

GREENHILL ACADEMY
TERM TWO 2016
S.ST LESSON NOTES
PRIMARY FIVE

LOCATION OF UGANDA ON THE MAP OF EAST AFRICA.

What is a map?

Is a representation of an object drawn as seen from above.

OR

Is a drawing of an object as seen from above.

What is a picture?

Is a representative of an object drawn as seen from aside.

OR

Is a drawing of an object as seen from a side.

How is a picture different from a map?

A picture is a representation of an object drawn as seen from aside while a map is the representation of an object drawn as seen from above.

OR

A picture is a drawing of an object as seen from aside while a map is the drawing of an object as seen from above.

How is a Map similar to a Picture?

Both are representations of objects.

Draw the pictures and maps of the following objects

Name	Picture	Map
Tree		
Cup		
Pot		
Table		
House		
A basin		

Symbols

What are Symbols?

These are features which represent real objects.

Give any two importances of Symbols on a map

1. They help to reduce over crowding on a map.
2. They help to represent real objects on a map.
3. For easy representation in map work. To make map reading easy.

Give the importance of Map reading

1. It helps to locate places or features.
2. It helps us to identify places or features.
3. Maps help us to represent information.

Draw the symbols of the following

	Symbol
Rift Valley	
Swamp	
Bridge	
Plateau	
Quarry	
Dam	
Waterfall	
Canal	
Railway	
Scale	
Seasonal lake	
Permanent lake	
Seasonal river	
Permanent river	
Hill / contour lines.	

ELEMENTS OF A GOOD MAP

- (i) A key
- (ii) A compass rose/ direction
- (iii) A title/heading
- (iv) A scale

A Compass

It is an instrument used to show direction of places.

A symbol of a compass.

Compass directions

What is a compass direction?

It is a symbol (an element) of a map that is used to tell the direction of places on a map.

People who use a Compass

- (i) Sailors (vii) Tourists
- (ii) Pilots (viii) Soldiers
- (iii) Scouts and Girl guides (ix) Astronauts (iv) Rally drivers
- (v) Mountain climbers
- (vi) Surveyors

Ways of finding direction:

- (i) Using a compass
- (ii) Using the sun
- (iii) Using the neighbors.
- (vi) Using landmarks

Use the following lines to tell directions of the given places

1. What is the compass direction of town A from B?

It is North Eastern direction

2. What is the direction of town B from A?

It is South West direction

- 3 What is the compass direction of town K from P?

It is North East direction

4. What is the direction of town P from town K?

It is South East direction

5. What is the compass direction from town Y to X?

It is Western direction

What is the compass direction from town X to town Y?

It is East direction

6. What is the compass direction B from town C?

It is Northern direction

7

What is the compass direction from town C from town B?

- 8 What is the direction from town B to C?

It is Southern direction

9 What is the direction from town C to B?

It is North direction

10 What is the compass direction of town K to P?

It is South East

Finding directions using degrees

We use clockwise and anti clockwise to find direction.

Clockwise moving the right.

Anti clockwise moving to left.

Examples.

1 Prudence was facing North direction, she turned 45° clockwise. What is her new direction?

It is North East direction

2 Mugaye was facing North East direction. He turned at an angle of 45° clockwise. What is his new direction?

It is East direction

3 Sekibuto was South East direction. He turned at an angle of 90° . What was the direction?

It is South West direction

4

Kapere was facing South West direction, he turned at angle of 135° clockwise
What is his new direction?

It is North direction

5 Kawumpuli was going to Owino facing North West direction. He turned at an angle 225° clockwise. What is his direction?

It is South direction

6 Ssali was moving towards Namboole facing South East. He turned at an angle of 45° anti clockwise. What is his direction?

It is East direction

7 Wava was going to Didis facing East direction. She turned at an angle of 135° anti clockwise. What is her direction?

It is East West direction

Using a Shadow/Sun to find direction

1 Pingu was going to school in the morning, he saw his shadow on his left. To which direction was he facing.

2 Karen was going home in the evening, she saw her shadow on her right. To which direction was she moving?

3 Musa was going to the factory in the evening.He saw his shadow on his left .To which direction was he moving?

4 Mary was going to garden in the morning.She saw her shadow on her left.To which direction was she facing?

5 Henry was going to the church in the morning.He saw his shadow on his left.To which direction was he facing?

SCALE

What is a Scale?

It is an element of a map used to measure the actual distance of places on a map in relation to the actual ground distance.

What is a sketch map?

It is a map not drawn on a scale. Or it is a map drawn without a scale.

[DOWNLOAD MORE RESOURCES LIKE THIS ON ECOLEBOOKS.COM](http://Ecolebooks.com)

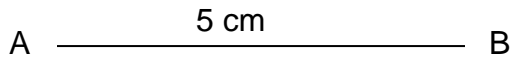
Types of scale

- (i) linear scale.
- (ii) Statement scale/Representative scale
- (iii) Fractional scale

Using a scale to find distance

Examples

1.Nsubuga moved from town A to B a distance of 5 cm. Given that 1 cm represents 50 km (1:50 km). Find the actual distance.

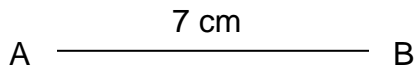


$$1 \text{ cm} = 50 \text{ km}$$

$$5 \text{ cm} = (5 \times 50) \text{ km}$$

$$= \underline{250 \text{ km}}$$

2. Noah moved a distance of 7 cm from class A to class B. Given that 1 cm = 150 km. Find the actual distance.



$$1 \text{ cm} = 150 \text{ km}$$

$$7 \text{ cm} = (7 \times 150) \text{ km}$$

$$= \underline{1050 \text{ km}}$$

EXERCISE.

1.Juliet moved a distance of 10cm from town A to B .Given that 1 cm represents 20 cm.Find the actual ground distance.in KM

2.Musumali moves a distance of 5cm from home to school on the map.Given that 1cm = 2km find the actual ground distance in Km.

Why is it difficult for Prudence to read a map without a scale?

She will not be able to calculate the distance between places on the map in relation to the actual ground distance.

Why is it difficult for Sarah to read a map without a compass?

She will not be able to tell direction of places.

KEY

It interprets the map symbols, signs and colours used on the map.

Why is it difficult to read a map without a key?

It is difficult to interpret map symbols.

TITLE/HEADING

It shows what a map is all about.

Why is it difficult to read a map without a title?

It is difficult to tell what a map is all about.

LOCATION OF UGANDA

Uganda is made up of seven regions, these include

- (i) Northern region
- (ii) North eastern region (karamoja region)
- (iii) West Nile region
- (iii) Eastern region
- (iv) Western region
- (v) South western region
- (vi) Central (Buganda region)

Examples of some districts in Uganda according to regions:

Northern Region:

- (i) Kitgum
- (ii) Gulu
- (iii) Amuru
- (iv) Pader

Western Region

- (i) Bushenyi
- (ii) Ibanda
- (iii) Isingiro
- (iv) Ntungamo
- (v) Ibanda
- (vi) Kiruhuru

Central Region

- (i) Nakaseke
- (ii) Luwero
- (iii) Mpigi
- (iv) Mukono
- (v) Masaka(ii)

Eastern Region

- (i) Sironko
- (ii) Mbale
- (iii) Bududa
- (iv) Kamuli
- (v) Iganga

South Western Region

- (i) Kanungu
- (ii) Kabale
- (iii) Kisoro
- (iv) Rukungiri

West Nile region

Arua, moyo, Nebi, Pakwach etc

North East Region

- (i) Kotido
- (ii) Moroto
- (iii) Kaabong
- (v) Nakapiripirit

In Africa Uganda is located in the East African region.

Uganda is one of the three countries is found in East Africa the others are;

- (i) Kenya
- (ii) Tanzania

Rwanda and Burundi are not part of East African region.

However, they are members of East African community which is a regional market.

UGANDA AND HER NEIGHBOURS(map of East Africa)

Name neighbours of Uganda

Direction	Country	Capital City	Presidents
North	South Sudan	Juba	Salva Kiir
East	Kenya	Nairobi	Uhuru Kenyatta
South	Tanzania	Dodoma	Jakaya Kikwete
West	Democratic Republic of Congo	Kinshasa	Joseph Kabila
South West	Rwanda	Kigali	Paul Kagame

Uganda as a land locked country.

What is a land locked county?

It is a country without a coastline

Problems faced by a land locked country

- (i) High taxes are charged on goods (Imports and exports).
- (ii) Goods delay in transit.
- (iii) High transport cost.

Imports

These are goods brought in to a country from another .eg vehicles, computers etc.

Exports

These are goods a country sells to another . Coffee, cotton,etc.

What is smuggling of goods

This is illegal importation and exportation of goods.

Dangers of smuggling of goods

- (i) It reduces market for locally made goods.
- (ii) It reduces revenue for the government.
- (iii) It leads to importation of expired goods.
- iv) It leads to importation of substandard goods.**

What is the duty of UNBS?

It checks on the quality of imports and goods produced in the country.

What are the duties of URA?

- It helps the government to collect taxes.
- It assesses and educates the public on the importance of paying taxes.

Name two neighbors' of Uganda which are land locked.

Rwanda./ South Sudan

Why should Uganda have good relationship with her neighbours?

- (i) To promote trade.
- (ii) To get goods she doesn't have.
- (iii) To get market for her goods.
- (iv) To use the neighbours seaport.
- (v) To promote friendship and cooperation in the country.

How can a land locked country promote international trade?

- (i) By developing railway transport.
- (ii) By using air transport.
- (iii) By promoting friendship and co-operation with her neighbours.

How can landlocked countries overcome the problems they face?

- They should develop their air transport network.
- They should join regional markets to reduce the taxes they pay.

Seaports Uganda uses

- (i) Mombassa
- (ii) Dar-es Salaam

How does port Mombasa promote trade in Uganda

- (i) It handles Uganda's imports and exports.
- (a) Which direction is Uganda from Tanzania
Northern direction.
- (b)

Which direction is Uganda from Kenya?

It is Western direction

- (c) List down the countries which have international boundaries with Uganda
 - (i) Rwanda (iii) Tanzania
 - (ii) Republic of South Sudan (iv) Democratic Republic of Congo
 - (iv) Kenya

LOCATION OF UGANDA USING LATITUDES AND LONGITUDES

We can locate Uganda on a map using latitudes and longitudes.

Uganda is found between 29⁰ East of Greenwich and between 1⁰S and 4⁰N

Of the Equator

(Use primary school atlas).

Latitudes and Longitudes

Latitude is the distance North or South of Equator.

Lines of latitude: Imaginary lines drawn on a map from East to West.

Longitudes: Is the distance North or South of the Equator.

The main latitude is the Equator marked 0°

Why is the Equator marked 0°

- (i) It is the midpoint of the world.
- (ii) It is the point where the measurement of latitude begins.

The equator divides the world into two hemispheres

- (i) Northern hemisphere
- (ii) Southern hemisphere

Examples of latitudes

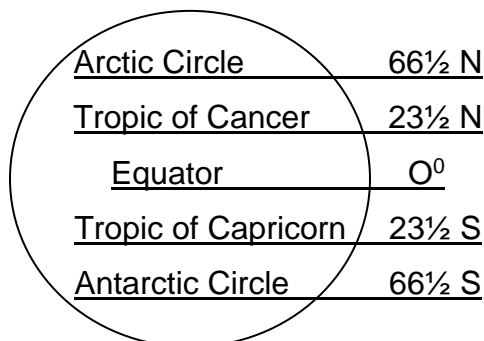
- 1. Equator 0° .
- 2. Tropic of Cancer $23\frac{1}{2}^{\circ}$ N.
- 3. Tropic of Capricorn $23\frac{1}{2}^{\circ}$ S.
- 4. Arctic circle $66\frac{1}{2}^{\circ}$ N.
- 5. Antarctic circle $66\frac{1}{2}^{\circ}$ S.

Countries crossed by the Equator in East Africa

- (i) Uganda
- (ii) Kenya

Other countries in Africa that are crossed by the Equator.

Somalia, DRC ,Gabon, Congo Brazaville



<u>Arctic Circle</u>	<u>$66\frac{1}{2}^{\circ}$ N</u>
<u>Tropic of Cancer</u>	<u>$23\frac{1}{2}^{\circ}$ N</u>
<u>Equator</u>	<u>0°</u>
<u>Tropic of Capricorn</u>	<u>$23\frac{1}{2}^{\circ}$ S</u>
<u>Antarctic Circle</u>	<u>$66\frac{1}{2}^{\circ}$ S</u>

When the sun is over head on the following latitudes
Equator 21st March and 23rd September.

Tropic of Cancer 21st June.
Tropic of Capricorn 22nd December.

Districts in Uganda crossed by the Equator.

- | | |
|-------------|-----------------|
| (i) Kasese | (iii) Sembabule |
| (ii) Masaka | (iv) Mpigi |

Equinox. This is when the sun is over head at the Equator

Lakes in Uganda crossed by the Equator

- (i) Lake George.
- (ii) Lake Victoria.

Name the mountain in Uganda crossed by the Equator

Mountain Rwenzori.

Which East African country is not crossed by the Equator?

Tanzania.

Name any two countries within the Southern hemisphere

- (i) Rwanda
- (ii) Tanzania
- (iii) Burundi

Examples of lines of Longitudes

Greenwich Meridian marked 0°

The city in Africa crossed by the Greenwich. Is Accra

Give the importance of international Dateline

Importance of Greenwich Meridian

To helps to tell time./It determines the time zone.

What general name is given to lines of longitude?

Meridians.

Importance of latitudes and longitudes

They are used to locate places on the map.

Importance of latitudes

Help to determine the climate of an area.

PHYSICAL FEATURES OF UGANDA

These are natural landforms on the earth's surface.

Physical features are grouped into two.

i) Relief features

ii) Drainage features

Relief features

Relief is the general appearance of land.

Examples of relief features

- (i) highlands
- (ii) Rift valley
- (iii) Plains
- (iv) Plateau
- (v) Islands. etc

Drainage features

- (i) Lake
- (ii) Rivers
- (iii) streams
- (iv) Seas
- (v) Oceans

Altitude

It is the height above sea level.

Name physical features which cover the largest part of Uganda

It is the plateau.

What is a plateau

Is a raised flat topped piece of land.

OR

Is a raised table land.

Draw a symbol of a plateau



Identify two activities carried out on a plateau

- (i) Farming/Agriculture.
- (ii) Tourism.
- (iii) Mining.
- (iv) Industrialisation.
- (v) Settlement

(v) Lumbering.

State any problems faced by people who live on plateaux

- (i) There is soil erosion.
- (ii) Poor transport system especially in hilly areas.
- (iii) Crop pests and diseases.
- (iv) Land slides are common in hilly area.

The highest point of Uganda is on top of mountain Rwenzori
The lowest point is at Nimule at Uganda's boarder with Sudan.
The plateau of Uganda is higher to the south and lower to the north.

What evidence is there to show that Ugandas plateau is tilted to North?

River Nile flows from the south to the north of Uganda.

Mention some physical features on the plateau

- (i) Lakes (ii) Rivers (iii) Rift valley (iv) Hills

THE HIGHLANDS/MOUNTAINS

Highlands or mountains are areas about 2000 metres above sea level and beyond.

In Uganda they include Mt. Rwenzori, Moroto, Mt Mufumbiro and Mt Elgon

Types of mountains

- (i) Block mountains horst.
- (ii) Volcanic mountains.
- (iii) Fold mountains.

Block or Horst mountains

How were block mountains formed?

They were formed as a result of faulting.

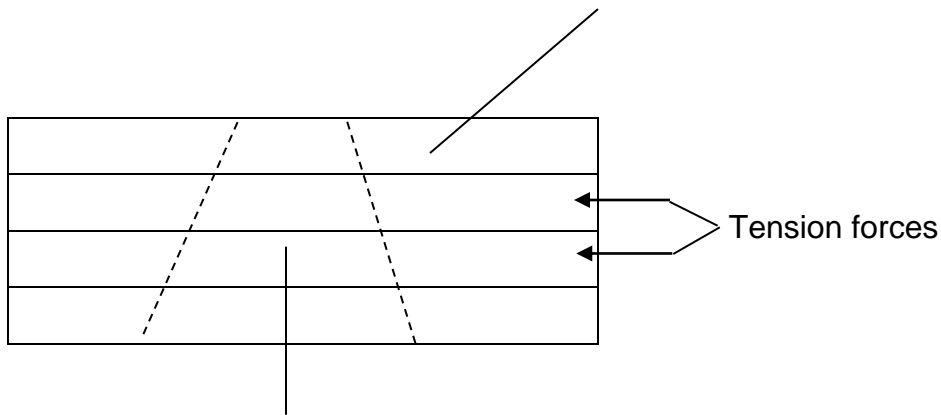
What is Faulting

Faulting is a process where cracks develop in the rock within the earth crust as a result of tension and compression forces.

Faulting leads to formation of

- (i) Block mountains.
- (ii) Rift valley.
- (iii) Fault guided rivers and lakes

Formation of Block mountain

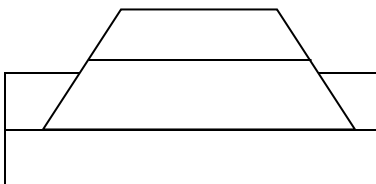


Central block

The land on either side of the cracks sinks or is pushed up.

The land that sinks forms a rift valley while that which is pushed up forms a block mountain.

Horst



An example of a block mountain in Uganda is Mt. Rwenzori.

Mt. Rwenzori is a block or horst mountain.

It has very many peaks which form ranges.

Mt. Rwenzori is shared by two countries Uganda and Democratic Republic of Congo. The highest peak on Mt. Rwenzori is Margherita. Mt. Rwenzori was named "Mountain of the Moon" by H.M. Stanley.

Why did Stanley name Mt. Rwenzori the mountains of the moon?

Why is Mt. Rwenzori snow copped?

- (i) Its highest peak crosses the snow line.

Reasons why there are no plant and animals at the top of Mt. Rwenzori

- (i) It is too cold at the top of Mr. Rwenzori.
- (ii) It is too cold on the top to support plants growth on which animals feed
- (iii) Mt. Rwenzori top is snow copped.

Give reasons why it is difficult to build roads and railways in Bundibugyo

- (i) It is a mountainous area.
- (ii) It is expensive to construct winding roads on the mountain slopes in Bundibugyo.

Bakonjo and Bamba live on the slopes of Mt. Rwenzori.
Transport is difficult along the slopes of Mt. Rwenzori so donkeys are mainly used as means of transport.

Why would you advise the people of Bundibugyo to rear donkeys?

For easy transport.

Importance of donkeys to people of Bundibugyo

- (i) Provides transport.
- (ii) It is a source of income.
- (iii) Provides meat to the people.
- (iv) Used for ploughing.

Volcanic mountains

How are volcanic mountains formed

Volcanic mountains were formed as result of volcanicity.

What is volcanicity

It is a process where hot rocks\ Magma comes out of the earth crust during an eruption.

A volcanic mountain is formed when Magma comes out of the ground to the earth's surface.

Examples of volcanic mountains in Uganda

- (i) Mt. Elgon
- (ii) Mt. Moroto
- (iii) Mt. Mufumbiro

Materials that come out during volcanic eruption

- (i) Magma
- (ii) Ash
- (iii) Cinders
- (iv)-----Gases
- (v) Rocks

What is Magma?

The molten material which comes out of the earth's interior during an eruption.

Lava

Is magma which has cooled down on the earth's surface after eruption.

THE FEATURES OF VOLCANIC MOUNTAIN

(Diagram)

Types of volcanic mountains

a) Active mountains

These are mountains which are likely to erupt any time e.g. Mt. Mufumbira.

b) A dormant volcano/sleeping volcanoes

These are mountains which can erupt but have taken a long time without erupting.

c) Extinct volcano/Dead volcanoes

These are mountains which cannot erupt .

N.B.

