545/2 Chemistry Paper 2 July/August 2019 2 hours

1.



ACEITEKA JOINT MOCK EXAMINATIONS 2019

UGANDA CERTIFICATE OF EDUCATION

CHEMISTRY

PAPER 2

TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES:

- This paper consists of two Sections A and B.
- Section A consists of 10 structured questions. Attempt all questions in this section. Answers to these questions must be written in the spaces provided ONLY.
- Section B consists of 4 semi-structured questions. Attempt ONLY TWO questions. from this section. Answers to the questions must be written in the answer booklets provided.

| 0.00 | | | | | FOR | EXA | MIN | ER'S | USE | ONLY | Z | | | |
|------|---|---|---|---|-----|-----|-----|------|-----|------|----|----|----|-------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | TOTAL |
| | | | | | | | | | | | | | | |

In both sections all working must be shown clearly.

SECTION A (50 MARKS)

All questions are compulsory

| 1. | (a) | State the principle on which each of the following methods of separating | | | | |
|----|-----|--|--|----------|--|--|
| | | mixtu | ires works. | | | |
| | | (i) | Chromatography | (1 mark) | | |
| | | (ii) | Fractional crystallization | (1 mark) | | |
| | | | | | | |
| | (b) | mixtu | what would be observed and give a reason for your our of water and the following substance was shaken, | | | |
| | | for so | ome time. | | | |
| | | (i) | Ethanol | 1 | | |
| | | • | Observation | (½ mark) | | |
| | | • | Reason | (½ mark) | | |
| | | (ii) | Edible oil | | | |
| | | 6. | Observation | (1 mark) | | |
| | | | | | | |
| | | • | • Reason | (½ mark) | | |
| | | | | | | |
| | (c) | A se | eparating funnel was used to separate a mixture of ker | | | |
| | | (i) | Name the component that came off first. | (½ mark) | | |

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| hloride and liquid, L, was heated, hy | drogen chloride was |
|---|--|
| | (1 1) |
| | (1 mark) |
| | |
| | |
| | |
| n leading to the formation of hydroge | n chloride |
| | (1½ marks) |
| | |
| | |
| an aqueous solution of hydrogen chlor | |
| | (1½ marks) |
| | |
| | |
| equation to show the reaction that wo | uld take place: if |
| | |
| | (½ mark) |
| | |
| | |
| cation of the reaction in (c) (i) in ana | lytical chemistry. |
| n and marked as and an a state of a state of N 76, NG 2012 | (½ mark) |
| | |
| | |
| | an aqueous solution of hydrogen chlor equation to show the reaction that wor ride was bubbled into aqueous silver r cation of the reaction in (c) (i) in ana |

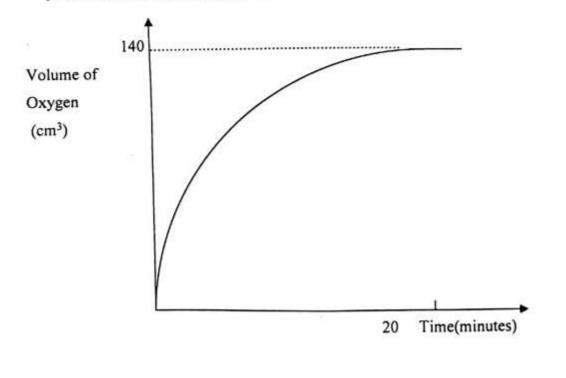
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3. Name one reagent which could be used to distinguish between members of each of the following pairs of ions and in each state what would be observed if the reagent you have named was treated separately with each member of the pair.

