

456/2
MATHEMATICS PAPER 2
JULY / AUGUST 2017
2 ½ HOURS

ST. JOSEPH OF NAZARETH HIGH SCHOOL

INTERNAL MOCKS EXAMINATION 2017

S.4 MATHEMATICS

PAPER 2

TIME: 2 ½ HOURS

INSTRUCTIONS:

- Attempt **all** the questions in Section **A** and any **five** questions from section **B**.
- Each question in Section A takes 4 marks and each in Section B takes 12 marks.
- Mathematical tables and scientific calculators may be used.
- Answers should all be written in the booklets provided.
- Graph paper is provided

SECTION A (40 MARKS)

1. Simplify: $\left(\frac{2\frac{4}{5} + 1\frac{1}{4}}{3\frac{3}{5}}\right) - \frac{5}{16}$ (04 marks)
2. Find the equation of a line which passes through $(-4,5)$ and is perpendicular to the line whose equation is $2x + 3y = 7$. (04 marks)
3. Given that point P is $(3, 7)$ and $PQ = \begin{pmatrix} 5 \\ -1 \end{pmatrix}$; find
 - (i) the coordinates of Q
 - (ii) modulus of \overrightarrow{OQ} ; where " O " is the origin.(04 marks)
4. Find the area in km^2 represented by $24cm^2$ on a map whose scale is **1: 250,000**. (04 marks)
5. The volume of a cylinder is $7040cm^3$. Find its diameter if its height is $35cm$. (04 marks)
6. The cash price of a mattress is shs. **350,000**. Its hire purchase price is **12%** higher than the cash price. A buyer pays **10** monthly installments of **shs. 24,000** each after paying a deposit. Find the amount paid as a deposit. (04 marks)
7. A class of **38** students had to choose between Computer (C) and Sub math(M) in their combinations. **15** chose Sub math while **19** chose Computer. The number of students who chose both subjects is half the number of those who do not like any of the two subjects. Find the number of students that like both subjects. (04 marks)
8. Given that h varies directly as V and inversely as the square of r . Find the percentage change in h if V is increased by **20%** and at the same time r is increased by **50%**. (04 marks)

9. Express $\frac{2\sqrt{3}}{3\sqrt{3}+3\sqrt{2}}$ in form of $a - b\sqrt{6}$ and state the values of a and b . (04 marks)

10. If $m = \{2, 3, 6, 8, 9, 12, 15\}$ are integers. Draw a papygram showing “*is a factor of*” (04 marks)

SECTION B (60 MARKS)

11. (a) Find the value of x for the equation below;
 $\log_2 x + \log_2(x - 30) = 6$ (04 marks)

(b) Using logarithm tables; evaluate;

$$\frac{0.6327 \times (2.834)^2}{68.03}$$

(08 marks)

12. (a) Given that; $g(y) = \left(\frac{2}{y+2}\right) + \left(\frac{3y+4}{y^2-4}\right)$

(i) Find $g(-1)$

(ii) Find the values of “ y ” for which $g(y)$ is undefined.

(06 marks)

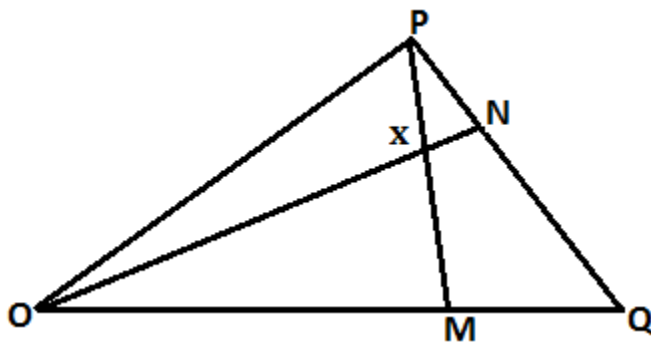
(b) Given that; $f^{-1}(x) = \sqrt{x + 1}$ and $h(x) = x + 3$.

(i) Find $f(-2)$

(ii) Find the values of x if; $hf(x) = fh(x)$.

(06 marks)

13.



The figure above shows a triangle OPQ . Lines PM and ON meet at x . Given that; $3\overline{OM} = 2\overline{OQ}$; $4\overline{PN} = \overline{PQ}$; $\overline{OP} = p$ and $\overline{OQ} = q$.

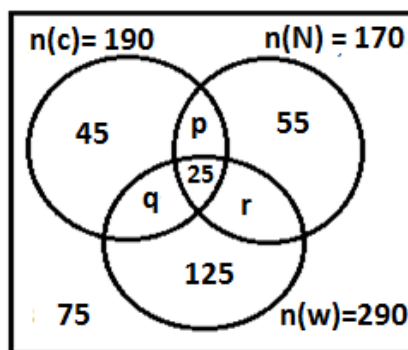
(a) Express the following vectors in terms of p and q .