On top of the extinct volcano, there is always a depression (crater) which is filled with water to form as crater lake.

Mountain Elgon

- It is found at the border of Uganda and Kenya.
- Mt. Elgon was formed by volcanicity.
- It is the second highest mountain in Uganda.
- Its peak is called Wagagai
- It is locally known as Mt. Masaba

How are the Bagisu similar to Baganda and the Chagga of Tanzania?

- (i) Both are Bantu.
- (ii) Both are farmers who grow matooke and coffee.
- (iii) Both the Bagisu and Chagga are highland Bantu tribes.

How are the Bagisu similar to Baganda in their economic activities

- (i) Both are farmers.
- (ii) Both grow coffee.

Why is Arabic coffee mainly grown on the slopes of Mt. Elgon

- (i) Presence of fertile volcanic soils.
- (ii) There is reliable rainfall which favours Arabica coffee.
- (iii) There are low temperatures needed by Arabica coffee

How is the formation of Mt. Elgon different from that of Mt. Rwenzori

Mt. Elgon was formed by volcanicity while Mt. Rwenzori was formed by faulting.

Why are the slopes of Mt. Elgon densely populated

- (i) Presence of fertile volcanic soils for agriculture.
- (ii) Favourable climate for agriculture.

In Uganda which type of coffee is grown best in volcanic soils?

Arabica coffee.

How does Mt. Elgon influence the climate of Mbale

- (i) It helps in formation of relief rainfall.

Mufumbiro ranges (4127) m

- They are at the boarder of Uganda,Rwanda and DRC
- Mt. Mufumbira was formed by volcanicity.
- The three ranges lie in Uganda and these are:
 - (i) Muharvura 4127m
 - (ii) Magahinga
 - (iii) Sabinio 3645m

- Muhavura is the highest peak on Mt. Mufumbira ranges.
- It is the third highest mountain in Uganda.
- It is a home of mountain Gorillas.
- It has fertile volcanic soil.
- Tribes like Bafumbira, Bakiga, Bahororo, Batwa live on the slopes of Mt. Mufumbiro

Mountain Moroto

- It is a volcanic mountain.
- It receives little rainfall because of dry winds that blow over there.
- The main occupation for people who live around is pastoralism.
- People living around the mountain include Karamojong and the Jie of Kenya.

What type of rainfall is received around mountainous areas

It is relief rainfall.

How are mountains important to the people who live near them?

- (i) They help in formation of rainfall.
- (ii) They modify the climate of an area.
- (iii) They are fertile soils for agriculture.
- (iv) Attract tourists. It is a tourist attraction centre.
- (v) Mountains form a natural boundaries between countries.
- (vi) Mountains are sources some rivers.

How do mountains influence the climate of an area?

They help in formation of rainfall.

Problems faced by people who live in mountain areas of Uganda

- (i) There is soil erosion.
- (ii) There are land slides.
- (iii) There is poor transport .
- (iv) Land shortage due to high population.
 - (iv) There is a problem of land fragmentation.

- (v) Poor sanitation.

Solutions to problems faced by the people in mountainous areas

- They rear donkeys to simplify transport.
- They construct winding roads though expensively.
- The farmers terrace their land to control soil erosion.

Why is soil erosion common in Kabale and Mbale?

- (i) They are mountainous areas.

Why is soil erosion not common in Mukono (Wakiso)

Mukono is a flat area.

It is not a mountainous area.

Give two ways farmers use to control soil erosion in Kabale, Kisoro and Mbale

- (i) By terracing.
(ii) By controlling ploughing.
(iii) By strip cropping.
(iv) By planting trees and grass.

Why do farmers in Kabale terrace their land?

To control soil erosion.

Why are land slides common in Kabale and Kisoro?

- (i) The slopes of the mountains in both areas have been cleared for settlement.
(ii) Both are mountainous areas.

Give one reason why there is land shortage in Kabale

- There is over population.
- Mountains occupy large place.

Why do tourists like to visit mountainous areas?

- To enjoy cool climate
- To enjoy seeing the mountain scenery.
- For mountain climbing

Rift Valley

It is a long narrow depression on the earth surface bordered by steep sides called escarpments.

How was a Rift Valley formed?

- (i) It was formed by faulting process helped by Tensional forces.
- (ii) It starts from R. Jordan and ends at Beira Mozambique.

What is an escarpment?

It is the steep side of Rift Valley.

The rift valley has two branches namely

- (i) Eastern branch
- (ii) Western branch

Lakes in Western branch of the valley in Uganda

- (i) Lake Albert
- (ii) Lake Katwe
- (iii) Lake Edward
- (iv) Lake Mutanda
- (v) Lake George

Some lakes in Uganda which are not found at rift valley include:

- (i) Lake Victoria
- (ii) Lake Kyoga
- (iii) Lake Mburo

Characteristics of Rift Valley lakes

- (i) They have salty water.
- (ii) They are deep.
- (iii) They have more inlets than outlets.
- (iv) They are long and narrow.

Importance of Rift Valley

- (i) It is a tourist attraction centre..
 - (ii) Rift valley lakes have minerals e.g. salt and soda ash.
 - (iii) Pastoralism is carried out in Riftvalleys
 - (iv) It has a large space where wild animals are kept in gameparks.
- It has lakes where fishing is carried out.

Disadvantages of rift valley

- (i) Poor transport system around rift valley areas.
- (ii) Land slides are common.

Activities carried in rift valley

- (i) Mining
- (iii) Tourism

- (ii) Fishing
- (iv) crop Farming
- iv) pastaralism

FORMATION OF RIFT VALLEY

Diagrams(Comprehensive sst bk 5

Of what importance is Lake Katwe to Uganda's economy?

- (i) It provides salt to people of Uganda.
- (ii) It attracts tourists.
- iii) Provides employment.

Drainage System

Lakes

What is a Lake?

A lake is a big depression filled with water on the earth surface.

Types of Lakes

- (i) Depression / Down warped lake
- (ii) Rift valley lakes.
- (iii) Man made lakes.
- (iv) Crater lakes.
- (v) Ox-bow lakes.
- (vi) Lava dammed lakes.

Depression Lakes

These are lakes which were formed as a result of down warping.

Examples of depression lakes or lakes formed as a result of down warping

- (i) Lake Victoria
- (ii) Lake Kyoga
- (iii) Lake Opeta
- (iv) Lake Bisina
- (v) Lake Kwania
- (viii) L Wamala
- (vi) Lake Kachira
- (vii) Lake Mburo

Characteristics of depression lakes

- (i) They are shallow.
- (ii) They are wide
- (iii) They have fresh water
- (iv) They have both inlets and outlets.
- (v) They have an irregular shape

Give one reason why depression lakes have fresh water

They have both inlets and outlets.

How was Lake Victoria formed?

It was formed as a result of down warping.

Lake Victoria

It is the largest lake (Fresh water lake) in Uganda, East Africa and Africa.

It is shared by Uganda, Kenya and Tanzania. Its traditional name is Nyanza (For Kenya and Tanzania) and Nalubaale in Uganda.

It was named by a British explorer called **John Hannington Speke** after the queen of England called **Victoria** at the time of his coming to Uganda.

It has many islands e.g. Ssese Island, Bugala, Kome which form the present Kalangala District.

Name the Island district found in Lake Victoria

It is Kalangala district.

Name the major economic activities carried out by the people of Kalangala

- (i) Fishing
- (ii) Farming
- (ii) Tourism
- (iii) Lumbering

Problems faced by people of Kalangala

- (i) Poor communication and transport network.
- (ii) There is easy spread of water borne diseases.
- (iii) Shortage of electricity.
- (iv) Poor infrastructure

OIL PALM GROWING IN KALANGALA

Give the main product got from oil palm in Kalangala

Cooking oil

Other products got from Oil palm

- (i) Soap
- (ii) Cosmetics.

How will the people of Kalangala benefit from oil palm growing?

- (i) It creates chances of employment.
- (ii) It is a source of income or foreign exchange.
- (iii) It will lead to the development of infrastructure.

How is Kalangala economically important to Uganda?

- (i) Fishing takes place.

- (ii) Attracts tourists.
- (iii) Farming is carried out. There is oil palm growing.
- (iv) There is a lot of Lumbering

Importance of Lake Victoria towards the industrial development

- (i) Provide fish to fish processing industries.
- (ii) Provides water to industries for cooling machines.

It is used in transporting the finished goods

Why does Kalangala receive convectional rainfall?

- (i) It is surrounded by Victoria
- (ii) It has thick forests.

How does Lake Victoria promote trade?

It provides water transport.

PORTS ON LAKE VICTORIA

- (i) (v) Port Bukoba
- (ii) Port Musoma (vi) Port Bukakata
- (iii) Port Jinja (vii) Entebbe
- (iv) Port Bell
- VIII Port Mwanza ix Port Kisumu

Why are there many people on the shores of Lake Victoria

- (i) There is favourable climate for farming..
- (ii) Presence of fertile soils for farming.
- (iii) Provides job opportunities to people. eg fishermen, captains, sailors

Problems faced by fishermen in Uganda

- (i) Poor transport system.
- (ii) Poor storage facilities.
- (iii) Poor methods of preserving fish.
- (iv) Presence of the water hyacinth.
- (v) Presence of dangerous marine animals.

Give the importance of inland ports of Uganda

- (i) They handle Uganda's imports and exports.
- (ii) They provide employment to people.

Give problem caused by water hyacinth

- (i) It kills fish.
- (ii) It makes transport difficult.
- (iii) It destroys fishing nets.
- (iv) It is a habitat for dangerous wild water animals like snakes.

Give ways of destroying the water Hyacinth

- (i) Using beetles (biological method)
- (i) Using machines to remove it.
- (ii) By hand picking of the water hyacinth.

Importance of water hyacinth to people

- (i) It can be used to make crafts
- (ii) It can be used to make animal feeds.
- (iii) It can be used to make manure.

Lake Kyoga

- (i) It has fresh water. (It is a fresh water lake).
- (ii) It was formed by down warping.
- (iii) It is the most swampy lake in Uganda.
- (iv) It is connected to Lake Albert by Victoria Nile
- (V) It is found in the centre of Uganda.

What shows that Lake Kyoga is on a lower altitude than Lake Victoria?

Victoria Nile flows from Lake Victoria to Lake Kyoga.

Lake George

- It is joined to Lake Edward by Kazinga Channel.
- It is crossed by the Equator.

What is the major tourist attraction found at Kazinga Channel?

Hippopotamus.

Activities carried out on Kazinga Channel

- (i) Tourism.
- (ii) Transport.
- (iii) Fishing

Lake Albert

- Its traditional name is Mwitanzige.
- It was named Albert by Sir Samuel Baker.
- It has a famous Port known as Port Butyaba

Reasons why Port Butyaba was built

- (i) To link Uganda to Democratic Republic of Congo.
- (ii) To promote transport.
- (iii) To handle Uganda imports and exports.

Activities carried out on Port Buitaba

- (i) Trade
- (ii) Transport
- (iv) Fishing
- (v) Fish processing

- (iii) Tourism

Lake Mbuho

It is found in Mbarara district.

Parts of Lake Mbuho is a national game park.

Importance of lake Mbuho to Uganda's economy

- (i). Creates chances of employment.
- (ii) It earns foreign exchange through tourism

Fishing in Uganda

Fishing is the catching of fish from the water body.

Examples of fish caught in Uganda

- (i) Tilapia
- (ii) Cat fish
- (iii) Silver fish
- (iv) Mud fish
- (v) Lung fish
- (vi) Nile perch

Methods of fishing in Uganda

- (i) Gill net method
- (ii) Basket method
- (iii) Spear method.
- (iv) Hook method

Tools used in fishing.

- (i) Gill nets
- (ii) Spears
- (iii) Fishing baskets
- (iv) Hands
- (v) Hooks / rods

Methods of preserving fish

- (i) Smoking
- (ii) Salting.
- (iii) Sun drying
- (iv) Freezing\ Iceing
- (V) Tinning\canning

Name the most common type of fish caught in Uganda

Tilapia.

N.B. Smoking is the commonest local method used to preserve fish in Uganda.

Problems faced by fishing industry in Uganda

- (i) Poor fishing methods leading to over fishing.
- (ii) Poor storage facilities.
- (iii) Poor transport network

- (iv) Presence of water hyacinth.
- (v) Presence of dangerous marine animals (Crocodiles)
- (vi) Poor fishing equipment.
- (vii) Shortage of capital.

Solutions to the above problems

- (i) Arresting people catching young fish.
- (ii) Encourage people to use better methods of fishing.
- (iii) Provide better storage facilities.
- (iv) Improve on transport network by using refrigerated vehicles to transport the fish
- (v) Destroy the water hyacinth.
- (vi) Provide the better fishing nets.
- (vii) By using refrigerated vehicles to transport the fish.

Give the economic/commercial importance of lakes

- (i) Provides fish or fishing takes place.
- (ii) Provide water transport.
- (iii) Attract tourists.
- (iv) Provides water for industrial use.

How do lakes influence the climate of an area?

They help in the formation of rainfall.

State any one bad fishing practice in Uganda

- (i) Use of poison.
- (ii) Using undersized fishing nets/equipment to catch fish.
- (iii) Catching of young fish.

Crater lakes

A crater lake is a hollow or depression filled with water on top of an extinct volcano.

Name a crater lake in Uganda

Lake Katwe, L Bunyonyi, L Nyamunuka, L Nyakasura.

Lava dammed lakes

These are lakes formed when lava blocks the river course.

Examples include

Lake Mutanda (Kisoro district)

Ox-bow lakes

These lakes were formed as a result of river meandering.

Man made lakes

These were formed as a result of human activities like dam construction.

Example of man made lake in Uganda is Kabaka's lake Lake Nasser in Egypt

Rivers in Uganda

Rivers flow from higher altitude to a low altitude.

Give the meaning of the following

Source: It is a place where a river begins.

Mouth: It is where the river ends.

Distributary: It is a small river that flows away from a big river.

Tributary: It is a small river which flows in a big river.

An Estuary: It is where the river ends in a wide opening.

A Delta: It is where a river divides into small rivers when entering the sea or an ocean.

A Confluence: It is a point where two rivers meet to flow as one.

Major Rivers in Uganda

RIVER NILE

It is the longest river in Uganda, East Africa and Africa.

Its local name is Kiira.

River Nile has its source in Lake Victoria.

River Nile flows through Uganda, Republic of South Sudan, Sudan and Egypt (Nile valley countries).

River Nile pours its water in Mediterranean sea.

River Nile ends in a Delta.

Why does River Nile flow towards northern Uganda ?

- (i) Uganda's plateau is tilted towards the north.
- (ii) Northern Uganda is on a lower altitude than southern Uganda.

Name the first European to see River Nile

He was John Speke in 1862.

Why isnt it correct to say that John Speke discovered the source of River Nile

The native around the river had seen it before.

Name the major water falls found on the River Nile

- (i) Bujagali falls.
- (ii) Karuma falls
- (iii) Murchison falls.
- iv) Riponfalls
- v) Nalubaale falls

NB Nalubaale dam and Kiira dam were built along R Nile in Uganda to generate more H.E.P

Give two economic importance of water falls

[DOWNLOAD MORE RESOURCES LIKE THIS ON ECOLEBOOKS.COM](http://Ecolebooks.com)

- (i) They help to generate hydro electricity.
- (ii) They are tourist attraction centre.

The tributaries of River Nile

- (i) Atbara
- (ii) Achwa
- (iii) Blue Nile
- iv) kafu

Sections of the Nile

- (i) Victoria Nile from Lake Victoria to Lake Albert.
- (ii) Albert Nile from Lake Albert to Nimule.
- iii) White Nile outside Uganda

Why are some parts of River Nile not good for transport?

- (i) Presence of water falls caused by big rocks
- (ii) Presence of rapids.
- (iii) Some parts are narrow and shallow for big water vessels
- (iv) Presence of floating vegetation from Albert Nile to Sudan

Give one reason why the banks of River Nile are densely populated.

- (i) Presence of fertile soils for agriculture.
- (ii) Reliable rainfall for agriculture.
- (iii) Fishing takes place (presence of employment opportunities.)

How is River Nile important to industries of Uganda

- (i) It helps in the generation of hydro electricity.
- (ii) Provides water for cooling down machines in the industries around them.
- lii Provides water to industries which is used as raw material.

Other rivers in Uganda

River Katonga

It flows out of L.Victoria into L.George.

River Kagera

It flows from Lake Kivu in Rwanda into Lake Victoria.
It forms a natural boundary between Uganda and Rwanda

River Kafu

It connects Lake Albert to Lake Kyoga.

River Semliki

- _Flows from Lake Edward and pours its water into Lake Albert.
- _It flows in the western rift valley on the boarder of Democratic Republic of Congo and Uganda.

Importance of rivers

- (i) They help in generation of hydro electricity.
- (ii) They provide water for domestic and industrial use.
- (iii) They provide water transport.
- (iv) They fishing takes place.
- (v) They attract tourists who bring foreign exchange.

How do people misuse water bodies?

- By over fishing
- By fish poisoning
- Through pouring wastes materials in water bodies.

Dangers of living near rivers

- (i) Flooding of the area.
- (ii) Easy spread of water borne diseases

A MAP SHOWING UGANDA'S MAJOR RIVERS (Comp Bk 5)

WEEK 1 LESSON AND TWO

THE CLIMATE OF UGANDA

Climate is the average weather condition of a place recorded for a long period of time 30-35 years

What is weather

Is a state of the atmosphere recorded for a short period of time.

How is climate different from weather?

Climate is the average weather condition of a place recorded for a long period of time while weather is the state of the atmosphere at a particular time.

What is weather forecasting?

It is the prediction of future weather changes.

Importance of weather forecasting to:

Farmers:

- (i) It helps them to plan for their farm activities i.e to know when to plant and harvest crops.

Pilots

- (ii) It helps a pilot to fly when there are no weather disasters.

Sailor

- (i) It warns the sailor about bad weather or disasters.
- (ii) It helps a sailor to know when to sail.

What is a weather station?

It is a place where weather elements are observed, measured and recorded.

Conditions/ States of weather

- (i) Sunny weather
- (ii) Windy weather
- (iii) Rainy weather
- (iv) Cloudy weather
- (v) Hot /Cold weather

Elements of weather

- (i) Rainfall
- (ii) Sunshine
- (iii) Wind
- (iv) Humidity
- (v) Air pressure
- (vi) Clouds
- (vii) Temperature

Ways people protect themselves from bad weather.

Sunny (Too much sunshine)

- (i) By using umbrellas.
- (ii) By using sunglasses.
- (iii) Using hats.
- (v) By wearing light clothes

Rainy Weather

- (i) By using umbrellas
- (ii) By using rain coats.
- (iii) By using gumboots.

Cold Weather

By wearing heavy clothes.

Windy Weather

By planting of trees in the compound.

Give one agricultural activity done in rural areas in a:

(a) Wet Season

- (i) Growing crops.
- (ii) Planting of crops.
- (iii) Weeding in the garden
- (iv) Spraying of crops.

(b) Dry season

- (i) Harvesting crops.
- (ii) Land preparation
- (iii) Drying harvested crops
- (iv) Storing of dried crops.

How does climate affect people's way of dressing

Hot climate requires light clothes while cold climate requires heavy clothes.

Suggest two things that can be done to maintain good climate in an area

- (i) By afforestation/Planting of trees.
- (ii) By conserving wetlands.
- (iv) By preserving forests.
- (v) Practising agroforestry
- (vi) practicing re afforestation

Lesson three and four

WEATHER INSTRUMENTS(Revision work)

Wind vane

It shows direction of wind.

Why should a wind vane be placed in an open area?

- (i) To show the right direction of wind.
 - (ii) To avoid obstruction of the right movement of wind.
- N.B. The pointer of a wind vane points or faces where the wind is blowing from.

If the wind is blowing to western direction, to which direction should the wind vane face?

Eastern direction.

