

### **SPECIAL SET**

# PRIMARY SEVEN EXAMINATION 2020

### SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time allowed: 2 Hours 15 Minutes

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FOR EXAMINERS' USE ONLY				
QN. NO.	MARK	SIGN		
1-10				
11-20				
21-30				
31-40				
41-50				



#### Read the following instructions carefully:

- 1. This paper has **two** Sections: **A** and **B**.
- 2. Section **A**, has **50** questions (50 marks)
- 3. Section **B** has **15** questions (60 marks).
- Answer ALL questions: All answers to both Sections A and B must be written in spaces provided in full sentences.

51	
52	
53	
54	
55	
TOTAL	

5. All answers must be written using a blue or black ballpoint pen or ink but not pencil. All work done in pencil except diagrams will **NOT** be marked.

	_				6. Unnecessary alteration of
		SECTION	EXAMINER'S MARKS	T/L MARKS	work will lead to loss of marks.
		A			
7.	Any	В			handwriting that cannot be
		TOTAL			easily read, may lead to loss
					marks.

8. Do **not** fill anything in the boxes indicated:

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SECTION A



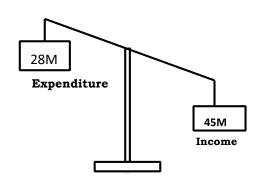
1.	Name the island country of Africa crossed by the Tropic of Capricorn.
2.	Mention any one source of materials used to make mats.
3.	Which body is responsible for providing security to animals in
	national game parks?
4.	Give any one importance of a museum to a country.
5.	Why does the leeward side of a mountain receive little rainfall?
6.	In which way are civic leaders chosen in a district?
7.	State any one way in which immunisation against killer diseases has increased population growth.
8.	Why should people be encouraged to use energy saving stoves in Uganda?
9.	In which way have Ugandans benefited from the East African community?
10.	Draw a map symbol of a canal in the space provided below.

11.	Name the mineral that is used to make glass.
12.	In which direction will Sarah be moving in the morning, if her shadow appears on her left-hand side?
13.	Why do people in Equatorial regions build houses with slanting roofs?
14.	State any one way in which an oasis is important to the people who live in the Sahara Desert.
15.	Give any one bad act that can affect the life of a child.
16.	What is population density?
17.	Why did the River-Lake nilotes change from pastoralism to mixed farming?
18.	Which group of people introduced iron smelting in Uganda?

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Study the diagram below and answer questions 19 and 20.



19.	What type of budget is shown in the diagram above?
20.	Give any one reason to support your answer in (19) above.
21.	How is Lake Kyoga different from Lake Albert in terms of their formation?
22.	Give any one way in which the maintenance of feeder roads can promote trade in Uganda.
23.	Name the official on the Local Council I executive committee responsible for writing minutes and keeping records.
24.	Give any one importance of the Uganda National Anthem.
25.	Mention any one item of trade that was taken by the Arabs from Buganda.

26. State any one way in which land is polluted.



27.	Why did Dr. Kwame Nkrumah organise a Pan-African meeting in Ghana in 1958?
28.	How is cattle useful to the Fulani who live in northern Nigeria?
29.	Give any one reason why the government of Uganda introduced Universal Primary Education (UPE).
30.	Name the United Nations agency that helps refugees.
31.	Give any one human activity which promotes vegetation growth in an area.
32.	State any one way in which Africans protested against colonial rule
33.	Give any one reason why a good government should encourage democracy.
34.	How did early man benefit from iron tools?
35.	What does the handshake at the bottom of the East African Community emblem represent?



# FOR QUESTIONS 36 TO 40, ANSWER EITHER THE CHRISTIAN OR ISLAMIC QUESTION BUT NOT BOTH.

36.	<b>Either</b> : What was the work of Moses before he was called by God?
	Or: What was the work of Musa before he was called by Allah?
37.	<b>Either</b> : Give any one reason why Christians use water during baptism.
	<b>Or</b> : Give any one reason why Muslims use water during ablution.
38.	<b>Either</b> : Why did Jesus Christ turn water into wine?
	Or: Why did Prophet Muhammad split the moon?
39.	
	<b>Or</b> : How is reconciliation important in Islam?
40.	<b>Either</b> : Why did God send His messages through prophets?
	<b>Or</b> : Why did Allah send His messages through prophets?

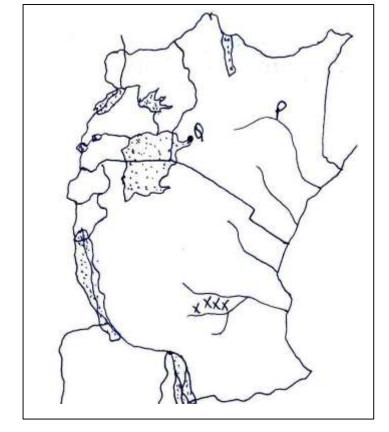


### **SECTION B**

41(a)	Name the first two Christian missionaries to arrive in East Africa.
	(i)(ii)
	Give any two ways in which the people of East Africa supported onary work.
	(i)
	(ii)
42(a)	Name any one crop grown on plantations in Uganda.
(b)	Give any one importance of plantation farming.
(c) S in Uga	state any two ways in which plantation farming can be promoted anda.  (i)
	(ii)
` '	Mention the system of government where political parties compete n control of gain control of the government.
(	b) Give any two advantages of the system named in (a) above.
	(i)
	(ii)
	c) State any one negative effect of the above named system.

44. Study the map of East Africa below and answer the questions

that follow.



