

**Candidate's Name:** .....**Personal No**.....

**Signature**.....

**112/2**  
**ENGLISH LANGUAGE**  
**Paper 2**  
**July/August**  
2hours

**RESOURCEFUL MOCK EXAMINATIONS**

**Uganda Certificate of Education**

ENGLISH LANGUAGE

**Paper 2**

2 hours

**INSTRUCTIONS TO CANDIDATES**

*All questions are to be attempted*

*All your answers must be written on this question paper.*

**Turn over.**

**1. Read the following passage carefully and answer the questions that follow:**

If modern holiday makers have benefited so much from the growth of the tourist industry, what of the countries that attract them in the first place? On the face of it, local people are sharing the new found wealth of the foreign visitor, where once there were only undeveloped stretches of coastline, hotels have sprung up, creating employment for the local population. The visitors, with money to spend, encourage business, in particular the restaurant trade, while craftsmen can find a ready, though seasonal, market for their products. Whereas the local people once had to work hard on the land or at sea to earn slender wage, tourism now provides a more substantial income.

One might expect that the ever-growing demands of the tourist trade would bring nothing but good for the countries that receive the holiday makers. Indeed, a rosy picture is painted for the long-term future of the holiday industry. Every month sees the building of a new hotel somewhere, and every month, another rock-bound pacific island is advertised as the 'last paradise on earth'. All this means more jobs for yet more people.

However, the scale and speed of this growth seems set to destroy the very things tourists want to enjoy. In those countries where there was a rush to make quick money out of seaside holidays, overcrowded beaches and concrete jungles of endless hotels have begun to lose their appeal. Besides, the holiday towns cannot support massive influx of visitors. Sewage spills untreated into the sea and this soon becomes known, visitors begin to look elsewhere for safer beaches and safer waters to swim in. Nor are seaside resorts the only places to suffer from the stranglehold of tourism. Such is the magical appeal of winter sports for tourists that hundreds of square kilometers of forests in the mountains of Austria and Switzerland have been destroyed to make way for hotels, roads, ski lifts and ski runs.

A series of mild winters and frequent rain has seen severe flooding and caused landslides, the trees that would have kept the earth intact are no longer there.

**Turn Over**

Those countries with little experience of tourism can suffer most. In recent years, Nepal set out to attract foreign visitors to fund developments in health and education. Its mountains and valleys, its forests full of wild life and rare flowers, were offered to tourists as one more untouched paradise. In fact, the landscape all too soon felt the effects of thousands of holiday makers trekking through the forest land, with the consequent destruction of precious trees and plants. One area of Nepal is invaded by 36,000 walkers a year and their demands for daily provisions and accommodation have quickly outstripped the natural resources of the countryside and its inhabitants. Nor have these inhabitants benefited financially from the tourists. Only a small amount of the visitors' money comes their way, since the bulk of what the tourists spend is on goods and food imported from outside Nepal.

Not only has the environment suffered from the sudden growth of tourism. The people rapidly feel its effects as well. Farmland makes way for hotels, roads and airports; the old way of life goes. If earning a living from the soil was hard at least it gave man independence. Also, the higher wages that can be earned in the new luxury hotels have to be paid for. The one-time farmer is now the servant of some multinational organization; he is no longer his own, it is his smile that is exploited. No doubt he wonders whether he was not happier in his village working his own plot of land.

**(a)** In not more than 60 words, summarise the benefits that tourism can bring.

**(b)** In about 85 words summarise the disadvantages that tourism can come with tourism. (20 marks)

**Turn Over**

**SUMMARY  
ROUGH COPY**

(a) .....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(b) .....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....  
.....

**Turn Over**

**SUMMARY  
FAIR COPY**

(a) .....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

(b) .....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

.....

.....

Marks for <b>Qn. 1</b>	
------------------------	--

**Turn Over**

**2A. Read the following passage and answer the questions that follow.**

The school's rickety and **half -dead** fife-band was in full session. Each class stood in twos in rigid military fashion. All the teachers, six of them, were standing on the school's veranda, in the shade, while the children took the scorching sun. Each class teacher stood in front of his class and barked orders. The newly-admitted class-one boys were unruly and noisy. They had not yet been initiated into the military discipline which prevailed on such occasions. It was only a matter of time.

