

DEPARTMENT OF GENERAL PAPER

RESOURCE MOCK EXAMINATIONS, 2016 S.6 GENERAL PAPER (S 101) TIME: 2 HOURS 40 MINUTES

Instructions:

- Answer only **two** questions which must be chosen as follows; **one** question from Section A and **one** question from Section B.
- Answers to each question must begin in a fresh answer booklet.
- You are advised to divide your time equally between the two questions.
- All questions carry equal marks.

SECTION A:

- 1. Examine how corruption has impeded Uganda's development.
- 2. To what extent does man benefit from reclaiming wetlands in Uganda?
- 3. Examine the role of women in the development of your society.
- 4. To what extent can family planning practice in the society be if a great use.

SECTION B

Answer **one** question from this section.

5. **Study the following information and answer the questions which follow.**

Hotel Africana has been appointed by a Paris based firm to organize a beauty contest and select a lady to represent Uganda in the miss world beauty pageant. The successful candidate will among other things be the country's ambassador of goodwill at several international events that will be organized over the next two years. The foreign firm has instructed Hotel Africana to consider the following qualities in order of their merit.

- 1. Education attainment
- 2. Intelligence quotient (I.Q)
- 3. Character
- 4. Beauty

DOWNLOAD MORE RESOURCES LIKE THIS ON ECOLEBOOKS.COM

Ecolebooks.com



5. Smartness

Below are the names of the contestants:

1.	Agnes:	She has a master's degree, has a high I.Q, her character is fairly good. She is very beautiful and her smartness is average.
2.	Angella:	She is in S.4 vacation, her I.Q is fair, her character is poor. She is beautiful and very smart.
3.	Diana:	She is an S.6 leaver, has average I.Q, her character is good. She is fairly beautiful and her smartness is average.
4.	Florence: beauty	She is an S.6 leaver, has a high I.Q, her character is fair. Her
		is average and she is very smart.
5.	Shania:	She is a graduate, has an average I.Q, her character is very good. She is very beautiful and fairly smart.

Questions

- (a) Who of the ladies would make the best choice? Show how you arrive at your answer.
- (b) Arrange the rest of the ladies in order of their importance.
- (c) If the winner fell sick suddenly, who would take over her role?
- (d) What are some of the shortcomings of beauty contests?

6. **Read the following passage and answer the questions that follow.**

I am always amazed when I hear people saying that sports creates goodwill between the nations, and that if only the common peoples of the world could meet one another at football or cricket, they would have no <u>inclination to meet on the battlefield</u>. Even if one didn't know from concrete examples (the 1936 Olympic Games, for instance) that international sporting contests lead to <u>orgies of hatred</u>, one could deduce it from general principles.

Nearly all the sports practiced nowadays are competitive. You play to win, and the game has little meaning unless you do your utmost to win. On the village green, where you pick up sides and no feeling of local patriotism is involved, it is possible to play for the



fun and exercise: but as soon as the question of prestige arises, as soon as you feel that you and some larger unit will be disgraced if you lose, the most savage combative instincts are aroused. Anyone who has played even in a school football match knows this. At the international level sport is frankly <u>mimic warfare</u>. But the significant thing is not the behavior of the players but the attitude of the spectators and, behind the spectators of the nations who work themselves into furies over these absurd contests, and seriously believe at any rate for short periods that running, jumping and kicking a ball are tests of national virtue.....

In England, the obsession with sport is bad enough, but even fiercer passions are roused in young countries where game playing and nationalism are both recent developments. In countries like India or Burma, it is necessary at school football matches to have strong cordons of police to keep the crowd from invading the field. In Burma I have seen the supporters of one side break through the police and disable the goal keeper of the opposing side at a critical moment......As soon as strong feelings of rivalry are aroused the notion of playing the game according to the rules always vanishes. People want to see one side on top and the other side humiliated, and they forget that victory gained through cheating or through the intervention of the crowd is meaningless. Even when the spectators don't intervene physically, they try to influence the game by cheering their own side and <u>"rattling" opposing players with boos and insults.</u> Serious sport has nothing to do with fair play. It is bound up with hatred, jealousy, boastfulness, disregard of all rules and sadistic pleasure in witnessing violence: In other words is it war minus the shooting.

<u>Instead of blah blabbing</u> about the clean, healthy rivalry of the football field and the great part played by the Olympic Games in bringing the nations together, it is more useful to inquire how and why this <u>modern cult of sport</u> arose. Most of the games we now play are of <u>ancient origin</u>, but sports does not seem to have been taken very seriously between Roman times and the nineteenth century. Even in the English public schools the games cult did not start till the later part of the last century. Dr. Anold generally regarded as the founder of the modern public school, looked on games simply as a waste of time then, chiefly in England and United States, games were built up into a heavily – financed activity capable of attracting vast crowds and rousing savage passions, and <u>the infection spread from</u> country to country. It is the most violently combative sports, football and boxing, that have spread widest. There cannot be much doubt that





the whole thing is bound up with the rise of nationalism that is with the <u>lunatic modern</u> <u>habit</u> of identifying for creative labour....in a big town one must indulge in group activities if one wants an outlet for one's physical strength or for one's sadistic impulses. Games are taken seriously in London and New York, and they were taken seriously in Rome and Byzantium, in the middle Ages they were played, and probably played with much physical brutality, but they were not mixed up with the politics nor a cause of group hatreds. If you want to add to the <u>vast fund of ill-will existing</u> in the world at this moment, you could hardly do it better than by series of football matches between Jews and Arabs. Germans and Czechs, Indians and British, Russians and poles, and Italians and Yugoslavs, each match to be watched by a mixed audience of 100,000 spectators. I do not, of course, suggest that sport is one of the main causes of international rivalry; big scale sports is itself, I think, merely another effect of the causes that have provided nationalism. Still, you do make things worse by sending forth a team of the eleven men, labelled as national champions to do battle against some rival team, and allowing it to be felt on all sides that whichever nation is defeated will "lose face".

(George Orwell, "the sporting spirit" In shooting an Elephant other Essay)

Questions:

- (a) Provide an apt title for this passage.
- (b) Briefly state the writer's attitude towards sports. Give evidence.
- (c) In about 100 words, summarise the writer's argument.
- (d) Explain the following words as used in the passage.
 - (i)inclination to meet on the battlefield.
 - (ii)orgies of hatred.....
 - (iii)savage combative instincts.....
 - (iv)mimic warfare.....
 - (v)"rattling" opposing players with boos and insults.....
 - (vi)instead of blah blabbing.....
 - (vii)modern cult of sport.....
 - (viii)the infection spread.....
 - (ix)lunatic modern habit.....
 - (x)Vast fund of ill-will existing.....

Ecolebooks.com



<u>END</u>

DOWNLOAD MORE RESOURCES LIKE THIS ON ECOLEBOOKS.COM