Draw a wind vane

Hygrometer

It measures humidity

Draw

Six s Thermometer/Minimum and Maximum Thermometer

It measures minimum and maximum temperature of a place.

NB. Temperature is measured in degrees

Barometer

It measures air pressure.

Windsock

It shows the direction of wind.

N.B. The windsock points where the wind is blowing to

Rain gauge

It measures the amount of rainfall received in an area.

How is rain gauge placed at weather station

In a raised flat open area.

Give one reason why a rain gauge is important to a farmer

It helps to measure the amount of rainfall received in an area.

Why is it advisable to put in an open flat area

To measure the correct amount of rainfall received in an area.

Diagram of a rain gauge.

A Funnel

It directs rain water in the measuring cylinder.

Measuring Cylinder

It measures the amount of rainfall received in an area.

NB Rain fall is measured in Millimeters(MM)

A Stevenson screen

It is a wooden box where delicate weather instruments are kept at a weather station.

What is the use of a Stevenson Screen at a weather station?

- (i) To protect delicate weather instruments from damage.
- (ii) It is where the recorded weather records are kept.

Name the weather instruments kept in a Stevenson screen

- (i) Barometer
- (ii) Hygrometer
- (iii) Six Thermometer

Sunshine Recorder

_It records the number of hours of sunshine in a day.

_It measures the sunshine intensity in a day.

What is meteorology?

Is the study of weather.

Who is a meteorologist?

Is a person who studies the weather conditions

What is a climatology?

Is the study of climate.

Who is climatologist?

Is a person who studies about climate.

Why is the Stevenson screen pointed white?

To reflect sun's heat.

Give one reason why a Stevenson screen is made with louvers?

To allow free circulation of air.

NB Uganda's main meteorological centre is at Entebbe.

Lesson 5 and 6

Factors which influence the climate of an area

- (i) Latitude.
- (ii) Altitude.
- (iii) Nature of vegetation.
- (iv) Human activities.
- (v) Distance from water bodies
- (vi) Prevailing winds

(i)Altitude: The effects of altitude

Altitude is the height above sea level.

It is measured by an instrument called an altimeter.

Why do you think Entebbe is cooler than Gulu

Gulu is on a low altitude than Entebbe.

Why do you think Gulu is hotter than Entebbe?

Entebbe is on a high altitude than Gulu.

How does the altitude affect climate?

The higher you go the cooler it becomes and the lower you go the hotter it comes.

Temperatures decreases as altitude increases.

Why is Kisoro cooler than Kampala

Kisoro is on a higher altitude than Kampala.

Places like Kisoro, Kabale, Mbale, Mt. Rwenzori are cooler because they are at a higher altitude.

(ii)Distance from water bodies

Place near larger water bodies receive a lot of rain.

Winds that blow across large the water body carry a lot of moisture which rise up to form rainfall.

Wind that blows from land towards the sea is dry.

They do not bring more rain.

(iii)Latitude (Distance from the Equator)

Places near the equator are hotter than places far away from the equator .

Places near the equator experience high temperature than places far away from the equator hence receiving a lot of rainfall due to high evaporation and transpiration of water bodies and trees.

(iv)Human Activities

Places where large forests are planted have their climate modified.

Places where people have cut down trees on a large scale experience dry condition with very little rain.

How does clearing of natural vegetation affect the area.

(i) It reduces chances of rainfall formation.

(ii) It displaces wild animals who live in it.

(iii) It leads to soil erosion

(v)The Nature of vegetation

-Places that have thick forests receive plenty of rainfall while places with little or no vegetation are very dry.

-The type of rainfall received near large forests and water bodies is convectional rainfall.

Lesson 7

Types of rainfall

a) Convectional rainfall.(diagram)Functional pg 45

Characteristics of convectional rainfall

- i) It occurs with lightening and thunder.
- ii) It occurs in the afternoon and dawn.
- iii) It occurs with heavy short down pour.

b) Relief/ orographic

It is received in hilly or highland areas

c)cyclonic/ frontal

It is experienced when two air masses i.e warm moist air and cool dry air meet and the warm moist air is forced to raise resulting into rain formation.

DIAGRAM

Week 2 lesson 1 and 2

Climatic regions of Uganda

These include:

- (i) Tropical climate.
- (ii) Equatorial climate.
- (iii) Mountain climate.
- (iv) Semi-arid climate.

A. Tropical Climate

The tropical climate is described as dry and wet

Most parts of Uganda experience tropical climate.

Why do most parts of Uganda receive tropical climate?

Uganda lies within the tropics.

Tropical climate is experienced between tropic of cancer and tropic of Capricorn.

Economic activities carried out in Tropical climate regions

- (i) Crop farming
- (ii) Tourism.
- (iii) Mining.
- (iv) Fishing.
- (v) Cattle keeping.

The table below shows monthly temperature of an area in Uganda

Mon	J	F	M	A	M	J	J	A	S	O	N	D
Temp	25	27	35	32	38	37	26	24	25	25	25	35
R/F	110	115	110	20	-	-	-	10	15	80	125	125

Name the three months without rainfall

- (i) May
- (ii) June
- (iii) July

Name the months with the highest rainfall

- (i) December
- (ii) November

Give the crops grown within the areas which experience tropical climate

- (i) Bananas
- (ii) Beans
- (vi) Peas
- (vii) Sorghum

- | | |
|--------------|-------------------|
| (iii) Millet | (viii) Groundnuts |
| (iv) Cotton | (ix) Potatoes |
| (v) Cassava | (x) Coffee |

B. Equatorial Climate

It is referred to as hot and wet throughout the year

Activities carried out in area with equatorial climate.

- | | |
|-----------------|--------------|
| (i) Farming | (ii) Tourism |
| (iii) Lumbering | (iv) Mining |

Crops grown in areas of Uganda which experience Equatorial climate

Oil palm, coffee, tea, cocoa, bananas, rubber, sugarcane

Characteristic of Equatorial climate

- (i) It receives high humidity.
- (ii) It is hot throughout the year
- (iii) It receives high rainfall.
- (iv) It is experienced between 5 degrees North and 5 degrees South of the Equator

Why is equatorial climate described as hot and wet.

-It receives high temperature and heavy rainfall.

-Equatorial climate receives an average rainfall of 1500mm – 2000mm

It experiences a temperature range of 25°C and above

GRAPH TO BE DRAWN

1. Which month received the highest amount of rainfall?
2. Which month received the lowest rainfall ?
3. What is the relationship between rainfall and temperature?

4. The higher the rainfall the higher temperature and the lower the rainfall the lower the temperature.

Lesson 3 and 4

C. Semi desert climate

- It receives little rainfall
- It is hot and dry most of the year.

Semi desert climate is experienced in the following districts of Uganda;

- i) Moroto ,Abim,Napak,
- ii) Kotido
- iii) Nakapiripirit
- iv) Kaabong

State the economic activities carried out in north eastern Uganda.

- i) Nomadic pastoralism
- ii) Tourism
- iii) Mining

Nomadic pastoralism is the movement of people with their animals from one place to another looking for pasture and water .

People in Uganda who practice nomadic pastoralism include;

- i) Karamojong
- ii) Jie
- iii) Pokot

Why do the Karamojong move from one place to another ?

To look for pasture and water for the animals.

Problems faced by the Karamojongs in their activity

- i) Cattle diseases
- ii) Long drought season
- iii) Shortage of pasture and water
- (iv) Cattle rustling.

Suggest one way in which government can encourage the Karamojong to live settled life.

- i) By building valley dams
- ii) Educating the Karamojong to keep a manageable number of cattle
- iii) Encourage the Karamojong practice mixed farming
- iv) Improving on pasture

Why is North Eastern Uganda sparsely populated

- i) It is a semi arid area with no rainfall most of the year which doesn't support crop growing.

How has the government tried to solve the problem of water in the drier parts of Uganda?

- i) By building valley dams
- ii) By drilling boreholes
- iii) By using tanks to harvest water

D. Mountain climate

This is received in highland areas of Uganda

Temperatures are low and rainfall is high as one goes higher on the mountain

DIAGRAM SHOWING MOUNTAIN CLIMATE

Lesson five and six

AGRICULTURE.

Farming in Uganda

It involves the growing of crops and rearing of animals

Cash crops in Uganda(

Traditional cash crops

Non traditional cash crops

What are traditional cash crops?

These are crops which were introduced to be grown for sale e.g. cotton, tea, tobacco.

Coffee

Types of coffee

Arabica coffee

Robusta coffee

Robusta coffee

It is grown in low land e.g. Buganda

Arabica coffee

It is grown in highlands /Mountains especially e.g. Mt. Elgon, Mt. Mufumbiro

Why is Arabica coffee grown on the slopes of Mt Elgon?

Has fertile volcanic soils which favours the growing of Arabica coffee.

Clonal coffee

It is improved Robusta

Advantages of clonal coffee

It matures faster

It gives higher yields

It is resistant to some diseases

How is coffee harvested?

By hand picking the ripe berries.

Tea

It requires well drained fertile soils and high rainfall

It is grown in Mukono, Mubende, Kabarole Bushenyi districts

Cotton

It was introduced in 1903 by Sir Kenneth Borup

It needs plenty of rainfall during planting and dry period towards harvesting

Areas where cotton is Kamuli, Gulu, Lira Soroti, Kumi, Pallisa, etc

-It is mainly grown in Northern and Eastern parts of Uganda.

LESSON 7

Terms used during cotton processing

Spinning is the making of threads from cotton.

Lint is the cotton wool

Weaving is the making of clothes

Ginning is the separating of seeds from cotton

Ginnery is a place where cotton is separated from the seeds.

Importance of cotton

- i) Source of income
- ii) Provide cooking oil(cotton seeds.)
- iii) Makes threads and clothes
- iv) Cotton seeds are used to animal feeds,

Problems faced by cotton farmer in Uganda

- i) Poor transport system
- ii) Insecurity in cotton growing areas
- iii) Cotton pests and diseases
- iv) Fluctuation of prices
- v) Competition from other cotton producing countries.

Solutions to the above problems

- i) Improve on transport system
- ii) Improve on security
- iii) Provide cotton pesticides

Importance of cotton ginnery in an area

- i) It increases chances of employment
- ii) Provide seeds to farmers
- iii) It provides market to farmers cotton

Tobacco

It is grown in West Nile especially Pakwach

Methods of processing coffee

Flu – curing

Air – wring

Products of tobacco

Cigarette/ Ciggars

Sugarcane

It requires plenty of rainfall

It is mainly grown in Mukono, Jinja, Kinyara in Masindi.

Give any two products of sugarcane.

Subsistence farming

It is the growing of crops and rearing of animals for home use and surplus for sale.

Advantages of subsistence

- i) It is cheap to manage.
- ii) It requires a small piece of land.

- iii) it requires little labour.

Disadvantages

Low food production.

Low production of raw material.

Week three lesson 1 and 2

NON TRADITIONAL CASH CROPS

These were crops formally grown as food crops but are also grown for sale e.g. rice, peas, beans, sorghum, banana, potatoes, cassava.

Problems faced by farmers in Uganda

- i) Poor transport.
- ii) Crop pests and diseases.
- iii) Price fluctuation.
- iv) Long drought season.
- v) Shortage of farm inputs

Solutions to the problems

- i) Improve on transport system.
- ii) Provide enough pesticides.
- iii) To stabilize the price.
- iv) Practice irrigation.
- v) Give loans to farmers.
- vi) Provide enough farm inputs.

What is Irrigation?

It is the artificial supplying of crops with water in the garden.

Examples of irrigation schemes in Uganda

- i) Mubuku in Kasese for cotton, maize, bananas and g.nuts.
- ii) Tilda – (Kibimbu) for rice.
- iii) Doho in Tororo for rice.
- iv) Kiige in Bugiri for citrus fruits.

Advantages of Irrigation

- i) Farming is carried out throughout the year.
- ii) A farmer gets high yields.
- iii) Crops can be grown throughout the year.

Disadvantages of Irrigation

It is expensive to manage.

Types of Irrigation

- i) Over head irrigation.
- ii) Gravity flow irrigation.
- iii) sprinkler.

Mixed Farming

This is the growing of crops and rearing of animals on the same piece of land.

Advantages of mixed farming

- i) Provide more income to the farmer.
- ii) Animal waste provides manure to plants.
- iii) Provides food to the farmers.

Why is mixed farming not commonly practice in Uganda

- i) It is expensive to maintain.
- ii) Shortage of land.
- lii) Lack of skilled labour.

LESSON 3 and 4

DAIRY FARMING

This is the keeping of cattle for milk production.

Mention methods of keeping cattle being practiced in Uganda today

- i) Paddocking
- ii) Zero grazing
- iii) Tethering
- iv) Free range
- v) Rotation

Name two products got from dairy farming

- i) Yoghurt
- ii) Cheese
- iii) Butter
- iv) Ghee
- v) Ice-cream

Give way farmers can improve on breeds of cattle

By cross breeding.

RANCHING

This is the rearing of cattle for beef (meat).

Examples of ranches include:

- i) Nyabushozi in Mbarara.
- ii) Kigozi in Mpigi.
- iii) Buruli in Nakasongola.

Plantation Farming

This is the growing of one perennial crop on a large scale

Crops grown on plantation include:

- i) Tobacco
- ii) Coffee
- iii) Cotton
- iv) Sugarcane
- v) Tea

Advantages of plantation farming

- i) Provide income to the farmers.
- ii) Provide raw materials to industries (agro based industries).
- iii) It crease change of employment.

Disadvantages of plantation farming

It is expensive.
Shortage of land.

LESSON 5and 6

VEGETATION OF UGANDA

What is Vegetation?

This is the plant cover of an area.
There are two ways of vegetation.

- i) Natural vegetation
- ii) Planted vegetation

What is Natural Vegetation?

This is the plant cover of an area that grows on its own.

What is planted vegetation?

This is the plant cover of an area that is grown by people.

Plantation vegetation include:

- i) Crops
- ii) Grass
- iii) Trees
- vi) Flowers

Natural vegetation consists of the following:

- i) Natural forests.
- ii) Natural grass.
- iii) Swamp vegetation

What are natural forests?

These are trees that grow on their own in a large piece of land.

Planted forests

These are trees that are grown by people on a large piece of land.

Give commercial/Economic uses of forests

- i) Provide firewood.
- ii) Provide timber.
- iii) Attract tourists.
- iv) Provide herbs.
- v) Provide charcoal.
- vi) Provide electric poles..
- vi) Provide poles for building.

Other values of forests

- i) They help in formation of rainfall.
- ii) Modifies climate.
- iv) They are homes of wild animals. (Wildlife)
- v) Control soil erosion.
- vi) They maintain soil fertility.
- vii) Forests act as wind breaks.

In which way to forests support wild animals

- i) They are homes of wild animal
- iii) They provide shelter.
- v) They provide pasture to wild animals.

How are the following important to people?

Firewood

It is sold for income/ fuel.

How do forests provide income to people

- i) Attract tourists for income.
- ii) provide firewood which is sold.

How do forests modify the climate of an area?

They help in formation of rainfall.

How does vegetation help in rainfall formation?

Through the process of evaporation.

Note: Heat from the sun heats the vegetation.

The vegetation loses water through transpiration (Evaporation)

The vapour is condensed to form clouds then rain drops.

The type of rainfall is convectional rainfall.

Give any two ways in which people destroy vegetation in Uganda

- i) Through deforestation.
- ii) Through charcoal burning.
- iii) Through bush burning.
- iv) Through swamp drainage.
- v) Through over cultivation.

Suggest any two things that can be done to the environment

- i) By practicing afforestation.
- ii) Planting trees and grass.
- iii) Using good methods of farming like agro-forestry.

Agro-forestry

Is the growing of trees alongside crops.

How does cutting down of trees on a large scale affect the fertility of soil?

It causes soil erosion.

How does cutting of the trees affect the climate of an area?

-It reduces the chances of rainfall.

-It leads to desertification.

How will rural electrification protect forests?

It will reduce deforestation.

Rural Electrification

It is the extending of electricity to village areas.

Suggest ways in which destruction of natural vegetation affects the environment?

- i) It reduces changes of rainfall formation.
- ii) It causes soil erosion.
- iii) It leads to desertification.

Of what importance if planting of trees in the compound

- i) To provide shade.
- ii) For study purposes.
- iii) Control soil erosion.

Giver two reasons why the natural vegetation is reducing.

The natural vegetation is reducing in Uganda due to the increase of population in Uganda.

What is Deforestation?

This is the cutting down of trees on a large scale.

Causes of Deforestation

- i) Need for land to carry out agriculture.
- ii) Need for land to build industries.
- iii) Need for land to build houses.
- iv) Need for timber.
- v) Need for land for building roads.
- vi) Need for land for settlement.
- vii) Need for firewood.

Effects of Deforestation

- i) It causes soil erosion.
- ii) It reduces chances of rainfall.
- iii) It displaces wild animals.

Ways of controlling Deforestation

- i) Educating people about dangers of deforestation.
- ii) Sensitizing people about the dangers of deforestation.
- iii) By afforestation.
- iv) By using better methods of vegetation.

How does deforestation affect soil fertility

It causes soil erosion.

How does cutting of trees affect wildlife?

- i) It displaces wild animals.
- ii) It leads to death of wild animals.

State any two factors that affect vegetation

1. The climate of an area.
2. Rainfall
3. Temperature of an area Soil fertility
4. Human activities

Human activities for conserving vegetation

- i) Agro-forestry.
- ii) Afforestation.
- iii) Planting of grass.
- iv) Continue protecting the forests.

-

Difference between Natural and planted vegetation

Natural	Planted
i). It grows on its own	i). Planted by people
ii). It provides hard wood	ii). Provide softwood.
iii). Takes long to mature	Takes a short time to mature.
Needs no care from people	It grows under care.

LESSON 7

Factors which influence vegetation distribution in Uganda

- i) soil fertility.
- ii) Human activities..
- vi) Reliable rainfall of the area.
- v) Temperature.
- vi) Drainage of land.
- Vii) Government policies

Lendu is an example of a planted forest in Uganda
It is found in West Nile.

TYPES OF NATURAL VEGETATION

- i) Equatorial vegetation.
- ii) They grow in areas which receive heavy rainfall.

Characteristics of Tropical rainforests

- i) These trees are very tall.
- ii) It is evergreen.
- iii) Trees have broad leaves.
- iv) Trees form a canopy.

Examples of trees in equatorial vegetation

- i) Muvule
- ii) Mahogany
- iii) Ebony
- iv) Rose wood

Activities carried out in equatorial vegetation

- i) Farming
- ii) Tourism
- iii) Lumbering

SAVANNA VEGETATION

Savanna vegetation covers the largest part of Uganda, East Africa and Africa.
Savanna consists of grasslands such as bushes, shrubs and woodland.

Savanna is divided into two:

Dry savanna
Wet savanna

In dry savanna the grass and trees have short small leaves.
In wet savanna, the grass and trees are tall.
The grassland is shorter close to semi-desert.

Examples of trees in savanna

Aracia

In dry savanna, the trees are thorny and scattered around.
Deciduous trees shed off their leaves to reduce loss of moisture.

Activities carried out in savanna

- i) Tourism.
- ii) Farming.
- iii) Mining.

Swamp/Wetland Vegetation

Swamps are low lying areas with water grass and tree.
Swamps are also known as Marshes.
Symbol of swamp.

Reasons why people carry out swamp reclamation/swamp drainage

- i) To get land for settlement.
- ii) To get land for building industries.
- iii) To get land for agriculture.
- iv) To get clay for pottery.
- v) To get land for building roads.

What is swamp reclamation?

Is the destroying of swamps.

Give one importance of swamps to people?

- i) Provide fish to people.
- ii) Provide water for domestic use.
- iii) Provide clay for pottery.
- iv) They are homes of wild animals.
- v) Modifies climate.
- vi) Swamps control floods.

How are swamps important to wild water animals?

Provide shelter to wild water animals.

In which way do swamps provide water for domestic use?

Swamps filter water.