While they were so engaged, Torto, who was in another file, was looking intently in Mensa's direction; he was trying to wink and smile at him, hoping that Mensa too would wink and smile reassuringly back at him. Unfortunately Mensa would not look his way; Torto therefore had to persist, and he was so taken up by the fruitless task that when the teacher on duty bellowed 'Mark time!' he did not hear him. Mr. Lomo, the impressive headteacher, who stood **aloof** both from pupils and teachers, noticed Torto's inattention, but waited for more evidence. Meanwhile Torto was still winking and smiling. The teacher on duty yelled again, "Right turn!" and then 'Quick march!' Torto was standing without any intention of moving when a boy immediately behind him, marched and bumped into him. The boy who bumped into him was so startled that soon after the bump; he nudged Torto in the ribs to get moving so that they would not be caught. Torto was so startled by the well-intentioned nudge that he squealed.

'Halt!' cried Mr. Lomo. The whole school came to a dead halt. The boy playing the bass drum was so **taken aback** by the thunderous cry of halt that he gave the already tired drum a big **superfluous** bang which marked time for nobody. He had to pray to God at once that no ill should befall him for striking the bass drum when it should have been silent.

It was the kind of thing the headteacher did not like and he had been warned before. He had been accused by the head of playing the bass drum not to keep time, but to satisfy his juvenile lust for hitting things.

‘Torto! Come forward!’ Mr. Lomo thundered.

### Turn Over

Torto, thinking that Mesa had reported him, decided to run away at once, never to return. But the shock he had on hearing his name mentioned paralysed him.

‘Torto ! I say, come forward!’ cried Mr. Lomo, this time brandishing a stout cane he held in his hand.

The whole place was as quiet as a courtroom just before a judge pronounces sentences.

Torto once more thought of bolting; but he knew too much about that school. Just as he had been told in detail that the wife of the headteacher was selfish and wicked so also had it been explained to him in graphic language that it was hope-less and indeed dangerous for a class-one boy to run away from school; Mr. Lomo would order the big boys to chase and catch him; and if they caught him, they would so secretly nudge and twist all parts of his body that they would give him hell before the worse hell followed.

He therefore obeyed and went forward. By the time he reached the headteacher, who **stood tight-lipped and over-powering**, his mind had become completely blank. Mr. Lomo spoke aloud and said; ‘Attention, everybody! This boy Torto standing before me, while the master on duty was giving orders, was laughing and winking. When you were all ordered to march, he was so engaged in naughtiness that he wouldn’t budge. What shall we do to him?’

‘Whip him!’ the whole school roared to the skies.

### Questions:

*Answer questions 2.1 to 2.5 on the question paper.*

- 2.1** What evidence is there in the passage that some aspects of this school resemble life in the army?

.....  
.....  
.....

**2.2** Why was this assembly more unpleasant for the students than for the teachers?

**Turn Over**

.....  
.....  
.....

**2.3** What did the head of the school suspect were the motives of the bass drummer for playing the bass drum?

.....  
.....  
.....

**2.4** Why did Torto finally decide against bolting?

.....  
.....  
.....

**2.5** Explain the meaning of the following words/expressions as they are used in the passage.

(a) half-dead.....  
.....

(b) aloof.....  
.....

(c) taken aback.....  
.....

(d) superfluous.....  
.....

(e) stood tight-lipped and over- powering.....  
.....  
.....

(10 marks)



<b>Marks for Q. 2A</b>	
------------------------	--

**Turn Over**

**2B.** *Read the following passage and answer the questions that follow.*

Bungee jumping is not one of the things on my bucket list. I had not even dreamt of doing this. I am Ugandan and one of the things we are conditioned to fear is heights. It is weird how many Ugandans will tell you that their phobia is heights, yet their biggest dream is to fly to some destination.

But here I was in Jinja, the hub of adventure tourism for the New Year's weekend. Bungee jumping seemed like the perfect thing to do, after all, it was the beginning of a new year. I could not wait to leap into 2016. I had my reasons, but they are not for this platform.

I started doing some research on the internet about what it was like. First things first; I had to Google death rate. It turned out that the odds of dying while bungee jumping were about two in one million. I imagined there was a probability of being among the unlucky two, but then again, I realized I face a worse threat every time I use a bodaboda, which is almost every day.

Then I thought of writing a will, but then I realized the only thing I had to give out was a goodbye.

I tried to look for what would happen during the jumping process, but I did not find anything detailed because everyone seemed to have a different experience. For a few minutes, I contemplated the thought of buying adult diapers, but that is also a story for another day.

When we arrived at the Nile High Bungee offices, we were told to wait for more people. You have to be at least three people to jump and there is a discount for Ugandans. My friend preferred to be a cheerleader; he was not brave enough to jump. I believed the absence of quorum was a sign from God; he was saving me from death. I was ready to turn back and concentrate on safer activities, like

drinking wine and watching the sun set. However, more people arrived for the jump.

