

MENGO SENIOR SCHOOL  
MID TERM 1 EXAMINATIONS 2003  
PHYSICS DEPARTMENT  
P510/2  
TIME: 1:45 HOURS

**INSTRUCTIONS:**

*Attempt all questions*

*Assume where necessary:*

*-Acceleration due to gravity  $g=9.81ms^{-2}$*

- 1(a)(i) Define the Celsius scale of Temperature on a thermocouple.
- (ii) State two advantages of the thermocouple over the electrical resistance thermometer.
  - (iii) The resistance of a wire at the triple point of water is 2.00. Find the temperature at which the resistance is 2.53.
- (b)(i) Define specific Latent Heat of Fusion.
- (ii) A solid of mass 0.5kg and specific Heat Capacity  $4.0 \times 10^2 J kg^{-1}k^{-1}$  and temperature  $90^{\circ}C$  is placed into a mixture of ice and 0.10kg of water contained in a vacuum flask. The final temperature of the mixture is found to be  $10^{\circ}C$ . Calculate the mass of ice initially in the mixture.
- (c)(i) A current of 2.50A passing through a heating coil immersed in 180g of paraffin of specific Heat capacity  $2.00Jg^{-1}k^{-1}$  contained in a 100g calorimeter of specific Heat capacity  $0.400Jg^{-1}k^{-1}$  raises the temperature from  $5^{\circ}C$  below room temperature to  $5^{\circ}C$  above room temperature in 100s. What should be the reading of a voltmeter connected across the heating coil?
- (ii) Define Specific Heat Capacity and Heat Capacity of a substance. What is the relationship between the 2?
- 2(a)(i) State the desirable properties a material must have to be used as a thermometric substance.
- (ii) Explain why scales of temperature based on different thermometric properties may not agree.
- (b)(i) Draw a labeled diagram to show the structure of a simple constant volume gas thermometer.
- (ii) Describe how a simple constant-volume gas thermometer can be used to establish a Celsius scale of temperature.

(iii) State the advantages and disadvantages of a mercury-in-glass thermometer and a constant-volume gas thermometer.

3(a) In an experiment to determine the Specific Heat Capacity of a liquid, it flows past an electric heating coil and in a steady state the inlet and outlet temperatures are  $10.4^{\circ}\text{C}$  and  $13.5^{\circ}\text{C}$  respectively. When the mass rate of flow of the liquid is  $3.2 \times 10^{-3} \text{kg s}^{-1}$  the power supplied to the coil is  $27.4 \text{W}$ . The flow rate is then changed to  $22 \times 10^{-3} \text{kg s}^{-1}$  and in order to maintain the same inlet and outlet temperatures, the power supplied was adjusted to  $19.3 \text{W}$ .

- (i) Explain why two sets of data are obtained and calculate the specific Heat Capacity of the liquid.
- (ii) Why are the temperatures made the same in each part of the experiment?
- (iii) What are the advantages of this method over the method of mixtures?
- (iv) What is the rate of heat loss in the above experiment?

- (b)(i) What is meant by a “cooling correction” in the method of mixtures?
- (ii) Explain briefly, showing how it is catered for in the experiment above.

(c)(i) When a current of  $2.0 \text{A}$  is passed through a coil of constant resistance  $15 \Omega$  immersed in  $0.5 \text{kg}$  of water at  $0^{\circ}\text{C}$  in a vacuum flask, the temperature of the water rises to  $8^{\circ}\text{C}$  in  $5 \text{min}$ . If instead the flask originally contained  $0.25 \text{kg}$  of ice and  $0.25 \text{kg}$  of water, what current must be passed through the coil if this mixture is to be heated to the same temperature in the same time?  
SHC of water =  $4.2 \times 10^3 \text{J kg}^{-1} \text{K}^{-1}$   
SLHf of ice =  $3.3 \times 10^5 \text{J kg}^{-1}$

**END**