

JINJA JOINT EXAMINATIONS BOARD MARKING SCHEME FOR AUGUST 2019 S101 GENERAL PAPER PAPER 1

This marking scheme is published as an aid to teachers and candidates to indicate the requirements of the examination. It shows the basis on which examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an examiners meeting before marking.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question paper.

JJEB will not enter into discussions or correspondence in conjunction with the work schemes.

JINJA JOINT EXAMINATIONS BOARD

JJEB 2019

QN. NO.	ANSWER	MARK	S	
1.	"Moral rehabilitation is the surest way of curbing the AIDS pandemic in society". Discuss			
	INTRODUCTION Moral rehabilitation refers to the action of restoring some one or some people to the right behavior acceptable in society. The AIDS pandemics is the problems that have eaten up society and is killing people mainly because they have totally abandoned rightful behaviors with irresponsible drinking of alcohol infidelity etc. Moral rehabilitation will; - Increase on fidelity in marriage. - Reduce on drug abuse i.e. use and abuse. - Reduce on sexual abuse i.e. rape, fornication, defilement, homosexual. - Increase on official marriage. - Encourage absenteeism.	CODE	MR	
	 Other ways Create awareness about AIDS pandemic through sensitization. Encourage safe sex (condoms). Encouraging religious convictions. Sensitization of the masses about the 	CODE	O 05	03
	 prevention measures. Encouraging counseling for the infected and affected. Support N.G.Os was TASO. Avoid dangerous cultural practical. 	SP GE	=	02 05 10
	 Practice PMTCT. Safe blood transfusion. Encourage safe male circumcision. Sexuality Education in schools. AIDS antidotes to high risk workers e.g. doctors nurses (Medical workers, soldiers etc.) 	CODES MR <u>O</u> TOTA	=	15 <u>15</u> 50
2	Examine the factors that hinder the performance of the parliament of Uganda			



	DEFINITION	DEF	= 05
	 A parliament is a legislative body or arm of government which comprises of elected members who represent their constituencies and are supposed to perform a major role of making laws that allow for good governance of the of the counters. Hindrance Influence from the executives. Size its composition is no big and therefore costly to maintain. Loss of public interest and trust from public. 		= 05 = 10 T 3@ X 10 = 30 AL 50
	 Divisions among members of parliament partly Vs party and party and under party divisions. Violence. Against members of parliament/toward members within the parliament. Low levels of education required to contest for MP. Misinterpretation of the roles of MP by the general public. Inactive/dormant/lazy members of parliament. 		
	 Ongoing election petitions and evictions of sitting/elected MPs. Inactive/unwillingness of the executive to implement parliamentary committee decisions/resolutions. Conflict between the parliament and other arms of government. The Head of executive does not respect the decision the parliament. Conflict of interest, members of the executive represent their constituencies at the same time. 		
3.	 same time. Lack of space in the parliament. Insecurity of the MPs. Small number of opposition members. Indiscipline of some members of parliament. Absenteeism. Religion divides rather than unites, destroys rather than serve. Do you agree?		



DEFINITION	DEF	= 05	
Religion is a set of beliefs concerning the cause	SP	= 05	
native and purpose of the universe especially when	GE	= 10	



it comes to superhuman agencies usually indulging devotional and ritual observations and often containing moral codes. Its belief in deity of god(s). Organized system of beliefs ceremonies practices and practices that centre on one supreme God. E.g. of religion is Christianity, Islam, Judaism, Taoism, Buddhism, Sikhism etc <i>NB</i> THE CANDIDATES AGREES OR DISAGREES BUT NOT BOTH	Agree 3@ X10 = 30 TOTAL = 50
 Agree Religion encourages sectarianism in society. Religion causes conflict e.g. Muslims and Christians. Religion teaches/promotes dogmatic thinking. It promotes abuse. Of rights i.e. women rights. Even with the same religious groups can be diverse fractions which can tend and conflict e.g. Christian and Muslim fractions. Religious groups fund terrorist organizations e.g. ISIS, Bokoharam, Algeda, Shinfen etc Religion preach anti – development e.g. antimedicine and technology. Promote violation of human rights i.e. women's rights. Promotion o radicalism apocalyptic "Dooms day" Kibwetere. It exploits peoples ignorance the weak, sick, women and children Wastes peoples valuable time and recourses for the sake of religion at the expense of the family It teaches hypocrisy 	DEF = 05SP = 05GE = 10CONT 3@ X 10 = 30TOTAL 50
 Religion is used to moderate conflict. Its an avenue for social and economic development in society SACCOS Bank NGO, CBO etc. It is used for mobilization and sensitization of citizens on various issues of society. 	