- (i) \overline{PQ}
- (ii) \overline{PM}
- (iii) \overline{ON}

(06marks)

- (b) Given that; $\overline{OX} = k\overline{ON}$ and $\overline{PX} = h\overline{PM}$. By expressing \overline{QX} in two ways; find the values of h and k . (06 marks)

14. The Venn diagram below shows the number of guests who visited three different regions in Uganda. The Northern region (N); Central region (C) and the Western region (W)



- (a) Determine the values of p, q and r . (06 marks)
- (b) Find the total number of guests. (02 marks)
- (c) Given that a guest is selected at random; find the probability that the guest visited ;
 - (i) both Central and Western regions
 - (ii) atmost two regions

(04 marks)

15. Micheal cycles from Kisigula to Kanoni starting at **8:00am** after one hour while cycling at a uniform speed of **30km/hr**; he reached Kawempe and rested for **half an hour**. He then continued cycling at the same speed for another **30km** to Kanoni.

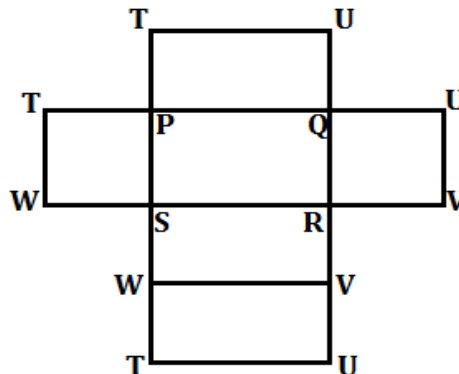
- (a) (i) What is Micheal's average speed?
- (ii) Using a scale of **2cm** to represent **10km** and **2cm** to represent **1 hour**; draw a distance – time graph showing Micheal's journey.
- (b) If David decided to follow Micheal one and half hours later by a bodaboda moving steadily at a speed of **80km/hr**; show his journey on the same axes.

From the graph determine;

- (i) when and what distance from Kisigula David over took Micheal?
- (ii) their time of arrival at Kanoni.
- (iii) for how long Micheal waited at Kanoni before David arrived.

(12 marks)

16.



The figure above shows a rectangular prism $PQRSTU VW$ whose base is $PQRS$; $PR = 12\text{cm}$; $PS = 8\text{cm}$ and $PT = 6\text{cm}$.

- (a) Sketch the figure $PQRSTU VW$. (03 marks)
- (b) Find the length PV . (03 marks)
- (c) Find the angle between PV and the plane $PQRS$. (03 marks)
- (d) Find the angle between planes $PQRS$ and plane $PUVS$. (03 marks)

17. In a certain country; income tax is computed after deducting the following allowances; from an employee’s gross monthly salary.

Type of allowance	Amount
Housing	80,000/= per month.
Transport and lunch	45,000/= per month.
Medical	900,000/= per annum.
Water and electricity	1100/= per day.

In addition to the above allowances: the employee is given a family allowance for only three children as seen below

Age	Amount
0 – 12	20,000/=
13 – 18	15,000/=
Above 18	10,000/=

Mr. Batamyé has five children with the older child aged **22 years**; one with **15 years** and the rest between **2 years** and **12 years**. His income tax is calculated as follows;

Income (Ushs)	Tax rate (%)
01 – 120,000	0
120,001 – 400,000	10
400,001 – 800,000	20
800,001 and above	40

Given that Mr. Batamye paid a total income tax of **920,000/=** for a month of **30 days**;

- (a) Calculate his;
 - (i) gross monthly income. (08 marks)
 - (ii) net income (02 marks)

- (b) Express his income tax as a percentage of his gross monthly salary. (02 marks)

END~

SUCCESS IS A STRUGGLE!

A. ①

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KAVULE - MPIGI

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Student's Name INTERNAL MOCK EXAM 2017

Class S-11 Index No. MATHS

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SECTION A

No. 1

$$\left(\frac{2\frac{4}{5} + 1\frac{1}{4}}{3\frac{3}{5}} \right) - \frac{5}{16}$$

ingma
mixed
improper

$$\left(\frac{\frac{14}{5} + \frac{5}{4}}{\frac{18}{5}} \right) - \frac{5}{16} \quad M_1$$