How do swamps influence the climate of the area

They help in formation of rainfall.

In which way do swamps promote industrial development in Uganda?

- i) Provide craft materials.
- ii) Provide raw material to craft industries.
- iii) Provide clay for pottery.
- iv) Provide sand for building.

Mention any one disadvantage of building in swamps

- i) It causes floods.
- ii) There is easy water borne diseases.
- iii) It reduces the chance of rainfall formation.
- iv) It reduces craft materials.
- v) It leads to poor drainage system.

Give one way the government to conserve environment*****

- i) Educating the masses about the dangers of swamp reclamation.
- ii) Continue to protect swamps.

Why is the government of Uganda discouraging people to settle in swamps?

- i) Modifies climate.
- ii) It controls floods.
- iii) Swamps are homes of wild animals.

What type of rainfall is received around swampy areas?

It is convectional rainfall.

Crops grown in swampy areas;

- i) Sugarcane
- ii) Rice
- iii) Cocoa yams
- iv) Sweet potatoes
- v) Maize

Why is sugarcane or rice mainly grown in swampy areas

- i) Rice needs a lot of water
- ii) Rice need good soils

WEEK 4 LESSON 1 AND 2

Mountain Vegetation

The vegetation zone found in mountain areas include:

i) Short alpine grass

ii) Shrubs

iii) Bamboo thicket

iv) Rain forests

Savanna

The higher you climb the mountain the least vegetation you find.

LESSON 3 AND 4

GAME PARKS

What is a game park?

Give reasons why there are many game parks in savanna vegetation

- i) There is plenty of pasture.
- ii) It is a habitat (home) for wild animals.

WILDLIFE

Are the wild animals and plants in the natural stable state.

They include flora and fauna.

Flora are plants.

Fauna are animals.

Give the meaning of the following terms.

Cannivores animals

Are animals that feed on flesh.

- i) Lions
- ii) Tigers
- iii) Leopards
- iv) hyenas

Omnivorous Animals that feed on both plants and flesh.

Herbivorous Is an animal which feeds on vegetation, grass or pasture.

Habitat Is an area where an animal or plant live and find food, shelter and water.

Predators Is an animal which lives by killing others for food.

Endanger species Is an animal in danger of being removed in existence by diseases, people, predation.

Poaching Is the illegal hunting of animals in game parks

Pollution Harmful materials added to the air and land making it dirty.

Need of wild animals

- i) They need pasture.
- ii) They provide water.
- iii) They need shelter.
- iv) They need favourable climate.

Examples of Herbivorous

- i) Zebra.
- ii) Giraffe.
- iii) Antelope.

Advantages of game parks

- i) It is a tourist attraction centre.
- ii) Provide chances of employment.
- iii) Preserve wildlife for future generation.
- iii) For study purposes.
- v) It is used for foreign exchange.

Problems faced by animals in game parks

- i) There is poaching.
- ii) Long drought seasons.
- iii) Shortage of pasture and water..
- v) Outbreak of animal diseases.
- vi) Insecurity in some areas.

GAME RESERVES

Is an area where wildlife is protected by law but it is smaller than a national park. In a game reserve permission can be given for hunting but in a game park no hunting is allowed.

The largest national park in Uganda is Murchison Falls.

A MAP OF UGANDA SHOWING NATIONAL PARK

LESSON 5 AND 6

TOURIST ATTRACTION IN UGANDA

These include:

- i) Game parks.
- ii) Forests.
- iii) Historical sites.
- vi) Cultural sites.
- v) Kasubi tombs.
- vi) Uganda museum

What is Tourism

This is the business providing services like accommodation, entertainment to tourists visiting a place for pleasure.

Why is tourism referred to as an industry?

- i) It creates chances of employment.
- ii) It is a source of income.

Importance of tourism industry

- i) It is the source of income.
- ii) It creates chances of employment.
- iii) Attracts tourists.
- iv) Preserve wildlife for future generations.

How do tourism industries provide employment

- i) People work as game ranges.
- ii) People work as drivers.
- iii) People work as game wardens.
- IV) Those who work in hotels.

In which way does the building of hotels promote the tourism industry in Uganda?

- i) Provide accommodation services to the tourists.
- ii) Provide transport to tourists.

In which way does building of roads promote tourism in Uganda ?

- i) It eases the movement of tourists.

Why do you think a tourist who moves to Uganda is given a map of Uganda?

- i) To locate tourist attraction centres.
- ii) To identify the tourist attraction centres.

In which way does security promote tourism?

- i) Provided safety to tourists.

Name the ministry responsible for wildlife

The Ministry of Tourism and wildlife.

Why do you think that people are not allowed to hunt for animals in a game park

- i) It reduces the number of wild animals in game parks,.
- ii) To preserve wildlife for future generation.
- iii) To preserve wildlife for research.

Give reasons why people hunt for wild animals

- i) To get meat.
- ii) To get ivory.
- iii) To get hides and skins.

Why do tourists like to visit forest areas of Uganda?

- i) To enjoy seeing forest wildlife.
- ii) For adventure.
- iii) For study purposes.

What is Bwindi National Park famous for?

It is famous for Mt Gorillas.

Why do tourist like visiting lakes and rivers?

- i) To enjoy cool climate.
- ii) To enjoy water, wild animals.
- iii) For study purposes.
- iv) For adventure.

Why is the government of Uganda discouraging poaching in game parks?

- i) It reduces wild animals in the game parks.
- ii) To preserve wildlife.

Give four problems faced by tourism industry

- i) Poor transport and communication system.
- ii) Insecurity in some areas.
- iii) Shortage of accommodation.
- iv) diseases .affect the animals
- v) There is poaching.

Ways in which the government can improve on tourism industry

- i) Improve on security.
- ii) Improve on hotel accommodation.
- iii) Combat poaching.
- iv) Introduce more animal species.
- v) Protect the existing game park

How does climate affect wild animals?

It destroys pasture for wild animals.

Lesson 7

NATURAL RESOURCES IN UGANDA

1 What are natural resources?

These are things provided by nature that man uses to satisfy his needs.

Examples of natural resources.

Land, wetlands, forests, minerals, climate, sunshine, wind, water,

TYPES OF NATURAL RESOURCES

a) Renewable resources

a) Non renewable resources

What are renewable resources?

These are resources that cannot get exhausted. eg water, sunshine, wind, air

What are non renewable resources These are resources which can get exhausted when used. **eg minerals like sand, clay, salt, gold**

LAND

Land is the most important natural resource in our country. Most of all the resources are found in land.

Land is used for:

- Growing crops.

- Settlement.
- Rearing animals

Effects of misusing our natural resources

(a) Natural resources in our environment should be used with care.

Uncontrolled cutting down of trees leads to:

- Draught.
- Desertification.
- Soil erosion.
- Shortage of water and pasture for animals.

(b) Swamp drainage

- Dry up wells and springs.
- Floods
- Death and displacement of marine animals
- Reduction of rainfall
- Shortage of materials for making hand crafts like clay soil papyrus.
- Garbage will go into water bodies like lakes which leads to pollution.
- Easy spread of diseases.

(c) Water bodies

- Fish poisoning which leads to death of marine animals and polluting water.

Ways of protecting natural resources

- By laws should be made by local leaders to regulate the use of natural resources.
- The government should educate people of the importance of resources.
- People should be encouraged to use other types of fuel instead of fire wood and charcoal e.g. bio gas, animal dung, solar energy.
- Tree planting should be encouraged whenever we cut down trees.
- Building of factories and settlement should be discouraged around swamps, forests by the government.
- The government should regulate the use of mineral in order to pressure for the future generation.

WEEK FIVE LESSON 1 AND 2

MINERAL RESOURCE I

This is extraction removal from the ground.

[DOWNLOAD MORE RESOURCES LIKE THIS ON ECOLEBOOKS.COM](http://Ecolebooks.com)

Minerals are valuable materials under the earth.

Examples of minerals

- i) Phosphates.
- ii) Copper.
- iii) Gold.
- iv) Salt.
- v) Crude oil.
- vi) Limestone.

Minerals	Place where it is mined	Methods of mining	Product
Copper	Kilembe, Kasese	Deep cast	Coins Electric wires Bangles
Limestone	Sukulu Hills, Tororo (Hima) Kasese	Open cast	Cement Lime
Cobalt	Kasese	Open cast	Bangles
Phosphates	Tororo	Deep casting	Artificial fertilizers
Crude Oil	Lake Albert	Drilling	Diesel Petroleum
Gold	Moroto, Mbarara Kitgum	Alluvia mining	Medal Jewellery

Methods of mining

- i) Open cast.
- ii) Deep cast.
- iii) Panning.
- iv) Drilling.
- v) Quarrying

Importance of mining industry

- i) It creates chances of employment.
- ii) It is a source of incomes.
- iii) Provides raw materials for industries.
- iv) Social services are improved on.

Reasons why the mining industry is not developed in Uganda

- i) Shortage of capital.
- ii) Low technology.
- iii) Poor machinery.
- iv) Insecurity in some areas.
- v) Shortage of skilled labour.
- vi) Poor transport system

Reasons why gold mining has not started in Karamoja

- i) Low technology.
- ii) Shortage of skilled labour.
- iii) Shortage of capital.
- iv) Poor machinery.
- v) Poor transport system.

Reasons why crude oil on Lake Albert is not yet mined

- i) Shortage of skilled labour.
- ii) Poor machinery.
- iii) Poor transport system.
- iv) Low technology.
- v) Shortage of capital.

Problems faced by miners

- i) Death of people in case the mines collapse.
- ii) Flooding of miners.

Disadvantages of mining

- i) It leads to land degradation.
- ii) It leads to displacement of people.
- lii) It leads to pollution.**

TERM TWO NOTES. 2013.

S.ST LESSON NOTES TERM TWO 2013 .

LESSON 1 and 2 WEEK 2.

THE PEOPLE OF PRE COLONIAL UGANDA .

Inhabitants of Uganda before the coming of different ethnic groups were the bushmen.

THE PEOPLE OF PRE COLONIAL UGANDA
MAP OF UGANDA SHOWING THE COMING OF ETHNIC GROUPS.

What is an ethnic group?

An ethnic group is a group of people with different tribes but sharing the same origin and speak related languages.

A tribe is a group of people having the same ancestors and fore fathers.

CULTURE / BELIEFS / CUSTOMS

This is the acceptable way of life among a particular group of people in a society. The earliest people to live Uganda were the Bushmen.

Major ethnic groups in Uganda

- i) Bantu
- ii) Nilotics
- iii) Nilo-hamites
- iv) The Sudanese
- v) Hamites

LESSON 3 WEEK 2

The Bantu

Who were the Bantu?

-Bantu were the first group of people to come to Uganda.

-Bantu are said to have migrated from Cameroon highlands.

-Bantu speak related languages with a common syllable (dialect) "Ntu"

What was the occupation of the Bantu?

-The Bantu carried out farming or agriculture.

-The Bantu entered Uganda from the Western direction.

-Bantu settled in the interlacustrine region.

-What is an interlacustrine region?

-It is the land between the great lakes of Uganda, East Africa, Africa.

They are; lake Victoria, Albert, Tanganyika, George, Edward, Malawi. Kyoga
Give reasons why the Bantu settled in the interlacustrine region.

- i) Presence of fertile soils for farming
- ii) Favourable climate
- iii) They receive reliable rainfall for agriculture

In which way did fertile soils influence Bantu to settle in Uganda

The fertile soils encouraged them to carry out agriculture

Name tribes which belong to Bantu

- i) Baganda
- ii) Banyankole
- iii) Basoga
- iv) Batoro
- v) Bakiga
- vi) Bagwere
- vii) Banyoro
- viii) Bagisu
- ix) Bafumbira
- x) Basamia
- xi) Batwa
- xii) Baruli
- xiii) Banyala
- xiv) Bakonjo
- xv) Bamba
- xvi) Banyole

LESSON 4 WEEK 2

Reasons why the Bantu migrated from their homeland

- i) They were running away from civil wars
- ii) They were over populated
- iii) Love for adventure

- iv. They were looking for pasture and water for animals.
- .v Outbreak of famine
- .vi Long drought seasons
- .vii Out break of epidemic diseases

Suggest problems faced by ethnic groups in their movement and settlement

- i) Attacks from wild animals
- ii) Harsh climate
- iii) Wars on the way
- iv) Shortage of food
- v) Presence of thick forests

- vi) Out break of epidemic diseases
- vii) Presence of mountains and rivers
- viii) Rough terrain

How were thick forests, mountains and rivers affect the ethnic groups during movement

- i) It was difficult to cross the rivers and mountains.

Qn 1 Give results of Bantu migration to Uganda.

- i) The population increased
- ii) They introduced new culture
- iii) Some Bantu formed kingdoms
- iv) They introduced new crops e.g. banana

Qn State reason why the Bantu were able to form kingdoms

- i) They were united
- ii) They were organized
- iii) They lived a settled life

The river lake Nilotes/Nilotics

They were said to have migrated from Bahr-el Ghazel region in Southern Sudan

The Nilotes are divided into three main groups

- i) River Nile Nilotes
- ii) Plain Nilotes
- iii) Highland Nilotes

The River Lake Nilotes in Uganda include

- i) Japadhola
- ii) Acholi
- iii) Alur
- iv) Jonam

Qn 1 Name the Nilotic tribe that lives in Tororo district
Japadhola

Name the Nilotic tribe that is found in Kenya
Jaluo

Movement of River lake Nilotes into Uganda

They entered Uganda from the Northern direction following River Nile

They first settled at Pubungu present day **Pakwach**

The Nilotes were cattle keepers (Pastoralists)

Qn State reasons why river lake Nilotes migrated

- i) They were looking for pasture and water
- ii) Love for adventure
- iii) They were overpopulation
- iv) There were running away from civil wars
- v) Out break of famine
- vi) Outbreak of epidemic diseases
- vii) Long drought seasons

Suggest results of river lake Nilotes migration

i) They introduced new language called Luo
They introduced new culture for example names e.g. Akiiki, Abwoli, Adyer, Apuli, Amooti, Arali and Ateanyi (They are known as Empako)pet names

- i) The population increased
- ii) They introduced short horned cattle
- iii) They led to formation of Luo Babito dynasty.

Why did the Nilotes change from cattle keeping to mixed farming

- i) Presence of fertile soils for farming
- ii) Favourable rainfall for farming
- iii) They settled in areas with reliable rainfall for agriculture

LESSON 5 and6 WEEK 2

THE PLAIN NILOTES

They originated from North West of L. Turkana.
They entered Uganda from North East direction

Examples of Nilo Hamites

They originated from north west of Lake Turkana,
They entered Uganda from north east direction.

Examples of Nilo Hamites

- i) Iteso.
- ii) Karimojong.
- iii) Kuman.
- iv) Tepeth.
- v) Dodoth.
- vi) Jie.
- vii) Pokot

What was the major occupation of plain Nilotes

They were cattle keepers.

HIGHLAND NILOTES

They entered Uganda from north east.

They settled around foot hills of Mt. Elgon in the present day Kapchorwa.

The highland Nilotes in Uganda include Sabiny.

Highlands and Nilotes were cattle keepers and crop farmers.

Qn reasons why the highland Nilotes settled on the slopes of Mt Elgon

Presence of fertile volcanic soil.

Reliable rainfall for agriculture.

Crops grown by the sabiny

Wheat, finger millet, maize, beans, irish potatoes.

Today wheat is the major crop grown in Kapchorwa.

State reasons for the success of wheat growing in Kapchorwa

- i) Presence of fertile soils.
- ii) Favourable climate.
- iii) Reliable rainfall for agriculture.

Suggest reasons why the Nilotes migrated

- i) Love for adventure.
- ii) Out break for famine.
- iii) Long drought seasons.
- iv) Looking for water and pasture.
- v) They were over populated.

Results of Plain Nilotes

- i) They introduced new culture.
- ii) The population increased.
- iii) They introduced new breeds of cattle.
- iv) They introduced cattle rustling which created insecurity in the neighbouring districts.

THE SUDANIC PEOPLE

They are found in West Nile.

They are crop cultivators and fishermen.

Their origin started in Juba

Sudan tribe in Uganda

Lugbara.

Madi

Okebo.

Kakwa

Reasons why the Sudan migrated

- i) Running away from civil wars.
- ii) Outbreak of famine.

THE HAMITES

They entered Uganda from south west.

They include:

- i) Bahima.
- ii) Basita.
- iii) Batutsi.

LESSON 1 WEEK 3

LEGENDS, MYTH AND EVENTS

These are stories which tell people about the past.

Why legends are important to us

- i) We learn the different origins of other communities.
- ii) We learn ways early people lived.
- lii We learn the origin of people and places.
- lv Helps to identify some of the ancestors of different communities.
- V it makes our traditional values richer.
- vi) It promotes morals.

Types of values

Personal values, family values, community values, God fearing, cleanliness, law abiding, helpfulness.

Myth is a story that is told to explain about the mysteries of the world.

Such stories tell how the earth and life began, the origin of death, day and night, rain, drought

LESSON 2 WEEK 3

Factors that influence the settlement patterns of ethnic groups.

Land, vegetation, climate, water,

Influence of occupation

- i) Fishermen settled near lakes.
- ii) Traders settled in trading areas.
- iii Crop farmers settled in areas with reliable rainfall fertile soil.

- iv Pastoralists settled in areas with enough grassland.
- v Forested areas were avoided due dangerous animals and pests

Occupation of ethnic groups

Bantu farming.

Nilotes: Pastoralists.

LESSON 3 WEEK 3

MIGRATION

Qn.1 What is Migration?

Is the movement of people from one place to another for settlement.

Qn. 2 Forms of migration

- i) Internal migration.
- ii) External migration.

Qn. 3 Internal Migration

It is migration within the country.

Qn. 4 Rural Urban Migration

This is the movement of people from one village to another village for settlement.

Causes of rural-rural migration.

- i) Need for water and pasture.
- ii) Need for fertile soils for agriculture.
- iii) Insecurity
- iv) Natural disasters

Rural urban Migration

Movement of people from village to towns for settlement.

Reasons or rural urban migration

- i) Looking for employment. In towns
- ii) To look for better medical services. in town
- iii) To look for better education services .
- iv) To look for better security.

Problems caused by rural -urban migration in towns.

- i) High crime rate.
- ii) Unemployment in towns.
- iii) Land fragmentation.
- iv) Poor sanitation.

- v) Easy spread of diseases.
- vi) Shortage of food.

LESSON 4 WEEK 3

LAND FRAGMENTATION

This is the division of land into small plots.

How is land fragmentation affecting villages

- i) There is low crop production.
- ii) Land disputes.
- iii) There is increased poverty.

External Migration/ emigration

This is the movement of people out of the country.

Causes of emigration

- i) **political instability.**
- ii) **civil wars.**
- iii) **Search for better employment.**

IMMIGRATION

This is the movement of people into the country.

- i) **political instability.**
- ii) **civil wars.**
- iii) **Search for better employment.**

iv) For investment

Advantages of immigration

- i) **It creates employment.**
- ii) **It increases the government revenue.**
- iii) **The natural resources are put in to use.**
- iv) **importation of skilled labour.**

Disadvantages of immigration

- It leads to shortage of social services.**
- It leads to shortage of land.**
- It leads to importation of bad cultures.**
- It leads to over exploitation of natural resources.**

PASSPORT

This is the official document which identifies a person as a citizen of the country. It can be shown when you are leaving or entering a country.

Reasons why people leave Uganda for other countries

- i) Searching for chances of employment.
- ii) For further studies
- iii) For adventure.
- iv) To get medical treatment

Recent immigration into Uganda

- i) Rwandese
- ii) Sudanese
- iii) Congolese
- iv) Asian
- v) Arabs

Reasons why people migrate today

- i) To look for better medical care.
- ii) To search for employment.
- iii) To look for better entertainment
- iv) To search for better education.

