

112/2

ENGLISH LANGUAGE

PAPER 2

2 HOURS

NYAKATUKURA MEMORIAL SECONDARY SCHOOL

Uganda Certificate of Education

S.4 ENGLISH LANGUAGE

PAPER 2

TIME: 2HOURS

INSTRUCTIONS;

- Attempt all questions.
- Write all answers in the spaces provided

1. Read the following passage carefully and answer the question that follows.

Good nutrition is important for the health and reproductive performance of an expectant mother as well as for the survival and development of their baby. A woman's nutritional status prior and during pregnancy influences the baby's and her own health.

Although nausea and vomiting during pregnancy can hinder expectant mothers from ensuring good nutrition, mothers should have a balanced diet in required amounts.

Appropriate diet refers to a variety of foods in the right amounts to meet the daily nutritional requirements. During pregnancy, the demands for the mother and growing foetus increase. To meet the demands, the mother has to add 20% extra intake to her usual intake. She should have at least one food of the following food groups: energy giving, body building, protective food and water.

A mother should increase her meals at least three more times which can be incorporated into the meal time as health snacks and portion sizes of health foods. Foods enriched with high fibre such as whole grain breads, cereals with a hull like millet, brown maize flour, fruits like bananas, pawpaw, ripe mangoes and vegetables like "nakati", "dodo" and cabbage are recommended daily to reduce

constipation. As the baby grows, the mother tends to develop constipation since it pushes against the digestive system.

Pregnant mothers should get enough vitamins and minerals in the required amounts daily. They should choose at least good source of vitamin C every day, such as oranges, cauliflower, green pepper and tomatoes. Vitamin C is useful for repair of tissues, building healthy bones and skin, wound repair and also fights infection for the mother and baby.

Eating and drinking dairy products and calcium-rich foods daily is healthy for the mother. Foods like milk, red meat, green leafy vegetables, small fish like “mukene” are very good source of calcium. Calcium is needed for growth and development of the babys bones. The baby draws calcium from the mothers bones, which needs to be in tube defects such as spina bifida. Mothers can get folic acid from eating dark green leafy vegetables, and legumes.

Question:

In about 125 words, explain the reasons why a pregnant mother should have good nutrition and how she can improve her nutrition.

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2A. Read the following passage carefully and answer questions that follow.

The assembly hall was packed to capacity. Everybody was wearing a **grave expression** on his or her face. The teachers were dressed in dark suits, white shirts and black ties and sat at the front row. The English headmaster was at the back of the hall as was his habit on such occasions, smoking a pipe and apparently absorbed in deep reflection. The occasion was an especially important meeting of the debating club to debate the motion that the present self-governance arrangement should be extended for a period of five years to allow Ugandans to get adequately prepared for independence. The deputy headmaster was the chairman. The proposition side was led by the history teacher, Mr. Roman, seconded by Katera, the head prefect; while the opposition was led by Mr. Bangirana, the Mathematics teacher, a Ugandan who was a Member of Parliament, assisted by the president of the debating club, Kasikura. There was an undercurrent of tension, but everybody was conscious of the need for tolerance and responsibility.

The future of the country was at stake and everybody rose to the occasion, at least judging by expressions on their faces by the usual level of restraint in interrupting speakers, and by the impressive effort which every speaker made to find lofty phrases to express his patriotism and readiness to serve the country. Occasionally, **inflammatory phrases** slipped through the otherwise responsible tone of the speeches, but the chairman quickly re-established decorum through deep grunting

sounds in his throat and well-timed side-glances at the speaker who strayed outside the latitude of responsible criticism.

When words like “Imperialism” and “exploitation” were used, the chairman wrinkled his face into the agony of being betrayed and that switched the attention of the audience away from the speaker. The speaker would instinctively follow the eyes of the audience, turn and encounter the agony on the face of the deputy headmaster. One glance was enough to force the speaker to moderate his language. There was a continuous low murmur as teacher after teacher, most of them British, took turns to plead passionately for patience and common sense. Nobody was saying that independence was bad, but Africans needed time to acquire the necessary skills to run a modern state. Time was needed for old tribal hostilities to subside, for religious animosities to be brought under control, and for the general populace to be educated about democracy. The audience listened patiently, saw the logic behind the arguments and duly clapped for the effort in erudition made by each speaker; but there were no loud cheers, no enthusiasm in the clapping except for the two Ugandan teachers who **denounced imperialism** without any reservations, and called for the immediate departure of colonial administrators.