(6 marks each)

| Pair of ions | Reagent | Observation |
|---|---------|-------------|
| (a) SO_4^{2-} (aq) and SO_3^{2-} (aq) | | |
| (b) $Al^{3+}_{(aq)}$ and $Pb^{2+}_{(aq)}$ | | |
| (c) $I_{(aq)}$ and $Cl_{(aq)}$ | | |
| | | |

 In an experiment to investigate the decomposition of 50cm³ of 0.2M hydrogen peroxide, the following graph was obtained.



| (a) | Write equation for the decomposition of hydrogen peroxide. | (1½ marks) | |
|-----|---|------------|--|
| | | | |
| | | | |
| (b) | Name one compound that can be used to speed up the rate of this | reaction. | |

(½ mark)

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(c) On the same axes above, sketch the graph for the decomposition of the hydrogen peroxide if the compound you have named in (b) was used. (1 mark)

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| | Calculate the rate of the reaction in the first 20 minutes. | (1 mark) |
|-----|--|--------------------------|
| | | ••••• |
| | | ••••• |
| | | |
| | | |
| | | |
| (e) | (i) Determine the rate of the reaction after 20 minutes. | (½ mark) |
| | | |
| 1 | (ii) Give a reason for your answer in (e) (i) | (½ mark) |
| | | |
| | | |
| | | |
| (a) | Distinguish between the terms <u>"atomic number</u> " and <u>"atom</u> | ic mass. (1 mark) |
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The full symbols of three atoms of a certain element are: $\frac{39}{19}X$, $\frac{40}{19}X$ and (b) 41 19Z Suggest a reason for the difference in the atomic masses of the atoms. (1 mark) (i) (ii) State one word, which means the existence of X, Y and Z. $(\frac{1}{2} \text{ mark})$ ------(c) Briefly give a reason why an atom of an element is neutral. (2 marks) (a) An iron panga, which was left in the garden for some weeks was found coated with deposits of solid Q. State the colour of Q (i) (1/2 mark) (ii) Write the chemical name of Q (1 mark) (b) State; What is meant by the term "galvanized iron" (i) (1 mark)

6.

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| (ii) | Why is it important to galvanize iron. | (1 mark) |
|-----------------|--|-----------|
| (c) | Iron can react with oxygen in the absence of water. Write equation for the reaction of oxygen and iron. | (1 mark) |
| Whe | n 7.17g of an oxide W, of lead was completely reduced by he | |
| carbo | on monoxide, 6.21g of lead was produced. | |
| (a) | Determine the percentage composition of W. | (2 marks) |
| | | |
| | | |
| | | |
| | | |
| | | ****** |
| | | |
| | | |
| | | |
| (b) | Calculate the molecular formula of W . (O=16, Pb = 2017, | |
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| | | (2 ½mark |

 When carbon dioxide was passed over strongly heated charcoal, gas B was formed, which reacted with heated copper (II) oxide to produce a brown solid residue and carbon dioxide.

(a) Name (i) Gas B. (1/2 mark) (ii) The brown solid. (1/2 mark) (b) Write equation to show the reaction that led to the formation of B. (i) (1 mark) (ii) The effect of B on copper (II) oxide. (11/2 marks) (i) Name one reagent that can be used to distinguish between carbon dioxide (c) and gas B. (1/2 mark) (ii) State what would be observed if carbon dioxide and gas B were separately treated with the reagent you have named in (c) (i). (1 mark) Combustion and fermentation are some of the reactions that increase the amount of carbon dioxide in the atmosphere. (a) State; (i) What is meant by the term fermentation. (1 mark)

8

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9.

| | (ii) | One difference between combustion and fermentation. | (1½ marks) | |
|-----|----------|---|---------------------|--|
| | | | | |
| | b) | Write equation to show: | (1½ marks) | |
| | (i) | Complete combustion of propane. | (172 marks) | |
| | (ii) | Fermentation of glucose, C ₆ H ₁₂ O ₆ | (1½ marks) | |
| 10. | (a) | Define the term acid. | (1 mark) | |
| | (b) | When a mixture of concentrated sulphuric acid and potassiun nitric acid was produced. State the property of concentrated sulphuric acid upon which depended. | | |
| | (c) | (i) Name the reagent (s) that is or are used to identify a nitr | (1 mark) | |
| | | (ii) State what would be observed when aqueous nitrate ion reagent (s) you have named in (c) (i). | is treated with the | |
| | | | | |