$$\left(\frac{56 + 25}{20} \div \frac{18}{5} \right) - \frac{5}{16}$$

$$= \left(\frac{81}{20} \times \frac{5}{18} \right) - \frac{5}{16} \quad M_1$$

$$= \frac{9}{8} - \frac{5}{16} \quad M_1$$

$$\left(\frac{18 - 5}{16} \right) = \frac{13}{16}$$

$$= \frac{13}{16} \quad M_1$$

$$= \frac{13}{16} \quad A_1$$

$$= \frac{13}{16}$$

No. 2

$$2x + 3y = 7$$

$$3y = -2x + 7$$

$$y = -\frac{2}{3}x + \frac{7}{3}$$

$$m = -\frac{2}{3} \quad M_1$$

$$m_1 \times m_2 = -1$$

$$-\frac{2}{3} m_2 = -1$$

$$m_2 = \frac{3}{2} \quad M_1$$

$$y = mx + c \quad (-4, 5)$$

$$5 = \left(\frac{3}{2} \times -4 \right) + c$$

$$5 = -6 + c$$

$$c = 5 + 6$$

$$c = 11 \quad M_1$$

$$\therefore y = \frac{3}{2}x + 11 \quad A_1$$

Alternatively

$$\frac{y - 5}{x - -4} = \frac{3}{2}$$

$$2(y - 5) = 3(x + 4)$$

$$2y - 10 = 3x + 12$$

$$2y = 3x + 12 + 10$$

M₁

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<p><u>No. 3</u> OP = $\begin{pmatrix} 3 \\ 7 \end{pmatrix}$</p>	<p><u>No. 4</u></p>
<p>$PQ = PO + OQ$</p> <p>$\begin{pmatrix} 5 \\ -1 \end{pmatrix} = \begin{pmatrix} -3 \\ -7 \end{pmatrix} + OQ$</p>	<p>1: 250,000</p> <p>L.S.F = 1</p> <p>250,000</p>
<p>$OQ = \begin{pmatrix} 5 \\ -1 \end{pmatrix} - \begin{pmatrix} -3 \\ -7 \end{pmatrix}$ M₇</p>	<p>$A_m = \left(\frac{1}{250,000}\right)^2$ M₁</p> <p>A_g</p>
<p>$OQ = \begin{pmatrix} 5+3 \\ -1+7 \end{pmatrix}$</p>	<p>24 = 1</p> <p>OC = 6.25×10^{10}</p>
<p>$OQ = \begin{pmatrix} 8 \\ 6 \end{pmatrix}$</p>	<p>OC = $24 \times 6.25 \times 10^{10}$</p> <p>OC = $150 \times 10^{10} \text{ cm}^2$ M₇</p>
<p>(i) <u>Coordinates of Q (8, 6) A₁</u></p>	<p>$1 \text{ km}^2 = 10^{10} \text{ cm}^2$</p>
<p>(ii) $OQ = \sqrt{8^2 + 6^2}$ M₇</p> <p>$= \sqrt{64 + 36}$</p> <p>$= \sqrt{100}$</p> <p>$= 10 \text{ units}$ A₇</p>	<p>OC = 150×10^{10} M₇</p> <p>10^{10}</p> <p>OC = 150 km^2 A₁</p> <p><u>Alternatively,</u></p> <p>1cm : 250,000cm</p> <p>$1 \text{ cm}^2 = 6.25 \times 10^{10} \text{ cm}^2$ M₇</p> <p>$24 \text{ cm}^2 = 24 \times 6.25 \times 10^{10} \text{ cm}^2$ M₇</p> <p>$24 \text{ cm}^2 = 150 \times 10^{10} \text{ cm}^2$ M₇</p> <p>but $1 \text{ km}^2 = 10^{10} \text{ cm}^2$</p> <p>$= 150 \times 10^{10}$ M₇</p> <p>10^{10}</p> <p>$= 150 \text{ km}^2$ A₇</p>

Pg. ③

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No. 5
 $V = \pi r^2 h$
 $V = 7040 \text{ cm}^3$
 $h = 35 \text{ cm}$
 $7040 = \pi r^2 \cdot 35$
 $7040 = \frac{22}{7} \times r^2 \times 35$ M₇
 $7040 = 22 \times 5 \times r^2$
 $7040 = 110r^2$

$r^2 = \frac{7040}{110}$ M₇
 $r^2 = 64$
 $r = 8 \text{ cm}$ M₇
 Diameter = 8×2
 = 16 cm A₁

No. 6
 Cash price = $350,000 \text{ K}$
 Hire purchase ($12\% + 10\%$)
 = $112 \times 350,000$
 100
 = $392,000 \text{ K}$ M₇

Monthly installments
 = $10 \times 24,000$
 = $240,000 \text{ K}$ M₇
 Deposit
 H.P = ~~cash~~ + monthly installments
 $392,000 = \text{Deposit} + 240,000$
 Deposit = $392,000 - 240,000$ M₇
 = $152,000 \text{ K}$ A₁

No. 7
 $n(E) = 38$

 $n(E) = 38$
 $19 - \frac{1}{2}x + \frac{1}{2}x + 15 - \frac{1}{2}x + x = 38$ M₇

$34 + \frac{1}{2}x = 38$ M₇
 $\frac{1}{2}x = 38 - 34$
 $\frac{1}{2}x = 4$
 $x = 8$ M₇
 Therefore for both is
 $\frac{1}{2} \times 8 = 4$ students A₁

The final answer with the word students.

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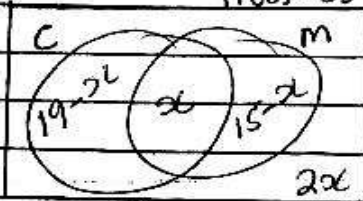
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Alternatively for No. 7
 $n(C) = 38$



$$h = K \left(\frac{120V}{100} \div \left(\frac{150r}{100} \right)^2 \right)$$

$$h = K \cdot 120V \cdot 100 \cdot 100$$

$$100 \cdot 150r \cdot 150r$$

$$h = \frac{8}{15} \left(\frac{KV}{r^2} \right) \dots (ii) \quad M_7$$

% Change in h

$$19 - x + x + 15 - x + 2x = 38 \quad M_7$$

$$34 + x = 38 \quad M_7$$

$$x = 38 - 34 \quad M_7$$

$$x = 4$$

\therefore for both

4 Students A_7

$$\left(\frac{KV}{r^2} \right) - \left(\frac{8}{15} \frac{KV}{r^2} \right) \times 100\% \quad M_7$$

$$\left(\frac{KV}{r^2} \right)$$

$$\frac{KV}{r^2} \left(1 - \frac{8}{15} \right) \times 100\%$$

No. 8

$$h \propto \frac{V}{r^2}$$

$$h = \frac{KV}{r^2} \dots (i) \quad M_7$$

After increase:

