.

Re-arrange the sentences to make a sensible story.

a. I met the man selling icecream.
b. As I was going home one evening.
c. I stopped to buy some because I was very hungry.
d. When reached home, I felt sick.
e. My mother took me to the hospital.
f. I ate the ice-cream on my way.

Use the words below to complete the gaps.

anything medicine doctor stomachache crying happily school drinks afternoon.

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It was a very hot_____. Sam was walking home from_____ . He saw a roadside vendor selling_____ The stall was swarming with flies but Sam was too thirsty to bother about the hygiene. He bought a drink from the vendor.

Further down the road, he saw an ice cream stall. He bought an Ice cream and started eating it_____

When Sam reached home, he had a terrible_____ He started_____
Sam's mother quickly took him to a _____ . The doctor told Sam that he must have eaten dirty food. He gave Sam two bottles of _____

The next time Sam walked past the roadside vendor, He did not buy anything.

Composition writing.

Study the pictures 1-6 and write sentences describing what is happening in each picture

1.
2.
3.
4.
5.
6.

Composition 7 TERM 2 2013.

Occupations.
My parent's job.

Vocabulary

butcher	florist	pilot	manager	stenographer	cashier
responsible	income	salary	earn	accountant	lawyer.

Sentence construction using the vocabulary

1._____
2_____
3. _____
4._____
5._____ _____

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6._____

Give the names of the people who do the above jobs

- **A. keeping law and order .....**
- **B.** cooking food .....
- **C.** growing food and keeping of animals.....
- **D. cleaning the compound_____**

Join the following sentences beginning: Both.....

1. **The florist is kind. The butcher is kind.**
2. **The lawyer was busy. The bursar was busy.**
3. **The cashier is rich. The farmer is rich.**
4. **The teacher is happy. The pilot is happy.**

Make sentences from the substitution table below.

The florist	sold very good meat.
That butcher	has no flowers today.
The lawyer	gave us receipts at the shop.
The bursar	does his work in the court.
The cashier	Collects money in the school.

1_____
2._____
3._____
4._____
5._____

Read the model composition and later write your own composition with the title

MY PARENT'S JOB

My father's name is Mr Brown. He is forty years old. He is currently working as the headmaster at JinjaTownAcademy. He has been working as a headmaster for fifteen years. JinjaTown academy is found in Jinja town along Nadiope road.

My father wakes up at five O'clock in the morning, prepares himself for the day, then he starts driving to school. It takes him around thirty minutes to reach school. He reaches school at half past six o'clock in the morning.

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While at school, my father supervises all the activities in the school. He checks for the teachers and pupils attendance and he attends to the visitors in the school. He checks the meals and attends school assembly.

Some of the challenges he finds at the place of work are indiscipline students, absenteeism of students and lack of time for his family. He encourages all of us his children to work hard.

Composition writing.

Write a brief compostion about your parent's Job.
Remember to include the following.
Parent's name, age, job where he or she work from, time for waking up, activities done at the place of work, problems or challenges faced.

Draw a picture to show your parent at work.

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