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NAMAGUNGA PRIMARY BOARDING SCHOOL

SOCIAL STUDIES AND RELIGIOUS EDUCATION

REVISION WORK (SET II) 2020

PRIMARY SIX

Time allowed: 2 Hours 15 Minutes

Name: ..... Stream: .....

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Read the following instructions carefully:

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FOR EXAMINERS' USE ONLY		
QN. NO.	MARK	SIGN
1-10		
11-20		
21-30		
31-40		
41-43		
44-46		
47-49		
50-52		
53-55		
TOTAL		

1. This paper has **two** Sections: **A** and **B**.
2. Section **A**, has **40** questions (40 marks)
3. Section **B** has **15** questions (60 marks).
4. Answer **ALL** questions: All answers to both Sections **A** and **B** must be written in spaces provided in full sentences.
5. All answers must be written using a blue or black ballpoint pen or ink but not pencil. All work done in pencil except diagrams will **NOT** be marked.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read, may lead to loss marks.

SECTION : A (40 MARKS)

1. Name the lake in Western Uganda which is a source of salt.

……

2. What is a representation of an object as seen from above?

……
…

3. Give the similarity between the Bakonjo and Bagishu in terms of settlement.

……

4. Why did Kabaka Muteesa II oppose the idea of the East African Federation?

……

5. How can culture be preserved in different societies?

……

6. How are inland ports on lake Victoria important to Uganda's economy?

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.....

7. Why is the Equatorial region described as hot and wet throughout the year?

.....

8. How did H.M Stanley prove that L. Victoria was the source of R. Nile?

.....

9. Name the main tourist attraction at Kazinga Channel.

.....

10. Why do most people in Uganda practice subsistence farming?

.....

11. Give any one danger faced by people living near swamps.

.....

12. In which way is brick making dangerous to the land resource?

.....

13. How is a class register important to a class teacher?

.....

14. Mention the type of family where we find parents, biological children and other relatives.

.....

15. Why did some plain nilotes change from pastoralism to mixed farming?

.....

16. Name any one tribe in East Africa that participated in Long Distance Trade.

.....

17. Name the best natural habitat for the Crested crane as Uganda's national emblem.

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.....

18. Why is Miombo woodland in central Tanzania not suitable for human settlement?

.....

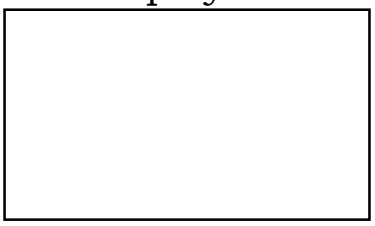
19. Give a reason why information on gender(sex) is collected during population census.

.....

20. Mention any one method used to murder (execute) christian converts.

.....

21. Draw a map symbol of a hill.



22. Which stanza of the Uganda National anthem shows hat Uganda is the land of freedom?

.....

23. Mention any one cause of urban-rural migration.

.....

24. State any one negative effect of slave trade to the people of East Africa.

.....

25. Which type of tax is charged on locally made goods in a country?

.....

26. What is decentralization?

.....

.....

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27. Mention any one problem affecting the fishing industry in Uganda.

.....

28. Why was the Uganda railway extended from Jinja to Namasagali?

.....

29. What is a driver supposed to do on seeing the road sign below?

.....

30. Mention any one effect of the earth's rotation on its axis.

.....

31. Which ministry in Uganda is responsible for conserving and protecting the environment?

.....

32. Mention any one factor which attracts human settlement in highlands.

.....

33. How is River Nile important to the industrial development of Kenya?

.....

34. In which way were the monsoon winds important to early Arab traders?

.....
...

35. Give any one reason for the coming of early explorers to East Africa.

.....

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For questions 36 - 40, answer Either Christianity Or Islam BUT NOT Both in a particular number.

36. **Either**:
Name the man in the Bible God told to sacrifice his son to HIM.
……

Or:
Name the man Allah told to sacrifice his son to Him according to the Quran.

……

37. **Either**:
State any one way how Moses showed his faith in God.

……
…

Or:
State any one way how prophet Musa showed his faith Allah.

……
…

38. **Either**:
Mention any one way Christian children are expected to behave towards elders.

……
…

Or:
Mention any one way Moslem children are expected to behave towards elders.

……
…

39. **Either**:
What is work according to Christian teaching?

……

Or:

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What is work according to Islam teaching?

.....

40. **Either**:
Mention any one way of worshipping God by Christians.

.....

Or:
Mention any one way worshipping Allah by Moslems.