V by 20%
120V
100

r by 50%
150r
100

$$\frac{KV}{r^2}$$

$$= \frac{7}{15} \times 100\%$$

$$= 46.67\% \quad A_7$$

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No. 9

$$= \frac{2\sqrt{3}}{3\sqrt{3} + 3\sqrt{2}} \cdot \frac{3\sqrt{3} - 3\sqrt{2}}{3\sqrt{3} - 3\sqrt{2}}$$

$$= \frac{6\sqrt{9} - 6\sqrt{6}}{9\sqrt{9} - 9\sqrt{6} + 9\sqrt{6} - 9\sqrt{4}}$$

$$= \frac{18 - 6\sqrt{6}}{27 - 18}$$

$$= \frac{18 - 6\sqrt{6}}{9}$$

$$= \frac{18}{9} - \frac{6}{9}\sqrt{6}$$

$$= 2 - \frac{2}{3}\sqrt{6}$$

$$a = 2 \quad A_1$$

$$b = \frac{2}{3} \quad A_1$$

Alternatively

$$\frac{2\sqrt{3}}{3\sqrt{3} + 3\sqrt{2}} \cdot \frac{3\sqrt{3} - 3\sqrt{2}}{3\sqrt{3} - 3\sqrt{2}}$$

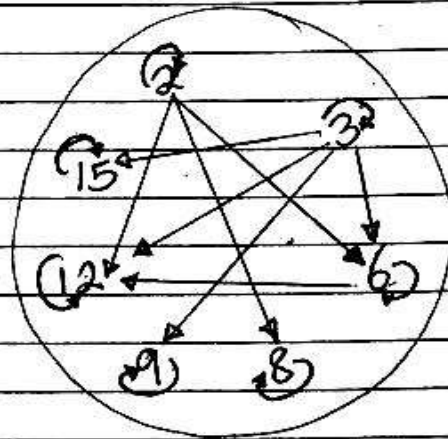
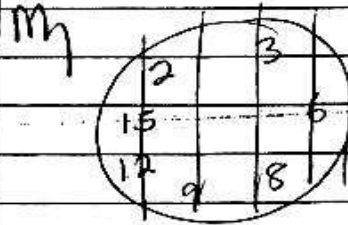
$$= \frac{6\sqrt{9} - 6\sqrt{6}}{(3\sqrt{3})^2 - (3\sqrt{2})^2}$$

$$= \frac{18 - 6\sqrt{6}}{27 - 18}$$

$$= M_1 \frac{18 - 6\sqrt{6}}{9} = 2 - \frac{2}{3}\sqrt{6}$$

10

$$m = (2, 3, 6, 8, 9, 12, 15)$$



Marking points (All arrows drawn)

* factor of itself B₁

* factors from 2 B₁

* factors from 3 B₁

* factors from 6 B₁

Pg. 6

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SECTION B

No. 11

$$(a) \log_2 x + \log_2 (x-30) = 6$$

$$\log_2 (x(x-30)) = 6$$

$$\log_2 x^2 - 30x = 6 \quad M_1$$

$$x^2 - 30x = 2^6$$

$$x^2 - 30x = 64$$

$$x^2 - 30x - 64 = 0 \quad M_1$$

$$x = 30 \pm \frac{\sqrt{(-30)^2 - 4 \times 1 \times -64}}{2 \times 1}$$

$$x = 30 \pm \frac{\sqrt{900 + 256}}{2} \quad M_1$$

$$x = 30 \pm \frac{\sqrt{1156}}{2}$$

$$x = 30 \pm \frac{34}{2}$$

either

$$x = 30 + \frac{34}{2} \quad \text{OR} \quad x = 30 - \frac{34}{2}$$

$$x = 32$$

$$x = -2$$

Therefore the value of x is, 3

$$\underline{x = 32} \quad A_1$$

Pg. 7

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$$0.6327 \times (2.834)^2$$

$$68.03$$

Number	Standard form	Logarithm	
0.6327	6.327×10^{-1}	$\bar{1}.8012$	B ₁
$(2.8324)^2$	2.834×10^0	0.4524	B ₁
		0.4524×2	
		$= 0.9048$	B ₁
68.03	6.803×10^1	1.8327	B ₁
$0.6327 \times (2.834)^2$		$\bar{1}.8012$	
		$+ 0.9048$	
		0.7060	B ₁
		0.7060	
		$- 1.8327$	
0.07469	7.469×10^{-2}	$\bar{2}.8733$	B ₁
A ₁	M ₁		