When the leader of the opposition rose to speak, he was cheered wildly, mainly on account of the reputation which he had established in Parliament as a man who had lost patience with the pretensions of colonial goodwill.

“If they are so kind-hearted as to care for our education in democracy, why dont they stay here after our independence and give us that education without being our rulers?” Loud cheers from the students forced him to take a break.

“How can we learn about democracy when they have never allowed us to practise it? Why did they wait until we asked them to go away before they could remember their self-assigned duty?” Again loud cheers erupted from the listeners.

The chairman shook his head in disappointment so that the cheerers restrained themselves. Several white teachers **got red** in the face and around the ears. One of them stormed out of the hall. Some of the students cast shy glances at the headmaster but he maintained a calm remoteness, like a sage. Some of the students refrained from further cheering. They became uncomfortable because they were torn between their emotions and their respect for school authorities.

Questions:

2.1 Suggest a suitable title for the passage.

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2.2 Which side of the debate did the headmaster support? Give reasons.

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2.3 Why was Mr. Bangiranas speech treated with great excitement?

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2.4 Outline at least two reasons why there was need to delay independence.

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2.5 Explain the meaning of the following words or expressions as used in the passage;

i. **grave expression**.....
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ii. **inflammatory phrases**.....
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iii. **denounced imperialism**.....
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iv. **got**
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2B. Read the following passage carefully and answer questions that follow.

Sometime between 106 and 43 BC, the great Roman statesman and orator, Marcus Tullius Cicero, said: The wise are instructed by reason; ordinary minds by experience; the stupid, by necessity; and brutes by instinct.

That was more than two thousand years ago. Yet listening to arguments made for abortion today, one cannot help feeling that Cicero was talking about modern arguments that are made without the benefit of reason. This is despite the great strides made in science and other branches of study, including philosophy and religion, which should ordinarily enrich, not deprive the human experience.

Many reasons have been advanced for the legalization of abortion. Most of them are reprobate falsehoods. Here are some of the reasons advanced by pro-abortionists, also known as pro-choice advocates. They would like to have laws that give a woman the choice of having a baby or procuring an abortion.

Firstly, they argue that fetuses are substances; not humans.

Wrong! They are so human that they can generate human life even after their own lives terminated. In 2003, the European society of human reproduction and embryology heard that scientists are able to mature the young ovaries of aborted fetuses till such ovaries produce eggs. It must therefore be asked: how is it that we recognize the aborted foetus is human enough to become a biological parent and not human enough to have the right to life?

Secondly, pro-abortionists agree that legalizing abortion makes it safe. Wrong again! No abortion is safe since its methods are the same. In fact the safest method of abortion is horrifying beyond works. Known as partial-birth abortion, it requires a woman to gestate her child up to a few days or hours before natural birth. The baby is then poisoned and contractions induced. As soon as the babys head emerges, the

doctor drills a hole into it, thereby crushing the head. The woman then gives birth normally to a dead or dying baby!

Thirdly, the pro-choice advocates argue that criminalizing abortion is cruel to the woman and an abuse of her right. Blatant lies! It is thus a woman's right, not a cruelty to her, to be pregnant. Her body is perfectly designed for pregnancy. ***Not a single study has proved otherwise.*** The alternative is to avoid getting pregnant. And we all know how. Don't we?

Fourth, pro-abortionists argue that abortion should be legalized anyway. This is both false and warped reasoning. Those who die, die because abortion kills, not because it has been declared illegal. Besides, two wrongs don't make a right, do they? We shouldn't legalize spouse-battery just because it is rampant, should we?

All grounds for abortion are not convincing. Is it any surprise then that pro-abortion zealots are decidedly impervious on simple truths? What's more, none of the reasons for abortion counters the greatest reason against abortion. Most of what we hear are words that are either patently misapplied or twisted to give them a ring of truth.

Legal abortion was born in America, which has learnt its lessons the hard way and is now reversing that mistake. They have introduced into their legal system the unborn victims Bill, which means if you kill a pregnant woman, you are charged with the murder of her unborn baby or babies as well. Ugandans, take note!