.....

SECTION B : (60 MARKS)

41. Match the elements in list A with their uses in list B correctly.

List A	**List B**
a) Key	- Tell what the map is all about.
b) Scale	- Helps to calculate distance on a map.
c) Title	- Interprets symbols and signs on a map.
d) Compass direction	- Helps to show the direction of a place from another on a map.

(a) Key - .....

(b) Scale - .....

(c) Title - .....

(d) Compass direction - .....

42(a) What was Indirect rule as used by the colonialists in heir colonies?

.....

(b) Give any two reasons why the colonialists used the Indirect system of administration.

(i).....

(ii).....

(c) Which British official introduced Indirect rule in Uganda?

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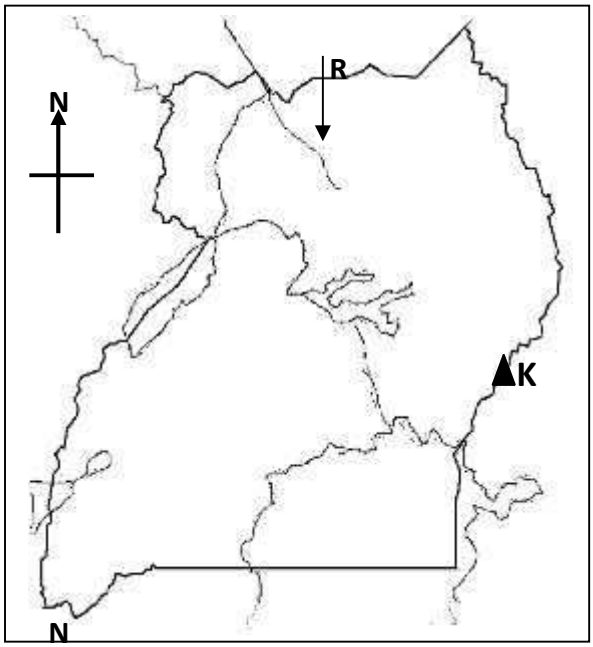
.....

43. **Study the map below and answer questions that follow**.



(a) Name the tribal group that entered Uganda through route marked **R**.

.....

(b) State any one problem faced by people living around mountain marked **K**.

.....

(c) What is the direction of Uganda from country marked **N**.

.....

(d) Mention any one lake of Uganda crossed by the Equator.

.....

44(a) Who is a leader?

.....

(b) State any two qualities of a good leader.

(i).....

(ii).....

(c) State one way how leaders are chosen in your community.

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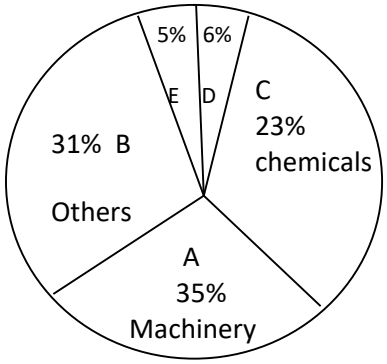
……

45. **Study the pie chart below and use it to answer questions that follow.**



(a) What was Uganda's major import according to the pie- chart?

……

(b) Mention the least import of Uganda according to the pie – chart.

……

(c) Why is item in A Uganda's major import?

……

(d) State any one problem Uganda faces as it carries out itsimport trade.

……

46. (a) Give any two reasons why Africans resisted colonial rule.

(i)……

(ii)……

(b) Mention any two reasons why Africans' resistance towardscolonial rule were easily defeated.

(i)……

(ii)……

47. (a) How does phosphates mining support Agriculture?

……

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(b) In which one way can the use of fuel minerals reduce therate of deforestation.

……

(c) Give one reason why mining is not well developed in EastAfrica.

……

(d) How is the mining industry important to the East Africancountries?

……

48. (a) What are human rights?

……

(b) Give any one example of human rights.

……

(c) Which body is responsible for promoting Human rights inUganda?

……

49. (a) Write **IBEACO** in full

……

(b) How was **IBEACO** similar to **GEACO**?

……

(c) Give any two reasons why **IBEACO** ran bankrupt.