Therefore

$$0.6327 \times (2.834)^2 = 0.07469$$

$$68.03$$

48

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Signature: Subject

$$g(y) = \frac{2}{y+2} + \frac{3y+4}{y^2-4}$$

$$(i) \quad g(-1) = \frac{2}{-1+2} + \frac{3(-1)+4}{(-1)^2-4} \quad M_7$$

$$= \frac{2}{+1} + \frac{1}{-3}$$

$$= 2 - \frac{1}{3} \quad M_7$$

$$= \frac{6-1}{3}$$

$$g(-1) = \frac{5}{3} \quad A_7$$

$$g(y) = \frac{2(y-2) + (3y+4)(y+2)}{y^2-4}$$

for undefined

$$y^2 - 4 = 0 \quad M_7$$

$$y^2 = 4$$

$$y = \pm 2$$

either

$$y = 2 \quad A_7 \quad \text{OR} \quad y = -2 \quad A_7$$

12 (b) A. 9

$$f^{-1}(x) = \sqrt{x+1} \quad \text{and} \quad h(x) = x+3$$

$$\text{let } m = \sqrt{x+1}$$

$$m^2 = x+1$$

$$x = m^2 - 1$$

$$\therefore f(x) = x^2 - 1 \quad M_1$$

$$f(-2) = (-2)^2 - 1 \quad M_1$$

$$= 4 - 1$$

$$f(-2) = 3 \quad A_1$$

$$hf(x) = fh(x)$$

$$(x^2 - 1) + 3 = (x+3)^2 - 1 \quad M_1$$

$$x^2 + 2 = x^2 + 3x + 3x + 9 - 1$$

$$2 = 3x + 3x + 8$$

$$2 - 8 = 6x \quad M_1$$

$$6x = -6$$

$$x = -1 \quad A_1$$

Q.10

No. 13

SOLUTION		MKS	COMMENT
(13)	<p> $\vec{OP} = \vec{PO} + \vec{OQ}$ $= -\underline{p} + \underline{q}$ </p> <p> $\vec{PM} = \vec{PO} + \vec{OM}$ $= \vec{PO} + \frac{2}{3}\vec{OQ}$ $= -\underline{p} + \frac{2}{3}\underline{q}$ $= \frac{1}{3}(2\underline{q} - 3\underline{p})$ </p> <p> $\vec{OZ} = \vec{OP} + \vec{PZ}$ $= \vec{OP} + \frac{1}{4}\vec{PQ}$ $= \underline{p} + \frac{1}{4}(\underline{q} - \underline{p})$ $= \frac{1}{4}(3\underline{p} + \underline{q})$ </p> <p> $\vec{PX} = \vec{PQ} + \vec{PX}$ $= \vec{PQ} + h\vec{PM}$ $= \underline{q} - \underline{p} + h(-\underline{p} + \frac{2}{3}\underline{q})$ $\vec{PX} = (1-h)\underline{p} + (\frac{2}{3}h-1)\underline{q}$ </p> <p> $\vec{OX} = \vec{OQ} + \vec{OX}$ $= \vec{OQ} + k\vec{OZ}$ $= \underline{q} + k[\underline{p} + \frac{1}{4}(\underline{q} - \underline{p})]$ $= \underline{q} + k[-\underline{p} + \frac{3}{4}(\underline{q} + \underline{q})]$ $\vec{OX} = \frac{3}{4}k\underline{p} + (\frac{k}{4}-1)\underline{q}$ </p>	<p>m_1</p> <p>R_1</p> <p>m_1</p> <p>R_1</p> <p>m_1</p> <p>R_1</p> <p>R_1</p> <p>R_1</p>	

Qn. 13
SOLUTION

Pg. 11

MKS

COMMENT

on equating

$$\Rightarrow (1-h)P + \left(\frac{2}{3}h-1\right)P = \frac{3}{4}KP + \left(\frac{K}{4}-1\right)P$$

$$\Rightarrow 1-h = \frac{3}{4}K \quad \text{--- (1)}$$

$$\frac{2}{3}h-1 = \frac{K}{4}-1 \quad \text{--- (2)}$$

From (1) $h = 1 - \frac{3}{4}K$

Subst for h in (2)

$$\frac{2}{3}\left(1 - \frac{3}{4}K\right) - 1 = \frac{K}{4} - 1$$

$$\frac{2}{3} - \frac{1}{2}K - 1 = \frac{K}{4} - 1$$

$$-\frac{1}{2}K - \frac{K}{4} = -\frac{2}{3}$$

$$-\frac{3K}{4} = -\frac{2}{3}$$

$$-9K = -8$$

$$K = \frac{8}{9} \checkmark$$

M₁ Subst $h = 1 - \frac{3}{4}K$

A₁ value for K

But by (1) $h = 1 - \frac{3}{4}K$

$$h = 1 - \frac{3}{4}\left(\frac{8}{9}\right)$$

$$h = 1 - \frac{2}{3}$$

$$h = \frac{1}{3} \checkmark$$

M₁

A₁

12

No-14 Pg-12

SOLUTION	MKS	COMMENT
$p + q + 45 + 25 = 190$ $p + q = 120 \quad \text{--- (1) ✓}$	B ₁	
$p + r + 25 + 55 = 170$ $p + r = 90 \quad \text{--- (2) ✓}$	B ₁	
$q + r + 25 + 125 = 290$ $q + r = 140 \quad \text{--- (3) ✓}$	B ₁	
using (1) - (2) $q - r = 30 \quad \text{--- (4) ✓}$		
using (3) + (4) $q + r = 140$ $+ q - r = 30$ <hr/> $2q = 170$ $q = \underline{\underline{85}} \quad \checkmark$	A	
$\text{from (1) } p = 120 - q$ $= 120 - 85$ $\therefore p = \underline{\underline{35}} \quad \checkmark$	A	
from (2) $r = 90 - p$ $= 90 - 35$ $r = \underline{\underline{55}} \quad \checkmark$	A	
$\text{Total number of guests}$ $= 190 + 55 + 55 + 125 + 75$ $= \underline{\underline{500}} \quad \checkmark$	M ₁ A ₁	

