



Ministry of Education
and Sports

HOME-STUDY LEARNING

SENIOR
1

KISWAHILI

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This material has been developed as a home-study intervention for schools during the lockdown caused by the COVID-19 pandemic to support continuity of learning.

Therefore, this material is restricted from being reproduced for any commercial gains.

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FOREWORD

Following the outbreak of the COVID-19 pandemic, government of Uganda closed all schools and other educational institutions to minimize the spread of the coronavirus. This has affected more than 36,314 primary schools, 3129 secondary schools, 430,778 teachers and 12,777,390 learners.

The COVID-19 outbreak and subsequent closure of all has had drastically impacted on learning especially curriculum coverage, loss of interest in education and learner readiness in case schools open. This could result in massive rates of learner dropouts due to unwanted pregnancies and lack of school fees among others.

To mitigate the impact of the pandemic on the education system in Uganda, the Ministry of Education and Sports (MoES) constituted a Sector Response Taskforce (SRT) to strengthen the sector's preparedness and response measures. The SRT and National Curriculum Development Centre developed print home-study materials, radio and television scripts for some selected subjects for all learners from Pre-Primary to Advanced Level. The materials will enhance continued learning and learning for progression during this period of the lockdown, and will still be relevant when schools resume.

The materials focused on critical competences in all subjects in the curricula to enable the learners to achieve without the teachers' guidance. Therefore effort should be made for all learners to access and use these materials during the lockdown. Similarly, teachers are advised to get these materials in order to plan appropriately for further learning when schools resume, while parents/guardians need to ensure that their children access copies of these materials and use them appropriately. I recognise the effort of National Curriculum Development Centre in responding to this emergency through appropriate guidance and the timely development of these home study materials. I recommend them for use by all learners during the lockdown.



Alex Kakooza
Permanent Secretary
Ministry of Education and Sports

ACKNOWLEDGEMENTS

National Curriculum Development Centre (NCDC) would like to express its appreciation to all those who worked tirelessly towards the production of home-study materials for Pre-Primary, Primary and Secondary Levels of Education during the COVID-19 lockdown in Uganda.

The Centre appreciates the contribution from all those who guided the development of these materials to make sure they are of quality; Development partners - SESIL, Save the Children and UNICEF; all the Panel members of the various subjects; sister institutions - UNEB and DES for their valuable contributions.

NCDC takes the responsibility for any shortcomings that might be identified in this publication and welcomes suggestions for improvement. The comments and suggestions may be communicated to NCDC through P.O. Box 7002 Kampala or email admin@ncdc.go.ug or by visiting our website at <http://ncdc.go.ug/node/13>.



Grace K. Baguma
Director,
National Curriculum Development Centre

ABOUT THIS BOOKLET

Dear learner, you are welcome to this home-study package. This content focuses on critical competences in the syllabus.

The content is organised into lesson units. Each unit has lesson activities, summary notes and assessment activities. Some lessons have projects that you need to carry out at home during this period. You are free to use other reference materials to get more information for specific topics.

Seek guidance from people at home who are knowledgeable to clarify in case of a challenge. The knowledge you can acquire from this content can be supplemented with other learning options that may be offered on radio, television, newspaper learning programmes. More learning materials can also be accessed by visiting our website at www.ncdc.go.ug or ncdc-go-ug.digital/. You can access the website using an internet enabled computer or mobile phone.

We encourage you to present your work to your class teacher when schools resume so that your teacher is able to know what you learned during the time you have been away from school. This will form part of your assessment. Your teacher will also assess the assignments you will have done and do corrections where you might not have done it right.

The content has been developed with full awareness of the home learning environment without direct supervision of the teacher. The methods, examples and activities used in the materials have been carefully selected to facilitate continuity of learning.

You are therefore in charge of your own learning. You need to give yourself favourable time for learning. This material can as well be used beyond the home-study situation. Keep it for reference anytime.

Develop your learning timetable to cater for continuity of learning and other responsibilities given to you at home.

