

CRANE EDUCATIONAL CENTRE CORONA-VIRUS HOLIDAY PACKAGE

Name: _____ Stream: _____

SECTION A

Use the correct form of the words in brackets to complete the sentences.

1. Susan is _____ to her parents. (lie)
2. He bought the _____ coat in the shop. (expensive)
3. All the _____ who applied for the job failed the interview. (apply)
4. Some of the pupils _____ punished for failing the test. (to be)
5. **Corona Virus** is a very _____ thing. (danger)
6. Women _____ watched the Corona Virus attack in their village. (help)
7. We shall do all the work _____. (self)

For numbers 8 –12, fill the gaps in the sentences with the most suitable word or group of words.

8. She has been waiting for the train _____ morning.
9. The hunter _____ shot the lion has been praised.
10. My father promised to think _____ my request.
11. She has gone to the nearest _____ to buy a litre of milk.
12. He failed the exam _____ he put in a lot of effort.

For numbers 13 –14, arrange the given words in alphabetical order.

13. stay, slow, smart, sparrow
- _____

14. drum, dread, draw, drip
- _____

Rewrite the sentences giving a single word for the underlined group of words.

15. My father and mother are fond of watching television.

16. The dog made loud sounds when it saw the thieves.

17. The doctor told the people who had gone for treatment to move out of the wards.

For
questions 18 – 20, write the given abbreviations in full.

18 P.T.O. _____

19. sh. _____ 20. won't _____

Rewrite the following sentences giving the plural form of the underlined noun.

21. The chimney shone white in the afternoon sun.

22. Some of the luggage dropped from the bus as it tried to negotiate a sharp corner.

23. The concert was attended by the head-of-state.

24. This sanitizer kills the bacterium that causes **Corona Virus**.

For numbers 25 - 28, give the opposite of the underlined words.

25. The music in the theatre is playing softly.

26. Her nephew is a doctor in Mengo Hospital.

27. The pupils found their books in the thick forest.

28. He is not a cruel man.

For
numbers 29 – 30, use the given words to write sentences to show that you know the difference in their meaning.

29. break: _____

30. brake: _____

— **Sub-section II**

For numbers 31 – 50, rewrite the sentences as instructed in brackets.

31. Kapere is stronger than Nkejje. (Rewrite the sentence beginning: Nkejje)

32. None of the pupils in our class failed the English test. (Beginning: All.....)

33. My mother doesn't eat pork. My mother doesn't eat mutton. (using: ...neither.....nor.....)

34. Tom writes well. He can win the competition. (Join into one sentence using:....enough...)

35. Jane will get a prize. She has to fight **Corona Virus**.(Begin: If.....)

36. Jojjo washed the plates. He went to town to buy a new shirt.(Begin: Having)

37. **Corona Viruses** are very deadly organs. (Begin: What.....)

38. A lion is a fierce animal. A tiger is a fierce animal. (Use: ...as.....as.....)

39. He has not been coming to school since last week. (Use:for.....)

40. The builders have to work hard. They will not complete the house on time.
(Join into one sentence using:unless.....)

41. Doctors treat **Corona Virus** patients every day. (Begin: **Corona Virus** patients.....)

42. The pupils were given enough food. They did not get satisfied. (Begin: Although)

43. Tom said, "We shall fight Corona Virus during the holiday." (Begin: Tom said that)

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44. Kopo is going to the police station. Amolio is going to the police station. (Begin: Both.....)
-
45. Sarah was told to throw away all the books that had no use. (End:.....books.)
-
46. The question was very difficult. The P. 3 pupils could not answer it. (Use:too...to...)
-
47. He is not a player in the school football team,.....?(Apply a question tag.)
-
48. He is very young. He cannot start school now.(Use: enough.....)
-
49. Elephants live in the bush. Antelopes live in the bush. (Use:and so.....)
-
50. He is the boy. His brother won "The New Vision" award. (Rewrite as one sentence using:whose)
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SECTION B:

51. **Read the poem and answer the questions that follow in full sentences.**

THE HONEST MECHANIC

Toolbox in the hand very early every morning,
The honest mechanic goes to the garage
To repair burst car tyres with spanner and tubes
So that you can drive safely and comfortably.

Toolbox in the hand very early every morning,
The honest mechanic goes to his place of work
To repair broken down engines and gearboxes So
that you can drive safely and smoothly.

Seated in a strong and reliable breakdown
The honest mechanic is called in the afternoon
To tow broken down cars to the garage
So that they are soundly repaired for safe use.

Toolbox in the hand very late every evening,
The hungry, tired mechanic goes home every evening
To take food, clothes and other comforts to his family So
that they can stay happy, hopeful and united.

(Nassakka Josephine, P5 West)

Questions

1. What is the poem about?
_____ 2.
- How many stanzas does the poem have?
_____ 3.
- Who wrote the above poem?

4. According to the poem, why do you think the mechanic is always tired in the evening?

5. Which line in the third stanza talks about safe and smooth driving?
_____ 6.
- Why does the mechanic carry the toolbox to the garage?
_____ 7.
- What does the mechanic use to repair tyres?

