

STANDARD JUNIOR SCHOOL – ZZANA



MID TERM ONE BREAK – HOME TESTS, 2020

SOCIAL STUDIES

PRIMARY FIVE

Time Allowed: 2 hours 15 minutes

SECTION A	
SECTION B	
TOTAL	

Name:

SECTION A

1. Moses was going to school in the morning and saw his shadow on the left which direction was the school.

2. How were stolen age tools helpful to early man?

3. State any one problem caused by lack of a time table in a school.

4. Give one way how the people of Uganda showed unhappiness with British rule.

5. Why do road builders put zebra crossing on busy roads?

6. Name the body that is responsible for collecting tax revenues in Uganda.

7. Mention one way how people can promote peace and security in the community.

8. How is a constitution important to a country like Uganda?

9. Write VAT in full.

10. Which type of natural vegetation covers the greatest part of Uganda?

11. State one way how nimbus clouds are helpful to the farmers.

12. Mention any one natural disaster which can commonly affect people living in wetlands.

13. Why do some people fail to get access to a good health service?

14. State any one cause of lack of rain in an area for a long time.

15. In the space provided below, draw a map symbol for a canal.



16. What evidence shows that Uganda was once colonised by the British?

17. State one importance of commercial banks to business people.

18. Identify any one example of a social service provider in your community.

19. Give any one reason why farmers in highlands control erosion.

20. Why is the year 1894 important in the history of Uganda?

21. Who was the leader of the imperial British East African Company (IBEACO) in Uganda?

22. Give one way how missionaries improved the social life of the people of Uganda.

23. Why should citizen pay taxes to the government?

24. How did the coming of Arab traders help to improve trade in Uganda?

-
25. Which national park in Uganda is known for crocodiles?
-
26. What is latitude?
-
27. How is port Mombasa economically important to Uganda.
-
28. Name the British colonial governor who exiled Kabaka Edward Muteesa II in 1953.
-
29. State any one cause for the increasing destruction of forests in Uganda.
-
30. Mention any one product got from limestone.
-
31. Why were the people of Northern Uganda happy with the coming of Sir Samuel Baker in Acholi?
-
32. Which feature of the Uganda flag symbolizes the gentle and peaceful nature of the people of Uganda?
-
33. Mention any one common cultural practice among the Bagisu and the Bakonjo.
-
- _ 34. State one reason why there are many people living in the urban districts of Uganda.
-
- _ 35. In which way was the formation of mountain Rwenzori similar to that of lake of Albert?
-

In each of the questions below, answer either Christianity or Islamic questions but not both.

36. **Either:** What name is given to the period when Christians fast?

Or: What name is given to the period when Muslims fast?

37. Either: How is River Jordan important to Christians?

Or: How is the cave of Hira important to Muslims.

38. Either: Give the meaning of Sabbath.

Or: What does the word Allah Akbar mean?

39. Either: Which apostle of Jesus showed greed for money?

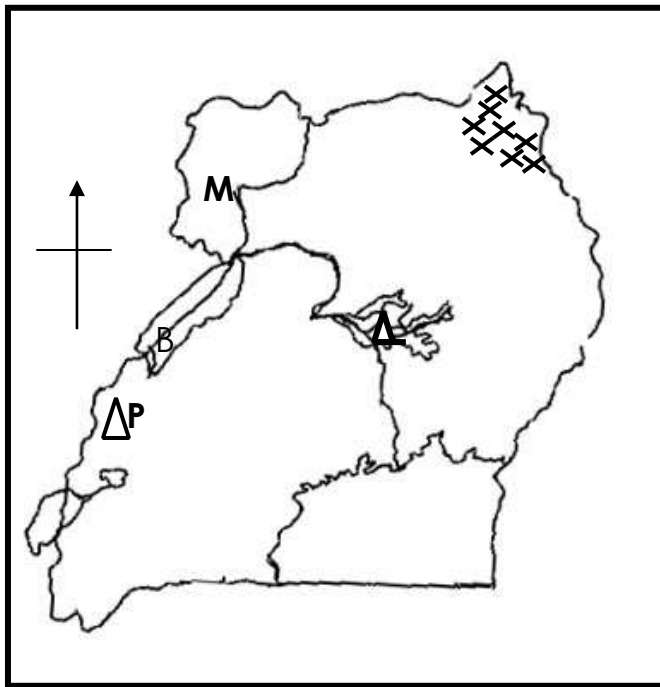
Or: Which prophet built the Holy Kaaba?