Everything else that followed was quick. I paid the non-refundable fee and signed a consent form, which at the moment appeared like a death warrant. I was also weighed, and that felt like their foresighted prep for the number of people that might need to carry my body. Please note that they wrote my weight on my hand, a good reminder for the New Year weight loss resolution. I made sure I went to the toilet for one last time before heading to the tower. (**Adapted from Sunday Vision April 24, 2016**) **Turn over**

**Answer questions 2.6 to 2.10 by selecting the best of the four possible answers. Put  a ring around your best choice.**

- 2.6 The writer decided to go bungee jumping because
- A. bungee jumping was one of his dream adventures.
  - B. it was new year's weekend.
  - C. of reasons best known to him.
  - D. he wanted to try out something new.
- 2.7 One can tell that the results he obtained when he Googled bungee jumping death rate were
- A. purposeless.
  - B. unreliable.
  - C. dreadful.
  - D. relieving.
- 2.8 What prevented the writer from writing the will?
- A. He had little time left to go jumping.
  - B. He lacked witnesses.
  - C. He had nothing willable.
  - D. He feared to condemn himself.
- 2.9 The writer's weight was taken
- A. as a matter of routine for bungee jumpers.
  - B. to prepare people to carry his body in case he died while bungee jumping.
  - C. to determine whether he was of appropriate weight to bungee jump.
  - D. to compare with his weight after bungee jumping.
- 2.10 At the end of the passage, one can conclude that the writer
- A. backed out of bungee jumping.
  - B. resolved to bungee jump after all.

- C. tried bungee jumping for the last time.
- D. was still undecided about bungee jumping.

(10 marks)

Marks for <b>Q. 2B.</b>	
Total marks <b>Q.2</b>	

**Turn Over**

**3A.** Rewrite each item in **3.1** to **3.10** according to the instructions. Do not change the meaning of the original sentence.

**3.1** He could not overtake the bus no matter how fast he drove.  
(Begin: **However**.....)

.....

.....

.....

**3.2** It thundered dreadfully but the rain did not come.  
(Begin: **In spite of**.....)

.....

.....

.....

**3.3** It is no use for you to pretend that you did not know the time.  
(Begin: **It is no use your**.....)

.....

.....

.....

**3.4** The man was not generous. He was not forgiving either.  
(Combine into one sentence using:..... **neither generous**.....)

.....

.....

.....

**3.5** “Did you enjoy your first day at work?” the manager asked him.  
(Begin: **The manager**.....)

.....

.....  
.....

**3.6** As a teacher, I cannot allow my students to cheat in the examinations.

(Rewrite using.....**as such**.....)

.....  
.....  
.....

**Turn Over**

**3.7.** After the commander had reviewed the situation, he decided to advance.

(Begin: **Having**.....)

.....  
.....  
.....

**3.8** A vehicle travels fast. It is likely for an accident to occur.

(Rewrite as one sentence beginning: **The faster**.....)

.....  
.....  
.....

**3.9** Michael is not only absent-minded, but he is unlucky too.

(Begin: **Not only**.....)

.....  
.....  
.....

**3.10** He wrote a book in order to earn a living.

(Rewrite using.....**so that**.....)

.....  
.....  
.....

Marks for Q. 3A	
-----------------	--

**Turn Over**

**3B.** Complete the sentences **3.11** to **3.20** with the most suitable answer among the given alternatives. Put a ring around  your best choice.

(01 mark)

3.11 The sooner they.....arguing, the better for them.

- A. stop
- B. stopped
- C. would stop
- D. had to stop

3.12 Not until he had worked for three years.....enough money to pay for his university degree.

- A. did he have
- B. he did have
- C. would he have
- D. he had

3.13 He is always approached for money by..... relative or other.

- A. any

- B. the
- C. one
- D. some

3.4 He requested for permission to go out but the teacher would not.....him to go.

- A. allow
- B. let
- C. accept
- D. admit

**Turn Over**

3.15 He refused to accept.....in return for his kindness

- A. something
- B. everything
- C. nothing
- D. anything

3.16 They spoke in whispers.....disturb the sleeping patients.

- A. not to
- B. so as not to
- C. so that they may not
- D. So that they will not

3.17 The Headmaster was upset by the Headboy's behavior. The underlined word means

- A. put down.
- B. put up.
- C. put out.
- D. put away

3.18 The fire could have started from

- A. this here faulty electric switch.
- B. this faulty electric switch here.
- C. here this faulty electric switch.
- D. here faulty this electric switch.

3.19 At the end of this year, I.....here for four years.

A. will be studying

C. have been studying

B. will have studied

D. would have studied

3.20 Everyone did well in the test except.....two.

A. we

C. they

B. us

D. ourselves

Marks for	
<b>Qn. 3B</b>	
Total marks for <b>Qn. 3</b>	

**END**