No-14 Pg-12

SOLUTION	MKS	COMMENT
$p + q + 45 + 25 = 190$ $p + q = 120 \text{ --- (1) ✓}$	B ₁	
$p + r + 25 + 55 = 170$ $p + r = 90 \text{ --- (2) ✓}$	B ₁	
$q + r + 25 + 125 = 290$ $q + r = 140 \text{ --- (3) ✓}$	B ₁	
Subing (1) - (2) $q - r = 30 \text{ --- (4) ✓}$		
Subing (3) + (4) $q + r = 140$ $+ q - r = 30$ <hr/> $2q = 170$ $q = \underline{\underline{85}} \text{ ✓}$	A	
$\text{From (1) } p = 120 - q$ $= 120 - 85$ $\therefore p = \underline{\underline{35}} \text{ ✓}$	A	
From (2) $r = 90 - p$ $= 90 - 35$ $r = \underline{\underline{55}} \text{ ✓}$	A	
$\text{Total number of guests}$ $= 190 + 55 + 55 + 125 + 75$ $= \underline{\underline{500}} \text{ ✓}$	M ₁ A	

No-14 Pg-12

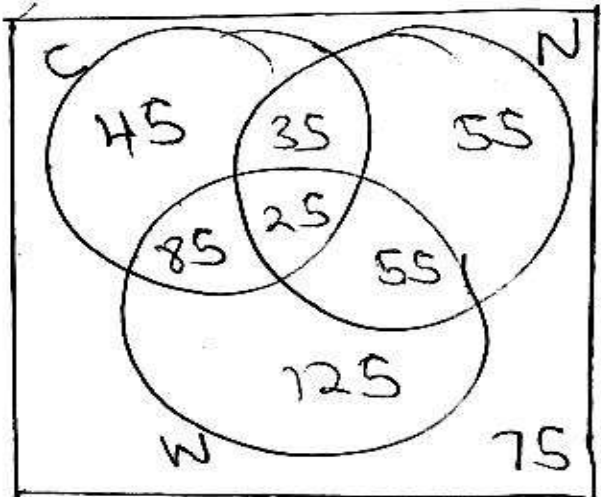
SOLUTION	MKS	COMMENT
$a. p + q + 45 + 25 = 190$ $p + q = 120 \text{ --- (1) ✓}$	B ₁	
$p + r + 25 + 55 = 170$ $p + r = 90 \text{ --- (2) ✓}$	B ₁	
$q + r + 25 + 125 = 290$ $q + r = 140 \text{ --- (3) ✓}$	B ₁	
using (1) - (2) $q - r = 30 \text{ --- (4) ✓}$		
using (3) + (4) $q + r = 140$ $+ q - r = 30$ <hr/> $2q = 170$ $q = \underline{\underline{85}} \text{ ✓}$	A	
$\text{from (1) } p = 120 - q$ $= 120 - 85$ $\therefore p = \underline{\underline{35}} \text{ ✓}$	A	
From (2) $r = 90 - p$ $= 90 - 35$ $r = \underline{\underline{55}} \text{ ✓}$	A	
$b. \text{ total number of guests}$ $= 190 + 55 + 55 + 125 + 75$ $= \underline{\underline{500}} \text{ ✓}$	M ₁ A ₁	

No. 14 B (13)