Enjoy learning

KISWAHILI SELF-STUDY MATERIAL KIDATO CHA KWANZA

MADA 1: WATU WA NYUMBANI



Funzo a: Sautiza Kiswahili



Soma Irabuza Kiswahili

ae io u

Hiziniirabuza Kiswahili. Irabuza Kiswahili piazinaitwavokali. Irabunakonsonantizikiunganazinaundasilabi. Silabipiazikiunganazinaundamaneno.

Shughuli 1



- i. Tamkavokaliza Kiswahili.
- ii. Tazamapichanakusomamanenoyafuatayo;

				
Andika	Embe	Imba	Omba	Unga

iii. Tamkanakuandikavokalikatikamanenohaya; *Andika, Embe, Imba, Omba*

Konsonantiza Kiswahili

Shughuli 2

i. Tamkakonsonantiza Kiswahili.

b, ch, d, dh, f, g, gh, h, j, k, l, m, n, ng, ng', ny, p, r, s, sh, t, th, v, w, y, z.

ii. Tambuaidadiyasautizoteza Kiswahili (irabunakonsonanti). Ziandikekatikaal-fabeti.

Silabiza Kiswahili

Kwamfano,

ba, be, bi, bo, bu

Sha, she, shi, sho, shu

Jazamapengo

la, __li, __, lu

__,ng'e,__,ng'o,ng'u

tha, ____,thi, ____,thu

Soma maneno

ma + ma, - Kuna mapigomawiliyasautikatanenomama. Hizonisilabimbili.

A + ndi + ka - Kuna mapigomatatuyasautikatanenoandika. Hizonisilabitatu.

Zingatia

Silabinimatamko au mapigoyanayopatikanakaneneno. Vokalimojainawezakuundasilabi. Pia konsonantimoja au mbili, zikiunganishwanairabu, zinaundasilabipia.

Shughuli 3

- i. Chaguakonsonantitano, ziunganishenavokaliilikuundasilabimbali.
- ii. Kuna silabingapi au mapigoyasautimangapikatikaneno **Andika?**
- iii. Kuna silabingapi au mapigoyasautimangapikatikajinalako?
- iv. Andikamanenoyotematanoya Kiswahili. Kilanenolinasilabingapi?

Muhtasari:

Katikasomohili, umejifunzasautiza Kiswahili. Umetambuanakutamkairabunakonsonantiza Kiswahili. Umeundasilabipamojanamanenoya Kiswahili.

Funzo b. Watuwaukoo**Utangulizi:**

Watuwaukooniwatuwafamiliamoja. Familia inakuwanawatuwauzaommoja.

Shughuli 4

- i. Soma



Jinalanguni Malcom.



Huyuni **dada** yangu. Dada yanguanaitwa



Ruth. Huyuni **mama** yangu. Mama yanguanaitwa Ritah. Mama yanguanaitwa



to. Huyuni **baba** yangu. Baba yanguanaitwa Sam.

- ii. Tumiamajinayawatuwafamilyakokujazamapengo.

Jinalanguni _____. Huyuni dada yangu. Dada yanguanaitwa _____. Huyuni mama yangu. Mama yanguanaitwa _____. Huyuni baba yangu. Baba yanguanaitwa _____

WATU WA FAMILIA MOJA

- i. Soma kifunguhikikwakusisitizamanenoyaliyokolezwa.



HuyuniOboreSolomoni. AnaishiMasaka. Yeyenimvulanawamiakakumi. Amekaakati-katiyamiguuyababuyake. BabuyakeanaitwaApuda. Babuyakenimzaziwababa yake. Piaamekaakaribunamamayake. Mama nimzazi wakewa kike. Mama yakeananywelenyiny-gi. Nyweleza Mama zinamfikakwenyemabega. Piaanaishinadadayake. Dada yakeanait-waZubaina. Yeyenimsichanamzuri. Zubainaamekaakatikatiyamiguuyanyanya. Babay-akeamekaamwishokaribunanyanya. Kilamtukatikafamilyayoanafuraha.

- ii. Choranakuonyeshawatukatikafamilyako.
iii. Semakuhusuwatukatikafamilyako au watukatikafamilyarafikiyako.

Zoezi

Jibumaswali

- i. Jinalakoninani? **Jinalanguni** _____
ii. Unaishiwapi? **Ninaishi** _____



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