KAMPALA JUNIOR ACADEMY SCHOOLS

HOLIDAY WORK FOR TERM ONE 2020

Fill in the blank space with a correct word.

1. Our teacher is writing _____ the chalkboard.

2. William is shorter _____ Moses.

3. I saw _____ elephant in the game park.

4. How _____ boys are in the class?

Use the correct form of the word given in brackets to complete the sentence.

6. Najib is _____ than Aminah. (strong)

7. The car knocked down the three _____. (calf)

8. We are _____ English now. (learn)

9. Mother _____ her baby to the hospital everyday. (carry)

10. Susan left _____ bundle of firewood in the forest. (she)

Use "a" or "an" to fill in the blank space.

11. This is _____ mat.

12. I can see _____ inkpot.

Write the plural forms of the underlined words.

13. The <u>child</u> is dancing.

14. I have a <u>key</u>.

15. Daddy makes good <u>furniture</u>.

In questions 16 to 20, write one word for the underlined group of words.

16. We kept food for a <u>group of players</u>.

17. <u>A young one of a cat</u> is playing.

18. I went to a <u>room in which we study</u>.

Underline the nouns in the given sentences.

19. John has a mango.

20. My school is beautiful.

In questions 21 to 24, choose the correct words from the brackets to complete the sentences.

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21. I have _____ a thief. (sin, seen)

22. I am turning to the _____. (right, wright)

23. She has two _____ of bread. (loaf, loaves)

24. A pig _____ in a sty. (leaves, lives)

Re-arrange the words to form a good sentence.

25. are you Where?

26. legs cow has A four.

27. my sweater is torn.

In questions 28 to 30, re-arrange these words in alphabetical order.

28. home, bush, forest, school

29. put, pink, pen, pan

30. grow, cold, food, dark

Week 2

Use the words below to write meaningful sentences correctly.

31. week _____

32. weak _____

Write the following in full.

33. Tue _____

34. don't _____

Give the opposites of the underlined words.

35. Musa is a bad boy.

36. It is hot today.

37. My ruler is short.

38. She cleaned the compound yesterday.

SECTION B

Read the poem below and answer the questions about it in full sentences.

Kalim planted a little tree,
The little tree grew into a big tree,
The big tree produced flowers
The flowers produced fruits for Kalim to eat.

Kalim locked after the big tree,

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The bog tree had big branches,
The branches provides firewood for Kalim and friends to cook food.

Kalim liked the big tree.
The big tree had big leaves.
The leaves provided shade.
Kalim and his friends rested under the big tree.

Mugisha Noble

Questions

1. Who planted a little tree?

2. What did the big branches provide?

3. How many stanzas are in the poem?

4. Of what use were the big leaves?

5. Who wrote the poem?

Form five correct sentences from the table.

We		go to our sub-county next week.
He	shall	plant crops in wet season.
I		cover your food.
Mary	will	go to the church tomorrow.
They		cut the trees to get timber.

1. _____

2. _____

3. _____

4. _____

5. _____

Week 3

Use 'some' or 'any' in questions 39 – 40 correctly.

39. There are _____ books on the desk.

40. There isn't _____ pen in her bag.

In questions 41 to 50, re-write the sentences as instructed in brackets.

41. Kato is clever. Babirye is clever. (Join using:…… than……)

42. A puppy is playful. A kitten is also playful. (Join using: ……as …..as……..)

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43. I like fish more than meat. (Re-write using:……prefer….to…..)

44. This is a good book. (Re-write beginning: These ……)

45. Faith is young. She cannot go to school. (Join using: ……too……..to……..)

46. Peter is eight years old. (Begin: How old…….?)

47. That is the dog. It bit my sister. (Join using: …….which……..)

48. Milly is crying. She has lost her pen. (Join using: ……..because…….)

49. That is the cook. He cut the tree yesterday. (Join using:……..who…….)

50. East or West ……. (Complete the proverb)

Read the dialogue below and in full sentences, answer the questions about it.

Owen: Goodmorning, Ashley.

Ashley: Goodmorning, Owen.

Owen: What did you learn about today?

Ashley: We learnt about soil.

Owen: May I ask you some questions about soil?

Ashley: Yes, you may.

Owen: What do you know about soil?

Ashley: Soil is a component of the environment where plants grow.

Owen: How many types of soil do you know?

Ashley: I know three types of soil.

Owen: But I only know clay and loam soil.

Ashley: The third one is sand soil which is good for building houses.

Owen: Thank you for your time.

Ashley: Thank you too.

Questions:

a). How many people are speaking in the dialogue?

b). What is soil according to the dialogue?

c). What is sand soil good for?

d). Who does not know sand soil?

e). Who are taking part in the dialogue?

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f). Who was the first to talk in the dialogue?

g). At what time did the dialogue take place?

h). _____ communicated last in the dialogue?

i). Write the opposites of these words;

good _____ morning _____

first _____

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