



**JINJA JOINT EXAMINATIONS BOARD**  
**MARKING SCHEME FOR AUGUST 2019 S101**  
**GENERAL PAPER PAPER**

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This marking scheme is published as an aid to teachers and candidates to indicate the requirements of the examination. It shows the basis on which examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an examiners meeting before marking.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question paper.

JJEB will not enter into discussions or correspondence in conjunction with the work schemes.

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**JJEB 2019**



	<b>DEFINITION</b>	DEF = 05
	<p>A parliament is a legislative body or arm of government which comprises of elected members who represent their constituencies and are supposed to perform a major role of making laws that allow for good governance of the of the counters.</p> <p><b>Hindrance</b></p> <ul style="list-style-type: none"> <li>- Influence from the executives.</li> <li>- Size its composition is no big and therefore costly to maintain.</li> <li>- Loss of public interest and trust from public.</li> <li>- Divisions among members of parliament partly Vs party and party and under party divisions.</li> <li>- Violence. Against members of parliament/toward members within the parliament.</li> <li>- Low levels of education required to contest for MP.</li> <li>- Misinterpretation of the roles of MP by the general public.</li> <li>- Inactive/dormant/lazy members of parliament.</li> <li>- Ongoing election petitions and evictions of sitting/elected MPs.</li> <li>- Inactive/unwillingness of the executive to implement parliamentary committee decisions/resolutions.</li> <li>- Conflict between the parliament and other arms of government.</li> <li>- The Head of executive does not respect the decision the parliament.</li> <li>- Conflict of interest, members of the executive represent their constituencies at the same time.</li> <li>- Lack of space in the parliament.</li> <li>- Insecurity of the MPs.</li> <li>- Small number of opposition members.</li> <li>- Indiscipline of some members of parliament.</li> <li>- Absenteeism.</li> </ul>	<p>SP = 05                      GE = 10                      CONT 3@ X 10 = 30                      TOTAL 50</p>
3.	<b>Religion divides rather than unites, destroys rather than serve. Do you agree?</b>	

	<b>DEFINITION</b> Religion is a set of beliefs concerning the cause native and purpose of the universe especially when	DEF = 05 SP = 05 GE = 10
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	<ul style="list-style-type: none"> <li>- Religious leaders/institution influence the actions /activities of politicians directly or indirectly.</li> <li>- Religions advocate for social justice, promotions of humans rights peace, dignity etc.</li> <li>- Religion helps to facilitate educational development.</li> <li>- It helps bring peace and harmony in society as all religions preach peace.</li> <li>- Religion inculcates moral values among people.</li> <li>- Religious organizations/groups offer social and charitable support to the poor and needy.</li> <li>- It unites people especially people of the same religious belief.</li> <li>- It promotes international consciousness.</li> <li>- It promotes cultural interaction.</li> <li>- It moderates people attitudes and values.</li> <li>- It helps people to develop a sense of self respect and respect for others.</li> </ul>	
4	<p><b>“Governments should ban game betting in East Africa” Discuss.</b></p>	



	<p>c) If Acan, Babirye and Dhizala appear at the auditions and Dhizala is called for an additional week which two candidates may be asked to appear with Dhizala. <b>State true or false</b></p> <p>d) Which one of the following correctly states the procedure followed by the auditioning committee?</p> <ul style="list-style-type: none"> <li>i) After the second audition all applicants have appeared at least once.</li> <li>ii) The committee sees at least one applicant a second time.</li> <li>iii) If a third session of audition is held it is possible for all applicants to appear at least twice.</li> <li>iv) Emurot appear for auditions once.</li> </ul> <p>e) Explain the benefits of holding miss curves Uganda.</p> <p>f) What are the loopholes of miss curves?</p>	
	<p>a. Chanlangat 2Mrk Emurot 2mrk Dhizaala 2mrk</p>	<p>5a) = 8 marks B = 10 marks C = 2 marks di) = 2 marks</p>