40. Either: Why do Christians go to church?

Or: Why do Muslims go to the mosque

SECTION B

41. Study the sketch map of Uganda below and use it to answer the questions that follow.



a) Name the part of River Nile marked **M**.

b) Of what formation is Lake marked **Δ** .

c) Why is mountain peak **P** always covered with snow yet its near the Equator?

d) State any one problem faced by people living in area **XXXX** as a result of climate.

42. a) Apart from the president, mention any one other political leader in Uganda.

b) State any two ways in which we get leaders in Uganda.

i) _____

ii) _____

c) Give any one way in which leaders care for the needs of the people in their communities.

43. a) Name any one discovery made by each of the following European explorers in Uganda.

i) John Hanning Speke

ii) Henry Morton Stanley.

b) Give the main reason why European explorers come to Uganda.

c) How did the coming of European explorers led to the colonization of Uganda.

44. a) State any one economic importance of tourism in a country.

b) Mention any one major tourist attraction in Uganda.

c) State one problem affecting tourism in Uganda.

d) How can the tourism industry be improved in Uganda?

45. a) What causes seasons?

b) Why is the wet season the best for harvesting root crops?

c) Mention any one activity done by farmers during the dry season.

d) Give one way how farmers get knowledge about seasons of the year.

46. a) Mention any one area in Uganda where the Bantu people settled.

b) State any two factors that attracted Bantu settlement in the above mentioned area.

i) _____

ii) _____

47. a) What is a landlocked Country?

b) Name any one of Uganda's neighbour that is landlocked.

c) What can a landlocked country do to reduce the problem of smuggling?

d) Mention any one other problem faced by landlocked countries.

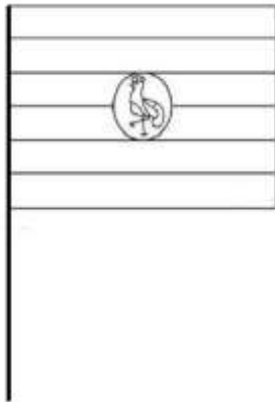
48. a) What was the name of the dynasty formed by the Bachwezi in Bunyoro Kitara Empire?

b) Give any two reasons why the Bachwezi are still remembered in the history of Uganda.

i) _____

ii) _____

49. The diagram below shows one of the symbols of Uganda as an independent nation. Use it to answer questions that follow.



a) Name the three colours of Uganda National flag.

i) _____ ii) _____ iii) _____

b) Which colour shows that Ugandans are true Africans?

50. a) Give one way in which Semei Kakungulu was helpful to the British in Uganda.

b) What term is used to mean the British policy of using local leaders in Colonial administration?

c) State any two reasons why the British used the local leaders in their administration.

- i) _____
- _____ ii)

For questions below, answer Either Christianity or in Islam respectively.

51. Either: a) Name any two qualities of a good Christian leader.

- i) _____
 - _____ ii)
- b) _____

Write down any two roles performed by Christian leader.

- i) _____
- ii) _____

Or: a) State any two qualities of a good Muslim leader.

- i) _____
- ii) _____

b) Write down any two qualities of a Muslim leader.

- i) _____
- ii) _____

52. a) Mention any two sons of Noah.

- i) _____
 - _____ ii)
- b) _____

How did Noah show obedience to God?

c) Why did God sent floods during Noah's time?

Or: a) Mention two sons of Noah.

- i) _____ ii) _____

b) Why did one of Noah's son refused to enter the Ark?

c) How did Noah show obedience to God?

53. Either: List down any two values of prayers in Islam.

- i) _____
- _____ ii)
- _____ b)

Write down any two values of prayers in Islam.

- i) _____
- ii) _____

Or: a) Mention any two obligatory prayers recited by Muslims daily

- i) _____ ii) _____
- b) Give any two values of salat to Muslims.
- i) _____
- ii) _____

54. Either: a) What message did Angel Gabriel bring to Mary?

b) Why did Mary and Joseph go to Bethlehem?

c) Mention any two gifts the magic gave to baby Jesus.

- i) _____ ii) _____

Or: a) What is Zakat?

b) Give any two examples of people who qualify to receive Zakat.

- i) _____ ii) _____

c) Why do Muslims pay Zakat?

55. a) Mention any two temptations the devil gave to Jesus.

- i) _____
- _____ ii)
- _____ b)

Why did the devil tempt Jesus?

c) How do Christians overcome the temptation today?

Or: a) Mention any two people who had great faith in Allah.

i) _____

ii) _____

b) Give any two ways how Allah rewards the faithful Muslims.

i) _____

ii) _____

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