SOLUTION

MKS

COMMENT



∴ probability that the guest visited both central and western regions

$$= \frac{85 + 25}{500} = \frac{110}{500}$$

$$= \frac{11}{50}$$

M₁M₁

∴ probability that the guest visited at most two regions

$$= \frac{35 + 55 + 85 + 45 + 55 + 125 + 75}{500}$$

$$= \frac{475}{500}$$

$$= \frac{19}{20}$$

M₁M₁12

No. 15

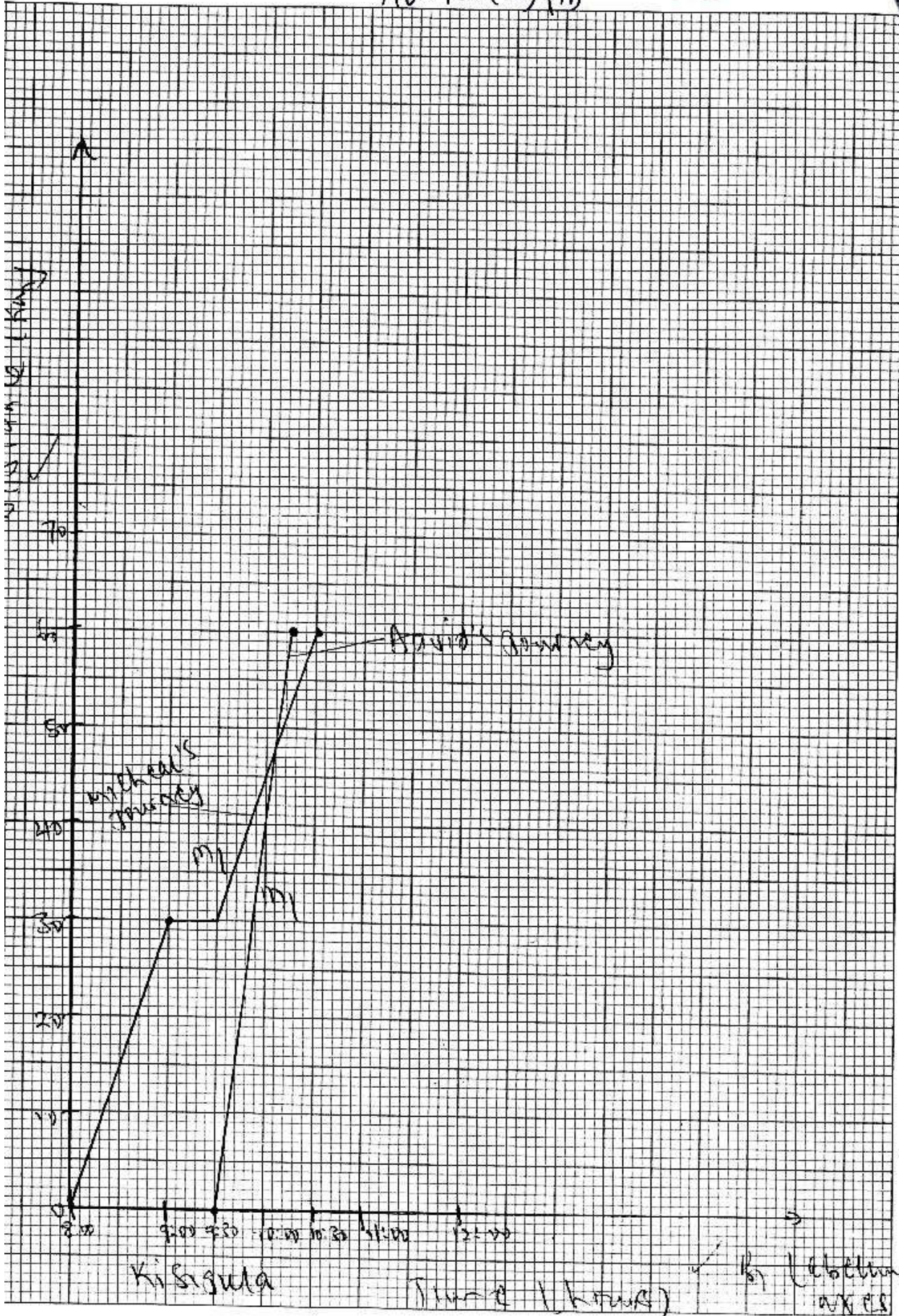
B. 14

13

SOLUTION	MKS	COMMENT
<p>Distance travelled by Michael from Kisigula to Kanoni Kawempu</p> $= 30 \times 1$ $= 30 \text{ km} \checkmark$	R ₉	
<p>Time taken by Michael to move from Kanoni Kawempu to Kanoni</p> $= \frac{30}{30} = 1 \text{ hr}$	R ₉	
<p>Michael's average speed</p> $= \frac{30 + 30}{1 + 0.5 + 1} = \frac{60}{2.5}$ $= 24 \text{ km/hr}$	R₉ R ₉	
<p>Time taken by David to move from Kisigula to Kanoni</p> $= \frac{60}{80} = 0.75 \text{ hours}$ $= 0.75 \times 60$ $= 45 \text{ minutes}$	R ₉ R ₉	
<p>David overtook Michael at <u>10:06 am</u></p>	A ₁	
<p>David overtook Michael after covering a distance of <u>47.5 km</u></p>	A ₁	
<p>Michael arrived at Kanoni at <u>10:30 am</u></p>	A ₁	
<p>David arrived at Kanoni at <u>10:15 am</u></p>	A ₁	
<p>David waited at Kanoni before Michael after <u>15 minutes</u></p>	A ₁	

No. 15 (a), ii)

B. (15)



Kisumu

Time (hours)

Labelled axes

B-16

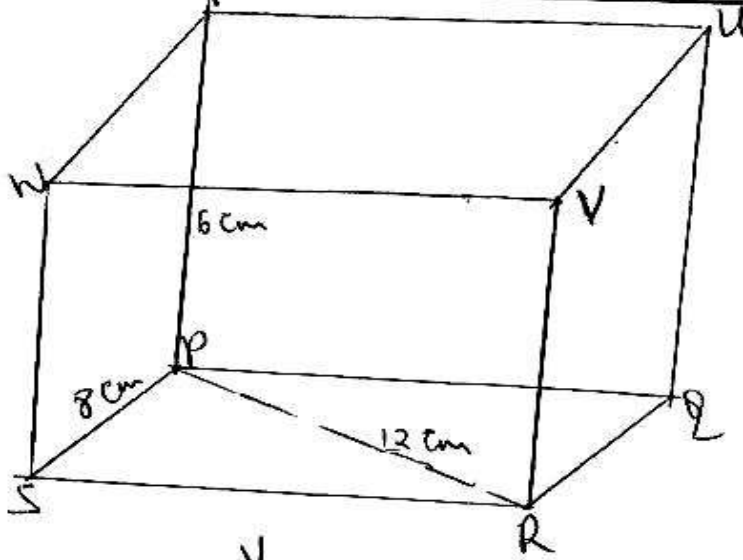
No.16

SOLUTION

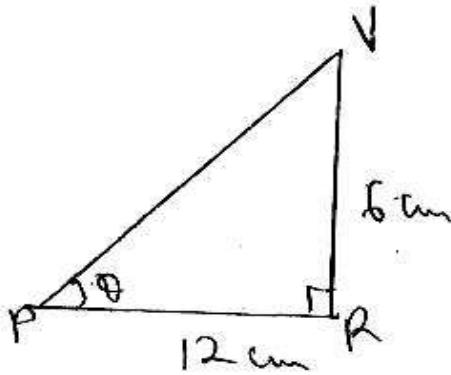
MKS

COMMENT

RE



SE



$$\begin{aligned} PV^2 &= PR^2 + RV^2 \\ &= 12^2 + 6^2 \\ &= 144 + 64 \\ &= 180 \end{aligned}$$