SECTION B (30 MARKS)

Attempt any two questions from this section. Extra questions answered will <u>not</u> be marked.

| 11. | (a) | Describe the extraction of sulphur using the Frasch pump. | (7 marks) | |
|-----|-----|--|-----------------------------|--|
| | 1.2 | (Diagram not required) | | |
| | (b) | Explain the reaction of sulphuric acid with; (i) Sugar (Sucrose), C ₁₂ H ₂₂ O ₁₁ | (7 marks) | |
| | | (ii) iron(ii) sulphide | | |
| | (c) | State any two ways in which the gaseous product in (b) (ii) | pollutes air. | |
| | (-) | | (1 mark) | |
| 12. | (a) | Lead (II) oxide was added a little at a time to warm dilute r until no further change. | nitric acid in a beaker | |
| | | (i) State what was observed. | (½ marks) | |
| | | (ii) Write equation for the reaction that took place. | (1½ marks) | |
| | | (iii) Describe how pure crystals of lead (II) nitrate can be | e obtained from the | |
| | | reaction mixture in the beaker. | ` (4 marks) | |
| | (b) | State what would be observed and write equation for the re | he reaction that would take | |
| | (-) | place if lead(II) nitrate was heated strongly. | (4 marks) | |
| | (c) | A few drops of aqueous solution of sodium chloride were a nitrate solution. | added to aqueous lead (II) | |
| | | (i) State what was observed. | (½ mark) | |
| | | (ii) Write equation to illustrate your observation in (i). | (1½ marks) | |
| | (d) | The reaction mixture in (c) was heated and then allowed to | o cool. | |
| | | (i) State what was observed. | (1 mark) | |
| | | (ii) Give a reason for your observation in (d) (i). | (1 mark) | |
| | | | 10 | |

| 13. | (a) | (i) | Explain how ethene can be prepared starting from ethanol. | |
|-----|-------|---------|---|-------------------------|
| | | | (Diagram is not required) | (4 marks) |
| | | (ii) | Name one reagent that would be used to identify ethene and | d state what |
| | | | would be observed if ethene was treated with the reagent yo | ou have named. |
| | | | â. | (2 marks) |
| | (b) | (i) | Differentiate between the terms monomer and polymer. | (1 mark) |
| | avan. | (ii) | Write an equation for the polymerization of ethene; name | the product and |
| | | | indicate which one of the substances is the monomer. | (2½ marks) |
| | (c) | (i) | The polymer derived from ethene is synthetic, a thermo- | softening |
| | . / | | plastic and non-biodegradable. Explain. | (3 marks) |
| | | (ii) | State the disadvantage of the polymer of ethene which is t | he result of its |
| | | | non-biodegradable property. | (1 mark) |
| 14. | Sod | ium hyc | froxide is manufactured by electrolysis process in a mercury of | cathode cell, and it |
| | | | nanufacture of soap. | |
| | (a) | | e what is meant by the term "electrolysis". | (1 mark) |
| | (b) | Nai | ne the substance used as, | |
| | | (i) | the anode. | (½ mark) |
| | | (ii) | the electrolyte. | (½ mark) |
| | (c) | Out | line a process by which sodium hydroxide is manufactured. | |
| | | | uations are not required) | (4½ marks) |
| | (d) | (i) | Name one raw material used in the manufacture of soap. | (1 mark) |
| | | (ii) | Describe briefly a process in which soap is produced fror | n sodium hydroxide |
| | | | and the material you have named in (d) (i). | (4 marks) |
| | (e) | Wh | en a mixture of dilute sodium hydroxide and ammonium chlo | oride was heated, gas T |
| | 1.21 | | s evolved. | |
| | | (i) | Identify T | (½ mark) ' |
| | | | | 11 |

- State the property of sodium hydroxide which made the reaction leading to formation of T possible. (1 mark)
- (iii) Name a laboratory reagent which is used to identify T and state what would be observed when T is treated with the reagent you have named.

(2 marks)

END.

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