(i)……

(ii)……

50. **Study the map of East Africa below and use it to answer questions that follow.**

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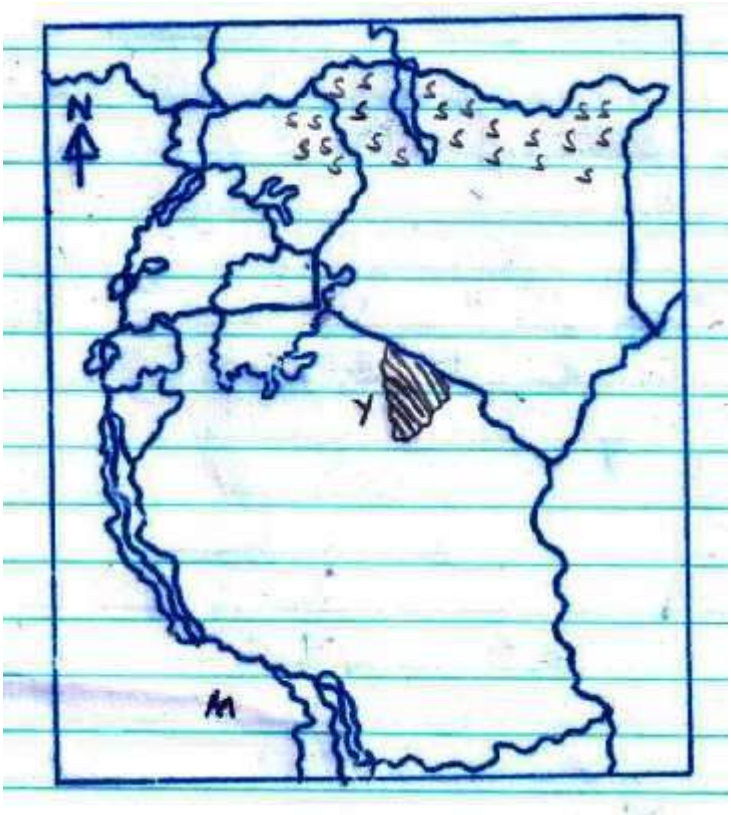

(a) Draw the line of Equator on the map above.

(b) Name the national park marked **Y** on the map.

……

(c) State the major economic activity carried out in area marked **SSS**.

……

(d) Mention the capital city of East Africa's neighbour marked **M**.

……

For questions 51 – 51, answer either Christianity or Islam but not both.

51. Either;

(a) Give any one way a Christian can strengthen his or her faithin God.

……

(b) Give any two reasons why Christians need to have faith in thework they do.

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(i)……

(ii)…… (c) State any one way in which a Christian should show faith in what he /she does.

……

Or;

(a) Give any one way moslems can strengthen his or her faith inAllah.

……

(b) Give any two way a moslems can strengthen his or her faith inthe work they do.

(i)……

(ii)……

(c) State any one way in which a muslim should show faith in whathe /she does

……

52. Either:

(a) Mention any two types of prayers in Christianity.

(i)……

(ii)……

(b) Give any two importance of prayers to Christians.

(i)……

(ii)……

Or:

(a) Mention the two types of prayers in Islam.

(i)……

(ii)……

(b) Give any two importance of prayers to a Moslem.

(i)……

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(ii)……

53. Either:

Match the important places in list A with events that took place in them in list B.

List A	**List B**
(a) Mt. Ararat	where Moses died and buried
(b) Mt. Horeb	Jesus ascended to heaven
(c) Mt. Olives	where Noah's ark settled after the floods
(d) Mt. Nebo	where Moses witnessed a burning bush

(a) Mt. Ararat - ……

(b) Mt. Horeb -

……

(c) Mt. Olives - ……

(d) Mt. Nebo - ……

Or;

List A	**List B**
(a) Mt. Ararat (b) Mt. Horeb (c) Mt. Olives (d) Mt. Nebo	- where Moses died and buried - a place where prophet Ibrahim was put to test by Allah - a place where prophet Muhammed offered along prayer - where prophet Muhammed had his last sermon (Khutubah)

(a) Mt. Ararat - ……

(b) Mt. Horeb - ……

(c) Mt. Olives - ……

(d) Mt. Nebo - ……

54. Either;

(a) Give any two ways Christians should care for the needy.

(i)……

(ii)……

(b) State any two reasons why Christians should help the needy.

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(i)……

(ii)……

Or:

(a) Give any two ways Moslems should care for the needy.

(i)……

(ii)……

(b) State any two reasons why Moslems should help the needy.

(i)……

(ii)……

55. Either;

(a) Name any one type of decision.

……

(b) Which type of decision did Simon Peter make by denying Jesusthree times?

……

(c) State any two ways how Jesus' decision were selfless.

(i)……

(ii)……

Or:

(a) Write any two ways Moslem believers can make unselfish decision and keep them.

(i)……

(ii)……

END

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