$$\begin{aligned} PV &= \sqrt{180} \\ &= \underline{13.416 \text{ cm}} \end{aligned}$$

$$\tan \theta = \frac{6}{12}$$

$$\theta = \tan^{-1} 0.5$$

$$\theta = 26.57^\circ$$

\therefore Angle b/w PV and plane PQR = 26.57°

B₂

M₁

A₁

Accept 13.42

M₁

M₁

M₁

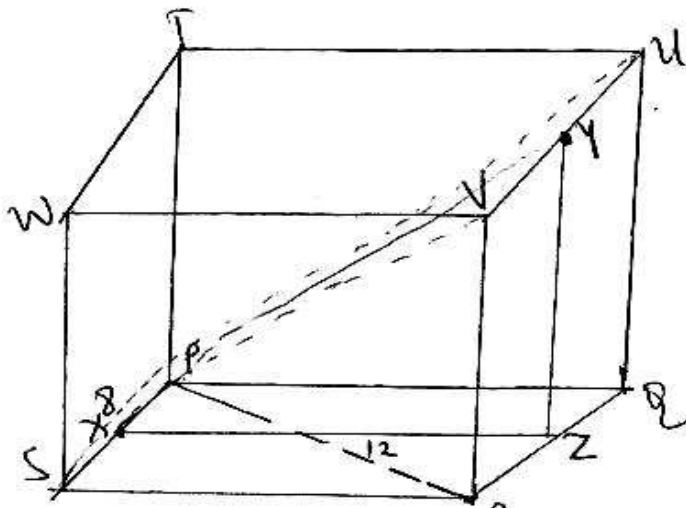
Q. 17

4

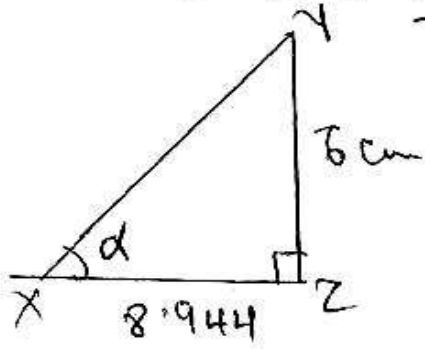
SOLUTION

MKS

COMMENT



$$\begin{aligned}
 \overline{PS}^2 + \overline{SR}^2 &= \overline{PR}^2 \\
 \overline{SR}^2 &= \overline{PR}^2 - \overline{PS}^2 \\
 \overline{SR} &= \sqrt{12^2 - 8^2} \\
 &= \sqrt{144 - 64} \\
 &= \sqrt{80} \\
 \overline{SR} &= 8.944 \text{ cm}
 \end{aligned}$$



$$\begin{aligned}
 \tan \alpha &= \frac{6}{8.944} \\
 \alpha &= \tan^{-1}(0.67024) \\
 \alpha &= 33.86^\circ
 \end{aligned}$$

∴ Angle b/w planes PQRS and plane PUVS = ~~33.2~~ 33.86°

M₁
A

M₁

A

No. 17

Pg. 18

SOLUTION		MKS	COMMENT
Total Allowances			
↓ Housing	80,000	M1	
Transport and Lunch	45,000		
medical	$\frac{900,000}{12} = 75,000$		
water & electricity	$3 \times 11,000 = 33,000$		
children allowances	$3 \times 20,000 = 60,000$		
Total Allowances	293,000	A1	
Income uske	Tax paid		
120,000	$\frac{11}{100} \times 0$ = 0	M1	
280,000	$\frac{10}{100} \times 280,000 = 28,000$		
400,000	$\frac{20}{100} \times 400,000 = 80,000$		
X	$\frac{40}{100} X = 812,000$		
	$X = \frac{812,000 \times 100}{40}$		
	<u>$= 2,030,000$</u> ✓	B1	for 2,830,000/2
Taxable income	$= 120,000 + 280,000$	M1	
	$+ 400,000 + 2,030,000$		
	<u>$= 2,830,000$</u>	A1	
Gross monthly income	$= \text{Taxable income} + \text{Allowances}$		
	$= 2,830,000 + 293,000$	M1	
	<u>$= 3,123,000$</u>	A1	

No. 17 (b)

Pg. 19

SOLUTION	MKS	COMMENT
$\begin{aligned} \text{Net income} &= \text{Gross monthly income} \\ &\quad - \text{Income tax} \end{aligned}$		
$= 3,123,000 - 920,000$	M1	
$= 2,203,000$	M1	
$\frac{920,000}{3,123,000} \times 100$	M1	
$= 29.46$	M1	