Ways the government can encourage people to go back to villages

- i) Improving on security.in villages
- ii) Modernizing agriculture.
- iii) Improving on medical care.in villages
- iv) Building better hospitals in villages.

Contribution of immigration to Uganda development

- i) They have built industries.
- ii) They have served as doctors and engineers.

LESSON 5 WEEK 3

POLITICAL ORGANIZATION OF PRE-COLONIAL SOCIETIES

What is Pre-Colonial period

This was the period before Uganda was taken over by the British.

Majority of people came from neighbouring countries like Rwanda. Others came from Asia especially India and Pakistan.

The type of organization include

- i) Kingdoms
- ii) Chief doms
- iii) Clans

How did Ugandans rule over before the coming of Europeans?

- i) They ruled themselves under kingdoms.
- ii) There was a government led by a chief.
- iii) They ruled themselves under clans.

Why is it not correct to say that there had no government before the British came

- i) There was governed by a king.
- ii) There was a governed by a chief.
- iii) There was a governed by a clan member.

LESSON 6 WEEK 3

KINGDOMS IN UGANDA

A MAP SHOWING KINGDOMS IN UGANDA.

LESSON 1 WEEK 4

Examples of centralized kingdoms

What is a Kingdom?

This is an area ruled by a king.

What is a Chiefdom?

This is an area ruled by a chief.

What is an empire?

An area ruled by an emperor

BUNYORO KITARA EMPIRE

It was the earliest pre-colonial kingdom/state in Uganda.

Who were the founders of Bunyoro Kitara Empire?

The Abatembuzi were the first rulers of Bunyoro.

The first king of Abatembuzi was Ruhanga and his brother was Nkya.

The last king of the Abatembuzi was Isaza. Bunyoro covered the whole are of interlacastrine region.

The Bachwezi replaced the Abatembuzi.

The first king of Bachwezi was Ndahura the grandson of Isaza.

The last king of the Bachwezi was Wamala.

The Bachwezi were displaced by the Luo-Babito dynasty.

Both the Bachwezi and Batembuzi are said to be semi-gods.

What is an empire?

This is an area led by an emperor.

State factors which led to the collapsed of Bunyoro Kitara empire

- i) It was too large for it to be led by one king.
- ii) The death of their beloved cow Bihogo.
- iii) Internal and external wars.
- iv) The coming of Luo Babito.
- v) Outbreak of epidemic diseases.
- vi) Outbreak of famine.

Contribution of the Bachwezi empire

1 Economic contributions.

- i) They introduced long horned cattle.
- ii) They introduced iron smelting.
- iii) They introduced bark cloth making.
- iv) They introduced coffee growing.
- v) They introduced pottery.

2 Political Contribution

- i) They introduced centralized government.
- ii) The introduced hereditary rule.

- v) They introduced royal regalia.
- vi) They introduced building of reed palaces.

Social Contribution

- i) They introduced new games like Omweso.
- ii) They introduced royal regalia.
Royal traditions symbols for powers.

Examples:

- i) Spears.
- ii) Drums.
- iii) Royal tombs.
- iv) Stools.
- v) Robe.
- vi) Arrows.
- vii) Shields.

Qn 4 How did the size of Kitara lead to its collapse?

It was too large to be ruled by one king.

Qn 5 How did climate affect Bunyoro Kitara?

Long drought seasons led to famine.

Qn 6 How did the coming of Luo Babito affect Bunyoro Kitara?

- i) It led to the collapse of Bunyoro Kitara.
Bigobyamugenyi was the headquarters of Bachwezi.

Qn 7 How is Bigabyamugenyi important to Uganda?

Attracts tourists tourists who bring income

It creates employment.

It is used for research purposes.

.

KINGDOM

Buganda

Bunyoro

Ankole

Toro

Busoga

Teso

Acholi

TITLE OF THE LEADERS

Kabaka

Omukama

Omugabe

Omukama

Kyabazinga

Emorimor

Rwot

LESSON 2 WEEK 4

BUGANDA KINGDOM

Buganda kingdom started as a very small kingdom on the northern shores of Lake Victoria.

It broke away from Bunyoro Kitara.

It was surrounded by forests and people who practiced agriculture.

According to the legends, it is said that the founder of Buganda kingdom was Kato Kimera (Kintu).

Factors that led to the growth of Buganda kingdom

- i) Had a strong leader.
- ii) Had a strong army.
- iii) Traded with Arabs.
- iv) It has plenty of food.
- v) The coming of Europeans.

Advantages of kingdoms

- i) Promote peace and unity.
- ii) Promote culture.
- iii) Mobilize people for development.

Disadvantages for kingdoms

- i) Promote dictatorship.
- ii) Promote the interest of the minority.

ANKOLE KINGDOM

Ankole kingdom was formed in South Western Uganda.

It traces the origin of the period of Batembuzi.

British colonialists combined other kings together to form Ankole.

Examples of such kingdoms were?

- i) Mpororo.
- ii) Buhwengi.
- iii) Igara.

It then got its new name Ankole

Its king was called Omugabe

TORO KINGDOM

It is one of the kingdom that broke away from Kitara kingdom.

Prince Kaboyo founded in 1830, Kaboyo was the eldest of the Omukama..

Reasons why Omukama Kasagama of Toro welcomed Captain Fredrick

- i) He wanted to be restored to his throne.
- ii) He wanted protection against his enemies.

How did Omukama Kasagama benefit from the coming of Captain Fredrick Lugard

- i) He restored him to his throne.
- ii) He gave protection against Omukama Kabagema.
- iii) He drove Kabagema out of Toro kingdom.

LESSON 3 WEEK 4

CHIEFDOMS

Chiefdoms were areas ruled by chiefs.

Busoga is a chiefdom.

The title given to a chief is Kyabazinga

KADHUMBULA WILBERFORCE

He was the Kyabazinga of Busoga at the time of Uganda's independence in 1962.

He mobilized his people to support the struggle for independence.

He later became Uganda's first vice president. of Uganda

Chiefdoms in Uganda

Chiefdom	Title of leader
Busoga	Kyabazinga
Acholi	Rwot
Iteso	Emorimori

Social organization of Pre-colonial people

- i) People related by clans were organized.
 - ii) The children belong to the clans of their fathers.
 - iii) On the side of religion, spirits received much attention.
 - vi) Traditional religious leaders such as rain makers, medicine men and fortune tellers got a lot of respect.
 - v) Education was passed through stories.
- They had language, names, customs, clans, totems, values, games,

LESSON 4 WEEK 4

Economic organization of pre-colonial rule

- i) People grew their own food.
- ii) People reared their animals.
- iii) People practiced barter trade on a small scale.
- iv) People made their clothes from the bark of trees and animal clothes, animal's skin and hides.

BARTER TRADE

This is exchange of goods for goods or goods for services.
Barter trade in kingdoms included:

- i) Bark cloth.
- ii) Salt.

Advantages of barter trade

- i) It doesn't involve money.
- ii) It promotes a friendship.

Disadvantages of barter trade

- i) It is difficult to get a customer.

- iii) It is difficult to carry bulky goods

LONG DISTANCE TRADE

Was the trade that carried from interior to the coast of East Africa.

Tribes that participated in long distance trade in Uganda.

Baganda.
Banyoro

Slave trade

Qn What is slave trade?

It is the buying and selling of human beings.

Qn Which people introduced slave trade in Uganda?

The Arabs

Qn What is slavery?

It is the illegal possession of a person.

Qn How were the slaves obtained?

Through the inter-tribal wars.

Raiding villages.

Qn Why were the slaves needed?

i) To work in the tea and sugarcane plantations in America.

- ii) To provide domestic labour.
- iii) To work in the mines.
- iii) To transport goods to the coast.

LESSON WEEK 4

FOREIGN INFLUENCE IN UGANDA

Are people who came to Uganda from other countries.

1 GROUPS OF FOREIGNERS WHO CAME TO UGANDA

Arab traders
Explorers
Missionaries
British trader
Colonialists

3. ARAB TRADERS

The first foreigners to come to Uganda were **Arab traders**.

The first Arab traders to come to Uganda was **Ahmed Bin Ibrahim**.

He arrived in Buganda in 1844 and met Kabaka Sunna II.

4 Reasons why Arabs came

- i) To carry out trade.
- ii) To spread Islam.
- iii) Due to religious wars.

Goods the Arabs got from Uganda:

- i) Slaves
- ii) Copper
- iii) Ivory
- iv) Gold

Goods brought by Arabs to Uganda:

- i) Beads
- ii) Cups
- iii) Plates
- iv) Knives
- v) Guns

MAP OF EAST AFRICA SHOWING ARAB TRADE ROUTES

LESSON 1and2 WEEK 5

[DOWNLOAD MORE RESOURCES LIKE THIS ON **ECOLEBOOKS.COM**](http://Ecolebooks.com)

EXPLORERS IN UGANDA

A MAP OF UGANDA SHOWING EXPLORATION ROUTES.

John Speke and Richard Burton were send to Africa to look for the source of River Nile.

[DOWNLOAD MORE RESOURCES LIKE THIS ON ECOLEBOOKS.COM](http://Ecolebooks.com)

They arrived in Zanzibar in 1856.

John Speke and Richard Burton spent time at the provided supplies and porters.

Why did John Speke and Richard Burton go to Zanzibar?

- i) To get permission from Sultan.
- ii) To get supplies and porters.

How are King Rumanika important to the earliest explorers?

- i) He provided hospitality to other explorers.
- ii) He provided care to Richard Burton when he was sick.

John Speke reached the shores of Lake Victoria on 30th July 1858.

LESSON 3 WEEK 5

JOHN SPEKE AND JAMES GRANT

Speke was sent away to check on earlier findings..

They passed through Tanzania and reached Karagwe kingdom.

They were welcomed by King Rumanika

Grant fell sick and Speke left him behind and continued his journey.

John Speke arrived at Kabaka's palace (Muteesa palace) at Banda in 1862.

Kabaka Muteesa exchanged gifts with Speke with him like rifles (gun) and other gifts like knives and cloths.

John Speke reached the source of River Nile on 28th July 1862.

Omukama Kamurasi of Bunyoro stopped them from crossing the kingdom.

He thought they were going to overtake his land.

In 1863 John Speke and Grant met Sir Samuel Baker in southern Sudan called Gondokoro.

They told him they had seen the source of River Nile.

LESSON 4 WEEK 5

SIR SAMUEL BAKER AND HIS WIFE

He came from England with his wife Jane Baker.

They met Speke and Grant at Gondokoro in 1863.

They saw the lake locally known as Mwitanzige (Killer of locusts) He named it called Lake Albert

The Bakers were the first to see Murchison falls.

Baker returned in England through Sudan and Egypt after his findings.

They later came to Africa.

Kedhive Ismail of Egypt made him the first governor of Equatorial Province.

EQUATORIAL PROVINCE

It was southern and northern Uganda.

Colonel Charles Gordon the second governor of the Equatorial province.

EMIN PASHA (Dr. Edward Schinzer)

He was the last of Equatorial province.

He built port Wadelai which was used for protection (a defence unit).

Give one reason why Sir Samuel Baker is remembered in the history of Uganda.

- i) He built Fort Patiko and Port Floweira.
- ii) He stopped slave trade in Acholi.
- iii) He tried to conquer Bunyoro but he was defeated by Omukama Kabalega.

How did Sir Samuel Baker stop slave trade in Acholi?

He provided guns to the Acholi people.

How was Fort Patiko important to Sir Samuel Baker?

- i) It is used for protection against enemies.

LESSON 5 WEEK 5

H.M. STANLEY

He came in 1871 to look for Dr. David Livingstone.

Stanley's second journey

In 1874, H.M. Stanley came to Uganda He circumnavigated Lake Victoria to prove whether it was the source of River Nile. He used a canoe to move around Lake Victoria.

Why did H.M. Stanley circumnavigate Lake Victoria?

To prove whether it was a source of River Nile.

He was welcomed by Muteesa in 1875.

Muteesa expected protection against his enemies and Khartoumers.

Stanley wrote a letter on behalf of Muteesa I to the Queen of England inviting missionaries to come to Uganda.

Why did H.M. Stanley write a letter on behalf of Muteesa I?

- i) Muteesa I was illiterate.

The letter was sent through Lent De Belle Fonds.

-H.M. Stanley was the first explorer to see Lake Edward and Lake George and he named them and he was also the first explorer to see Mt. Rwenzori.

-He named it mountains of the moon.

H.M. Stanley's third journey

He came to rescue Emin Pasha.

LESSON 6 WEEK 5

Reasons for the coming of explorers to Uganda.

- i) To find the source of R. Nile.
- ii) To find the scientific information about climate and physical features.

Results of explorers

- i) They made Uganda known to the outside world.
- ii) They opened the way for colonization.

Qn How did explorers promote colonization?

- i) They opened the way for colonization.
- ii) They took back reports about places in Uganda.

Qn How did the Royal Geographical Society promote colonization of Uganda?

He sent explorers who opened the way for colonization in Uganda.

Qn How did Royal Geographical help explorers?

- i) They funded their journey.
- ii) They provided food and medicine.

LESSON 1 and 2 WEEK 6

MISSIONARIES IN UGANDA

Who is a missionary?

This is a person who moves to foreign countries to spread religion.

Missionaries were invited by Muteesa I to come to Uganda.

H.M. Stanley wrote an invitation letter inviting missionaries to come to Buganda.

The letter was written to the Queen of England and published the paper called Daily Telegraph in 1875.

Qn State reason why Muteesa invited missionaries to come to Uganda

- i) To spread Christianity.
- ii) To teach people how to read and write.
- iii) To teach the 3R's which include:

Reading | writing | Arithmetic.

Qn Why Mutesa 1 invited missionaries in Buganda

- i) To have protection against Bunyoro.
- ii) He expected guns.
- iii) He wanted to get trading partners.

Name the society which sent missionaries to Uganda

Church Missionary Society.

The first group of missionaries were sent by Church Missionary Society.

They were Protestants and Anglicans.

They came in 1877.

The first two protestant missionaries to come to Uganda were Shergold Smith and Reverend C.T. Wilson.

Later they joined together by Alexander Mackey in 1878 as their leader.

Alexander Mackey introduced the first Printing Press in Uganda.

How did the printing promote Christianity?

It printed prayer books for reading.

LESSON 3 WEEK 6

THE ROMAN CATHOLIC MISSIONARIES

This was the second group of missionaries to come to Uganda.

They came from France in 1879.

They were also called the White Fathers.

These include:

- i) Father Simon Lourdel. (Mapeera)
- ii) Brother Amans.

Qn State reasons why missionaries came to Uganda?

- i) To spread Christianity.
- ii) To teach people how to read and write.
- iii) They wanted to spread western civilization.
- iv) They wanted to stop slave trade.

Qn How did missionaries reduce the rate of illiteracy in Uganda?

They taught people how to read and write.

Qn Give ways the government of Uganda is reducing the rate of illiteracy

- i) Introducing universal primary education.
- ii) By introducing adult literary education.
- iii) By introducing alternative basic education for Karamoja.[ABEK]
- iv) By introducing basic education for urban poor .

Qn State the problems faced by missionaries

- i) Poor transport and communication.
- ii) Attacks from wild animals.
- iii) Tropical diseases.
- iv) Harsh climate.
- v) Attacks from hostile tribes.
- vi) Shortage of water and medicine.
- vii) Resistance from African religious leaders.
- viii) Language barrier.

Qn Why did some African leaders hate missionaries

They preached against African culture.

Qn How did the religious conflict affect Christian converts?

- i) It led to loss of lives.

Qn Why were Christian converts hated by African traditional leaders?

- i) They disobeyed the orders of the traditional leaders.
- ii) They refused to denounce Christianity.
- iii) They rebelled against the traditional leaders.

LESSON 3 WEEK 6

Contributions – Positive results of missionaries

- i) They taught people how to read and write.
- ii) They spread Christianity.
- iii) They built schools.
- iv) They built hospitals.
- v) They stopped slave trade.
- vi) They built roads.

Qn Name the group of foreigners which introduced formal education

The missionaries.

Negative results of missionaries

- i) Led to religious conflicts.
- ii) They led to persecution of Christian converts.
- iii) They preached against African culture.
- iv) They created division among people.

DR. ALBERT BOOK

Qn Why is Dr. Albert Cook remembered in Uganda's History?

- i) He built Mengo hospital.

- ii) He treated people who were suffering from sleeping sickness around the shores of Lake Victoria.

Hospitals built by Missionaries in Uganda

- i) Mengo hospital (Dr. Albert Cook) in 1897.
- ii) Rubaga hospital.
- iii) Nsambya hospital.

KENNETH BORUP

He introduced the first cotton seeds in Uganda in 1903 (American Upland Cotton Seed).

Sir Hesketh Bell encouraged cotton growing in Uganda.

Qn Give reasons why the missionaries introduced cotton growing in Uganda

- i) To provide income to people to pay for the cost of administration.
- ii) To provide raw material to home industries.

Schools built by missionaries in Uganda

- i) Namugongo College by White Fathers.
- ii) Mengo High School (C.M.S) IN 1898.
- iii) Kings College Buddo (C.M.S).
- iv) Gayaza High School for girls by (C.M.S.) in 1904.
- v) St. Mary's College Kisubi in 1906 (White Fathers).
- vi) Mount St. Mary's Namugongo.

Qn Give reason why Muteesa I turned against missionaries.

- i) They preached against African culture.
- ii) They refused to give him guns..

Qn Suggest reasons why Mwanga ordered for the killing of Uganda Martyrs.

- i) They disobeyed him.
- ii) They refused to denounce Christianity.
- iii) They rebelled against him.
- iv) They had turned to Christianity.

Qn How did the killing of Uganda Martyrs promote Christianity ?

It strengthened the Christian faith.

Qn Give the importance of Namugongo to Christians.

It is where Uganda martyrs were burnt or killed.
It was the chief executive of Kabaka Mwanga.

Qn Why is 3rd June celebrated by Christians every year?

It is Martyrs day.

Qn Reasons why some Africans accepted Christianity .

- i) They wanted to learn how to read and write.
- ii) For prestige.
- iii) Some Africans wanted protection against enemies.
- iv) Some Africans wanted gifts.

Qn Ways in which missionaries contributed to the economic development of Uganda .

- i) They built schools.
- ii) They built roads.
- iii) They introduced new cash crops.
- iv) They built hospitals.
- v) They taught carpentry and new farming methods

Qn How did missionaries promote health in Uganda?

- i) They built medical centres.
- ii) They treated sick people.
- iii) They taught Africans good hygiene

Qn How did the missionaries above contribute to economic development?

Kenneth Borup .

Introduced first cotton seeds in Uganda.

Ways in which Uganda benefited from missionaries .

- i) Hospitals were built.
- ii) Ugandans learnt how to spread Christianity.
- iii) They spread Christianity.
- iv) Schools were built.
- v) Slave trade was stopped.

Qn How did missionaries improve on education?

- i) They built schools.
- ii) They taught people how to read and write.

Qn How did missionaries promote transport?

They built roads.

Qn How did missionaries promote agriculture?

They introduced new cotton seeds in Uganda.

They taught new farming methods.

Qn Name the type of education which was in Uganda before the British came.

Informal education (indigenous education).

Reasons why traditional education is important in your community .

- i) Promote culture.
- ii) Promote discipline.
- iii) Promote morals.

Importance of culture

Promote unity.

Promote morals.

Promote discipline.

Qn Why did the Martyrs disobey Mwanga?

They hated the traditional beliefs/customs/culture.

Qn How did missionaries save on soul of Ugandans?

- i) They spread Christianity.
- ii) They stopped slave trade.

Services the missionaries provided to Ugandans

- i) Education.
- ii) Medical care
- iii) Transport.

BISHOP HANNINGTON

He was the first Anglican Bishop to come to Uganda.

He came from East Africa in October 1888.

He was murdered in Busoga on his way to Buganda Kingdom.

Qn Why was Bishop Hannington murdered in Busoga?