7	Africa" Discuss.	
4	 respect and respect for others. "Governments should ban game betting in East 	
	It moderates people attitudes and values.It helps people to develop a sense of self	
	- It promotes cultural interaction.	
	- It promotes international consciousness.	
	religious belief.	
	- It unites people especially people of the same	
	and charitable support to the poor and needy.	
	 Religious organizations/groups after social 	
	 Religion inculcates moral values among people. 	
	as all religions preach peace.	
	- It helps bring peace and harmony in society	
	development.	
	- Religion helps to facilitate educational	
	etc.	
	promotions of humans rights peace, dignity	
	 Religions advocate for social justice, 	
	actions /activities of politicians directly or indirectly.	
	- Religious leaders/institution influence the	

DEFINITION	CODE D
DEFINITION	CODE B
It's the act of risking money on sporting activities in	3@ X 6 = 18 MARKS
casino, betting halls/shops etc online and directly.	
Ban	
- It's addictive	
- People lose money.	
- Its tresses people's health leading to health	
issues like ulcers and headache etc.	
 It leads to mood swings and strange behavior 	
• •	
leading to mental issues.	
- It leads to consumption of substances like	
drugs.	
- It affects children as in they feel abandoned	
by their parents who are betting.	
- Children are abused by betting parents.	
- Criminal tendencies like stealing money,	
fraudulent behavior.	
- Absence at work and dropped efficiency.	
- Bankruptcy due to borrowing and secret	
loans building up.	
Ioans building up.	
Net to here	CODE N
Not to ban	

	 It generates revenue to government taxing the operator and gamblers. It creates employment to the owners, managers, the operators and people betting. 	3@ X 4 = 12 MARKS DEF = 05 CODE B = 18
	- It generates income to the operators and those winning bets.	$\begin{array}{l} \text{CODE N} = 12\\ \text{SP} = 05 \end{array}$
	 It has form of entertainment to many people. It has helped in advertisement of some products. 	TOTAL = 50
	- Infrastructural development like buildings.	
5	SECTION B-LOGIC	
	 a) At the first interview, the following candidates appear Acan, Babirye and Dhizala which combination of candidate can be called for the auditions to be held next week? Give reasons for your answer. b) Which is a responsible sequence of combination for auditions in two successive week? Give reasons for your answer. 	

 c) If Acan, Babirye and Dhizala appear at the auditions and Dhizala in called for an additional week which two candidates May be asked to appear with Dhizala. State true or false d) Which one of the following correctly states the procedure followed by the auditioning committee? i) After the second audition all applicants have appeared at least once. ii) The committee sees at least one applicant a second time. iii) If a third session of audition is held it is possible for all applicant to appear at least twice. iv) Emurot appear for auditions once. e) Explain the benefits of holding miss curves Uganda. f) What are the loop holes of miss curves? 	
a. Chanlangat 2Mrk Emurot 2mrk Dhizaala 2mrk	5a) = 8 marks B = 10 marks C = 2 marks di) = 2 marks