8. How does the mechanic transport broken down cars to the garage?

9. Give one word or group of words that can be used to mean the same as "soundly" in the poem.

10. What does the mechanic repair in the second stanza?

52. **Read the passage and ,in full sentences, answer the questions that follow.**
BALU LOSES ELECTIONS FOR GAMES PREFECT AT FFENE PRIMARY SCHOOL

Ffene Primary School organises elections for prefects in the second week of September every year. The prefects are elected to help teachers in maintaining discipline and order in the school. The exercise always starts with picking forms from Mr. Pingu, the chairperson of the body that organises elections in the school. After filling the forms, the pupils wishing to stand in the elections then look for three teachers on the staff to support them by signing on the forms. The signed forms are then returned to the committee made up of seven teachers and two pupils from P. 7. The committee then writes a list of pupils allowed to contest for different posts.

Last year Balu decided to take part in the elections for prefects. He picked, filled and had his forms signed by Mr. Oto, his science teacher, Miss. Abo, his teacher of English and Mrs. Kuno, his teacher of Mathematics. He returned the forms to the organizing committee. He was lucky because the committee allowed him to contest for the post of Games Prefect.

At first Balu's campaigns went well in P. 3, P. 4 and P.5. Things started going wrong in P. 6 when the pupils in the class asked him to tell them the game he participated in. Balu had no answer as he had none. To make matters worse, he tried to bribe the pupils with sweets. On 11th September, which was the election day, Balu came second after losing to Ekemu, who was the captain of the school football team. Kato, the other pupil who contested for the same post came third in the election.

Questions.

1. According to the passage, which school organised the elections for prefects?
_____ 2.
When were the elections for prefects held last year?
_____ 3.
How many members make up the committee for the electing prefects in the school?
_____ 4.
Who was the chairperson of the committee at the time the elections were held?
_____ 5.
How are prefects in the school helpful to the teachers?

6. What should a person intending to become a prefect do before they are given permission to contest?

7. Why do you think the committee asks pupils intending to become prefects to be supported by their teachers?
_____ 8.
How many pupils contested for the post of Games Prefect?
_____ 9.
Why do you think Balu bought sweets for the pupils?

10. Who was Balu’s Science teacher?
53. **The notice below was written by Mr. Sam Bissa, the head of Music, Dance and Drama in Crane Educational Centre, on the 12th February, 2020. Read it carefully and answer the questions that follow in full sentences.**

DRAMA !	DRAMA!	DRAMA!
<p>The pupils and parents of Crane Educational Centre are invited to watch a play entitled CORONA VIRUS IS REAL. The play will be performed by Crane Actors, the P. 4 drama group.</p>		
When:	Saturday, 22 th March, 2020.	
Time:	2.30 p.m. – 3.00 p.m.	
Where:	In the school Main Hall	
Fee:	Pupils:	Free
	Parents:	sh.5000 each
	Disabled:	Free
<p>COME ONE COME ALL! Sam Bissa. (Dr) (HEAD of MDD)</p>		

Questions.

1. Who wrote the notice? _____ 2.
When was the notice written? _____ 3.
What was the notice about? _____ 4.
For whom was the notice written? _____ 5.
In which school was the play staged? _____ 6.
When was the play staged? _____

_____ 7.
Who staged the play?

_____ 8.
Peter was one of the performers. In which class was Peter?

_____ 9.
Why do you think the disabled were not charged to watch the play?

10. _____
Where was the play staged?

54. **Rearrange the sentences correctly so that they form a meaningful story.**

- (a) His uncle was inviting him to attend his wedding ceremony during the holiday.
- (b) First, he travelled by ferry from Kalangala Island to Entebbe.
- (c) Last week, Henry received a letter from his uncle who lives in Katakwi.
- (d) So, when Henry got holidays, he prepared for his journey to Katakwi.
- (e) He then boarded a train at Kampala Railway station.
- (f) When he received the letter, he was delighted about the invitation.
- (g) Together, they travelled to Katakwi in his uncle’s car.
- (h) He found his uncle and cousins waiting for him.
- (i) The train arrived at Soroti Railway Station at 10:00 a.m. the following day.
- (j) At Entebbe, he boarded a taxi to Kampala.

55. **Use the words given below to fill in the blank spaces correctly.**

**Information, Dear, room, Headmistress, immediately, daughter,
police, sincerely, prefect, matron.**

Chepkube Girls' Secondary School ,
P.O. box 525,
Kapenguria,
10th April, 2015

_____ Dr. Amaka Mazibu,

This is to inform you that your _____ Lunkuse Joyce went missing from School on 9th April. We got a report from the _____ in charge of the dormitory that she did not return to her _____ after night studies which end at 9:00 p.m. The class _____ says that she left the classroom at about 8:15 p.m. and did not return. We have informed the _____ and they are carrying out investigations.

If you have any _____ regarding her whereabouts, please call us and let us know. In case you don't have, we shall be glad if you come to school

We shall appreciate your cooperation on this matter.

Yours _____,
Melisa Alimentine

**COMPILED AT CRANE EDUCATIONAL CENTRE BANDWE-KINAAWA,
NAKAWUKA RD.
TEL: 0704990831 / 0782920837 / 0774111894**

WE WISH OUR PUPILS A SAFE TIME AT HOME AND THEY SHOULD KEEP AWAY FROM ALL WAYS THAT CAN LEAD THEM TO CONTRACT THE VIRUS.

**WE ADVISE THEM TO WASH THEIR HANDS REGULARY, NOT TO HAND SHAKE
AND NOT TO WIPE THEIR FACES WITH THEIR HANDS.**

WE MEET AFTER A THIRTY-DAY BREAK BY THE GOV'T OF UGANDA.

"WE SHALL REACH THE SHORES"