He used what was believed to be a wrong route to enter Buganda kingdom.

He used a wrong route according to Buganda beliefs.

The belief was that any white person who would enter Buganda through the East would over throw the Kabaka.

Bishop Hannington was arrested by Chief Luba of Bunnya kept him in prison for 9 days.

Luba got orders from Mwanga to spear the white man to death.

Qn In which way was Mwanga a threat to the existence of Christianity

He killed the Christian converts.

Qn Name the first Christian Martyrs

- i) Makko Kakumba.
- ii) Yusuf Lugaboma.
- iii) Nuwa Sseruwanga

RELIGIOUS WARS IN BUGANDA

In 1888, Mwanga wanted to get rid of all foreign religions and followers. They also organized an attack against Mwanga after realizing his intentions. Mwanga left Rubaga and went to the shores of Lake Victoria. His elder brother Kiwewa who had become a Muslim was made the king/Kabaka. Kiwewa appointed Nyonyintono as his Katikiro. Muslims were not satisfied because he was a catholic. Kiwewa was arrested and killed.

Kalema was converted to Islam and made the king. Mwanga had established a base in Bulingugwe Islands in Lake Victoria. Kalema was defeated and Mwanga came back to the throne and built a capital at Mengo. Kalema went to Bunyoro and later attacked Mwanga with the help of Abarusura from Omukama Kabalega. Mwanga was defeated and went back to Bulingugwe. Mwanga returned on 10th February 1890

Question

QN What was the major cause of religious wars in Buganda?

The struggle for power.

QN Name the king Buganda who did as a Moslem.

Kalema

Qn Why were the Moslems not happy with the appointment of Nyonyintono as the Katikiro?

He was a catholic.

LESSON 5 WEEK 6

TRADERS AND COLONIALISTS

In 1887, Sir William MacKinnon had formed an Association called British East Africa Association.

Its main aim was to promote trade in East Africa main land.

Later in 1888, it was given a charter and it came to be known as "Imperial British East Africa Company.

In 1890 a German Carl Peters came to Uganda and signed a treaty with Kabaka.

[DOWNLOAD MORE RESOURCES LIKE THIS ON ECOLEBOOKS.COM](http://EcoleBooks.com)

Carl Peters founded a company called GEACO/Germany East Africa company.

Qn Why is it correct to say Germany colonized Uganda before the British?

Carl Peters signed an agreement with Mwanga on behalf of Germany.

The IBEACO saw this as a threat, its economic interest.

Captain Fredrick Lugard was immediately sent to Buganda.

He arrived in Buganda as IBEACO'S Imperial British East Africa company.

Representative in 1890

He signed a Partition Treaty in Kabaka Mwanga in 1890.

The treaty had the following provision.

- i) Buganda was not allowed to make any agreement with other countries.
- ii) Buganda was to be under the protection of the company (IBEACO)

The officials of the government were to help Kabaka to rule the country.

Missionaries were free to enter Buganda to spread Christianity.

Earlier the colonialist came from Europe.

Those who came to Uganda were the British.

The British developed much interests in Uganda because they wanted to take control of the Nile valley. The British also wanted to control all the countries along the Nile valley.

IBEACO was responsible for maintaining the influence of British in Uganda.

Qn Give reasons why trader came to Uganda.

fi)They came trade.

ii)They to get raw materials for their industries.

iii)They wanted to get ready market for their goods.

iv)To invest their capital.

Reasons why IBEACO was formed

- i) To promote trade.
- ii) To protect the missionaries.
- iii) To stop slave trade.
- iv) To colonise Uganda.

Reasons why IBEACO collapsed

- i) It ran bankrupt.
- ii) Shortage of man power.
- iii) Constant civil wars.

Qn How did the civil wars affect IBEACO?

It ran bankrupt.

Qn What caused IBEACO to run bankrupt?

- i) A lot of money was spent on civil wars.
- ii) A lot of money was spent to pay administrators.

Achievements of IBEACO

- i) It promoted trade in Uganda.
- ii) It spread slave trade in Uganda.
- iii) It protected missionaries.

THE UGANDA RAILWAY

This was the railway line that was built between Mombasa and Kisumu to join Uganda to the Coast.

Why was the Railway line built?

- i) It was built to link/connect Uganda to the Coast.
- ii) It was built to make administration of Uganda easy.
- iii) It was built to promote trade in Uganda.

The building of Uganda Railway started in 1896 at Mombassa.

SIR WILLIAM MACKINNON

He suggested the idea of building the railway.
He was founder of IBEACO.

INDIAN COOLIES

They built Uganda railway.
The British financed the building of Uganda railway.

CAPTAIN MAC DONALD

He was the chief surveyor of Uganda railway.

George White House

He was chief engineer of the Uganda railway.

Colonel Patterson

Helped to kill the lions/man eaters of Tsavo

Why did the British government take over Uganda from IBEACO?

[DOWNLOAD MORE RESOURCES LIKE THIS ON ECOLEBOOKS.COM](http://EcoleBooks.COM)

It ran bankrupt.

LESSON 1 WEEK 7

CAPTAIN FREDRICK LUGARD

He built Fort Edward on Old Kampala where he raised the company flag. In 1891, he signed an agreement of friendship with Omugabe Ntare of Ankole. Ankole also became IBEACO area of operation. He signed an agreement with Omukama Kabalega of Toro.

Roles played by F. Lugard in the colonization process of Uganda

- i) He signed treaties or agreement with kings and chiefs.
- ii) He introduced divide and rule.
- iii) He fought resistors.

Qn Reasons why Omukama Kasagama welcomed the British

- i) He wanted protection against Omukama Kabalega.
- ii) He wanted to be restored to his throne.

Qn How did Omukama Kabalega promote colonization of Uganda?

- i) He accepted British rule.
- ii) He signed a treaty with the British.
- iii) He collaborated with the British.

Qn How did Omukama Kasagama benefit from the coming of Captain Fredrick Lugard?

- i) He gave him protection against Omukama Kabalega.
- ii) He restored him to his throne.
- iii) He drove Omukama Kabalega out of Toro.

Qn Which Bishop never wanted IBEACO to leave Uganda?

He was Bishop Alfred Tuckler.

LESSON 2 WEEK 7

SIR GERALD PORTAL

He declared Uganda a British protectorate in 1894.

Which agreement was made in 1894?

The 1894 treaty.

What political event happened in 1894?

Uganda was declared a British protectorate.

How did the 1894 treaty affect Uganda?.

Uganda was declared a British protectorate.

Qn How did Sir Gerald Portal restored order between Bunyoro and Toro?

- i) He built Fort Portal for protection.
- ii) He signed a treaty with Toro and Bunyoro.

Why did Captain F.D. Lugard bring soldiers to Uganda?

- i) For protection him against against his enemies.
- ii) F.D Lugard brought the Sudanese soldiers to control religious wars.

PROTECTORATE

This is a country ruled or controlled and protected by a foreign country.

The traditional leaders resisted colonial rule. Some of those who resisted colonial rule:

- i) Kabaka Mwanga
- ii) Omukama Kabalega
- iii) Chief Awich of Acholi

Qn Name the first British commissioner in Uganda

He was Sir Henry Colville.

Sir Henry Colville fought defeated Omukama Kabalega in 1894.

Kabalega when defeated he fled to Langi.

Qn Reasons why Omukama Kabalega resisted British rule?

- i) He never wanted the British to take over his kingdom.
- ii) He never wanted to take over his land.
- iii) The British gave guns to Buganda.

Results of Omukama Kabalega's resistance

- i) Death of people.
- ii) There were loss of lives.
- iii) Displacement of people.

KABAKA MWANGA

Mwanga tried to resist colonial rule but he was defeated and fled to Tanganyika.

In Tanganyika by the Germans and he was imprisoned at Mwanza.

On 14th August 1897, Daudi Chwa was installed as the new king of Buganda.

The young king (1yr) was assisted by three regents (helpers) namely:

- i) Zakaria Kisingiri
- ii) Sir Apollo Kaggwa
- iii) Stanislaus Mugwanya

Qn Why is it important for Daudi Chwa II to have regents?

- i) He was too young to rule the kingdom

Mwanga escaped from Mwanza and joined Omukama Kabalega in Lango 9th April, 1899.

Both were captured by the British with the help of Semei Kakungulu.

They were exiled in Seychelles Island in the Indian Ocean.

Mwanga died in 1903 and his body was brought back and buried in 1910 at Kasubi tombs.

Omukama Kabalega accepted to be baptized and he was named “John”

He died in 1923 on his way to Bunyoro Kingdom.

He was succeeded by his son Kitayimba Kamakora.

Qn Reasons why Mwanga resisted British

- i) He never wanted the British to take over land.
- ii) He never wanted the British to take over his kingdom.

CHIEF AWICH OF PAYER (1911-12)

He resisted British rule by forming Lamogi rebellion.

Qn Give reasons why chief Awich formed Lamogi rebellion

- i) The Acholi never wanted to register their guns.
- ii) The Acholi never wanted to be disarmed.

Qn What trick did the British use to disarm the Acholi?

- i) They registered their guns.
- ii) The Acholi (Chief Awich) acquired the guns from slave trade.

Qn How did the Acholi use the guns acquired from slave trade?

- i) They used the guns to resist British.
- ii) They used the guns to resist colonial rule.

Qn Give one reason why resistance against British rule failed in Uganda

- i) Native Africans had weak inferior weapons unlike the British.
- ii) The British had strong weapons while Africans guns were not.
- iii) They were not united

LESSON 3 AND4 WEEK 7

HOW UGANDA BECAME A NATION.

Uganda did not come under the British rule in one day.

[DOWNLOAD MORE RESOURCES LIKE THIS ON ECOLEBOOKS.COM](http://EcoleBooks.com)

How did the British establish their rule in Uganda?

- i) By signing treaties/agreements.
- ii) By using military force.
- iii) By using force.

In 1890, Fredrick Lugard signed an agreement with Mwanga to put Buganda under the protection of British.

He signed an agreement with Ankole in 1891 putting Ankole under the protection of the British.

In 1894, Colonel Colville the British commissioner bought Bunyoro British by "Force"

In Eastern Uganda the British used Agents to extend the rule.

It took the British much longer to bring Northern Uganda under British rule.

By 1919, most parts of Uganda were under the British rule except Karamoja.

Why was it easy for British to establish their rule in Buganda than northern Uganda?

- i) Buganda had centralized government.
- ii) Buganda was well organized.

Qn State reasons why it took the British so long to bring northern Uganda under control

- i) The people were hostile to British (Hostile tribes).
 - ii) They were not well organized.
- In eastern Uganda the British collaborated to extend the rule.

SEMEI KAKUNGULU

He was a British collaborator (He was a British agent)

Qn How did Semei Kakungulu help the British

- i) He extended British rule in eastern Uganda.
- ii) He helped the British to capture Mwanga and Kabalega.
- iii) He built roads in eastern Uganda.
- iv) He was a British collaborator.

Qn How did Semei Kakungulu establish British rule in eastern Uganda

- i) He built roads in eastern Uganda.
- ii) He built administration posts in eastern Uganda.
- iii) He signed treaties with the local chiefs
- iv) He transferred Buganda's administration structures in eastern Uganda.

LESSON 5 WEEK 7

THE 1900 BUGANDA AGREEMENT

The agreement was made between the British protectorate government and Buganda.

The British wanted to strengthen their authority over Buganda kingdom.

The British government was represented by Sir Harry Johnston and Buganda was represented by Sir Apollo Kaggwa.

Others on behalf of Buganda were:

- i) Zakaria Kisingiri
- ii) Stanislaus Mugwanyanya

Qn Reasons why Daudi Chwa II was unable to sign the 1900 Buganda Agreement

- i) He was too young.

Qn Why was Mwanga unable to sign 1900 agreement?

He was exiled.

Qn Name the reagents of Daudi Chwa II

- i) Sir Apollo Kaggwa.
- ii) Zakaria Kisingiri.
- iii) Stanislaus Mugwanyanya.

Recomendations of 1900 agreement

Economics

- i) Hut and gun tax to be introduced.
- ii) Land was to be divided into mailo and crown land.

Mailo Land

It was given to Kabaka and his chief.

Crown Land

It was given to British protectorate government.

Special land was set aside for places like churches.

Mosques and administration centres.

LESSON 6 WEEK 7

Political

- i) Kabaka was to be addressed as his highness.
- ii) Buganda boundaries were to be defined.
- iii) Lukiiko was given more powers.
- iv) Kabaka was confined as a traditional leader of Buganda.
- v) Kabaka's powers were reduced.

- vi) Kabaka was addressed to his highness.
- vii) Kabaka was to be assisted by three ministers Treasurer, Prime Minister and Chief Justice.
- viii) Buganda became part of Uganda.
- ix) Buganda counties were increased from 10-20

Qn How did 1900 Buganda agreement affect Buganda?

- i) Land was divided into Mailo and Crownland.
- ii) Baganda were over taxed.

Qn How did 1900 Agreement affect Kabaka?

- i) Kabaka was addressed as highness.
- ii) Kabaka's powers were reduced.

Qn In which agreement were Buganda boundaries fixed?

In the 1900 Buganda Agreement.

Reasons why kingdoms or traditional institutions were restored

- i) To promote people and unity.
- ii) To promote culture.
- iii) To mobilize people for development.

LESSON 1 WEEK 8

TORO AGREEMENT JUNE 1900

The agreement brought Toro under the British protection.

Reason of Toro Agreement

- i) Hut and gun tax was introduced.
- ii) The agreement confirmed Toro independence from Bunyoro.
- iii) Toro boundaries were defined.

Qn How did Toro benefit from 1900 Agreement?

Toro boundaries were defined.

ANKOLE AGREEMENT

The Omugabe of Ankole Ntare died in 1898. he was succeeded by his son Kahaya.

Kahaya signed an agreement with the British commissioner in 1901.

They made states of Buhweju, Igara, Bunyaruguru and added to Ankole kingdom.

In 1900 the British commissioner was murdered in Ankole at Ibanda.

NUWA MBAGUTA

- i) He was a prime minister of Ankole.

ii) He extended British rule to Ankole.

LESSON 2 AND 3 WEEK 8

THE EVOLUTION OF BOUNDARIES. A MAP SHOWING EVOLUTION OF UGANDA'S BOUNDARIES.

Before 1894 treaty, there was no country called Uganda. Communities were governed independently.

The British got control after a signed treaty with kingdoms.

Before 1900 Agreement the present day Uganda was larger than today.

Uganda's boundary to the east extended as far as Turkana and south to lake Naivasha.

To the north it extends to Gondokoro in southern Sudan.

To the West Nile, Uganda to the rift valley and River Nile.

NYANZA PROVINCE

He was transferred from Uganda to Kenya in 1902.

Qn Why?

It was easy to control the Masai and Nandi by a single government.

It was easy to reach Lake Turkana area from Kenya.

For the railway line to be under one administration.

WEST NILE

It was transferred from Belgium Congo now known as Democratic Republic of Congo.

Qn Why?

To have control of River Nile.

Reasons for transfer

- i) It was to separate the Sudanese from the Acholi.
- ii) To control resistance to colonialis

LESSON 4 AND 5 WEEK 8

BRITISH COMMISSIONERS AND GOVERNORS.

Colonel Henry Colville Commissioner.

1. He fought and defeated Omukama Kabalega of Bunyoro.
2. He established British rule in Bunyoro.

Sir Harry Johnston.

He signed 1900 Agreement on behalf of British government.

Sir Hesketh Bell (1905-1910).

- i) He was first British governor of Uganda.
- ii) He encouraged cotton growing in Uganda.
- iii) Hw built roads.
- iv) He introduced the first Ford car in Uganda.
- v) He started the department of Agriculture in Uganda.
- vi) He encouraged Ugandans to pay taxes.
- vii) He linked/built the railway line from Jinja to Namangisha

He established steamers on Lake Victoria, Lake Albert, Port Bell, Port Buitaba and Port Bukakata.

Sir Robert Throne Governor (1918)

He governed Uganda during the first world war.

Mulago hospital construction was started during his term of office.

He overcame the Langi resistance 1911-12.

Sir Geoffrey F. Archer 19-22-26

He promoted education by building schools.

He opened Makerere College in 1921.

Sir William Gowere (1925-1932)

A department of education was set by the government during his term of office.

Sir Bernard H. Bourldin (1932-1935)

He supported the establishment of more schools.

Sir Phillip Mitchel

- i) He promoted high education.
- ii) He turned Makerere College into a university.

Sir Charles Didas

He governed Uganda during world war II.

He promoted education.

He drew up a development plan for Uganda.

Sir John Hanthan

He stopped many riots in Uganda especially in 1949.

The first political parties were formed during his term of office.

Sir Andrew Cohen

During his term of office the following were done:

- i) The Owen falls dam was completed.
- ii) The construction of the parliamentary building was also started.
- iii) Radio Uganda was opened during his office.
- iv) Nyanza textile limited was built during his regime.

Self rule was encouraged as people were allowed to elect their own leaders.

Sir Fredrick Crawford

The first general elections in Uganda took place.

During his term in 1958

The government health department was formed.

The construction of parliamentary building was completed.

The second general elections were also organized in 1961.

Sir Water Coutts 1961 – 1962

The last general elections were held.

He was the last colonel governor of Uganda.

LESSON 6 WEEK 8

INDIRECT RULE IN UGANDA

This was a system of administration where the British used local chief to rule on their behalf.

Reasons why the British used indirect rule

- Control rebellions.
- It was cheap to use local leaders.
- To solve the problem of language.
- To maintain the African system of administration

Self testing exercise

1. Why did Sir Hesketh Bell open the programme for building the road network in Uganda?
To promote transport
2. Why did IBEACO withdraw from Uganda?
It ran bankrupt.
3. How did the British benefit from the 1900 Agreement?
The British got control of Uganda.
4. Why was formal education introduced in Uganda?
To reduce illiteracy.
5. How did K. Borup contribute to the economic development of Uganda?
He introduced the first cotton seeds in Uganda.
6. Why do you think there were many tsetse flies around Lake Victoria at the beginning of the 20th century.
Presence of thick forests.
7. How did Albert Cook demonstrate Christian values of faith in Uganda?
He treated people with sleeping sickness.
8. Name any one Ugandan king who collaborated with the British colonialists
Omukama Kasagama.
9. In which way did the Buganda chiefs in Uganda benefit from the 1900 Agreement?
The powers were increased.
10. Explain how the introduction of cash crops in Uganda benefit the British?
They got market for goods.
11. How did Semei Kakungulu contribute to the spread of colonial rule in Uganda?
He signed treaties with local chiefs.

12. How was ruling Ankole at the time when the states of Buhweju Igara Bunyaruguru and Kajara were put under the kingdom?
Omugabe Kahaya of Ankole.
13. Why was Nyanza Province transferred to Kenya in 1902?
It was easy to control the Masai and Nandi by a single government.
14. Under what colonial masters was West Nile before it was transferred to Uganda?
The Belgium colonial masters.
15. Who formed imperial British East Africa company?
Sir William MacKinnon

LESSON 1 WEEK 9

THE ROAD TO INDEPENDENCE IN UGANDA

Characteristics of colonial system

- i) Foreign laws/Colonial laws.
- ii) Taxation.
- iii) Segregation.
- iv) Colonial economy.
- v) Forced labour.

FOREIGN LAWS

The following are some of the laws introduced by colonialists:

- i) No Africans were allowed to own or carry a gun.
- ii) Africans were to give labour whenever government needed it.
- iii) Africans were not to export cash crops.
- iv) Registration of the birth, death and marriage.

Qn Why were Africans not allowed to export cash crops?

- i) Colonialists never wanted competition with Africans.
- ii) Colonialists wanted Africans to continue providing labour.

Qn How did Africans react to colonial law?

