

DEPARTMENT OF ISLAMIC RELIGIOUS EDUCATION

MOCK 1 EXAMINATIONS, JUNE 2016

S.6 ISLAMICS (P235/2)

TIME: 2 ½ HOURS

INSTRUCTIONS TO CANDIDATES:

- Answer **four** (4) questions taking atleast one from each section.

SECTION A: HADITH (TRADITIONS)

1. (a) Examine Prophet Muhammad’s effort to ensure dissemination of hadith. (12mks)
(b) In what ways did the collection of hadith contribute to the science of hadith? (13mks)
2. (a) Account for the superiority of later hadith compilations. (15mks)
(b) What challenges did later compilers face? (10mks)
3. (a) Describe the early life of imam Al-Nasae. (10mks)
(b) Examine the methods of his collection and compilation of Hadith. (15mks)
4. Assess the impact that forged Hadith had on muslim practices. (25mks)
5. (a) Under what circumstances was a hadith classified as Sahih? (12mks)
(b) Discuss the importance of classification of hadith. (13mks)
6. (a) Examine the subject matter of the Hadith al – Qudsi. (13mks)
(b) Give the similarities between hadith Al – Qudsi and Nabawi. (12mks)

SECTION B: FIQH (PRACTICES)

7. Analyse the contribution of the prophet and his companions to the development of jurisprudence. (25mks)
8. Where do the following sources of sharia derive their authority?
(a) Quran (15mks)
(b) Ijma (10mks)
9. Assess the contribution of Imam shaffii to the development of Islamic jurisprudence. (25mks)
10. (a) Discuss the categories of legal acts in Islam citing at least two examples for each.(15mks)

- (b) Compare the Makruh and Haram acts as taught by Islam. (10mks)
11. (a) Quoting your evidence from the Qur'an and hadith describe the sins that are punishable by Hudud. (15mks)
- (b) Examine the principles followed in the application of hudud and Ta'zir. (10mks)
12. "It is surprising that ever in countries like Saudi Arabia and Egypt, is still a myth in such sectors like social and political sectors." Discuss the statement by giving examples where necessary. (25mks)

END