	-Reason Acan and Babirye have to be auditioned on	ii) = 2 mark iii)
	the same week. 2 mrks	= 2 marks iv) =
	h Assau Queles	2 marks e = 8
	b. Acan 2 mks	marks
	Babirye 2 mks	f) = 8 marks
	Emurot 2 mks	SPGF = 10 marks
	-Reason Chalangat appears only once. And Acan	TOTAL = 50 marks
	babirye and Dhizaala appeared on the 1 st audition. 2	101AL = 50 marks
	mks	
	c. NONE 2 mks	
	d. i) TRUE 1 mk ii) TRUE1 1mk iii) FALSE1	
	mk	
	iv) FALSE 1.mk	
	e. Below are the benefits of holding Miss	
	curves for the Nation;	
	 Source of prestige to participants. 	
	- Gain fame.	
	- Exciting form of leisure.	
	- Improves health and beauty.	
	- Sale promotion.	
	- Talent and skills.	
	- Source of income.	
	- Promotes culture.	
	- Promotes spirit of competition.	
	1Pt X 8=8MKS	
	f. The loop holes of Miss curves are; -	
	Promotes immorality.	
	- Bad vices i.e theft	
	- Conflict between parent and children.	
	- Too expensive to participants.	
	- It contradicts African Culture.	
	- Promotes sexually transmitted diseases.	
	- Beautiful and subjective.	
	- Judgment is based on artificial factors.	
	1@ X 8 =8MKS	
6	PROSE	



a) - Boy girl relationship	a) = 4 marks
- Boy girl challenges - Challenges of	b) $= 8 \text{ marks}$
adolescents.	c) $= 8 \text{ marks}$
- Team age transformation.	d) = 20 marks
- Team age challenges.	SPGE = 10 marks
Team age enanongest	
1@ 4 marks	TOTAL = 50 marks
b) - Talents in games	
- Ability to talk to girls/dating	
- Writing	
- Courage	
č	
2@ X 4= 8 marks	
c) - Start to talk to girls	
- Visit places	
- Dancing	
- Table manners.	
2@ X 4 marks 8 marks	
d) manning of the words:	
 d) meaning of the words; i. Seldom tried - rarely tried. Not often. 	
5	
iii. Ineptitude - lack of skills, lack of	
ability/inability. iv. Bashfulness – shy/easily embarrassed.	
 v. Slick pieces – clever, efficient fast. vi. The spectacle – unusual or surprising sight 	
or situation that attracts a lot of	
attention/draw attention.	
vii. Impressed – admiration	
viii. To stun – to surprise or shock/amaze.	
ix. Obsessed – think too much/excited with	
thoughts.	
x. Banked – relied/rely/trust	
2@ X 10 = 20 marks	

Ecolebooks

N.B

- 1. While marking take this guide as one which can be modified, change and enriched to suit the needs of intellectual discourse.
- 2. Therefore the guide should under no circumstances be taken to be as sacrosanct.
- 3. In section B award for SPPGE should be between 04 -08 marks.
- In section A marks are awarded as follows SP -03 minimum – 4 maximum GE- 06 minimum – 08 maximum
- 5. In marking the essay, ensure that candidate comply with proper procedure of essay writing i.e.
- Showing awareness of structure
- Introduction
- Indented paragraphs
- Awareness of key issues
- Attempts to balance
- Explaining idea
- Giving examples
- Relevant examples
- Conclusion
- Use of English maximally 15- Marks section A 10-marks section B
- 7. All mistakes must be underlined and nature of error clearly shown in the right hand margin
 - S-SPELLING
 - P PUNCTUATION
 - G GRAMMAR
 - E CLUMSY OR AKWARD EXPRESSION

When a mistake is repeated please underline it in the text

8. USE OF ENGLISH AWARENESS

SECTION A	
SP MA RK AWARD	
5	Excellent

4	Good – very good
3	Average
2	Weak
1	Very weak

GE Mark Award	
9-10	Excellent – fully operated command
7 - 8	Good – very good effective command
5-6	Average, reasonable command
3-4	Weak inconsistent command
1 - 2	Very weak Or no effective command

N.B

The usage of English award for section A (15 marks) **SP-05 GE-10**

SECTION B

Use of English award for this section is 10 marks

SPGE AS A BLOCK

SPGE MA \K AWARD	
9-10	Excellent fully "operated command"
7-8	Good – very good "effective command"
5-6	Average "reasonable command"
3-4	Flawed but weak "increased command"
1 - 2	Weak very weak mo "effective command"