	<p>-Reason Acan and Babirye have to be auditioned on the same week. 2 mrks</p> <p>b. Acan 2 mks Babirye 2 mks Emurot 2 mks</p> <p>-Reason Chalangat appears only once. And Acan babirye and Dhizaala appeared on the 1<sup>st</sup> audition. 2 mks</p> <p>c. NONE 2 mks</p> <p>d. i) TRUE 1 mk ii) TRUE 1 mk iii) FALSE 1 mk iv) FALSE 1.mk</p> <p>e. Below are the benefits of holding Miss curves for the Nation;</p> <ul style="list-style-type: none"> <li>- Source of prestige to participants.</li> <li>- Gain fame.</li> <li>- Exciting form of leisure.</li> <li>- Improves health and beauty.</li> <li>- Sale promotion.</li> <li>- Talent and skills.</li> <li>- Source of income.</li> <li>- Promotes culture.</li> <li>- Promotes spirit of competition.</li> </ul> <p><b>1Pt X 8=8MKS</b></p> <p>f. The loop holes of Miss curves are; -</p> <ul style="list-style-type: none"> <li>- Promotes immorality.</li> <li>- Bad vices i.e theft</li> <li>- Conflict between parent and children.</li> <li>- Too expensive to participants.</li> <li>- It contradicts African Culture.</li> <li>- Promotes sexually transmitted diseases.</li> <li>- Beautiful and subjective.</li> <li>- Judgment is based on artificial factors.</li> </ul> <p><b>1@ X 8 =8MKS</b></p>	<p>ii) = 2 mark iii) = 2 marks iv) = 2 marks e) = 8 marks f) = 8 marks SPGF = 10 marks</p> <p><b>TOTAL = 50 marks</b></p>
6	PROSE	

	<p>a) - Boy girl relationship</p>	<p>a) = 4 marks</p>
	<p>- Boy girl challenges - Challenges of adolescents.                  - Team age transformation.                  - Team age challenges.</p> <p>1 @ 4 marks</p> <p>b) - Talents in games                  - Ability to talk to girls/dating                  - Writing .....                  - Courage</p> <p>2 @ X 4 = 8 marks</p> <p>c) - Start to talk to girls                  - Visit places                  - Dancing                  - Table manners.</p> <p>2 @ X 4 marks 8 marks</p> <p>d) <b>meaning of the words;</b>                  i. <b>Seldom tried</b> - rarely tried. Not often.                  ii. <b>Have nerve</b> - courage, anxiety always fear.                  iii. <b>Ineptitude</b> - lack of skills, lack of ability/inability.                  iv. <b>Bashfulness</b> – shy/easily embarrassed.                  v. <b>Slick pieces</b> – clever, efficient fast.                  vi. <b>The spectacle</b> – unusual or surprising sight or situation that attracts a lot of attention/draw attention.                  vii. <b>Impressed</b> – admiration                  viii. <b>To stun</b> – to surprise or shock/amaze.                  ix. <b>Obsessed</b> – think too much/excited with thoughts.                  x. <b>Banked</b> – relied/rely/trust</p> <p>2 @ X 10 = 20 marks</p>	<p>b) = 8 marks                  c) = 8 marks                  d) = 20 marks                  SPGE = 10 marks</p> <p><b>TOTAL = 50 marks</b></p>

**N.B**

1. While marking take this guide as one which can be modified, change and enriched to suit the needs of intellectual discourse.
2. Therefore the guide should under no circumstances be taken to be as sacrosanct.
3. In section B award for SPPGE should be between 04 -08 marks.
4. In section A marks are awarded as follows  
 SP -03 minimum – 4 maximum  
 GE- 06 minimum – 08 maximum
5. In marking the essay, ensure that candidate comply with proper procedure of essay writing i.e.
  - Showing awareness of structure
  - Introduction
  - Indented paragraphs
  - Awareness of key issues
  - Attempts to balance
  - Explaining idea
  - Giving examples
  - Relevant examples
  - Conclusion
6. Use of English maximally  
 15- Marks section A  
 10-marks section B
7. All mistakes must be underlined and nature of error clearly shown in the right hand margin  
 S – SPELLING  
 P – PUNCTUATION  
 G – GRAMMAR  
 E – CLUMSY OR AKWARD EXPRESSION

When a mistake is repeated please underline it in the text

8. USE OF ENGLISH AWARENESS

<b>SECTION A</b>	
<b>SP MA RK AWARD</b>	
5	Excellent

4	Good – very good
3	Average
2	Weak
1	Very weak

<b>GE Mark Award</b>	
9 – 10	Excellent – fully operated command
7 – 8	Good – very good effective command
5 – 6	Average, reasonable command
3 – 4	Weak inconsistent command
1 - 2	Very weak .... Or no effective command

**N.B**

The usage of English award for section A (15 marks)

**SP-05 GE-10**

**SECTION B**

Use of English award for this section is 10 marks

**SPGE AS A BLOCK**

<b>SPGE MARK AWARD</b>	
9 – 10	Excellent fully “operated command”
7 – 8	Good – very good “effective command”
5 – 6	Average “reasonable command”
3 – 4	Flawed but weak “increased command”
1 - 2	Weak very weak no “effective command”