(a)	Name the river marked with letter P.
(b)	Mention any one economic activity carried out at Port Q.
(c)	State any one factor that favour the growth of sugarcane in area marked $xxxx$ .
(d)	Use letter <b>W</b> to show the Albert Nile on the map.

45(a) Which organ of the African Union is responsible for the day-to-day activities?

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(b) Give any two achievements of the African Union.

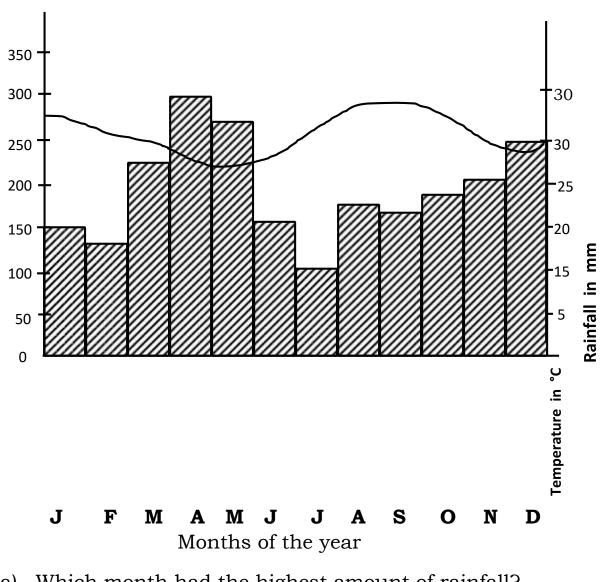
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(i)	
(ii)	
(c) State any one problem faced by th	e African Union.
46. The pie-chart below shows the population countries in 2002.	population censuses of three
Uganda Tanzani 24.2million 34.5million Rwanda 8.1 million	a
(a) Which country had the highe	st number of people in 2002?
(b) Calculate the range of popula	tion.
(c) What advantage did Rwanda	have over Uganda?
· ,	e of Tanzania population in 2002.
47(a) Give any two reasons why distri	cts are divided into sub-countries.



(ii)
(b) State any one problem faced by districts in meeting needs of people.
(c) Which ministry in Uganda is responsible for creating local administrative units?
48(a) Who signed the 1900 Buganda Agreement on behalf of the British?
(b) State any two terms of the 1900 Buganda Agreement.
(ii)
(c) Why did the British sign the 1900 Buganda Agreement?
49(a) Give any two reasons why the Bantu left their cradle land.  (i)
(b) Give any one factor that influenced the settlement of tribal groups in East Africa.
(c) State any one problem that was faced by the tribal groups during their movement.
50. Study the climatic graph of place X carefully and answer the questions that follow.



- (a) Which month had the highest amount of rainfall?
- (b) How much rainfall was received in July?
- (c) Name the type of climate experiences in place X.
- (d) Give any one reason why place X is suitable for crop growing.



# FOR QUESTIONS 51 TO 55, ANSWER EITHER CHRISTIANITY OR ISLAM BUT NOT BOTH.

51. <b>Either</b> :		
	(a	) Name the day when God will charge people according to their deeds.
	••	
	(b	) Mention two things that will happen on the day named in (a) above.
	(	i)
	(	ii)
	(c	) How is the day in (a) above important in Christianity?
	Or:	
		Name the day when Allah will charge people according to their deeds.
	`	) Mention two things that will happen on the day named in (a) above.
	Ì	ii)
	(	11)
	(c)	How is the day in (a) above important in Islam?
52.	 Eith	er.
04.		Who was the earthly father of Jesus Christ?
	(b)	Give any two reasons why Jesus Christ was loved as a child.  (i)



	(ii)
(c	Why was Jesus Christ baptised?
Or:	
(a	) Who was the father of Prophet Muhammad (PBUH)?
(b	) Give any two reasons why Prophet Muhammad was loved as a child.
	(i)
	(11)
(c)	Why was Prophet Muhammad circumcised?
53. <b>Ei</b>	ther:
(a	) Who is a martyr according to Christianity?
(b	) Give any two lessons Christians learn from martyrs.
	(i)
	(ii)
(c	) Why do Christians go for pilgrimage?
<b>Or</b> :	) Who is a martyr according to Islam?
(b	) Give any two lessons Muslims learn from martyrs.

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(Luke 23:34)

(a) Who said the above words?



(i)	•••
(ii)	•••
(c) Why do Muslims go for pilgrimage?	
54. <b>Either</b> : (a) Mention the message angel Gabriel brought to Zecharia.	, • •
(b) Why did Zecharia doubt the message?	. <b></b>
(c) What happened to Zecharia when he doubted the message?	
(d) What lesson do you learn from the story of Zecharia and angel Gabriel?	•••
Or:	•••
(a) Mention the message angel Jibril brought to Zakariya.	
(b) Why did Zakariya doubt the message?	•••
(c) What happened to Zakariya when he doubted the message?	, <b></b>
(d) What lesson do you learn from the story of Zakariya and angel Jibril?	
	•••
55. <b>Either</b> :  "Forgive them, Father! They don't know what they are doing."	

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(b) Why did the above mentioned person say so?
(c) Mention any two things you learn from the above quotation. (i)
(ii)
Or:  "These people do not know what I tell them is the truth; they are doing this because they think it is the right thing to do. Don't be angry with them and don't punish them but open their eyes to see the truth and help them to accept it." (Narrated by Muslim)  (a) Who said the above words?
(b) Why did the above mentioned person say so?
(c) Mention any two things you learn from the above quotation.  (i)
(11)++ <b>End</b> ++