- i) They formed Associations to demand for a change.
For example in 1945, the Uganda African farmers Association were formed to demand for better prices for crops.
- ii) They staged rebellions e.g. Nyangire rebellion in Bunyoro and Lamogi rebellion in Acholi.
- iii) They formed political parties.
- iv) They staged riots e.g. the 1945 riots which protested against the replacement of Nsibirwa as Kainite with Wamala and 1949 riot.

Qn State causes of Nyangire rebellion in Bunyoro

- i) He never wanted them to take over his kingdom.
- ii) The Banyoro did not want the Baganda chiefs in Bunyoro.

Qn Give any effects of Nyangire rebellion

- i) Led to death of people.
- ii) Loss of property.

Qn Other areas which resisted British rule

Karamoja

Bugisu resisted Semei Kakungulu but they were defeated.

Lamogi rebellion

It took place in Acholi (in northern Uganda 1911-9112

It was lead by chief Awich of payera.

The major cause was forced registration of guns

LESSON 2 AND 3 WEEK 9

TAXATION

- i) Hut tax of 3 rupees was to be paid by each homestead.
- ii) Gun tax was to be paid by gun owners.

Reasons why colonialists introduced taxes?

To enable the colonial government get money.

- i) Build roads.
- ii) Build schools.
- iii) Build hospitals.
- iv) To pay salaries for civil servants.
- v) To pay for the costs of administration in Uganda.

SEGREGATION

Discrimination of people according to race, sex or social status.

Segregation in Uganda during colonial rule appeared.

The Whites and Asians had better social services than African.

Entebbe hospital had two sections Grade A for Whites and Grade B for Asians

THE COLONIAL ECONOMY

The colonial system changed Uganda's economy to a cash economy.

Agriculture

The British encouraged people to grow cash crops.

Qn State reasons why the British introduced cash crop growing

- i) They wanted raw material.

- ii) They wanted to stop Uganda from depending on British.
- iii) To get income.
- iv) They wanted to get income for administration.

Qn How did the British colonization of Uganda get income or revenue

- i) By encouraging people to start growing cash crops.
- ii) Through collecting taxes.

Results of the introduction of cash crops

- i) It led to extension of the railway line in different areas for example from Jinja to Namasagali to transport cotton.
- ii) The Uganda company was formed to help farmers to get seeds.

A Cash Economy

This is where trade takes place through the use of money.

INDUSTRIALIZATION

Is the setting up of industries in an area.

The British relaxed to introduce manufacturing industries in Uganda to compete with their own industries. Small scales processing industries were set up for example cotton ginneries, coffee **processing** factories and tobacco curing.

- iii) Pollution of the environment.

LESSON 4

LEGISLATIVE COUNCIL

The first Legco was made up of eight members who included the governor, the other seven were Europeans and one Asian.

Ugandans were not happy to have no representative on the Legco.

Qn Name the British officer who led to the formation of the Legco

He was Sir Robert Throne.

Legco was established in 1921.

Legco was the parliament during colonial days.

Before the formation of Legco laws, which were used to rule Uganda were set by the British.

Functions of Legco

- i) To make laws.
- ii) To advice the colonial government.
- iii) To plan for development of Uganda.

Before 1945, no African was represented by Legco.

The first three Ugandans to join the Legco:

Kawalya Kaggwa.

Yekonia Ziraba Muzaale from Busoga representing the Eastern region

Peter Nyangabyaki Western region.

How did the first Ugandan join Legco?

- i) Through appointment by the government.
- ii) Through nomination.

Where was the governor of Uganda by the time the first Ugandans joined Legco

John Hafton Hall.

Entebbe was the place Legco members conducted the debates.

Where was the colonial capital of Uganda?

Entebbe.

The speaker of the Legco was Sir John Griffin.

In 1946 Mr. Yekosofi Innoyon was nominated to represent the northern region.

Qn Why was Ugandans to be on Legco?

They were of ignorant about law.

Qn What was the factor which led to the formation of Legco.

There was need for the laws

1. How is Legco similar to the parliament in Uganda
Both make laws.
2. In which year did many Ugandans join the Legco?
1958.

Qn How did many Ugandans join the Legco?

Through elections.

THE SECOND WORLD WAR

The second world war began in Europe.

Germany and Italy started the second world war in 1931.

The war was between Germany and Italy and Britain, France and their allies.

Many Ugandans were taken to go and fight on the side of Britain.

Ugandans fought Germans, Italians in countries like Somalia, Tanganyika and Algeria.

The Ugandan soldiers met different people.

How did the Ugandan soldiers benefit from the Second World War?

- i). They gained military skills, experience and knowledge of fighting.
- ii). They learnt that Whites could be fought and defeated.
- iii) They knew the importance for fighting for freedom.

- iv) They wanted fellow Africans to be given equal opportunity in business.

At the end of the war in 1945, the soldiers returned as Veterans.

Effects/Results of the Second World Wars

- i) There was economic development.
- ii) It created a spirit of Nationalism.

Economic Development

- i) Coffee prices dropped.
- ii) Shortage of food.
- iii) Shortage of essential goods.
- iv) Technical skills were learnt by people who participated (War Veteran)

NATIONALISM

What is Nationalism?

Is one's love for his or her country.

Many Ugandans went to Europe, Asia, Pakistan, India, Burma and Philippines.

The demand for Independence

Many people were involved in fighting for independence e.g. traditional leaders educated Ugandan, War Veteran, farmers.

Ways Ugandans used to fight for independence

- i) By staging rebellions or riots e.g. 1945 and 1949 riots.
- ii) By forming political parties e.g. Bataka party which demanded for their rights to elect chiefs.
UNC = Uganda National Congress.
- iii) boycotting of European goods.

Reasons why Ugandans fought for independence

- i) They wanted to regain economic strength..
- ii) They wanted to regain their land.
- iii) High taxation.

LESSON 6 WEEK 9

HOW UGANDA BECAME A NATION

[DOWNLOAD MORE RESOURCES LIKE THIS ON ECOLEBOOKS.COM](http://EcoleBooks.COM)

THE KABAKA CRISIS

The Kabaka crisis was the period in Buganda when the Baganda rose against the colonial government as a result of exiling Kabaka Muteesa II.

Why was Kabaka Muteesa exiled in 1953

Kabaka Muteesa II wanted Buganda to remain an independent state.

- i) He refused the idea of East African Federation.
- ii) He refused to send representatives of the Lukiiko (Legco).

Qn Why did Buganda Lukiiko refuse to send representatives of Legco?

- i) They wanted Buganda to remain an independent state.
- ii) They thought that joining Legco would make Lukiiko weaker.

In 1953, Sir Edward Muteesa I was exiled to Britain by Sir Andrew Cohen a British Governor.

This led to more political unrest in Buganda.

This led to what was known as Constitutional Crisis.

Qn How did Buganda reacted towards exiling of Sir Edward Muteesa II?

- i) There were strikes and demonstrations in parts of Buganda.
- ii) An organization called Uganda National Movement mobilized people not to buy European goods (This was referred to as “Boycott”
The Uganda National Movement was led by Augustine Kamyá.

THE NAMIREMBE CONFERENCE

It was held in 1954 to organize for the Kabaka’s return.

Qn Which Agreement was signed in Buganda for Kabaka’s return?

Namirembe Agreement.

Qn Why was Namirembe Conference Agreement held/signed?

To organize for the Kabaka’s return to Buganda.

The Namirembe Agreement made some changes in 1900 Buganda Agreement.

Qn Who signed the Namirembe Agreement on behalf of?

Buganda: Michael Kintu.

British: Keith Hancock

Qn Why did Buganda rejoice in 1955?

To celebrate the return of Kabaka Edward Mutesa II

Qn Name the British officer who exiled Muteesa II in 1953

Sir Andrew Cohe

LESSON 1 AND 2 WEEK 10

FORMATION OF POLITICAL PARTY

A Political party is an organization uniting people of the same idea with the aim of ruling a country.

Reasons why political parties were formed

- i) To unite people to fight for independence.

The following political parties were formed before independence.

UGANDA NATIONAL CONGRESS (UNC)

It was founded by the first president Kangave Musaaazi and Abubaker Kakyamya Mayanja.

Musaaazi became the first president of the General Party in 1954.

OBJECTIVES OF UNC

- i) To fight for Uganda's independence.
- ii) To unite all Ugandans.
- iii) To promote democracy.

Qn How did I.K. Musaaazi contribute towards the independence of Uganda?

- i) He formed Uganda National Congress.
- ii) He formed the first political party to fight for independence.

I.K. MUSAAZI

I.K. Musaaazi joined Uganda Peoples Congress after the collapse of his party.

I.K. Musaaazi was buried at Kololo Airstrip (The heroes cemetery ground)

THE DEMOCRATIC PARTY

It was founded in 1954.

It was founded by Joseph Kasolo

Kasolo led DP from 1954 – 1956.

Reasons DP was formed

- i) To unite to fight independence.
- ii) To protect rights of Catholics.

Matayo Muwanga became member of DP from 1956 to 1958.

The next leader of DP was Ben Kiwanuka.

Contributions of Benedicto Kiwanuka

- i) He was first chief of Minister of Uganda.
- ii) He made DP a political party.
- iii) He was the first Ugandan chief Justice.
- iv) He led Uganda to self rule in 1961.
- v) He fought for Uganda's independence.

UNITED CONGRESS PARTY

It split in 1957. They formed United Congress Party.

The UCP were in supportive to the government and traditional leaders.

THE UGANDA PEOPLES CONGRESS

It was formed on March 10th 1960 the splinter faction of Uganda National Congress joined the Uganda People's Union to form Uganda People's Congress.

UPC was led by Milton Obote

The major aim of UPC was to lead Uganda to independence.

KABAKA YEKKA

The Kabaka Yekka was founded mainly to protect the interests of Buganda.

K.Y. was founded in 1961 by S. Masembe and Augustine Kamywa.

KY wanted to secure a favourable political position for Buganda's independence

This was not possible without support of regions of Uganda.

As a result KY made an alliance government with UPC

The alliance gave strength to UPC.

Qn How K.Y help Milton Obote to become Prime Minister

K.Y formed an alliance government with UPC.

London Constitution Conference

Points that were agreed in Lanchester.

The leader of the government was Prime Minister.

Buganda was to remain part of Uganda with Uganda with some powers.

Lukiiko was to elect Buganda representative of Legco.

The wild committee was set up in November 1958 to prepare Uganda for independence and elections in 1961.

The wild committee was to decide rules by Ugandans would choose their independent country.

What contribution was made by the wild committee?

Wild committee prepared elections for Uganda's first leaders of self government

THE 1961 GENERAL ELECTIONS

They were held to prepare Uganda for independence.

Democratic party won their first elections of 1961 with Benedicto Kiwanuka.

Ben Kiwanuka became the first chief minister (Leader of self government).

SELF GOVERNMENT

This is a government which prepared Uganda's independence.

LESSON 3 AND 4

THE 1962 GENERAL ELECTIONS

The second general elections of 1962 were won by UPC.

Qn How did UPC win the general elections in 1962?

UPC was an alliance government with KY.

On 9th October 1962 Uganda was granted independence and Dr. Apollo Milton Obote became the first Executive Prime Minister.

Independence day celebrations were at Kololo Airstrip.

In 1963, Sir Edward Muteesa II as non executive President.

The president had no powers to make his own government.

AN ALLIANCE

Means coming together to achieve a common goal.

Qn What important things or events happened on 9th October?

1. Uganda got her independence.
2. The Uganda Anthem was sung for the first time.
3. The Uganda flag was flown for the first time.
4. Lowering of Union Jack.

Qn How was the Union Jack treated on 9th October?

1. It was lowered down.
2. It was replaced by Uganda National Flag.

Qn How was the Uganda National Flag treated on 9th October?

1. It was flown for the first time.
2. It was raised for the first time

Qn How was the Uganda National Anthem treated on 9th October? It was sung for the first time.

Dr. Apollo Milton Obote received the instruments of powers from Duke of Kent who represented the Queen of England.

Instruments of power handed over to Obote on the Independence day

- i) Uganda National flag.
- ii) National Constitution.
- iii) Key to state house.

Qn Why was Obote given the instrument of power?

[DOWNLOAD MORE RESOURCES LIKE THIS ON ECOLEBOOKS.COM](http://EcoleBooks.com)

He was the executive Prime Minister.

UGANDA AS AN INDEPENDENT STATE/NATION

A Nation

What is a nation A group of people living together within the same geographical and political boundaries under one government.

[DOWNLOAD MORE RESOURCES LIKE THIS ON ECOLEBOOKS.COM](http://Ecolebooks.com)

TYPES OF NATIONS

- i) Homogenous nation-A group of people who may speak the same language and have the same culture. eg Swazi of Swaziland and Banyarwanda of Rwanda.
- i) Heterogenous nation A nation made up of different ethnic groups. eg Uganda

An Independent Country

Is a country free from colonial rule.
Uganda got independence on 9th October.

Characteristics of a state

It has a national leader.
It has its own leader.
It has clearly marked boundaries.
It has a government.

A State

Is an area or community with its own government.

Symbols of a government

- i) Uganda National Anthem.
- ii) Uganda National Flag.
- iii) Uganda National Coat of Arms.
- iv) Uganda National Emblem.
- v) Uganda National Constitution.
- vii) Uganda National Motto.
- vii) National currency.

Uganda National Flag

It replaced the British Flag Union Jack.
It was first raised on 9th October 1962.
It was raised by Major Akorimo Kanuti.

Who designed the Uganda Flag?

Grace Ibingira.

Colours of the Uganda Flag

Black

The people of Uganda and Africa.

Yellow

Abundant sunshine.

Red

It represents brotherhood.

White

Represents peace.

When is Uganda Flag flown at half mast?

During national mourning days.

When a very important person has died declared by parliament.

Mention places where the Uganda National flag is flown?

- i) At parliamentary building.
- ii) State house.
- iii) Bank of Uganda.
- iv) Police Station.
- v) At school.
- Vi Uganda embassies and high commissions .
- Vii Ministry headquarters
- Vii International airports.

How to care for the National Flag/How to use it

- i) Should not be used to wrap things.
- ii) Should not be burnt.
- iii) Should not be allowed to touch the ground.
- iv) The crested crane should face the pole when it is being flown.
- v) Should not be left in rain.

What does the crested crane represent as it is on National Flag?

It symbolizes the national emblem.

Why do Ugandans carry the National Flag when going for Africa Cup of Nations Match

For easy identification.

Importance of the Uganda National Flag

- i) It is a symbol of independence.
- ii) It shows patriotism.
- iv) It is a symbol of identity.

Why is the National Flag put on the Presidential official car?

For easy identification.

UGANDA NATIONAL EMBLEM

The crested crane was chosen as national symbol.

Characteristics of a crested crane

- i) The crested crane is gentle.
- ii) The crested crane is peaceful.
- iii) The crested crane is humble.

What does the crested crane symbolize to Ugandans?

- i) It symbolizes humbleness of Ugandans.
- ii) It symbolizes peacefulness of Ugandans.
- iii) It symbolizes gracefulness of Ugandans.

- iii) It symbolizes gentility of Ugandans

The crested crane is used on the following government official documents

- i) The National Flag.
- ii) The Parliamentary building.
- iii) The security flag.
- iv) The National New Currencies.
- v) The Hats of police.
- vi) The Hats of the army.

Why is crested crane standing on one leg?

- i) It shows that Uganda is still developing.
- ii) It shows that Uganda is moving forward in development, has one leader, one government.

UGANDAN FLAG

Who designed the Uganda National Flag?

Grace Ibingira.

Name the colours of the Ugandan Flag from top to bottom

Top: Black
 Yellow
 Red
Bottom: Red
 Yellow
 Black

What do the following colours represent?

Black The people of Uganda and Africa.

Yellow Abundant sunshine.

Red Brotherhood.

White Peace

The Uganda National Anthem

Our country's National Anthem was sung first officially on 9th October. This is when Uganda got independence. George William Kakoma. Before, Uganda got independence the British anthem was always sung.

THE UGANDA NATIONAL ANTHEM

Oh Uganda! May God uphold thee.
We lay our future in they hand.
United free for liberty
Together we will always stand.

Oh Uganda! The land of freedom.
Our love and labour we give.
And with neighbours all
At our country call
in and friendship we live.

Oh Uganda! The land that feeds us.
By sun and fertile soil grown.
For our own dear land
We shall always stand
The pearl of Africa's crown.

In which way do people respect the National Anthem

- i) By showing attention.
- ii) By standing up right.
- iii) The scouts and army salute.
- iv) The disabled who cant stand raise up their right arm as they are seated.

Occasions at which the National Anthem are sung

- i) At school assembly.
- ii) On independence days
- iii) When opening the parliamentary sessions.

Note: One stanza is sung at the starting of a play in the theatre.
Two stanzas are sung when the president at the function.

Three stanzas are sung when

- i) A visiting head of state is present at the function.
- ii) When a president dies.
- iii) on independence celebrations.

Importance of national anthem

- i) It is a symbol of a nation.
- ii) It is a symbol of independence.

- iii) It is a symbol of identification.
- vii) it promotes unity among the people.
- viii) Expression of love for our country.

Important things that can be learnt from national anthem

- i) Believe in one God.
- ii) There is unity and freedom in Uganda.
- iii) Ugandans are living in peace with neighbours.
- iv) It reminds Ugandans of fertile soils.
- v) It reminds Ugandans about cool climate.
- vi) Ugandans are obedient people.
- Vii Determination to remain free from foreign control.

What are the similarities between the motto and the Uganda first verse?

Both show that Uganda is a God fearing country.

Why should Ugandans stand up right when the national anthem is being sung

Respect our nation

Uganda National Motto

FOR GOD AND MY COUNTRY

Importance of Uganda Motto

- i) It was a symbol of a National identity.
- ii) It creates a sense of belonging.

Lessons of the National Motto

Uganda is a God fearing country.

National Coat of Arms

- i) It was designed by Mzee Paul Mukasa.
- ii) It is put on the official car of the president.
- iii) It is printed on national currency.

What does the coat of arms represent?

It represents political, cultural, social and economic aspects of a country.

Features on Coat Arms

Crested Crane

- i) It symbolizes peacefulness of Ugandans.
- ii) It symbolizes humbleness of Ugandans.
- iii) It symbolizes gentility of Ugandans.
- iv) It symbolizes the gentleness of Ugandans.

The Kob

Symbolizes wildlife.

The Drum

It represents traditional means of communications.
It represents culture and entertainment.

The Shield and Spears

Represents traditional weapons for defence.

The Blue strips on top of the shield

Represents lakes and rivers.

The Blue strips

Represents the source of the River Nile.

Green colour

Represents savanna vegetation.

The Sun

It represents abundant sunshine.
Represents tropical climate.

Cotton and Coffee

Represents Ugandan traditional cash crops.
Shows Uganda's is agricultural country.

Block Colour

Represents Black Africans.

National Motto

It shows Uganda is a God fearing country.

Importance of National Coat of Arms

It is a symbol of independence.

It is a symbol of nation.

Other things which show we are a nation

National language

-Language commonly spoken by majority of the people in a country.

Importance

-Easy communication

-Creates unity among the people.

National capital city

-It serve as administrative centre,commercial centre,communication centre,education centre.

The National Independence Monument

A Child

It represents a New Nation Uganda was born.

Official document with National Independence

National currency.

It was unveiled by Dr. Apollo Milton Obote

Importance of National Monument.

It is a sign of independence.

It was designed by Gregory Maloba

THE GOVERNMENT OF UGANDA

Uganda becomes a Republic

A Republic

It is a country that is governed by a president and other elected people and not by a Queens or Kings.

The misunderstanding between Dr. Apollo Milton Obote and Sir Edward Muteesa.

In 1966, Obote sent an army to attack Kabaka's palace (Lubiri and Kabaka Mutesall fled to exile) to Britain where he died in 1969.

In 1967, he abolished kingdoms.

Ugandans was declared a republic by Dr. A.M. Obote.

Obote became the Executive president in Uganda.

