

**225/2**  
**IRE**  
**Paper2**  
**JULY/AUGUST 2017**  
**1 ½ HOURS**

**KAYUNGA SECONDARY SCHOOLS HEAD TEACHERS AND PRINCIPALS  
ASSOCIATION (KASSHPA)  
UGANDA CERTIFICATE OF EDUCATION  
JOINT MOCK EXAMS  
IRE  
PAPER TWO  
1 HOURS 30 MINUTES**

**INSTRUCTION TO CANDIDATES**

- This paper has three sections A, B and C
- Attempt three numbers in all taking any one from each section
- All questions carry equal marks
- No extra numbers attempted will be marked.

**SECTION A**

1. (a) Explain how Muslims carry out the major purification (Ghusul). (10 marks)  
(b) How important is purification to the muslims? (10 marks)
  
2. (a) Give the features of any congregational prayer. (10 marks)  
(b) Show the benefits of the above prayer. (10 marks)
  
3. (a) Explain the compulsory kinds of fasting. (10 marks)  
(b) How does fasting impact upon a Muslim's life? (10 marks)
  
4. (a) Describe how the Muslims celebrate Muhammad's birth day. (10 marks)  
(b) Show the benefits of the above function. (10 marks)

**SECTION B**

5. (a) Show the Islamic guidelines regarding Allah's divine books. (10 marks)  
(b) Why should Muslims believe in the above books? (10 marks)
  
6. (a) How did prophet Musa talk to his God at Mt. Sinai? (12 marks)  
(b) What lessons can be drawn by the Muslims from the above event? (8 marks)
  
7. (a) Explain how unique were Allah's messengers (10 marks)  
(b) Why should a Muslim believe in the above messengers? (10 marks)
  
8. Explain the experiences of the following groups on the day of judgment;  
(a) the believers (10 marks)  
(b) the non believers (10 marks)

**SECTION C**

9. Explain the Islamic guidelines regarding how servants should be related with. (20 marks)
10. How does Islam promote good health living for the following?
- (a) Children (10 marks)
  - (b) Women (10 marks)
11. Explain the Islamic standards about good sexual health (20 marks)
12. (a) Show the Islamic practices to be followed in earning lawfully. (10 marks)
- (b) Why are they ignored by Muslims today? (10 marks)

**END**