We started with Cicero. It is befitting to conclude with him: *Appetites rationi pareat*, let your desires be ruled by reason. For without reason, we might as well call abortion progress much the same as we would call cannibalism progress if cannibals ate human beings with forks and knives!

From: Headstart book 4)

Questions:

2.6 The author thinks that arguments in modern times are made

- A. by reasonable minds.
- B. with experience.
- C. by ordinary minds.
- D. Without reason.

2.7 Philosophy and religion

- A. deprive people of human experience.
- B. help people in solving problems.
- C. improve people's lives.
- D. are ordinary experiences.

2.8 Fetuses are not substances because

- A. they die.
- B. they create human life if matured.

- C. they have a right to live.
- D. they live after termination.

2.9 Not a single study has proved otherwise. Otherwise here implies

- A. blatant lies
- B. a womans body is not perfectly designed for pregnancy
- C. a womans right, not cruelty.
- D. avoiding getting pregnant.

2.10 A suitable title for this passage is

- A. Arguments For and Against Abortion.
- B. Abortion is Cruel.
- C. Let Your Desires of Abortion Be Ruled by reason.
- D. Should Abortion Be Legalized?

3A. Rewrite the following as instructed. Do not change the meaning.

3.1. She so much desired to succeed that she spent every spare minute practising.

(Rewrite using:.....was so great.....)

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3.2. I went to live with my aunt in Kazwaama after the thieves had killed my mother.

(Rewrite as one sentence without using “because” , “since” , “so” , “therefore” , “and” , “as” and begin: The thieves.....)

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3.3. The boy was carelessly crossing the road. He was run down by a speeding car.

(Begin:.....if.....)

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3.4. The headmaster blamed Ritah for behaving so badly.

(Rewrite using “disapproved”)

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3.5. I hope you dont mind when I play music late into the night. **(Use “playing” instead of “play”)**

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3.6. The scramble for the parliamentary seat brought about a physical fight between the two contestants. **(Rewrite using “resulted”)**

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3.7. She hated her husband. She also hated his relatives. **(Begin: Not only.....)**

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3.8. “Did you read yesterdays newspaper?” the teacher asked me. “No,” I replied. **(Use REPORTED SPEECH)**

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3.9. The president is heavily guarded. No enemy can attack him. **(Begin: Being.....)**

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3.10. The villagers have many economic handicaps. They are rather light-hearted individuals. They are always ready for dancing and singing. **(Join using “despite”)**

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3B. Complete the following by circling the best alternative.

3.11. “Who did you give the letter?” asked the annoyed girl. The annoyed girl asked

- A. whom she had given the letter.
- B. whom did she give the letter.
- C. whom had she given the letter.
- D. that whom did she give the letter.

3.12. Because he needed a lot of money to go for further studies he kept.....

- A. his nose to the grindstone
- B. the ball rolling
- C. going on
- D. his ear to the ground

3.13. The teacher strongly warned both.....to desist from missing lessons.

- A. Peter and I
- B. me and peter
- C. I and peter
- D. Peter and me

3.14. Lets move downtown,?

- A. shant we
- B. shall we
- C. wont we
- D. should we

3.15 It was impossible for him not to have noticed that Daniella had arrived. This means:

- A. He noticed that Daniella had arrived.
- B. He noticed that Daniella had not arrived.
- C. He was unable to see Daniellas arrival.
- D. He didnt notice that Daniella had arrived.

3.16.inside, nobody had any means of entering.

- A. Leaving the keys
- B. Having left the keys
- C. The keys had been left
- D. The keys, having been left

3.17. Supply a suitable question to the following answer: “yes, he was here a few hours ago.”

- A. Have you seen Mbuga?
- B. When was Mbuga here last?
- C. Was Mbuga here a few hours ago
- D. Where was Mbuga?

3.18. We have.....furniture, so we cant have the party now.

- A. a few
- B. little
- C. few
- D. a little

3.19. Tom and John fought. The former hit the latter so severely that he was taken to the health centre. This means

- A. Tom is admitted
- B. John hit Tom
- C. John was hit by Tom
- D. Tom was hit

3.20. Choose a sentence with no grammatical mistake.

- A. They requested for new dusters.
- B. Her stubbornness resulted in her expulsion.
- C. She ordered for a meal.

D. He has a tendency of dodging lessons.

END