Other presidents include:

- i) Iddi Amin Dada 1971-79.
Professor Yusuf Lule 11th April 1979 21st June 1979.
- ii) He was the first chairman of NRM.
- iii) He was the first vice chancellor of Makerere University.
- iv) He was the leader of UNLF (Uganda National Liberation Front).
- v) Godfrey Lukongwa Binasisa 21st June – 12th May 1980.

Chairman of the Military Council Paulo Muwanga.

Dr. Apollo Milton Obote 190-1985.

Tito Okello Lutwa 1985 26th January 1986.

YK Museveni 1986 to date.

What is a government?

This is a group of people given the executive powers to rule the country.

A good government is important.

-It promotes peace and unity.

-It promotes development.

-In Uganda we have:

Central Government

Local Government

The Central Government is in charge of National affairs.

The Local Government is in charge of District affairs.

The Central Government checks over the activities of Local Government.

Local Government is under the Ministry of Local Government.

Organs of Democratic Government

- i) Legislature/Parliament.
- ii) Executive.
- iii) Judiciary.

The Legislature

It is made of:

- i) The speaker of Parliament.
- ii) The Deputy speaker of Parliament.
- iii) Member of Parliament.
- iv) Sergeant of Arms/The clerk to Parliament.

The Speaker of Parliament

He or She chairs the Parliament building.

The Deputy Speaker of Parliament

She or He chairs Parliamentary meeting in absence of the speakers.

Members of Parliament

Members of Parliament represents constituencies.

How useful are members of parliament to the people they represent.

A Constituency

Is an area represented by a member of Parliament.

Members of Parliament which represent special category of people such as:

- i) Youth.
- ii) The Army.
- iii) The Workers.
- iv) The Women.
- v) The Women.
- vi) The persons with disabilities.

There are ministers without constituencies in the parliament called ex-officio persons.

Ex-officio persons are included in the Parliament because of their positions but they do not have voting rights in parliament.

Sergeant of Arms

Express order in the house and also carries the mace.

When the speaker of Parliament enters the Parliament.

A Mace

Is a stick carried as a symbol of power

The mace represents the power of:

- | | |
|-------------------------|---------------------|
| i) The Speaker | ii) The Judges |
| iii) The Deputy Speaker | iv) The Magistrate. |

The Clerk to Parliament

He records the minutes in Parliament.

How does one become a member of Parliament in Uganda?

Through elections.

Special groups of people are elected under electoral college

Qualifications of the Members of Parliament

- i) Should be citizen of Uganda.
- ii) Should be a registered voter.
- iii) Should have a minimum level of Education of Senior.
- iv) Should have A' level certificate.

- v) Should be 18 years and above.

Functions of Legislature

- i) To make laws.
- ii) To approve National budget.
- iii) To approve persons appointed by the president eg
Vice President.
Prime Minister.
Ministers.
Chief Justice.
- iv) To check the powers of the executive.
- v) To supervise government departments.
- vi) To check on how the government spends public money.

The current speaker of parliament of parliament is Hon Rebecca Kadaga and the deputy is Jacob Olanya

Legco was a law making body during colonialism

How was the work of Legco similar to Legislature?

Both make laws

National Elections

This is a process of choosing a leader/political leader.

Why should people choose their own leaders?

Which body in Uganda organizes national elections?

Electoral Commission.

Who is the current chairman of the Electoral Commission?

Engineer Badru Kigundu.

Duties of the Electoral Commission

- i) To register voters.
- ii) To provide Civic Education.
- iii) To supply ballot paper.
- iv) To demarcate electoral area.
- v) To declare electoral results.
- vi) To count votes.

Under what ministry is the electoral commission

Ministry of Justice and Constitutional affairs.

What is by election?

Is election held to fill a vacant post that has fallen vacant before the term of office expires.

Conditions that can lead to by election

- i) When a vote of no confidence is passed for a member.
- ii) When electoral results have been nullified/cancelled.
- iii) Death of a member of Parliament.
- iv) When a member of Parliament resigns.

Give the meaning of:

- Poling station** Is the place where voters go to cast their vote.
- Ballot paper** Is a special place used by voters to cast their votes.
- Presiding Officer** Heads all the election activities at a polling station.
- Ballot box** This is a special box in which voters cast their votes.
- Polling Assistant** This is the person who helps the presiding officer at polling station.

Examples of electoral leaders in Uganda.

- The President.
- The MP's.
- Local Council Executive.
- District Chairman.

How is the elections of youth members different form MPs

A youth member is elected through electoral colleges while an MP is elected by adults in a constituency.

How are National law made?

- What is a bill
- Is a proposed law.
- A bill is discussed and passed by parliament
- After the bill is passed by National Assembly/Parliament and is signed by the president.
- An Act is a law discussed and passed by parliament.
- It becomes an Act

Electoral College

This is a group of people chosen to represent others during elections.

- i) MPs elected through electoral college.
- ii) Army representatives.
- iii) Youth representatives
- iv) Worker representatives.
- v) Disabled persons representatives.

During Amin's regime Uganda was ruled by Decree.

JUDICIARY

It is made of the:

- i) Lawyers
- ii) Magistrates
- iii) Judges

The highest court is the supreme court headed by Chief Justice.
The Chief Justice heads the Judiciary.

Functions of the Judiciary

- i) To interpret the law.
- ii) To punish law breakers.
 - iv) Settles disputes and conflicts in courts of law.
 - v) Protects the rights of citizens.

Courts of judiciary in Uganda

Local council courts

Magistrates courts

High court

Court of appeal

Supreme court which is the highest.

Executive

The executive is headed by the President.

It consists of:

- i) The president
- ii) The Civil Servants
- iii) The Cabinet

The head of all civil servants is Ministry of Public Service.
The Public Service Commissioner recruits Civil Servants in a country.
The permanent secretary is the highest civil servant in any ministry.
-He or she is the chief accounting officer.

Executive

The Civil service is made up of government ministries and departments.

Civil servants are workers employed in different government ministries.

The principle is the **Prime Minister**.

He is the leader of government business.

THE PRESIDENT

- i) He heads the Executive.

- ii) He is the commander in chief of Armed forces.
- iii) He is also the chairman of the council of Ministers/Cabinet.
- iv) He appoints a minister and vice president.
- v) He governs/heads/rules the state.
- vi) Represents the country in international affairs.
- vii) He pardons people on death sentence.

Functions of the Executive

- i) Implement laws.
- ii) Collects and spends revenue.
- iii) Protects people and their property.
- iv) Implement government policies.
- v) To maintain law and order.

Duties of the government

- i) To uphold constitution.
- ii) To protect citizens and their property.
- iii) To ensure peace and security.
- iv) To promote social services.
- v) To pay civil servants.

The National Constitution

A Constitution is a set of laws by which a country is governed.

A supreme law used to govern a country.

Constitutions in Uganda

- i) The 1962 Constitution (Independence)
- ii) The 1966 constitution(pigeon hole constitution)
- iii) The 1967 Constitution (Republican constitution)

1967 Constitution

- i) It was written by Geoffrey Lukongwa Binaisa and Koffi(Ghananian)
 - ii) It gave the President Executive Powers to rule the country.
 - iii) It abolished kingdoms and chiefdoms.
 - iv) Uganda was declared a Republic
- The 1995 Constitution.

The 1995 Constitution

The constitution commission was set up to get views of Ugandans.

It was led by Benjamin Odoki.

The people's views were used to draft the constitution.

The Constituent Assembly

Mr Stephen Akabway was the chair person of the interim electoral commission that organized the election of the CADs
Delegates (CADs) who were elected in 1994 discussed the 1995 constitution.

JAMES WAPAKHABULO

Chairperson of Constituent Assembly (His Deputy was Professor Victoria Mwaka)

The 1995 Constitution was promulgated (Launched/Passed) on 8th October 1995 at the Constitutional Square formerly City Square.

The 1967 Constitution

- i) It was written by Geoffrey Lukongwa Binaisa and Koffi(Ghananian)
- ii) It gave the President Executive Powers to rule the country.
- iii) It abolished kingdoms and chiefdoms.
- iv) Uganda was declared a Republic

Give the importance of National Constitution

- i) It helps to rule the country.
- ii) Helps to govern the country.
- iii) Protects people's rights.
- iv) Enables peaceful change of leaders.
- v) It promotes democracy.

THE GOVERNMENT REVENUE AND ITS SOURCES

Revenue is the money government earns

- i) Through taxes.
- ii) Through loans.
- iii) Through grants.
- iv) Through donations
- v) Through privatization.
- vi) Through court fines.
- Vii) Through export of goods.
- viii) Through tourism.

State any four sources of government revenue

- i) Through export of goods (state managed exports.)
- ii) Through court fines.
- iii) Through tourism.
- iv) Through loans.

TAXES

Excise duty

This is the tax charged on local manufactured goods.

Custom Duty

Tax charged on imports.

Income Tax

It consist of:

PAYE: Pay as you earn.

It is charged on personal income.

Company Tax

It is charged on company profits.

Value Added Tax

It is charged on consumer goods/goods purchased in the country.

N.B. Graduated Tax was suspended because it was expensive to collect and a burden to the citizens.

Give one reason why people pay tax

To enable the government get money to build:

- i) Schools.
- ii) Build hospitals.
- iii) Paying civil servants.
- iv) Building roads.
- v) Paying school fees for children under UPE.

Services in which the government spends its money

- i) Education services.
- ii) Security services.
- iii) Transport and communication.
- iv) Health services.

Ways of the government spend its money

- i) By building taxes.
- ii) By building schools.
- iii) By paying civil servants.
- iv) By building roads.

UGANDA REVENUE AUTHORITY

- i) It collects taxes.
- ii) It carries out tax education.
- iii) It assesses taxes.
- iv) It control smuggling of goods.

URA Is under the ministry of Finance Planning and Economic Development.

Problems faced by URA

- i) Smuggling of goods.
- ii) Corruption.
- iii) People avoid paying taxes.

Give one reason why people dodge paying taxes

- i) It is expensive.
- ii) People do not see the value of paying taxes.
- iii) Lack of tax education.

NB Grant

This is the money given to the country to solve a particular problem.

Donation

This is the assistance given to a country according to its needs.

BUDGETING

This is the estimate of income and expenditure of the country per year.

Parts of the Budget

Income

Expenditure

Types of Budgets

Surplus Budget(diagram showing surplus budget)

This is when the income is more than expenditure

Advantages of Surplus Budget

- i) The government is able to fulfill the needs of the people.
- ii) It controls borrowing.

Deficit Budget(diagram showing deficit budget)

This is where expenditure is more than income.

Disadvantages of Deficit Budget

- i) It leads to debts.
- ii) it lead to borrowing.
The government is not able to fulfill the needs of the people.

Balance Budget(diagram showing balanced budget)

This is when the income equal to expenditure.

Reasons why there is need for budgeting

- i) To avoid over spending.
- ii) To identify priorities.
- iii) For easy accountability.

The National Budget is under Ministry of Finance Planning and Economic Development.

CITIZENSHIP

Who is a Citizen

Is a person who belongs to a particular country according to the constitution.

How one becomes a citizen of Uganda

- i) By Birth
- ii) By Descent
- iii) By Registration
- iv) By Adoption
- v) By naturalisation

Birth Is a person born in a particular country.

Descent This is a person whose parents are indigenous Ugandans.

Registration This is a person who is registered as a Ugandan.

Adoption This is a child who is adopted by a Citizen of Uganda.

Naturalisation this is when a group of people who are foreigners are declared as citizens.

How can one lose the Citizenship of Uganda

- i) By spying on Uganda for another country.
- ii) Through joining an army of an enemy country of Uganda.
- iii) Voluntary services in security forces hostile to Uganda.

DUTIES OF A CITIZEN OF UGANDA

- i) Should pay taxes.
- ii) Maintain law and order.
- iii) Participate in National Elections.
- iv) Take his/her children to school.
- v) To preserve personal property.
- vi) To protect the environment.
- vii) To protect human rights.
- viii) Report law breakers.
- ix) Take children for immunization.

Human Rights

This is the freedom supposed to be enjoyed by all people.

Examples of Human Rights

- i) A right to live.
- ii) A right to own property.
- iii) A right for fair trial in courts of law.
- iv) A right of freedom of speech.
- v) A right of freedom of press
- vi) A right in freedom of Association.
- vii) A right to freedom of worship.
- viii) A right to vote/elect leaders.

PROTECTION OF HUMAN RIGHTS

Bodies which protect human rights in Uganda.

- i) Uganda Human Rights Commission.
- ii) Federation of Women Lawyers.
- iii) Uganda Human Rights Initiative.

INTERNATIONAL ORGANIZATIONS

- i) Amnesty International (Based on British)
- ii) Human Right Abuse/Violation.

Forms of Human Right abuse.

- i) Denial of fair judgment in court.
- ii) Mistreating a person for unjustified cause.
- iii) Denial of freedom of movement.

Children's Rights

This is the freedom enjoyed by children.

State any one of the Children's Rights

- i) A right to food.
- ii) A right to shelter.
- lii) A right to culture.
- iv) A right to medical care.
- v) A right to play.
- vi) A right to freedom of speech.
- vii) A right to freedom of movement.
- viii) A right to have a name.
- ix) A right to parental love
- x) A right to be listened to.
- xi) A right to protection.
- xii) A right to clothes.
- xiii) A right to life.

Mention any one of the children's responsibilities

- i) Obeying parents.
- ii) Keeping law and order.
- iii) Working for the unity of the family.
- iv) Living peacefully with family members.
- v) To do housework.
- vi) Promoting discipline.
- vii) Respecting others.
- viii) Caring for the environment.
- ix) Caring for themselves and their property.
- x) Love and protect the family/property.
- xi) To go to school and study.

State any one reason why children should know their rights

- i) So that you are not exploited.
- ii) So that they are not abuses.
- iii) To live happy and peaceful.
- iv) To develop their skills.

Child Abuse

What is Child Abuse

It is the violation of the children's rights.

Forms of child abuse

- i) Physical**
- ii) Emotional**
- iii) psychological**

Examples of Child Abuse

- i) Child sacrifice
- ii) Corporal punishment
- iv) Child labour
- v) Defilement
- vi) Child kidnap
- vii) Denial of a name
- viii) Child battering
- ix) Bad cultural practices
- x) Denial of food/shelter
- xi) Denial
- xii) Denial of clothes
- xiv) Denial of education

Ways of controlling Child Abuse

- i) Sensitizing people/masses about children's rights.
- ii) Punishing those who abuse children's rights.
- iii) Putting laws to protect children's rights.

Causes of Child Abuse

- i) Poverty
- ii) Ignorance
- iii) Insecurity in some areas.
- iv) Bad cultural practices (Cultural beliefs).
- v) Domestic violence.
- vi) Divorce of parents.
- vii) Death of parents.

How have children contributed to child abuse?

Reasons why children leave their homes to go on streets

- i) Death of parents.
- ii) Cultural beliefs.
- iii) Indiscipline of children.
- iv) Divorce of parents.
- v) Insecurity.
- vi) Bad peer groups.

POPULATION SIZE AND DISTRIBUTION IN UGANDA AND HER RELATIONSHIP TO ECONOMIC PLANNING

What is Population?

This is the number of people living in an area at a given time.

TERMS OF POPULATION

Population Census

This is the counting of people living in a country.

The first population census was carried out in 1921 and Uganda had three million people.

The most recent census was carried out was 24.9million people in 2002.

Population census is carried out after an interval of ten years (10yrs).

State any one reason why population census is carried out after ten years

- i) It is expensive.
- ii) It is a government policy.
- iii) it gives enough time for estimation and planning.

Information needed during population census

- i) Level of education.
- ii) Age.
- iii) Sex.
- iv) Number of children.
- v) Number of animals.

State two reason why the government carries out census

- i) To plan for citizens.
- ii) To know birth and death rate.
- iii) To know the number of people in our country.
- iv) To demarcate electoral areas.
- v) To determine the level of poverty.
- vi) To determine the level of unemployment.
- vii) To determine the level of illiteracy.

Problems faced by the government when conducting population census

- i) Poor transport system.
- ii) Insecurity in some areas.
- iii) Harsh weather (Bad weather).
- iv) Ignorance among people.
- v) High rate of illiteracy.
- vi) Shortage of skilled enumerators.
- vii) People give wrong information.
- viii) Cultural beliefs.

Who is an Enumerator

This is a person who carries out population census.

What is Census Night

This is the night before census (Census day).

Which ministry is responsible for organizing census

Ministry of Finance Planning and Economic Development.

Population Growth

This is the gradual increase in the number of living in an area at a given period of time.

Causes of high population growth in Uganda

- i) High fertility rate among women.
- ii) Plenty of food.
- iii) Improved medical care.
- iv) Improved security.
- v) High immigration rate.
- vi) The culture of early marriage.
- vii) The culture of polygamy

Advantages of high population growth

- i) There is enough labour force.
- ii) There is more revenue collection.
- iii) There is ready market for goods.

Give one reason why it is difficult to control high population g Work

- i) Poverty amongst people.
- ii) Ignorance among people.
- iii) Religious beliefs.
- iv cultural beliefs
- v Illiteracy

Population Distribution

This is the way people are spread in an area.

Give factors which influence population distribution

- i) Presence of fertile soils for agriculture.
- ii) Favourable climate.
- iii) Availability of social services.
- iv) Improved medical care.
- v) Improved security.
- vi) Better educational services.
- vii) Chances of employment.
- viii) Out break of diseases.
- ix) Industrialization.
- x) Urbanisation.
-Trade opportunities.

Ways in which the government can control population growth

- i) Encouraging family planning practices.
- ii) Educating people about the dangers of population growth.
- iii) Discouraging early marriages.
- iv) By discouraging polygamy.

Provide incentives to families which have accepted to control.

Declaring decree stating the number of children each family has

State any natural factors that can reduce the population

- i) Floods
- ii) Outbreak of diseases
- iii) Earth quakes
- iv) Volcanic mountains
- v) Landslides
- vi) Hail storms
- vii) Famine

Man made factors – wars, accidents, industrial pollution.

State any problems caused by a high population growth

- i) High crime rate.
- ii) Unemployment.
- iii) Land fragmentation.
- iv) Shortage of land.
- v) Easy spread of diseases
- vi) Poor sanitation
- vii) Destruction of the environment
- viii) Shortage of accommodation.
- ix) Shortage of food.

DENSE POPULATION

The high number of people in a given area.

Give reasons why areas around Lake Victoria densely populated

- i) Presence of fertile soils for agriculture.
- ii) Presence of reliable rainfall.

State any one reason why slopes of mountains are densely populated

- i) Favourable climate.
- ii) Presence of fertile volcanic soils.

State one reason why people settle on the banks of River Nile

Presence of reliable rainfall.

Sparse Population

The low number of people in a given area

Areas with dense population

- i) Mbale.
- ii) Kabale.
- iii) Kampala
- iv) Masaka

Areas with sparse population

- i) Kotido.

- ii) Moroto.
- iii) Nakapiripirit.

-

Disadvantages of small population

- i) Shortage of market for goods.
- ii) Low food revenue.
- iii) Shortage of labour force.
- iv) There is under utilization of resources.

OVER POPULATION

This is where the number of people is more than the resource available.

Under Population

This is where the resources available are more than the number of people.

Demography

This is the study of population.

Optimum Population

This is where resources available are equal to population.

Population Density

This is the average number of people living in an area per square kilometer.

Example

1. An area has a population of 5,000 people. Find its population density if the area is 10km²

$$\begin{aligned} \text{Pd} &= \frac{\text{No. of People}}{\text{Area}} \\ &= \frac{5000}{10} \\ &= \underline{500 \text{ People per square km.}} \end{aligned}$$

2. An area of 20km² has a population of 20,000 people. Find the Population Density.

$$\begin{aligned} \text{P.d} &= \frac{20,000}{20} \\ &= \underline{1,000 \text{ People per square km}} \end{aligned}$$

Population Explosion

This is the sudden increase of the number of people in an area.

Give factors that lead to population explosion.